Although the ultimate goal of reading is to extract meaning from visually printed words, the effect of meaning-level influences on lexical processing is surprisingly poorly understood (see Pexman, in press, for a recent review; see also Balota et al., 1991). For the most part, the empirical literature has focused on how sublexical (see Carreiras and Grainger, 2004) and lexical (see Balota et al., 2006) representations influence visual word recognition. Likewise, despite their complexity and theoretical sophistication, influential computational models of visual word recognition (e.g., Perry et al., 2007) are silent on the role of semantic information (but see Harm and Seidenberg, 2004). Indeed, semantic effects are difficult to reconcile with classic logogen-based models of word recognition, which implicitly assume that lexical processing latencies tap a magic moment (Balota, 1990), i.e., a discrete moment in time when the lexical entry for a word has been identified but meaning-level information has not yet been accessed.

A number of studies (e.g., Buchanan et al., 2001; Cortese and Fugett, 2004; Duñabeitia et al., 2008; Pexman et al., 2008; Siakaluk et al., 2008; Yap et al., 2011) suggests that a word associated with relatively more semantic information can be considered to be semantically richer, and word recognition is generally facilitated for such words. A number of dimensions have been identified that appear to tap a word’s semantic richness, including: (1) the number of features (NF) associated with its referent, (2) its semantic neighborhood density (SND) in high-dimensional semantic space, (3) the number of distinct first associates (NoA) elicited by the word in a free-association task (Nelson et al., 1998), (4) imageability, the extent to which a word evokes mental imagery of things or events (imageability), (5) number of senses (NS), the number of meanings associated with a word, and (6) body–object interaction (BOI), the extent to which a human body can physically interact with the word’s referent. Specifically, word recognition is typically faster for words when their referents are associated with many semantic features (Pexman et al., 2003, 2008), when they are located in dense semantic neighborhoods (Buchanan et al., 2001; Shaoul and Westbury, 2010), when they elicit many associates (Duñabeitia et al., 2008), when they evoke more imagery (Cortese and Fugett, 2004), when they possess multiple meanings (Yap et al., 2011), and when they evoke more sensorimotor information (Siakaluk et al., 2008). That each of these variables affects word recognition behavior suggests that each taps an important aspect of semantic representation.

These findings can be accommodated by the embellished interactive activation framework suggested by Balota (1990; see also Balota et al., 1991), where there is bidirectional cascaded processing between letter-level, lexical-level, and semantic-level representations. Importantly, one could assume that there is stronger top-down feedback from semantic-level to orthographic-level representations for semantically rich words, facilitating lexical access for such words. The interactive activation framework is based on the assumption that lexical processing is subserved by mental lexicons containing localist units that represent the spelling, sound, and meaning of a word (see Coltheart et al., 2001), and that orthographic and semantic processing are handled by separate systems.

An important theoretical alternative to localist models is represented by parallel distributed processing (PDP) models, which...
do not assume the existence of mental lexicons. Instead, orthographic, phonological, and semantic information are respectively represented by distributed patterns of activity over separate layers of orthographic, phonological, and semantic neuron-like processing units (Plaut et al., 1996). In the classic connectionist triangle model of lexical processing (e.g., Seidenberg and McClelland, 1989), when a word is presented, activation flows from the orthographic to the semantic layer (either directly or mediated by the phonological layer) via weighted connections that reflect the network's knowledge of the mappings between orthography and semantics. Semantically rich words, which possess more stable and more readily computable meanings (Strain et al., 1995), are represented by the activation of more semantic units, hence yielding greater feedback activation from the semantic to the orthographic layer; this facilitates word recognition (see Hino et al., 2002, for more discussion of how PDP models can handle semantic richness effects).

Importantly, within the PDP approach, there is no sharp delineation between lexical and semantic processing. Instead, word recognition is assumed to rely on a common cognitive system where lexical and semantic knowledge interdependently and concurrently influence word recognition (Dilkina et al., 2008, 2010). Indeed, this view meshes well with the literature on semantic dementia, a variant of frontotemporal lobe dementia marked by deficits in conceptual and lexical knowledge (see Hodges et al., 1998, for a review). Although the finer details of this literature are beyond the scope of the present report, there is broad support for a positive correlation between lexical and conceptual deficits in semantic dementia patients, which is consistent with a single system that mediates both lexical and semantic processing (see Dilkina et al., 2010, for a connectionist model of lexical/semantic processing that explains the patient data).

**SEMANTIC RICHNESS EFFECTS ARE MULTIDIMENSIONAL AND TASK-DEPENDENT**

Importantly, although all the measures described ostensibly reflect aspects of a word’s semantic richness, it is clear that they do not tap a common undifferentiated construct. For example, NF and NS seem to primarily reflect the complexity of a word’s semantic representation, while SND and NoA may tap the extent to which that representation is interconnected with those of other words. Likewise, while imageability effects (Strain et al., 1995; Cortese et al., 1997; Cortese and Fugett, 2004) could be mediated by the interactions between lexical and visual (Paivio, 1991) or contextual (Schwanenflugel, 1991) information, BOI effects appear to implicate embodied sensorimotor representations (Siakaluk et al., 2008; Tillotson et al., 2008; Bennett et al., 2011; Wellsby et al., 2011). Consistent with this, the bivariate correlations between the different semantic richness variables are relatively modest, and the measures are also able to account for unique variance in word recognition performance (Pexman et al., 2008).

