DEPARTMENT NEWS

HIGHLIGHTED PUBLICATION

Centers for Disease Control and Prevention Guideline on the Diagnosis and Management of Mild Traumatic Brain Injury Among Children
Angela Lumba-Brown, MD; Keith Owen Yeates, PhD; Kelly Sarmiento, MPH; et al.

Mild traumatic brain injury (mTBI), or concussion, in children is a rapidly growing public health concern because epidemiologic data indicate a marked increase in the number of emergency department visits for mTBI over the past decade. However, no evidence-based clinical guidelines have been developed to date for diagnosing and managing pediatric mTBI in the United States.

Read More at: https://jamanetwork.com/journals/jamapediatrics/fullarticle/2698456

VOLUNTEER AND JOB POSTINGS

*NEW* Roots of Resiliency Indigenous Program: Student Advisory Committee
The Roots of Resiliency research team is seeking 4 - 5 students to participate on an Advisory Committee to guide the re-development of the Roots of Resiliency program for indigenous students.

The project: Roots of Resiliency is a program for students offered through the U of C’s SU Wellness Centre. The program is based on 5 key domains of wellbeing and is designed to enhance resiliency skills for students experiencing mild/moderate stress, depression, or anxiety. This study aims to actively engage students in the revision and evaluation of the Roots of Resiliency program. In particular, we seek to engage indigenous students and leaders in the co-development of a culturally appropriate curriculum that attends to indigenous ways of knowing, learning, and teaching.

Eligibility: individuals (undergraduate and/or graduate) with interest in post-secondary mental health and/or experience with mental health challenges

The advisory committee role: Participation in three 2-hour focus groups, to discuss resilience needs of indigenous students at U of C and provide feedback on current Roots of Resiliency programming. Will be provided with Roots of Resiliency curriculum in advance of the focus groups and will be asked to review and discuss the content and structure of the program, providing recommendations to guide redevelopment of the program for indigenous students. Stipend of $200 for full participation in the advisory committee

Interested applicants can indicate their interest to: Dr. Jennifer Thannhauser University of Calgary SU Wellness Centre 370 MacEwan Student Centre Email: jthannha@ucalgary.ca
VOLUNTEER AND JOB OPPORTUNITIES CONTINUED…

*NEW* Research Assistant (Indigenous): Fostering Resilience in Post-Secondary Students Study

Compensation: $20-25/hour
Organizational Status: Temporary, part-time
Hours of work: 10-20 hours/week, depending on stage of research project.
Term of work: September 2018 – December 2019

This position will play a key role in supporting the redevelopment of the Roots of Resiliencey program, offered through the Wellness Centre, to be more culturally appropriate for indigenous students. The Research Assistant will also be involved in data collection and analysis related to the program. Roots of Resilience is an 8-week multi-disciplinary program designed to enhance general wellness and resilience for students self-identifying mild to moderate symptoms of stress, depression, and/or anxiety.

The successful candidate for this position will have lived experience with mental health concerns and will be a critical member of the research team, coordinating the evaluation of the program through collection of questionnaires, facilitating focus groups, data analysis, and preparation of summary reports that will be used to inform revisions to the program and future publications/presentations. The successful candidate will be supervised by the principle investigator and/or one of the study co-investigators.

Position duties include: Collaborate with research team and program facilitators, Distribution and collection of questionnaires following Roots of Resiliencey program, Quantitative data entry and analysis, Facilitation of focus groups and qualitative analysis, Report writing

Qualifications: Self-identifies as being of indigenous heritage, Interest in and lived experience with mental health concerns as a post-secondary student, Currently a U of C student, preferably in a graduate program or relevant research experience, Ability to work both independently and successfully in a team environment, Strong organization skills, attention to detail, Strong written and verbal communication skills, Familiarity with database and statistical software (e.g., Excel, SPSS)

Application requirements: Please send resume and cover letter, including personal interest in post-secondary mental health, to: Jennifer Thannhauser Interim Associate Director, SU Wellness Centre Principle Investigator E: jthannha@ucalgary.ca

*NEW* Research Assistant: Fostering Resilience in Post-Secondary Students Study

Compensation: $20-25/hour
Organizational Status: Temporary, part-time
Hours of work: 10-20 hours/week, depending on stage of research project.
Term of work: September 2018 – December 2019

This position will play a key role in data collection and analysis related to the Roots of Resiliencey program offered through the Wellness Centre. Roots of Resilience is an 8-week multi-disciplinary program designed to enhance general wellness and resilience for students self-identifying mild to moderate symptoms of stress, depression, and/or anxiety.

