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**DEPARTMENT NEWS**

**HIGHLIGHTED PUBLICATION**


Overclaiming questionnaires (OCQs), which capture ‘overclaiming behavior’ or exaggerating one’s knowledge about a given topic, have been proposed as potentially indicative of faking behaviors that plague self-report assessments in job application settings. The empirical evidence on the efficacy of OCQs in this respect is inconsistent, however. We draw from expectancy theory to reconcile these inconsistencies and identify the conditions under which overclaiming behavior will be most indicative of faking. We propose that the assessment context must be tied to an outcome with high valence, and that the content of the OCQ must match the perceived knowledge requirements of the target job, such that overclaiming knowledge of that content will be instrumental to receiving a job offer. We test these propositions through three studies... Read More: https://doi.org/10.1037/apl0000463

**RESEARCH NOTES AND ACTIVITIES**

RESEARCH PUBLICATIONS Continued….


Brendan B McAllister, Angela Pochakom, Selena Fu, Richard Dyck (in press) Effects of social defeat stress and fluoxetine treatment on neurogenesis and behaviour in mice that lack zinc transporter 3 (ZnT3) and vesicular zinc. Hippocampus, DOI: 10.1002/hipo.23185


RESOURCES

Treatment for Anxiety

Every year, the Clinical Psychology Program at the University of Calgary offers treatment for people experiencing high levels of anxiety, for example specific phobias, fear of public speaking, social anxiety etc. Therapy is offered in the Winter term (beginning January 2020). The Program is offered by graduate students in Clinical Psychology, under the supervision of a Clinical Psychologist. Treatment sessions are typically once per week, and there is also work to do between sessions, so a commitment to treatment is important.

The treatment is personalized, confidential and free.
If you, a friend or family member might benefit, contact Dr. Lianne Tomfohr-Madsen by email at ltomfohr@ucalgary.ca to set up a brief interview and assessment.

Consortium for the Advancement of Research Methods and Analysis Membership

The Department has purchased a subscription to CARMA (Consortium for the Advancement of Research Methods and Analysis). This allows us access to discounts to their short in-person courses (next round is in January and covers courses such as “Introduction to R and Data Analysis” and “Introduction to Multilevel Analysis with R”). Moreover, there is a gigantic video library of leading world experts on virtually any topic you can ever imagine in methods and statistics (e.g., meta-analysis, robust regression, item response theory). Finally, they continue to add to these videos by producing a monthly live webcast that can be accessed here: http://secureservercdn.net/198.71.233.138/q3m.65a.myftpupload.com/wp-content/uploads/2019/08/CARMA-2019-2020-Program-Info-TTU-Aug-26.pdf

Please contact Tom O’Neill if you have any questions about access.

Have you ever heard of the field of School Psychology? Are you contemplating what graduate program might be right for you? Consider joining the National Association for School Psychologists (NASP) as a Student Associate Member for $75. This membership gives you access to great resources, the ability to apply for awards, and NASP hosts a fantastic conference each year. If you have any questions about the field of School Psychology, the graduate program at the University of Calgary, or regarding NASP please feel free to email Melissa Mueller at mbmuelle@ucalgary.ca.
Students,
We would like to invite those of you from underrepresented backgrounds to attend the following event if you are applying or are interested in applying to PhD programs in Clinical Psychology. The Council of University Directors of Clinical Psychology (CUDCP) participates in a networking event every year with the purpose of increasing recruitment of students from underrepresented populations for Clinical Psychology PhD programs. During the event, participants interested in applying to Clinical Psychology Ph.D. Programs have an opportunity to meet and network with directors of Clinical Psychology Ph.D. Programs, as well as present a research poster and attend professional development workshops. This is a fantastic opportunity for students to learn about specific doctoral programs, ask questions, and network with an array of psychologists across the nation. Students who have presented at prior CUDCP Diversifying Clinical Psychology events have had great success gaining admission in the very competitive clinical psychology application process and reported benefitting from the presenting workshops. The next meeting will be on January 17-18, 2020 in Austin, TX. There is no cost associated with registering for this event. Interested students should fill out the online application listed on the flyer. Notifications of acceptance to attend the event will be sent out on a rolling basis. Presenting a research poster at the event is not required but is highly encouraged. Additional information will be emailed to those who register for the event.