More relevantly for the purposes of the present study, the effects of semantic richness dimensions are flexibly and adaptively modulated by the specific demands of different lexical processing tasks (see Balota and Yap, 2006). For example, semantic richness variables are better predictors of semantic classification, compared to lexical decision, performance. In semantic classification, participants are required to discriminate between words from different semantic categories (e.g., is CABBAGE concrete or abstract?), while in lexical decision, they have to discriminate between real words and made-up words (e.g., FLIRP). Semantic processing is implicated to a greater extent in semantic classification because participants have to resolve the specific meaning of a word in order to make a correct response, whereas they can rely heavily on familiarity-based information to drive a lexical decision response (Balota and Chumbley, 1984).

Similarly, semantic effects are typically stronger in lexical decision than in speeded pronunciation performance. For example, early work by Chumbley and Balota (1984) reported that semantic variables such as instance dominance (the likelihood that a word will be given as an example to a category in response to the category name), number of associates, and NS produced reliable effects in lexical decision, but not in speeded pronunciation. More recent studies employing larger sets of stimuli (e.g., Balota et al., 2004) indicate that semantic effects (e.g., imageability effects) can be reliably detected in the pronunciation task, although they are greatly attenuated (see also Yap and Balota, 2009). These findings suggest that semantic information plays a stronger role in lexical decision, compared to pronunciation, because semantic information can be recruited to drive the familiarity-based word/non-word discrimination process that is specific to lexical decision (Balota and Chumbley, 1984; Chumbley and Balota, 1984).

The multidimensionality and task-specificity of semantic richness effects are also evident at a more fine-grained level. For example, although high-NF words are recognized faster in both lexical decision and semantic classification (Pexman et al., 2008), a denser semantic neighborhood is associated with faster lexical decision performance, but has no effect on semantic classification performance (Yap et al., 2011). While lexical decision is facilitated by stronger semantics → orthography feedback for words from dense neighborhoods, the opposing effects of nearby (facilitatory) and distant (inhibitory) neighbors may cancel each other out (Mirman and Magnuson, 2006) in tasks which emphasize semantic processing (e.g., semantic classification).

Intriguingly, the effect of semantic ambiguity is also very different in lexical decision and semantic classification. Specifically, although there is an ambiguity advantage (i.e., better performance for words with many senses) in lexical decision (e.g., Borowsky and Masson, 1996; Hargreaves et al., 2011), there is either a null ambiguity effect or an ambiguity disadvantage in semantic classification (Piercey and Joordens, 2000; Hino et al., 2002, 2006; Pexman et al., 2004; Hargreaves et al., 2011; Yap et al., 2011). Similar to neighborhood density, multiple meanings produce greater semantic feedback, which is helpful for lexical decision. However, a task which requires more focus on semantic processing can be slowed down by ambiguity, due to one-to-many mappings between orthography and semantics for ambiguous words (Borowsky and Masson, 1996), by increased competition between the different activated meanings (Grainger et al., 2001), or by competition between the activated meanings and the required response (Pexman et al., 2004).

The foregoing findings underscore the importance of examining semantic richness effects across a constellation of lexical processing paradigms, as effects are not process-pure but instead
reflect both task-specific and task-general processing (Balota and Chumbley, 1984; Grainger and Jacobs, 1996). In line with this principle, Pexman et al. (2008) used hierarchical multiple regression to explore the effects of various semantic richness dimensions on lexical decision and semantic classification performance, basing their analyses on a common set of 514 concrete words from the McRae et al. (2005) norms. Yap et al. (2011) extended this work by also considering richness effects on speeded pronunciation (i.e., read words aloud) performance. Collectively, these studies yielded a number of the intriguing task-specific findings discussed earlier. In the same vein, Duñabeitia et al. (2008) studied the effect of NoA across different visual word recognition tasks, including speeded pronunciation, lexical decision, eye movements during sentence reading (see Rayner, 1998, for a review), and progressive demasking (Dufau et al., 2008). Eye movement data provide on-line, moment-to-moment measures of cognitive processes implicated in reading, while progressive demasking is a relatively novel perceptual identification task where a word gradually emerges from a mask over time, and the time taken to identify the specific word being presented is measured.