The successful candidate for this position will have lived experience with mental health concerns and will be a critical member of the research team, coordinating the evaluation of the program through collection of questionnaires, facilitating focus groups, data analysis, and preparation of summary reports that will be used to inform revisions to the program and future publications/presentations. The successful candidate will be supervised by the principle investigator and/or one of the study co-investigators.

Position duties include: Collaborate with research team and program facilitators, Distribution and collection of questionnaires following Roots of Resiliencey program, Quantitative data entry and analysis, Facilitation of focus groups and qualitative analysis, Report writing

Qualifications: Interest in and lived experience with mental health concerns as a post-secondary student, Currently a University of Calgary student, preferably enrolled in a graduate program or relevant research experience, Ability to be flexible and take initiative, Ability to work both independently and successfully in a team environment, Strong organization skills, attention to detail, Strong written and verbal communication skills, Familiarity with database and statistical software (e.g., Excel, SPSS)

Application requirements: Please send resume and cover letter, including personal interest in post-secondary mental health, to: Jennifer Thannhauser Interim Associate Director, SU Wellness Centre Principle Investigator E: jthannha@ucalgary.ca

*NEW* Tenure-track Faculty Position in Clinical Psychology

The Department of Psychology invites applications for a full-time tenure-track position at the Assistant Professor level, beginning July 1, 2019, subject to final budgetary approval.

Candidates will hold a PhD in Clinical Psychology from a Canadian Psychological Association or American Psychological Association accredited program and be eligible for registration with the College of Psychologists of Ontario. They will hold a strong, emerging research profile and scholarly record that demonstrates evidence of impact through peer-reviewed publications and other contributions, as well as an ability to establish and maintain an independent, externally-funded research program. Applicants should show evidence of high-quality teaching and student training. The ability to teach courses in addictions, community psychology, and/or methods courses is an asset, as is an interest in clinical supervision at our Psychology Training Clinic. Ideal candidates will also demonstrate a capacity and commitment to collegial service.

The Psychology Department in the Faculty of Arts at Ryerson University in the city of Toronto on the territory of the Anishinaabe, Haudenosaunee and Huron-Wendat peoples has undergone extraordinary growth and diversification over the past decade. Modern and innovative, and located in the heart of downtown Toronto, Psychology is home to dynamic scholars, award-winning teachers, and some of the university’s top students.

Applicants are asked to submit their application online via the Faculty Recruitment Portal. The application must be in a single file, in PDF or Word format and contain the following: A letter of application and curriculum vitae, Up to three (3) recent research publications, Results of teaching evaluations (or equivalent evidence, i.e., a teaching dossier), The names of at least 3 individuals who may be contacted for reference letters.

Please indicate in your application if you are a Canadian citizen or a permanent resident of Canada.
Confidential inquiries can be directed to the Chair of the Department, Dr. Michelle Dionne, at mdionne@psych.ryerson.ca. Applications must be submitted via the Faculty Recruitment Portal by November 14, 2018. Only those candidates selected for the short-list of consideration will be contacted for interviews.
VOLUNTEER AND JOB OPPORTUNITIES CONTINUED…

*NEW* 12 New Positions at York University
Below are the titles of each job, to read more please visit: http://webapps.yorku.ca/academichiringviewer/listpositions.jsp?page=1

The Department of Psychology, Faculty of Health at York University (psyc.info.yorku.ca) invites applications for two (2) full-time tenure track professorial-stream appointments in Clinical Psychology (Adult) at the rank of Assistant Professor to commence July 1, 2019.

