

PSYC 598B	Honours Thesis & Seminar	Winter 2018	
Instructor:	Dr. Susan D. Boon	Lecture Location:	SA 121
Phone:	403-220-5564 (AD 231C) 403-220-5896 (AD 255C)	Lecture Days/Time:	TR 15:30-16:45
Email:		TAs	Mélanie Paulin Jacqueline Beatch
Office:	AD 231C or AD 255C		
Office Hours:	M 9:00 -11:00 (AD 255C) or by appointment		

Course Description

This course is required of all honours students and is intended to facilitate completion of the honours thesis and the development of research-related skills. The major goals of this course are to 1) develop your presentation skills, 2) increase your knowledge of the different areas of psychological research, 3) enhance your understanding of how psychological research is conducted, 4) increase your understanding of the ethical issues involved in psychological research, 5) learn about applying for scholarships and graduate programs, and 6) help prepare you for graduate and professional level training.

The fall session seminars will consist of presentations on important information related to the honours thesis (e.g., the process of applying for ethics approval), information on graduate scholarships and programs, and instructions on how to prepare both a 3 Minute Thesis presentation and a proposal presentation. Each student will deliver two presentations in the fall session: a 3 Minute Thesis presentation and a proposal presentation (the details of both of which are described below). The winter session will include several information seminars (e.g., how to prepare an effective scientific poster, how to write a thesis) and each student will deliver another presentation on their thesis research (the research presentation). Students will also prepare a research poster (not for grade) and secure feedback on that poster from two of their peers. All students will present their research at the Student Research Conference **April 27, 2018**.

Course Learning Outcomes

The Department of Psychology is committed to student knowledge and skill development. The table below lists the key learning outcomes for this course, the program-learning outcomes they facilitate (see psyc.ucalgary.ca/undergraduate/program-learning-outcomes), and the expected level of achievement.

Course Learning Outcomes	Assessment Methods	PLO(s)	Level(s)
Conduct and/or analyze the results of a research study under the supervision of a faculty member	thesis	3, 2	A, A
Prepare a detailed written report that describes, interprets, and	Thesis	5, 4, 3,	A, A, A,

draws appropriate conclusions from the results of a research project		2, 1	A, A
Critically evaluate others' research presentations in a constructive and professional manner	N/A (ungraded)	2	A
Deliver effective presentations accessible to a broad audience	Oral presentations	5, 4, 2, 1	A, A, A, A
Answer questions about his/her own research presentations in an intelligent, thoughtful, and professional manner	Oral presentations	5, 4, 2, 1	A, A, A, A
Prepare a poster presenting key findings of his/her own research and secure feedback from two peers on that poster	N/A (ungraded)	5, 4, 2, 1	A, A, A, A

Notes. PLOs = Program-Learning Outcomes: 1 = demonstrate knowledge of psychological sciences, 2 = think critically and solve problems, 3 = conduct research and analyze data, 4 = communicate effectively, 5 = demonstrate information literacy, 6 = understand and implement ethical principles, 7 = apply psychological knowledge and skills. Level of PLO achievement facilitated by this course: I = introductory, C = competency, A = advanced.

Prerequisites

Restricted to students registered in the Psychology honours program.

Required Text

None.

Assessment Methods

Assessment Methods

Component	Proportion of grade	Due date
Honours project and written thesis	85%	April 13, 2018
3-minute thesis (3MT) presentation	2%	Completed (fall term)
Fall proposal presentation	6%	Completed (fall term)
Winter presentation	7%	TBD
Peer feedback forms**	0	Throughout term
Poster and peer feedback on poster	0	April 2, 2018
Attendance at undergraduate conference**	0	April 27, 2018

There are two components to the evaluation in PSYC 598:

- 1) the **honours project and written thesis**, worth 85% of the final grade, and
- 2) **seminar participation**, worth 15% of the final grade, which includes 3 graded presentations and 2 ungraded components

Detailed information on both of these requirements is provided below.

1. The Honours Thesis (85% of the final grade)

Students will complete a thesis research project under the supervision of a full-time faculty member or an adjunct faculty member. Graduate students may be involved in supervision, but they are not formally considered to be supervisors or co-supervisors. The thesis must involve original data collection and/or

data analysis. Students should clarify supervisor's expectations for the thesis project before the course begins.

The thesis supervisor must arrange a second reader for the student's thesis. If the supervisor is an adjunct faculty member, then the second reader must be a full-time faculty member in the Department of Psychology. The supervisor must email the name and email address of the second reader to psycugrd@ucalgary.ca by **November 3, 2017**.