**THE PRESENT RESEARCH**

The primary objective of the present study is to provide the most comprehensive evaluation to date of the impact of extant semantic richness dimensions (NF, SND, imageability, NS, BOI) across different visual word recognition tasks. In addition to the ubiquitous traditional tasks (i.e., lexical decision, speeded pronunciation, semantic classification) examined by Pexman et al. (2008) and Yap et al. (2011), we also include newer tasks such as the progressive demasking task (PDT; Dufau et al., 2008) and go/no-go lexical decision (Gordon, 1983; Perea et al., 2002). In the progressive masking task, a word stimulus (e.g., DOG) is rapidly alternated with a mask (e.g., ###), and through successive display changes, the word gradually emerges from the mask. Participants make a button press as soon as they can identify the stimulus, hence yielding response time (RT) measures for a perceptual identification paradigm based on the presentation of visually degraded stimuli. Since it is a perceptual identification task, one might argue that unique stimulus identification is mandatory in progressive demasking; hence, progressive demasking latencies might provide a purer measure of lexical processing (Carreiras et al., 1997). Methodologically speaking, progressive demasking has important advantages over lexical decision and speeded pronunciation, as the experimenter does not need to create non-word distractors and performance is unaffected by articulatory factors (Ferrand et al., 2011). Finally, because of the way it is set up, progressive demasking slows down and stretches out the recognition process, potentially making this task more sensitive to underlying perceptual (Dufau et al., 2008) and semantic (Ferrand et al., 2011) processing.

The go/no-go lexical decision task is an interesting variation on the standard task in which participants respond by pressing a button when a word is presented but withhold their response when a non-word is presented. The go/no-go task possesses a number of advantages. According to Perea et al. (2002), in addition to yielding faster, more accurate, and less noisy performance, go/no-go lexical decision also reduces task-specific processing demands (e.g., response competition during the decision process). In order to rigorously rule out the influence of correlated variables, which may spuriously inflate the predictive power of semantic richness variables (see Gernsbacher, 1984), linear mixed effects analyses (Baayen et al., 2008) will be used in the present study to control for phonological onsets (Balota et al., 2004) and established lexical variables (Balota et al., 2004; Yap and Balota, 2009); linear mixed models also allow us to generalize across both participants and items using a single model. All five datasets (LDT, go/no-go LDT, pronunciation Task, PDT, and SCT) are new, collected for the purposes of the present paper, and details of those datasets will be provided in the Methods section.

**METHOD**

**PARTICIPANTS**

Participants in all five tasks were undergraduate students at the University of Calgary who received course credit for participating. All participants reported that English was their first language and that they had normal or corrected-to-normal vision. There were 38 participants in the SCT, 31 participants in the LDT, and 30 in each of the other tasks.

**MATERIALS**

The word stimuli for this study were 514 concrete words from McRae et al.’s (2005) norms. The stimuli also included 514 non-words used in the LDT and go/no-go LDT (which were matched to the words for length), and 514 abstract words which served as fillers in the SCT. The variables in the analyses were divided into three clusters: surface, lexical, and semantic variables (see Table 1 for descriptive statistics of predictors and measures for items included in the analyses).

**Surface variables**

Dichotomous variables were used to code the initial phoneme of each word (1 = presence of feature; 0 = absence of feature) on 13 features: affricative, alveolar, bilabial, dental, fricative, glottal, labiodental, liquid, nasal, palatal, stop, velar, and voiced (Balota et al., 2004). These control for the variance associated with voice key biases in speeded pronunciation.

**Lexical variables**

These included log frequency (Brysbaert and New, 2009), number of morphemes, and number of letters. In order to address the high correlations between orthographic (Coltheart et al., 1977) and phonological (Yates, 2005) neighborhood size ($r = 0.79$), and the one required in the standard pronunciation task but there is also a lexical decision involved. Performance on the go/no-go pronunciation task could then address the question of whether the increased influence of semantics on lexical decision is due to differences in the response modality (i.e., vocal response vs. button press) or the fact that lexical decision involves a word/non-word discrimination.

1The go/no-go lexical decision task should be distinguished from the go/no-go speeded pronunciation task (e.g., Hino and Lupker, 1998, 2000). In the latter task, participants name a stimulus aloud only if it is a word and withhold their response if it is a non-word. One of the reviewers made the interesting suggestion that this task could potentially provide important new insights into the task-specificity of semantic effects. Specifically, in go/no-go pronunciation, the response is the same as
between orthographic (Yarkoni et al., 2008) and phonological (Yap and Balota, 2009) Levenshtein distance (LD; \( r = 0.92 \)), we used principal component analysis to reduce the two neighborhood size measures and the two LD measures to a neighborhood size (N) and LD component respectively (see Yap et al., 2011).

**Semantic variables**

Imageability ratings were obtained for 473 of the words from the MRC norms (Coltheart, 1981) and from the norms collected by Cortese and colleagues (Cortese and Fugett, 2004; Schock et al., in press) and Bennett et al. (2011). BOI ratings for 459 of the words were obtained from the Bennett et al. (2011) norms and BOI ratings for the remaining 55 words were collected at the University of Calgary from another separate group of 38 undergraduate students. NF values were taken from the McRae norms, and NS values were log-transformed and were from Miller (1990). Finally, SND values were based on ARC (average radius of co-occurrence) values from Shaoul and Westbury (2010); words whose closest neighbors are more similar to them have higher ARC values.