The Department of Psychology, Faculty of Health at York University (psyc.info.yorku.ca) invites applications for a full-time tenure track professorial-stream appointment at the rank of Assistant Professor in Clinical-Developmental Psychology, to commence July 1, 2019. Candidates must hold a PhD in Psychology from an accredited clinical training program and be eligible for registration as a psychologist in the province of Ontario.

The Department of Psychology, Faculty of Health at York University invites applications for a full-time teaching stream (alternate stream) tenure-track position at the rank of Assistant Lecturer to commence July 1, 2019. Core responsibilities will include teaching Introduction to Psychology. This position will primarily involve undergraduate teaching, pedagogical leadership, and service.

The Department of Psychology, Faculty of Health at York University (psyc.info.yorku.ca) invites applications for a tenure track professorial-stream appointment in Clinical Neuropsychology (Adult) at the rank of Assistant Professor to commence July 1, 2019.

The Department of Psychology, Faculty of Health at York University (psyc.info.yorku.ca) invites applications for a full-time tenure-track professorial-stream appointment in Quantitative Methods at the rank of Assistant Professor to commence July 1, 2019.

The Department of Psychology, Faculty of Health at York University (psyc.info.yorku.ca/) invites applications for two (2) full time teaching stream (alternate stream) tenure-track appointments in Statistics & Research Methods at the rank of Assistant Lecturer to commence July 1, 2019. Core responsibilities in teaching introductory and intermediate undergraduate statistics and research methods to psychology majors, and academic service.

The Department of Psychology, Faculty of Health at York University invites applications for a full-time tenure-track professorial-stream appointment in Social-Personality Psychology, at the rank of Assistant Professor to commence July 1, 2019. Core responsibilities will include scholarly research, undergraduate and graduate teaching and supervision, and service within York University.

The Department of Psychology, Faculty of Health at York University (psyc.info.yorku.ca) invites applications for a full-time teaching stream (alternate stream) tenure track position at the rank of Assistant Lecturer to commence July 1, 2019. Core responsibilities include teaching undergraduate and advanced courses in Personality Psychology, as well as undergraduate supervision and service within York University.

The Department of Psychology, Faculty of Health at York University (psyc.info.yorku.ca) invites applications for a full-time teaching stream (alternate stream) tenure track position in Writing and Communication in Psychology at the rank of Assistant Lecturer to commence July 1, 2019. Core responsibilities will include undergraduate teaching, pedagogical leadership, and academic service.

*NEW* Genest MacGillivray Psychologists
We are an especially collegial group of psychologists working in a highly respected practice. We work out of a beautiful heritage house, complete with a private garden, in downtown Halifax. Our associates set their own hours and can control their own bookings but are also fully supported by two on-site administrative staff. Associates are normally booked four to six weeks in advance and maintain waiting lists. Ours is a supportive environment for both beginning and established practitioners, offering ongoing, informal, brief consultations, as well as regular opportunities for peer consultation with the group. Anyone in our practice, associates or staff, would be pleased to discuss our work environment and respond to questions via email or telephone, or in person. There is also an abundance of detail about us at gmPsychologists.com.

We have openings for doctoral level psychologists. One of our long-time associates is leaving to form an independent practice, and one of our senior psychologists is reducing his client load. We serve adolescents, adults, couples, and families, and are particularly looking for someone who has a specialty in counselling couples and is experienced in a wide range of clinical problems. A specialty in neuropsychology would also be considered. Demand for neuropsychological assessments is high, and we are always booked several months out.

Halifax is a beautiful, walkable city; an ocean city with an extended, attractive waterfront. This forward-looking community is rapidly improving public transportation and building bike lanes. Affordable housing downtown and in the suburbs is plentiful, and the schools, both public and private, are good. To apply, please contact Sharon Genest, Practice Manager: sharon.genest@gmpsychologists.com

*NEW* University of Montreal
The École de psychoéducation is seeking applications for a full-time tenure-track position at the rank of Assistant Professor at its Montreal and Laval campuses, with a particular interest in the areas of assessment and psychoeducational intervention for young children and their families, for clients with a developmental disability (for example, ASD or ID), with young adults or seniors.