The completed honours thesis is to be submitted **no later than Friday, April 13, 2018**. Identical copies of the thesis must be submitted to the supervisor, the second reader, and the Psychology Department. To submit your thesis to the Department, email an electronic copy to psycugrd@ucalgary.ca **no later than 4:30 pm**. Students should consult with their supervisors and second readers to determine whether they prefer to receive a hard copy of the thesis, an electronic copy, or both.

Students seeking an extension for completion of the thesis beyond **April 13, 2018** must complete an Application for Deferment of Term Work and submit it to the Dean of the Faculty of Arts for approval (see the University of Calgary Calendar for regulations). A signed Physician/Counselor Statement will be required to confirm deferral for health or personal reasons.

Ethics certification must be in place by **February 1, 2018** or the student may be required to withdraw from the Honours program due to lack of satisfactory progress. Supervisors are responsible for forwarding appropriate documentation to Dr. Boon on or before this date to demonstrate that ethics certification has been obtained and that the student is listed as a Student Investigator on the certificate of approval (this is required even in those cases where the student is working on previously approved research). Documentation of ethics certification should be emailed to psychdir@ucalgary.ca.

2. Seminar participation (15% of the final grade)

Dr. Boon will assign this portion of the grade based on students' 3 Minute Thesis, proposal, and research presentations. More information on these and additional mandatory components of seminar participation is provided below. The supervisor will be informed of the student's presentation feedback at or before the end of each term.

a. 3 minute thesis presentation (2% of final grade)

Students will deliver a short, 3-minute presentation that outlines the goals and importance of the research they will be conducting for their honours project. Information on how to prepare the 3MT presentation will be provided in class on September 27. Peers will provide brief written feedback on the content and delivery of the 3MT.

b. Proposal presentation (Fall; 6% of final grade) and Research presentation (Winter; 7% of final grade)

Students will give two 12-minute oral presentations using PowerPoint. The Fall proposal presentation will outline the proposed thesis research (background research, research question, proposed methods, predictions). The Winter research presentation will describe the entire honours project (including results and interpretation, limitations, and ideas for future research). Each presentation will be followed by a question and discussion period. Dr. Boon will provide feedback on both the content and delivery of your presentations and assign a letter grade. Students will use the scale "Excellent", "Very Good", "Good", "Satisfactory", "Needs improvement" to rate other presenters. They will also provide brief written

feedback on each presentation. The honours seminar will provide extensive information and guidance to prepare for these presentations.

Although no grades are assigned for the following three components of the course, they are all compulsory.

c. Seminar participation (ungraded)

Participation during the seminar is required. Students will provide feedback on each other's presentations (including the 3MT presentations) and will contribute to discussions and seminar activities. As presenters are graded in part on their ability to respond to questions, students will be expected to ask questions during question periods, as well.

d. Poster and peer feedback on poster (ungraded)

Each student will prepare a poster describing the results of his/her thesis research. The poster must be submitted electronically to the D2L Dropbox no later than April 2, 2018. If a student has not completed data collection and analysis by that point in time s/he should base the poster on whatever data have been collected to date (i.e., there must be some data analysis and results discussed even if the analyses presented do not reflect the final results to be reported in the thesis proper). Posters are to be prepared according to the guidelines presented in class in the sessions on poster presentations to be scheduled in January. Students will receive feedback on their posters. **It is expected that students electing to present a poster at the Undergraduate Research conference will incorporate that feedback in the design of the poster they prepare for that date.**

In addition to submitting your poster, please submit poster evaluations from two peers in the class.

e. Department of Psychology Student Research Conference (ungraded)

Each student will present a paper or poster at the Student Research Conference on **Friday, April 27, 2018**. Due to program constraints, the number of paper presentations will be limited. Paper presentations will be 12 minutes. Students giving poster presentations will be responsible for creating and printing their own posters (examples of posters can be found in the halls of the Administration Building). This conference is an important milestone in students' academic careers and an excellent opportunity to share their research with a receptive audience.

Department of Psychology Criteria for Letter Grades

Psychology professors use the following criteria when assigning letter grades:

A+ grade: *Exceptional Performance*. An A+ grade indicates near perfect performance on multiple choice and short answer exams. For research papers/essays/course projects/presentations, an A+ grade is awarded for exceptional work deserving of special recognition and is therefore not a common grade.

A, A- Range: *Excellent Performance*. Superior understanding of course material. Written work is very strong in terms of critical and original thinking, content, organization, and the expression of ideas, and demonstrates student's thorough knowledge of subject matter.

B Range: *Good Performance*. Above average understanding of course material. Written work shows evidence of critical thinking and attention to organization and editing but could be improved in form and/or content.

C Range: *Satisfactory Performance*. Adequate understanding of course material. Knowledge of basic concepts and terminology is demonstrated. Written work is satisfactory and meets essential requirements but could be improved significantly in form and content. Note: All prerequisites for courses offered by the Faculty of Arts must be met with a minimum grade of C-.