**PROCEDURE**

In all tasks, testing began with a short series of practice trials with verbal feedback provided by the experimenter. Each of the tasks followed the same general procedure: on each trial, a word was presented in the center of a 20” monitor controlled by a desktop computer. The LDT, go/no-go LDT, pronunciation task, and SCT were all conducted using E-Prime software (Schneider et al., 2002), while the PDT was run using Windows executable software for the PDT (Dufau et al., 2008).

On each trial in the LDT, participants classified each item as a word or non-word by pressing the far right or far left button on a response box, respectively. On each trial in the go/no-go LDT, participants pressed the far right button to classify an item as a word, and made no response to non-words. On each trial in the pronunciation task, participants read the word aloud into a microphone connected to the response box. Participants’ pronunciation responses were recorded with a digital recorder and later coded for accuracy. In the PDT, each item (e.g., TABLE) was presented alternating with a mask (#####), with each trial consisting of a series of repeated cycles. Initially the mask was presented on the screen for 195 ms and the stimulus for 15 ms, and over subsequent cycles the mask presentation time decreased while the stimulus presentation time increased (e.g., in the next cycle the mask would be presented for 180 ms and the stimulus for 30 ms). Participants were instructed to press the space bar on the keyboard as soon as they could determine what the word was. (If no response was made after 2700 ms, the mask disappeared and the stimulus remained on the screen until the participant pressed the space bar.) Participants then typed the word and pressed the enter key to advance to the next trial. Finally, in the SCT, participants classified each word as concrete or abstract by pressing the far right or far left button, respectively.

**RESULTS**

We excluded trials for which the response was incorrect (7.52% in the LDT, 2.60% in the go/no-go LDT, 3.48% in the pronunciation task, 5.05% in the PDT, and 5.18% in the SCT), as well as responses that were faster than 200 ms or slower than 3000 ms (<1% of trials in all tasks). We also excluded trials for which the RT exceeded 2.5 SD from each participant’s mean (2.74, 2.94, 2.55, 2.00, and 2.91% respectively).

There were 473 items for which we had values on each of the lexical and semantic variables examined. For these items, intercorrelations between predictors and dependent measures are presented in Table 2. As illustrated in Table 2, although there were several significant correlations between the richness variables, most of the correlations were relatively modest (\( r \)s between 0.05 and 0.28), with the exception of the relationship between NS and SND (\( r = 0.49 \)). However, it should be noted that word frequency is relatively highly correlated with both NS (\( r = 0.51 \)) and SND (\( r = 0.77 \)), suggesting that frequency is driving the NS–SND correlation. Indeed, when one partials out the effect of frequency, the correlation becomes 0.17. Generally, the modest correlations between richness measures suggest that these dimensions do not all tap the same underlying construct, and that semantic richness is multidimensional.

All data were analyzed using R (R Development Core Team, 2011). Linear mixed effects models were fitted to the RT data\(^3\) from each task, using the lme4 package (Bates et al., 2012; \( p \)-values for

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**Table 1 | Descriptive statistics for stimulus characteristics and behavioral data.**

<table>
<thead>
<tr>
<th>Variable (n = 473)</th>
<th>M</th>
<th>SD</th>
</tr>
</thead>
<tbody>
<tr>
<td>Log frequency (Bray &amp; New, 2009)</td>
<td>2.46</td>
<td>0.62</td>
</tr>
<tr>
<td>Number of morphemes</td>
<td>1.23</td>
<td>0.47</td>
</tr>
<tr>
<td>Number of letters</td>
<td>5.89</td>
<td>1.94</td>
</tr>
<tr>
<td>Number of orthographic neighbors</td>
<td>3.67</td>
<td>4.95</td>
</tr>
<tr>
<td>Number of phonological neighbors (Yates, 2005)</td>
<td>7.95</td>
<td>9.69</td>
</tr>
<tr>
<td>Orthographic Levenshtein distance (Yarkoni et al., 2008)</td>
<td>2.21</td>
<td>0.92</td>
</tr>
<tr>
<td>Phonological Levenshtein distance (Yap and Balota, 2009)</td>
<td>2.05</td>
<td>1.01</td>
</tr>
<tr>
<td>Imageability</td>
<td>6.01</td>
<td>0.42</td>
</tr>
<tr>
<td>Body object interaction</td>
<td>4.56</td>
<td>1.18</td>
</tr>
<tr>
<td>Log number of senses (Miller, 1990)</td>
<td>0.61</td>
<td>0.26</td>
</tr>
<tr>
<td>Semantic neighborhood density (ARC; Shaoul and Westbury, 2010)</td>
<td>0.51</td>
<td>0.11</td>
</tr>
<tr>
<td>Number of features (MRC norms, 2005)</td>
<td>12.17</td>
<td>3.24</td>
</tr>
<tr>
<td>Lexical decision task RTs</td>
<td>600.94</td>
<td>67.90</td>
</tr>
<tr>
<td>Lexical decision task accuracy</td>
<td>0.91</td>
<td>0.11</td>
</tr>
<tr>
<td>Go/no-go lexical decision task RTs</td>
<td>560.48</td>
<td>69.60</td>
</tr>
<tr>
<td>Go/no-go lexical decision task accuracy</td>
<td>0.95</td>
<td>0.09</td>
</tr>
<tr>
<td>Pronunciation task RTs</td>
<td>547.64</td>
<td>43.46</td>
</tr>
<tr>
<td>Pronunciation task accuracy</td>
<td>0.94</td>
<td>0.07</td>
</tr>
<tr>
<td>Progressive demasking task RTs</td>
<td>1429.59</td>
<td>132.00</td>
</tr>
<tr>
<td>Progressive demasking task accuracy</td>
<td>0.92</td>
<td>0.10</td>
</tr>
<tr>
<td>Semantic classification task RTs</td>
<td>710.05</td>
<td>103.20</td>
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<tr>
<td>Semantic classification task accuracy</td>
<td>0.95</td>
<td>0.08</td>
</tr>
</tbody>
</table>

