
Psychology 659 (L01) - Ethics and Professional Issues in Clinical Psychology Winter 2021

Instructor:	Tavis Campbell, Ph.D.	Lecture Location:	Online
Phone:	403-998-0706	Lecture Days/Time:	January 4-8; 9-5
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Office Hours: By Appointment

Course Description and Objectives

This course provides an overview of ethics and professional issues for graduate students in clinical psychology. Students will read major ethics documents related to the practice of psychology in Canada and Alberta. Additionally, the application of ethics documents and other practice guidelines to actual cases will be discussed. The regulation of clinical psychology as an independent profession will be covered. We will discuss such issues as training models, continuing education, and professional liability. The course will focus on applied issues, including confidentiality, right to privacy, informed consent, therapeutic relationship issues, involuntary commitment and social responsibility.

Acknowledgments and Respect for Diversity

Our classrooms view diversity of identity as a strength and resource. Your experiences and different perspectives are encouraged and add to a rich learning environment that fosters critical thought through respectful discussion and inclusion. The Department of Psychology would also like to acknowledge the traditional territories of the people of the Treaty 7 region in southern Alberta. The City of Calgary is also home to Métis Nation of Alberta, Region III.

Course Format

Lectures will be taught live via Zoom during each scheduled class as per the course schedule below.

Prerequisites

This course is intended for graduate students in the Program in Clinical Psychology at the University of Calgary.

Required Texts and Readings

There is no required text for this course. Readings will be identified by and made available from the instructor for each topic below, and should be read before each class.

Assessment Methods

Attendance: In a course such as this, consistent class attendance and participation are critical to the learning process. As such, performance in the course will include an evaluation of attendance and participation in each day of the course (0= no attendance; 4 = attendance; 6 = attendance and some participation, 8 = attendance and excellent participation). Students are expected to participate in classes to obtain maximal credit for attendance.

Examination: The second component of the course will be an open book examination on the ethics of Clinical Psychology. An open book exam means that the use of class notes and online resources is permitted. Students may not communicate with others about course material or the exam either in person or electronically during exams. This examination will consist of a series of ethical dilemmas, for which the student must identify ethical concerns (if any), and state a course of planned action. This examination will take place on January 8, 2021.

Term Paper: The balance of the course grade will be based upon a term paper of no more than 30 typewritten double-spaced pages (completed consistent with the *APA Publication Manual*). The topic of the term paper will address a topic from this course, agreed to between you and the instructor. The term paper is due on April 15, 2021. Late papers will be accepted, but a penalty of 5% per day will be deducted from the final grade assigned.

Summary of course evaluation procedures:

	Maximum score:
Class attendance and participation:	40
Ethics Examination:	20
Term paper:	<u>40</u>
TOTAL Possible Course Grade:	100

University of Calgary Academic Integrity Policy

Academic integrity is the foundation of the development and acquisition of knowledge and is based on values of honesty, trust, responsibility, and respect. We expect members of our community to act with integrity.

Research integrity, ethics, and principles of conduct are key to academic integrity. Members of our campus community are required to abide by our institutional code of conduct and promote academic integrity in upholding the University of Calgary's reputation of excellence. It is your responsibility to ensure that you have read and are familiar with the student academic misconduct policy: <https://www.ucalgary.ca/policies/files/policies/student-academic-misconduct-policy.pdf>.

Faculty of Graduate Studies Grading System

A+ = Outstanding performance, A = Excellent performance, A- = Very good performance

B+ = Good performance, B = Satisfactory performance, B- = Minimum pass

C+ All grades of "C+" or lower are indicative of failure at the graduate level and cannot be counted toward Faculty of Graduate Studies course requirements. Individual programs may require a higher passing grade

Grading Scale

A+	96-100%	B+	80-84%	C+	67-71%	D+	54-58%
A	90-95%	B	76-79%	C	63-66%	D	50-53%
A-	85-89%	B-	72-75%	C-	59-62%	F	0-49%

As stated in the University Calendar, it is at the instructor’s discretion to round off either upward or downward to determine a final grade when the average of term work and final examinations is between two letter grades. To determine final letter grades, final percentage grades will be rounded up or down to the nearest whole percentage (e.g., 89.5% will be rounded up to 90% = A but 89.4% will be rounded down to 89% = A-).