The application must include the following documents: a cover letter, a curriculum vitae, two or three prints or preprints representative of research productivity or expertise. Three letters of recommendation are also to be sent directly to the department chair by the referees.

Application and letters of recommendation must be sent to the chair of the École de psychoéducation at the following address: Mr. Michel Janosz, chair, École de psychoéducation, Pavillon Marie-Victorin, Faculté des arts et des sciences - Université de Montréal, C. P. 6128, succursale Centre-ville, Montréal (QC) H3C 3J7. Or by email: michel.janosz@umontreal.ca for more information about the Department, please consult its Web site at http://psyced.umontreal.ca/accueil/
The Department of Psychology at Simon Fraser University invites applications for a tenure-track faculty position in Neuroscience with a specialization in any area including, but not limited to, behavioural, cognitive, clinical, developmental, physiological, or social. The appointment will be at the rank of Assistant Professor. Candidates will have a demonstrated ability and potential for excellence in teaching. Consideration will be given to candidates with a completed Ph.D. and an active research program. Ability to teach undergraduate courses in Neuroscience is required and ability and willingness to teach undergraduate Research Methods and Statistics is a strong asset. A summary of teaching experience, a statement of teaching philosophy and interests, and an outline of current and future plans for research and/or practice should accompany the letter of application.

A curriculum vitae, letter of application, and the names, addresses (including email) and telephone numbers of three (3) references should be sent to Dr. Peter McCormick, Chair, Department of Psychology, St. Francis Xavier University, P.O. Box 5000, Antigonish, N.S., B2G 2W5. Applicants are encouraged to apply by email. Send material to psychology@sfu.ca. All qualified candidates are encouraged to apply; however, priority will be given to Canadian citizens and permanent residents. St. Francis Xavier University is committed to employment equity.

The Department of Psychology at Simon Fraser University invites applications for a tenure-track faculty position at the rank of Assistant Professor in Law and Forensic Psychology to begin July 1, 2019. Simon Fraser University has two law and forensic streams: an experimental law-forensic program and a clinical forensic program. This position is specifically for our experimental law-forensic program. Application materials should be submitted electronically, via email to psyclaw@sfu.ca. Please provide a cover letter, curriculum vitae, research and teaching statements, copies of representative publications, and arrange for three referees to submit letters of reference. Completed applications will be reviewed as they are received. All applications and supporting materials must be received by November 23, 2018.

Become a member and volunteer with the Autism Awareness Club.

The Autism Awareness Club at the University of Calgary (AACUC) serves to raise awareness about Autism Spectrum Disorder (ASD); this includes providing opportunities to get involved with the ASD community through volunteering and educational seminars. By participating with AACUC, students will gain a greater understanding of the disorder and its impact on families and individuals, while strengthening their leadership and helping skills. In collaboration with the Autism Asperger's Friendship Society students can participate in the Stepping Out program, a recreational program for people on the Autism Spectrum that focuses on improving physical health, motivation, and forming positive relationships through exercise! Members will have the opportunity to work one-on-one with participants to facilitate circuit workouts, yoga, basketball, soccer, and many other fun physical activities that promote teamwork and mindfulness. AACUC volunteers, who wish to be a part of the Stepping Out program, will be required to complete intake forms with AAFS and obtain a police check (if interested, a letter will be provided to get a free police check at any police station). In addition, AACUC will focus on fundraising for not-for-profit organizations in Calgary that offer services and support for children and young adults with ASD. Sound interesting? Attend our club launch party on September 24th in SB 146 at 5:30pm to find out more, meet other members, and eat some pizza. RSVP at https://goo.gl/forms/SSPzA0OBzBuCyFFN2. Alternatively, email us at autismawarenessucalgary@gmail.com we are happy to hear from you!