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\(^3\)There were too few response errors in most of the tasks to warrant parallel analyses of the accuracy data.
Table 2 | Correlations between predictor variables and dependent measures.

<table>
<thead>
<tr>
<th>Variable</th>
<th>1</th>
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<th>17</th>
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</thead>
<tbody>
<tr>
<td>1. Log frequency</td>
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<td>2. Morphemes</td>
<td>-0.20***</td>
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<tr>
<td>3. Letters</td>
<td>-0.46***</td>
<td>0.53***</td>
<td>-</td>
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<td>4. ON</td>
<td>0.42***</td>
<td>-0.26***</td>
<td>-0.68***</td>
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<tr>
<td>5. PN</td>
<td>0.42***</td>
<td>-0.29***</td>
<td>-0.67***</td>
<td>0.79***</td>
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<tr>
<td>6. OLD</td>
<td>-0.50***</td>
<td>0.42***</td>
<td>0.91***</td>
<td>-0.68***</td>
<td>-0.66***</td>
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<td>7. PLD</td>
<td>-0.45***</td>
<td>0.46***</td>
<td>0.87***</td>
<td>-0.60***</td>
<td>-0.67***</td>
<td>0.92***</td>
<td>-</td>
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<tr>
<td>8. Imageability</td>
<td>0.16***</td>
<td>0.01</td>
<td>0.00</td>
<td>-0.08†</td>
<td>-0.05</td>
<td>0.03</td>
<td>0.02</td>
<td>-</td>
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<tr>
<td>9. BOI</td>
<td>0.33***</td>
<td>0.00</td>
<td>-0.27***</td>
<td>0.32***</td>
<td>0.30***</td>
<td>-0.26***</td>
<td>-0.24***</td>
<td>-0.01</td>
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<tr>
<td>10. NS</td>
<td>0.51***</td>
<td>-0.27***</td>
<td>-0.44***</td>
<td>0.50***</td>
<td>0.48***</td>
<td>-0.48***</td>
<td>-0.43***</td>
<td>-0.06</td>
<td>0.24***</td>
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<tr>
<td>11. SND</td>
<td>0.77***</td>
<td>-0.27***</td>
<td>-0.42***</td>
<td>0.34***</td>
<td>0.36***</td>
<td>-0.45***</td>
<td>-0.38***</td>
<td>0.15**</td>
<td>0.49***</td>
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<td>-</td>
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<tr>
<td>12. NF</td>
<td>0.27***</td>
<td>0.05</td>
<td>-0.03</td>
<td>0.06</td>
<td>0.07</td>
<td>-0.04</td>
<td>-0.05</td>
<td>0.28***</td>
<td>0.08†</td>
<td>0.05</td>
<td>0.15**</td>
<td>-</td>
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</tr>
<tr>
<td>13. LDT RTs</td>
<td>-0.68***</td>
<td>0.22***</td>
<td>0.47***</td>
<td>-0.39***</td>
<td>-0.37***</td>
<td>0.48***</td>
<td>0.44***</td>
<td>-0.26***</td>
<td>-0.30***</td>
<td>-0.42***</td>
<td>-0.59***</td>
<td>-0.29***</td>
<td>-</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>14. G/NG LDT</td>
<td>-0.70***</td>
<td>0.28***</td>
<td>0.56***</td>
<td>-0.43***</td>
<td>-0.41***</td>
<td>0.56***</td>
<td>0.52***</td>
<td>-0.28***</td>
<td>-0.31***</td>
<td>-0.46***</td>
<td>-0.58***</td>
<td>-0.28***</td>
<td>0.85***</td>
<td>-</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>15. Pronunciation</td>
<td>-0.58***</td>
<td>0.26***</td>
<td>0.61***</td>
<td>-0.46***</td>
<td>-0.45***</td>
<td>0.62***</td>
<td>0.59***</td>
<td>-0.14**</td>
<td>-0.33***</td>
<td>-0.40***</td>
<td>-0.47***</td>
<td>-0.22***</td>
<td>0.68***</td>
<td>0.72***</td>
<td>-</td>
<td></td>
<td></td>
</tr>
<tr>
<td>16. PDT RTs</td>
<td>-0.58***</td>
<td>0.21***</td>
<td>0.53***</td>
<td>-0.39***</td>
<td>-0.36***</td>
<td>0.49***</td>
<td>0.44***</td>
<td>-0.21***</td>
<td>-0.26***</td>
<td>-0.37***</td>
<td>-0.50***</td>
<td>-0.22***</td>
<td>0.69***</td>
<td>0.72***</td>
<td>0.59***</td>
<td>-</td>
<td></td>
</tr>
<tr>
<td>17. SCT RTs</td>
<td>-0.46***</td>
<td>0.17***</td>
<td>0.36***</td>
<td>-0.26***</td>
<td>-0.21***</td>
<td>0.30***</td>
<td>0.26***</td>
<td>-0.32***</td>
<td>-0.22***</td>
<td>-0.34***</td>
<td>-0.30***</td>
<td>0.64***</td>
<td>0.69***</td>
<td>0.54***</td>
<td>0.59***</td>
<td>-</td>
<td></td>
</tr>
</tbody>
</table>