Please register by January 8, 2020.

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VOLUNTEER AND JOB POSTINGS

Catholic Family Service is currently looking for volunteers to act in the capacity of Prevention Partner with our Families & Schools Together (F&ST) program. F&ST is a school-based family skills program that enhances parent/child relationships while connecting parents to their children’s schools. It’s aimed at building strong families and strong communities. Volunteers for this program participate in the program for 9 weeks, once a week, from 4:30-8:30. The F&ST Prevention Partner provides support to the F&ST team and the F&ST families. The volunteer will facilitate activities aimed at building family cohesion and community connection. The volunteer will also lead one F&ST activity on substance abuse prevention, directing other team members to coach families. Leading/supporting children’s activities is also a key part of this role. The program takes place at various elementary schools in Calgary, and we are looking for volunteers for our Winter and Spring sessions in 2020.

For more information, contact Ellyse Lambie, Volunteer Coordinator
Tel: 403.205.8549 | Main: 403.233.2360, Website: https://www.cfs-ab.org

Masters in Experimental Psychology with Specialization in Wearable Technology

The Healthy Families Lab at the University of Calgary is advertising for a MSc or PhD student in an experimental psychology with an interest in exercise and sleep during the transition to parenthood. The student would become part of an innovative line of research investigating interventions to improve and preserve health behaviours (e.g., sleep and exercise) during the transition to parenthood and the role of digital and wearable technology in both assessment and health promotion. Primarily supervised at the University of Calgary, the student would have the opportunity to be a part of the wearable technology program and to collaborate with the Behavioural Medicine Lab at the University of Victoria.

Interested students are encouraged to reach out to Dr. Tomfohr-Madsen for more details. https://www.healthyfamilieslab.com/

Special Olympics Alberta, in partnership with the ENHANCE Lab invites applications for a part-time (10 hours/week) Health Coordinator position. The successful applicant will be supervised by Dr. Carly McMorris (Assistant Professor, Werklund School of Education) and John Byrne (CEO, Special Olympics Alberta).

The main responsibility of the Health Coordinator is to implement the Healthy Athletes program, offering a minimum of two health screening events each year.

Healthy Athletes is a Special Olympics initiative that offers athletes access to free healthcare screenings and health information at local and international events throughout the year. Since 2002, Healthy Athletes has discovered undetected health problems, alleviated pain, and provided health services that otherwise would not be available. It also allows health care students and professionals to increase their knowledge of best practices in caring for people with intellectual disability (ID). Alberta has been offering the Healthy Athletes program for one year and aims to increase its growth and sustainability. Alberta currently offers 3 of the 8 Healthy Athlete disciplines: FUNfitness (physical therapy), Health Promotion (better health and well-being) and Strong Minds (psychological health). These disciplines are administered by trained volunteer health care providers, called Clinical Directors. The Health Coordinator will oversee the implementation of this program, providing support to Clinical Directors. Tasks include completing daily event-planning and logistics-related tasks (e.g. budgeting, ordering equipment, recruiting volunteers, and securing funding). The successful applicant will also be responsible for managing health data collected at screening events and potentially assisting with related research projects.

A combination of education and experience will be considered. To apply, please email your CV or resume to enhancelab@ucalgary.ca. Only shortlisted applicants will be invited for an interview.

The Department of Psychology, Irving K. Barber School of Arts and Sciences at the University of British Columbia, Okanagan Campus, invites applications for three tenure-track Assistant Professor positions in the areas of Cognitive Psychology, Neuroscience, Health Psychology, or Developmental Psychology (all broadly defined). With these hires we hope to cover three of the four areas outlined above. The successful candidates will have a PhD in Psychology and will become members of the Department of Psychology (http://psyo.ok.ubc.ca/welcome.html). The appointments are expected to start on July 1, 2020, or soon thereafter.