Tentative Lecture Schedule

Date	Topic/Activity/Readings/Due Date (revise and add columns & rows as necessary)
M Jan 4	Introduction to Ethics in Clinical Psychology The organization of professional psychology in Canada. Training models in professional psychology. The College of Alberta Psychologists and the <i>Health Professions Act</i> . The Canadian Psychological Association's <i>Code of Ethics</i>
T Jan 5	Patient Rights and Responsibilities, Confidentiality, Right to Privacy, Informed Consent, Involuntary commitment, competence, Right to refuse treatment.
W Jan 6	Boundary Issues and Violations Multicultural Factors in Clinical Practice
R Jan 7	Ethics of Research and Publication Diversity and Cultural Competence Professional Competence and Supervision
F Jan 8	Ethics Examination Debrief and review of key learnings
R Jan 21	Last day to drop a class without financial penalty
F Jan 22	Last day to add or swap a course
F Jan 29	Tuition Fee Deadline
Feb 14-20	Reading Week. No lectures. University open (except Family Day). Alberta Family Day, University closed (except Taylor Family Digital Library, Law, Medical, Gallagher and Business Libraries). No lectures.
M Feb 15	Alberta Family Day, University closed (except Taylor Family Digital Library, Law, Medical, Gallagher and Business Libraries). No lectures.
F Apr 2	Good Friday
M Apr 5	Non-Instructional Day, University Open

R Apr 15	Last day of classes, last day to withdraw from winter semester Term Paper Due
Apr 30	End of Term

Absence From A Test/Exam

Makeup tests/exams are **NOT** an option without the approval of the instructor. Students who miss a test/exam have up to 48 hours to contact the instructor to ask for a makeup test/exam. It's the instructor's discretion if they will allow a make-up exam. Students who do not schedule a makeup test/exam with the instructor within this 48-hour period forfeit the right to a makeup test/exam. At the instructor's discretion, a makeup test/exam may differ significantly (in form and/or content) from a regularly scheduled test/exam. Once approved by the instructor a makeup test/exam must be written within 2 weeks of the missed test/exam on a day/time scheduled by the instructor.

Travel During Exams

Consistent with University regulations, students are expected to be available to write scheduled exams at any time during the official December and April examination periods. Requests to write a make-up exam because of conflicting travel plans (e.g., flight bookings) will NOT be considered by the department. Students are advised to wait until the final examination schedule is posted before making any travel arrangements.

Reappraisal of Graded Term Work <http://www.ucalgary.ca/pubs/calendar/current/i-2.html>

Reappraisal of Final Grade <http://www.ucalgary.ca/pubs/calendar/current/i-3.html>

Academic Accommodations

Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services; SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit www.ucalgary.ca/access/. Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their Instructor. The full policy on Student Accommodations is available at <http://www.ucalgary.ca/policies/files/policies/student-accommodation-policy.pdf>.

Academic Misconduct

For information on academic misconduct and its consequences, please see the University of Calgary Calendar at <http://www.ucalgary.ca/pubs/calendar/current/k.html>

Instructor Intellectual Property

Course materials created by professor(s) (including course outlines, presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the professor(s). These materials may NOT be reproduced, redistributed or copied without the explicit consent of the professor.

The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.

Copyright Legislation

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright (www.ucalgary.ca/policies/files/policies/acceptable-use-of-material-protected-by-copyright.pdf) and requirements of the copyright act (<https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>) to ensure they are aware of the consequences of unauthorized sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy.

Freedom OF Information and Protection of Privacy

Student information will be collected in accordance with typical (or usual) classroom practice. Students' assignments will be accessible only by the authorized course faculty. Private information related to the individual student is treated with the utmost regard by the faculty at the University of Calgary

Student Support and Resources

<https://www.ucalgary.ca/registrar/registration/course-outlines>

Important Dates

The last day to drop this course with no "W" notation and **still receive a tuition fee refund is Thursday, January 21, 2021**. Last day add/swap a course is **Friday, January 22, 2021**. The last day to withdraw from this course is **Thursday, April 15, 2021** <https://www.ucalgary.ca/pubs/calendar/current/academic-schedule.html>