Log frequency (Brysbaert and New, 2009); morphemes, number of morphemes; letters, number of letters; ON, number of orthographic neighbors; PN, number of phonological neighbors (Yates, 2005); OLD, orthographic Levenshtein distance (Yarkoni et al., 2008); PLD, phonological Levenshtein distance (Yarkoni et al., 2008); CD, log contextual dispersion (Brysbaert and New, 2009); BOI, body object interaction; NS, log number of senses (Miller, 1990); SND, semantic neighborhood density (Shaoul and Westbury, 2010); NF, number of features (McRae et al., 2005); LDT, lexical decision task; G/NG LDT, go/no-go lexical decision task; PDT, progressive demasking task; SCT, semantic classification task.

† p < 0.10; * p < 0.05; ** p < 0.01; *** p < 0.001.
fixed effects were computed using the languageR package (Baayen, 2012). The influence of surface, lexical, and semantic richness variables were treated as fixed effects, while participants and items were treated as random variables. The results of these analyses are presented in Table 3 and Figure 1. Clearly, even when lexical variables were controlled for, semantic richness effects were observed in all tasks. At the same time, the pattern of significant richness effects varied across tasks. Imageability and NF were significant predictors in all tasks (although the NF effect was marginal in the PDT). SND was a significant predictor in the standard and go/no-go LDT, while BOI was a significant predictor in all tasks except the PDT. Finally, with the exception of the go/no-go LDT, NS did not significantly predict performance on tasks. Notably, in all cases where significant relationships were observed between latencies and semantic richness measures, the direction of the relationships was the same: relatively greater richness (whether in terms of more senses, or a more highly imageable referent, or more bodily experience, or a denser neighborhood, or more features) was associated with relatively faster latencies.

DISCUSSION
The present study represents the most comprehensive large-scale study of semantic richness effects to date. Using the McRae et al. (2005) concrete words, we investigated the influence of five theoretically influential semantic richness dimensions4 (imageability, BOI, NS, SND, NF) on lexical processing, using five different word recognition tasks (LDT, go/no-go LDT, speeded pronunciation, PDT, SCT), extending earlier studies (e.g., Duñabeitia et al., 2008; Pexman et al., 2008; Yap et al., 2011) which have considered fewer variables across fewer tasks. It is noteworthy that semantic richness effects could be reliably detected in all tasks of lexical processing, even in speeded pronunciation, where meaning does not need to be computed and there is no emphasis on familiarity-based information (see Balota and Chumbley, 1984). More importantly, the present analyses yield a particularly stringent and conservative test of richness effects, given the large number of lexical variables controlled for and the fact that the unique predictive power of each richness dimension was assessed while holding the other four dimensions constant. However, as a counterpoint to the task-generality of semantic richness effects, there was also evidence of clear and systematic task-specificity. For example, SND effects were reliable only in the standard and go/no-go LDT, while BOI effects were absent in the PDT. We will now consider the implications of these findings in greater detail.

SEMANTIC RICHNESS EFFECTS ARE TASK-GENERAL
In line with previous investigations, the present study provides further evidence that semantic richness effects generalize across disparate word recognition tasks, broadly consistent with the idea that feedback activation from semantics to orthography and phonology is a pervasive aspect of lexical processing (Hino and Lupker, 1996; Pexman and Lupker, 1999; Pexman et al., 2001; Siakaluk et al., 2008). In addition to examining established word recognition measures (i.e., lexical decision, pronunciation, semantic classification), we are the first to assess the influence of multiple richness dimensions on newer paradigms such as the go/no-go LDT and PDT. Researchers have suggested that the latter tasks may help magnify the size of effects of interest by slowing down the recognition process (PDT; Dufau et al., 2008) or by minimizing the role of task-specific decision processes (go/no-go LDT; Perea

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Table 3 | Estimates for lexical and semantic fixed effects parameters, along with p-values based on the t-statistic (n = 473).