How to Apply:

Applications are to be submitted online in one continuous PDF file at http://www.hr.ubc.ca/careers-postings/faculty.php (Job Opening ID# 36121) and should include:
- A cover letter clearly indicating area to which the candidate is applying (i.e., cognitive, neuroscience, health, or developmental)
- a curriculum vitae
- statement of research interests
- a statement of teaching philosophy
- evidence of teaching effectiveness (i.e., teaching/course evaluations)
- the names of three referees who have been asked to submit letters of reference.
Volunteer and Job Postings Continued…

Applicants should arrange to have their referees submit the letters of reference directly to Marla MacDonald, Assistant to the Head of Psychology, by the deadline at: Psychology.okanagan@ubc.ca. Please direct any inquiries regarding the posting to Paul Davies, Head of Psychology, at: Paul.G.Davies@ubc.ca. The deadline for applications is December 30, 2019. All positions are subject to budgetary approval.

The University of New Brunswick Fredericton welcomes applications for the position of Resident in Psychology with the Psychological Wellness Centre. This is a one-year term full-time (36.25 hours per week) position with the APT employee group. The position is funded by the external monies with a salary range of $63,053 - $88,275 per annum.

Position summary:
- Provide Psychological Services (e.g., assessment and therapy) funded by third parties (e.g. Blue Cross, Worksafe NB, CBI, Veteran’s Affairs Canada, NB Department of Social Development). The nature of the services provided will be contingent upon the skills, interests, and experience of the resident.
- Responsible for maintaining appropriate records and providing third party reports within responsible time-frames.
- Provide clinical supervision to graduate students in the doctoral program in clinical psychology.
- Assist the director in the management of the PWC and related activities.
- Registers for Licensure within the Province of New Brunswick and completes applicable exams.

Requirements/Skills:
- Ph.D. in Clinical Psychology.
- Completion of a one-year CPA accredited predoctoral internship.
- Must be eligible to apply for Interim Membership with the College of Psychologists of New Brunswick (CPNB).

Review of applications will begin February 15, 2020 at 4:30 PM and will continue until the position is filled. We thank all applicants for their interest but only those selected for an interview will be contacted.

The Department of Psychology, Neuroscience, & Behaviour at McMaster University in Hamilton, Ontario, Canada invites applications for a full-time, teaching stream faculty position at the Assistant Professor level, beginning July 1, 2020. We seek an individual with a PhD in Psychology or a related discipline to teach a variety of courses in the broad discipline of Psychology. We are particularly interested in experienced candidates with an enthusiasm for teaching high enrolment courses to a cross-disciplinary audience of students with a broad range of backgrounds. Teaching experience in topics such as Personality, Abnormal Psychology, Positive Psychology, Forensic Psychology, Special (Clinical) Populations, and Social Psychology would be particularly suitable for this position, but we encourage flexible instructors with expertise in any area of Psychology to apply.

All candidates must have a Ph.D. or equivalent degree, and be strongly committed to undergraduate teaching excellence. Interested applicants should submit a cover letter, a copy of their curriculum vitae, and a teaching dossier. The teaching dossier should include: (a) a one- to two-page statement of teaching philosophy; (b) a one-page summary of prior experience in teaching (including class sizes), and any prior/planned activity in the area of scholarship of teaching and learning; (c) a summary of all available teaching evaluations; and (d) a one-page statement on the role of equity, diversity, and inclusion in teaching. Complete applications must be made online at https://hr.mcmaster.ca/careers/currentopportunities (Faculty Positions, Job ID 30050).

Review of complete applications will begin February 1st, 2020, and continue until the position is filled. The effective date of appointment is expected to be July 1, 2020. All applicants will receive an on-line confirmation of receipt of their application; however, only short-listed applicants will be contacted for interviews.
Happy Monday!

Congratulations to everyone included in the Monday Memo! The department recognizes your hard work and dedication. Keep it up!

“Ivar”
Photo by: Brooke Lingnau