D range: *Marginally meets standards*. Minimal understanding of subject matter. Written work is marginally acceptable and meets basic requirements but requires substantial improvements in form and content. Student has not mastered course material at a level sufficient for advancement into more senior courses in the same or related subjects.

F grade: *Course standards not met*. Inadequate understanding of subject matter. Written work does not meet basic requirements. Student has not demonstrated knowledge of course material at a level sufficient for course credit.

Grading Scale

A+	96-100%	B+	80-84%	C+	67-71%	D+	54-58%
A	90-95%	B	76-79%	C	63-66%	D	50-53%
A-	85-89%	B-	72-75%	C-	59-62%	F	0-49%

As stated in the University Calendar, it is at the instructor's discretion to round off either upward or downward to determine a final grade when the average of term work and final examinations is between two letter grades. To determine final letter grades, final percentage grades will be rounded up or down to the nearest whole percentage (e.g., 89.5% will be rounded up to 90% = A but 89.4% will be rounded down to 89% = A-).

Tentative Lecture Schedule

Date	Topic/Activity/Readings/Due Date (revise and add columns & rows as necessary)
T Jan 9	Welcome back/Feedback on Proposal Presentations/Writing an Honours Thesis
R Jan 11	Planning and Writing an Honours Thesis
T Jan 16	Personality traits (Katarina Zivkov)
R Jan 18	Conflict management styles (Katarina Zivkov)
F Jan 19	Last day to drop Winter Term half-courses.
M Jan 22	Last day to add or swap Winter Term half courses. Last day for change of registration from audit to credit or credit to audit.
T Jan 23	Creating an Effective Poster for Scientific Conferences Part 1 (L. Wenger)
R Jan 25	Creating an Effective Poster for Scientific Conferences Part 2 (L. Wenger)
T Jan 30	"Talking to Humans" (sharing your research with the public) class discussion
R Feb 1	Effective Research Presentations Part 1

T Feb 6	Effective Research Presentations Part 2
R Feb 8	Discussion with the Department Head (Dr. Sears)
T Feb 13	No class
R Feb 15	No class
Feb 18-25	Reading Week. No lectures. University open (except Family Day). Alberta Family Day, University closed (except Taylor Family Digital Library, Law, Medical, Gallagher and Business Libraries). No lectures.
M Feb 19	Alberta Family Day, University closed (except Taylor Family Digital Library, Law, Medical, Gallagher and Business Libraries). No lectures.
T Feb 27	No class
R Mar 1	No class
T Mar 6	No class
R Mar 8	No class
T Mar 13	3 Presentations
R Mar 15	3 Presentations
T Mar 20	3 Presentations
R Mar 22	3 Presentations
T Mar 27	3 Presentations
R Mar 29	3 Presentations
F Mar 30	Good Friday. University Closed
M Apr 2	Posters and peer feedback on posters due in D2L Dropbox by 11:59 pm
T Apr 3	3 Presentations
R Apr 5	3 Presentations
T Apr 10	3 Presentations
R Apr 12	4 Presentations
F Apr 13	HONOURS THESIS DUE to psycugrd@ucalgary.ca and your supervisor and second reader by 4:30 pm Winter Term Lectures End. Last day to withdraw from full courses and Winter Term half courses.
Apr 16-26	Winter Term Final Examinations.
F Apr 28	Undergraduate Research Conference

Reappraisal of Grades

A student who feels that a piece of graded term work (e.g., term paper, essay, test) has been unfairly graded, may have the work re-graded as follows. The student shall discuss the work with the instructor within 15 days of being notified about the mark or of the item's return to the class; no reappraisal of term work is permitted after the 15 days. If not satisfied, the student shall immediately take the matter to the Head of the department offering the course, who will arrange for a reassessment of the work within the next 15 days. The reappraisal of term work may cause the grade to be raised, lowered, or to remain the same. If the student is not satisfied with the decision and wishes to appeal, the student shall address a letter of appeal to the Dean of the faculty offering the course within 15 days of the

unfavourable decision. In the letter, the student must clearly and fully state the decision being appealed, the grounds for appeal, and the remedies being sought, along with any special circumstances that warrant an appeal of the reappraisal. The student should include as much written documentation as possible.

Plagiarism and Other Academic Misconduct

Intellectual honesty is the cornerstone of the development and acquisition of knowledge and requires that the contribution of others be acknowledged. Consequently, plagiarism or cheating on any assignment is regarded as an extremely serious academic offense. Plagiarism involves submitting or presenting work in a course as if it were the student's own work done expressly for that particular course when, in fact, it is not. Students should examine sections of the University Calendar that present a Statement of Intellectual honesty and definitions and penalties associated with Plagiarism/Cheating/Other Academic Misconduct.