<table>
<thead>
<tr>
<th>Predictor variable</th>
<th>LDT</th>
<th>G/NG LDT</th>
<th>Pronunciation</th>
<th>PDT</th>
<th>SCT</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>LEXICAL VARIABLES</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Letters</td>
<td>5.94*</td>
<td>6.47*</td>
<td>728***</td>
<td>34.16***</td>
<td>1787***</td>
</tr>
<tr>
<td>Morphemes</td>
<td>−3.52</td>
<td>2.35</td>
<td>−5.86</td>
<td>−16.58</td>
<td>4.28</td>
</tr>
<tr>
<td>Log frequency</td>
<td>−44.26***</td>
<td>−41.18***</td>
<td>−17.79***</td>
<td>−66.29***</td>
<td>−32.73***</td>
</tr>
<tr>
<td>N component</td>
<td>2.38</td>
<td>2.07</td>
<td>3.11</td>
<td>1.14</td>
<td>−2.56</td>
</tr>
<tr>
<td>LD component</td>
<td>2.66</td>
<td>7.90</td>
<td>8.77**</td>
<td>−19.89†</td>
<td>−26.50***</td>
</tr>
<tr>
<td><strong>SEMANTIC VARIABLES</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Imageability</td>
<td>−0.26***</td>
<td>−0.33***</td>
<td>−0.08*</td>
<td>−0.35**</td>
<td>−0.39***</td>
</tr>
<tr>
<td>BOI</td>
<td>−5.25**</td>
<td>−5.25**</td>
<td>−4.03**</td>
<td>−5.28</td>
<td>−8.30**</td>
</tr>
<tr>
<td>NS</td>
<td>−15.71</td>
<td>−20.76*</td>
<td>−5.91</td>
<td>−18.89</td>
<td>−0.22</td>
</tr>
<tr>
<td>SND</td>
<td>−82.26*</td>
<td>−68.88*</td>
<td>−21.63</td>
<td>−78.64</td>
<td>−52.61</td>
</tr>
<tr>
<td>NF</td>
<td>−2.22**</td>
<td>−1.74*</td>
<td>−1.18**</td>
<td>−2.39**</td>
<td>−2.69***</td>
</tr>
</tbody>
</table>

Letters, number of letters; morphemes, number of morphemes; Log frequency (Brysbaert and New, 2009); N component, composite number of orthographic and phonological neighbors (Rtates, 2005); LD component, composite orthographic and phonological Levenshtein distance (Yarkoni et al., 2009); BOI, body–object interaction; NS, log number of senses (Miller, 1993); SND, semantic neighborhood density (Shaoul and Westbury, 2010); NF, number of features (McRae et al., 2009); LDT, lexical decision task; G/NG LDT, go/no-go lexical decision task; PDT, progressive demasking task; SCT, semantic classification task.

*p < 0.05; **p < 0.01; ***p < 0.001; †p < 0.10.
et al., 2002). Compared to the standard LDT (see Table 1), it is clear that participants were indeed much slower on the PDT, and also faster and more accurate on go/no-go LDT. However, there was no evidence that these two tasks were particularly sensitive to semantic richness effects (cf. Ferrand et al., 2011), compared to the standard LDT. In general, our PDT results are compatible with findings from a recent megastudy that compared performance on lexical decision, pronunciation, and progressive demasking for the same set of 1,482 monosyllabic monomorphemic French words (Ferrand et al., 2011). In that study, Ferrand et al. reported that progressive demasking performance was primarily influenced by perceptual/visual factors such as number of letters, and that the PDT did not provide substantive additional insights beyond those provided by the LDT (but see Carreiras et al., 1997, who reported opposite effects of neighborhood density, a measure of orthographic richness, in the two tasks).

Although we have claimed that semantic richness effects generalize across tasks, we need to carefully qualify this by...
acknowledging that not all effects are reliable in all tasks. Specifically, when a large number of lexical and semantic factors were controlled for, the only two richness variables that produced reliable (or borderline reliable) effects on every task were imageability and NF; word recognition was faster for highly imageable words and words for which referents had more features. This suggests that feedback from semantics to orthography during lexical processing is most consistently and robustly mediated by the imaginative and featural aspects of semantic representations. Such a finding is also consistent with frameworks that model semantics via a distributed attractor network (e.g., Plaut and Shallice, 1993), which yields faster settling times for the semantic representations of high-imageability or high-NF words, since these are associated with the activation of more semantic feature units.

It is also noteworthy that BOI effects (Siakaluk et al., 2008) were significant in every task except the PDT; this task-generality is consistent with recent work by Bennett et al. (2011). The pervasiveness of BOI effects strongly supports the idea that the relative availability of sensorimotor information associated with a word contributes to lexical-semantic processing (see also Juhasz et al., 2011), possibly through the recruitment of modality-specific systems (see Hargreaves et al., 2012, for more discussion). Compared to imageability, NF, and BOI, the other richness measures showed more evidence of task-specificity. For example, SND produced reliable effects in the standard and go/no-go LDT, but not in the other three tasks. Likewise, NS did not predict variance on any task except the go/no-go LDT. We will discuss these intriguing between-task dissociations in greater detail in the next section.