The Language and Cognitive Development Lab is currently looking to fill several volunteer opportunities available for undergraduate students. We are looking for students that enjoy working with children and are curious about developmental research. This opportunity requires student volunteers to watch over young children while their siblings participate in research studies. Appointment times vary and the length of each appointment ranges from 30 minutes to 1 hour. Volunteers are expected to commit up to 5 hours each week for a minimum of 8 months. If you are interested in a volunteer position, please e-mail Mandi Uppal at babytalalkalgary@gmail.com.

The Department of Psychology of McGill University invites applicants for a tenure-track appointment in SOCIAL PSYCHOLOGY. The appointment is anticipated to have a start date of September 1, 2019 and to be at the level of Assistant Professor, but more senior applicants would also be considered. Applicants must have a Ph.D. by August 1, 2019. We will begin considering applications on October 6, 2018 and will continue until the position is filled. Applicants should arrange for the following materials to be sent in electronic format to social-search@psych.mcgill.ca: 1) curriculum vitae; 2) description of current areas of research; 3) relevant reprints or pre-prints; 4) three confidential letters of recommendation; 5) description of teaching competencies, interests and approaches.

UNDERGRADUATE ANNOUNCEMENT

The Department of Psychology at the University of Calgary is conducting a survey of new psychology majors. If you started the Psychology program in September you should receive an email inviting you to complete the survey. New students are invited to complete the survey so that the department can learn more about students’ backgrounds, interests, and concerns. The survey data will be used to improve the Psychology degree program. If you would like to take the survey, follow the link in the email that you receive. Note that you are under no obligation to complete the survey and your responses will be completely anonymous. As a thank you for completing the survey, the Department will select five respondents at random to win a $25 gift card. If you would like to complete the survey and do not receive an email invitation within the next several days, please inform the Psychology Office (psycugrd@ucalgary.ca) and one will be sent to you. Thank you for your time!

RESEARCH NOTES AND ACTIVITIES

RESEARCH PUBLICATIONS

RESEARCH PUBLICATIONS CONTINUED…


https://doi.org/10.1016/j.jaac.2018.06.012

PSYCHOLOGY IN THE NEWS

Dr. Sheri Madigan has her research highlighted in the globe and mail at: https://www.theglobeandmail.com/life/article-sex-and-the-smartphone-can-we-talk-about-what-your-teenager-is-up-to/

Dr. Keith Yeates has made newly published guidelines on children’s concussions that could influence clinical practices around the world. Read More at: https://www.ucalgary.ca/utoday/issue/2018-09-04/new-guideline-childrens-concussions-could-influence-clinical-practice-around-world?utm_source=UToday&utm_medium=Email&utm_campaign=September-5-2018&utm_term=New%2520guideline%2520on%2520children%2520concussions%2520could%2520influence%2520clinical%2520practice%2520around%2520the%2520world

EVENTS

MATHISON CENTRE MUSIC AND MENTAL HEALTH WEEK

OCTOBER 1-5, 2018, noon – 2 PM

The Mathison Centre for Mental Health Research & Education is pleased to host a unique week of events that highlights the importance of music in the lives of all individuals, whether healthy or suffering from mental and physical illness. Historically, and in today’s world, music plays many roles. Music can be energizing, calming, fun, therapeutic and healing. Our goal for Music and Mental Health Week is to enhance understanding of how music plays a role in mental and physical illness, and in our well-being.

Program of Events:

Monday, Oct 1: 12-1 pm

Featured performer: Johanne Perrone, a cellist of international acclaim, will play two Bach Suites.

Featured speaker: Jennifer Buchanan, a world class music therapist. “Music Therapy and Mental Illness”

1-2 pm: Reception hosted by HBI with Mathison Centre and Wellness Centre booths

Tuesday, Oct 2: 12-1 pm

Featured performer: Walter Macdonald White Bear, speaker and flute player, will play aboriginal music and share the significance of music in aboriginal societies

Featured speaker: Dr Andrew Bulloch, neuroscientist and mental health researcher. “Music and the Brain”

Wednesday, Oct 3: 12-1 pm

Featured performer: The Lily String Quartet; joined by U of C Music Students, and Campus volunteer musician.