Academic Accommodations

The student accommodation policy can be found at: ucalgary.ca/access/accommodations/policy. Students needing an Accommodation because of a Disability or medical condition should communicate this need to Student Accessibility Services in accordance with the Procedure for Accommodations for Students with Disabilities ucalgary.ca/policies/files/policies/student-accommodation-policy. Students needing an Accommodation based on a Protected Ground other than Disability, should communicate this need, preferably in writing, to the instructor.

Absence From A Test/Exam

Makeup tests/exams are **NOT** an option without an official University medical excuse (see the University Calendar). A completed Physician/Counselor Statement will be required to confirm absence from a test/exam for health reasons; the student will be required to pay any cost associated with this Statement. Students who miss a test/exam have up to 48 hours to contact the instructor and to schedule a makeup test/exam. Students who do not schedule a makeup test/exam with the instructor within this 48-hour period forfeit the right to a makeup test/exam. At the instructor's discretion, a makeup test/exam may differ significantly (in form and/or content) from a regularly scheduled test/exam. **Except in extenuating circumstances (documented by an official University medical excuse), a makeup test/exam must be written within 2 weeks of the missed test/exam during exam make-up hours provided by the department <http://psychology.ucalgary.ca/undergraduate/exam-and-course-information#mues>. If a student cannot write their final exam on the date assigned by the Registrar's Office, they need to apply for a deferred exam http://www.ucalgary.ca/registrar/exams/deferred_final. Under no circumstances will this be accommodated by the department.**

Travel During Exams

Consistent with University regulations, students are expected to be available to write scheduled exams at any time during the official December and April examination periods. Requests to write a make-up exam because of conflicting travel plans (e.g., flight bookings) will NOT be considered by the department. Students are advised to wait until the final examination schedule is posted before making

any travel arrangements. If a student cannot write their final exam on the date assigned by the Registrar's Office, they need to apply for a deferred exam http://www.ucalgary.ca/registrar/exams/deferred_final. Under no circumstances will this be accommodated by the department.

Freedom of Information and Protection of Privacy (FOIP) Act

The FOIP legislation disallows the practice of having student's retrieve tests and assignments from a public place. Therefore, tests and assignments may be returned to students during class/lab, or during office hours, or will be made available only for viewing during exam review sessions scheduled by the Department. Tests and assignments will be shredded after one year. Instructors should take care to not link students' names with their grades, UCIDs, or other FOIP-sensitive information.

Acknowledgments and Respect for Diversity

Our classrooms view diversity of identity as a strength and resource. Your experiences and different perspectives are encouraged and add to a rich learning environment that fosters critical thought through respectful discussion and inclusion. The Department of Psychology would also like to acknowledge the traditional territories of the people of the Treaty 7 region in southern Alberta. The City of Calgary is also home to Métis Nation of Alberta, Region III.

Campus Mental Health Strategy

The University of Calgary recognizes the pivotal role that student mental health plays in physical health, social connectedness and academic success, and aspires to create a caring and supportive campus community where individuals can freely talk about mental health and receive supports when needed. We encourage you to explore the excellent mental health resources available throughout the university community, such as counselling, self-help resources, peer support or skills-building available through the SU Wellness Centre (Room 370, MacEwan Student Centre, <https://www.ucalgary.ca/wellnesscentre/services/mental-health-services>) and the Campus Mental Health Strategy website (<http://www.ucalgary.ca/mentalhealth/>).

Extra Research Participation Course Credit is Not Offered for this Course.

Evacuation Assembly Point

In case of an emergency evacuation during class, students must gather at the designated assembly point nearest to the classroom. The list of assembly points is found at <http://www.ucalgary.ca/emergencyplan/assemblypoints>
Please check this website and note the nearest assembly point for this course.

Student Organizations

Psychology students may wish to join the Psychology Undergraduate Students' Association (PSYCHS). They are located in Administration 130 and may be contacted at 403-220-5567.

Student Union VP Academic: Phone: 403-220-3911 suvpaca@ucalgary.ca

Student Union Faculty Rep.:

arts1@su.ucalgary.ca

Student Ombudsman's Office

The Office of the Student Ombudsmen provides independent, impartial and confidential support for students who require assistance and advice in addressing issues and concerns related to their academic careers. The office can be reached at 403-220-6420 or ombuds@ucalgary.ca (<http://www.ucalgary.ca/provost/students/ombuds>)

Safewalk

The safewalk program provides volunteers to walk students safely to their destination anywhere on campus. This service is free and available 24 hrs/day, 365 days a year.

Call 403-220-5333.

Important Dates

The last day to drop this course with no "W" notation and **still receive a tuition fee refund** is **January 19, 2018**. Last day for registration/change of registration is **January 22, 2018**. The last day to withdraw from this course is **April 13, 2018**.