**SEMANTIC RICHNESS EFFECTS ARE TASK-SPECIFIC**

One of the most intriguing aspects of the semantic richness literature is how the strength and even direction of certain semantic richness effects can be systematically and adaptively modulated by the specific demands of a given lexical processing task (see Balota and Yap, 2006). For example, as already observed by Pexman et al. (2008) and Yap et al. (2011), semantic variables collectively account for relatively much more variance in the SCT, compared to other tasks where semantic processing is not the primary basis for a response. At a more fine-grained level, the influence of SND, which provides support for models which structure semantics via lexical co-occurrence (e.g., Shaoul and Westbury, 2010), was evident in the two LDTs, but not in the other three tasks. This replicates the pattern reported by both Pexman et al. (2008) and Yap et al. (2011), and suggests that neighborhood density effects are more reliable in tasks where familiarity-based information is emphasized. Moreover, when a task (i.e., SCT) requires participants to compute the specific meaning of presented words, there might be a trade-off between the facilitatory effects of close neighbors and inhibitory effects of distant neighbors (Mirman and Magnuson, 2006), resulting in null neighborhood effects.

Turning to NS, we were surprised to note that this variable predicted unique variance only in the go/no-go LDT (see Table 3), given that previous studies (e.g., Borowsky and Masson, 1996; Hargreaves et al., 2011) reported an ambiguity advantage using the standard LDT. When we examined the zero-order correlations between NS and RT, the relationships were clearly negative (i.e., facilitatory) across all tasks. However, in the mixed effects analyses, when lexical and semantic predictors were more stringently controlled, NS reliably predicted additional unique word recognition variance only in the go/no-go LDT, possibly because performance on that task is inherently less noisy and contaminated by task-specific processing demands. We should clarify that ambiguity was operationally defined in the present study using WordNet (Miller, 1990) NS. However, in this metric, the multiple senses of a word may or may not be related to one another.

Rodd et al. (2002) have argued that it is important to distinguish between words with multiple related senses (i.e., polysemes, e.g., TWIST) and words with multiple unrelated meanings (i.e., homonyms, e.g., BARK). Interestingly, Rodd et al. reported that in lexical decision, there is an ambiguity advantage for polysemes (related senses) but an ambiguity disadvantage for homonyms (unrelated senses; see also Klepousniotou and Baum, 2007). This is consistent with the idea that the semantic richness of a representation is reinforced by multiple related senses but is undermined by multiple unrelated senses through lexical competition (see Rodd et al., 2002, for more discussion). Because our measure of ambiguity does not distinguish between related and unrelated senses, it is possible that there is a trade-off between the facilitatory effects of related senses and the inhibitory effects of unrelated senses. Of course, it is also possible that this particular metric of NS (counting the number of dictionary senses), despite its objectivity, is a relatively coarse proxy for variability in a word’s core meaning (Hofman et al., 2011).

Hofman et al. have developed an intriguing new ambiguity measure, semantic diversity (SD), using lexical co-occurrence data. Although a full description of their approach is beyond the scope of the present report, they essentially considered all the contexts a word could appear in and computed the similarity between these contexts. A word that can appear in very diverse linguistic contexts (e.g., PART) is considered to be high-SD (i.e., high in ambiguity), while a word that can only occur in a restricted range of contexts (e.g., GASTRIC) is considered low-SD (i.e., low in ambiguity). Interestingly, although the correlation between NS and SD is positive and moderate in strength ($r = 0.41$), words judged explicitly to have few senses nevertheless varied greatly on their SD values (Hofman et al., 2011), suggesting that this is a more sensitive measure of ambiguity that could be exploited by researchers in future work.

An important limitation of the present work is the item set used. Several of the semantic richness measures are available for only a limited set of items; these tend to be words (nouns) that refer to highly concrete referents. As such, although we examined a large set of these items our results may not necessarily generalize to other item sets. Future research should examine semantic richness effects in other word sets and should extend the study of semantic richness to other word types, such as verbs, in order to gain additional insights about lexical-semantic representation. Future work can also be directed toward exploring non-linear effects of semantic richness dimensions, and possible interactions between these variables.
CONCLUSION
The present study examined the influence of multiple semantic richness dimensions across various tasks of lexical processing. The fact that semantic richness effects could be reliably detected on all tasks attests to their robustness and generality. At the same time, there was ample evidence supporting the multidimensional nature of semantic richness and demonstrating that these dimensions are selectively modulated by task demands. In order to be more fully specified, emerging theories of semantic representation need to take into account this complex interplay between lexical-semantic processes and task-specific mechanisms.

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Conflict of Interest Statement: The authors declare that the research was conducted in the absence of any commercial or financial relationships that could be construed as a potential conflict of interest.

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