Thursday, Oct 4: 12-1 pm

Featured performer: Professor Janet Youngdahl, singer and scholar of the works of the 12th century abbess/mystic/composer Hildegard von Bingen, will perform and conduct an interactive vocal component with the audience and members of the University of Calgary Mental Health Choir.

Friday, Oct 5: 12:30-1 pm

Featured performer: The Calgary Police Service Pipe Band will entertain the patients, staff and physicians of the Alberta Children’s Hospital.
EVENTS CONTINUED...

BACKPACKING WITH A PURPOSE: 2019 APPLICATIONS NOW OPEN!
Discover the wider world and connect with change makers making a positive and lasting impact in their communities.
Operation Groundswell is a non-profit organization that facilitates deeply immersive, educational, and volunteer experiences around the world. We dig into social justice issues while working in solidarity with local activists, non-profits, and communities. We want you to join us in our mission to create a more equitable, just, and sustainable world through travel.
Apply by November 23rd!
Programs are filling up quickly, so apply as soon as possible. Financial assistance is available for all students on five- and six-week programs.
START YOUR JOURNEY AT WWW.OPERATIONGROUNDSWELL.COM
Can’t travel in the summer? We travel all year long!

OWERKO FAMILY DISTINGUISHED LECTURE
Please join us on Oct. 11 at 2 pm for the Owerko Family Distinguished Lecture. Our speaker is Dr. Peter Szatmari and his title is “What is a good outcome in autism spectrum disorders?”

Dr. Peter Szatmari is Chief of the Child and Youth Mental Health Collaborative between CAMH, The Hospital for Sick Children and the University of Toronto. Additionally, Dr. Szatmari holds the Patsy and Jamie Anderson Chair in Child and Youth Mental Health. His research interests fall broadly into areas of psychiatric and genetic epidemiology, specifically: 1) longitudinal studies of children with autism spectrum disorders and the factors associated with good outcome; and 2) the genetic etiology of autism including studying families with rare copy number variants and studies of infant siblings. Another area of interest is the developmental course of child and adolescent psychopathology including depression, eating disorders, oppositional behaviours and anxiety disorders, with a particular area of concern being measurement issues and sampling by family unit rather than by individuals.

Thursday, October 11, 2018
Reception: 1:30PM HSC by Hippocrates
Lecture: 2:00 - 3:00 PM
Theatre Four, Health Sciences Centre
3330 Hospital Drive NW, Calgary, AB
RSVP by: Oct 5, 2018
Please register at: cumming.ucalgary.ca/oweko

UNIFIED PROTOCOL WORKSHOP FOR THE TREATMENT OF EMOTIONAL DISORDERS
Friday October 12th 9:00AM-4:30PM

The Department of Psychology Clinic and the SU Wellness Centre, with support from the Campus Mental Health Strategy, are hosting a one day Unified Protocol Workshop for the Treatment of Emotional Disorders, presented by Shannon Sauer-Zavala, Director, Unified Protocol Institute and Research Associate Professor, from Boston University. Participants will ideally be individuals that will be able to use the UP in enhancing the well-being of students at their post-secondaries (e.g., counsellors, clinical supervisors, graduate students in health disciplines)—and have interest in potentially co-facilitating the 2-hour preventative workshops—or individuals that could otherwise support such endeavours (e.g., administrators). Some familiarity with Cognitive-Behavioural Therapy is desirable but not required. Free for University of Calgary students, faculty and staff, and $75 for non University of Calgary members.
If you have any questions or need more information, please contact Veronika Markova at veronika.markova1@ucalgary.ca or 403-220-7731.
EVENTS CONTINUED…

FIFTH ANNUAL BOWLING FOR BRAINS @ NATIONAL ON 10th

November 4th 3pm
Silent Auction
Food Prizes
Bowling
Appetizers

Purchase tickets ($25 each) at www.bowlingforbrainsyyc.ca
403-944-2069

Happy Monday!

Congratulations to everyone included in the Monday Memo! The department recognizes your hard work and dedication.

Keep it up!

Dr. Kerry Mothersill’s Dog