

**Psyc 449**
**Social-Personality Development**
**Fall 2022**

<b>Instructor:</b>	Dr. Kathleen Hughes	<b>Lecture Location:</b>	SS 012
<b>Phone:</b>	Will be posted on D2L	<b>Lecture Days/Time:</b>	T/Th 2:00pm – 3:15pm
<b>Email:</b>	Kathleen.hughes@ucalgary.ca		
<b>Office:</b>	Admin 262		
<b>Office Hours:</b>	By Appointment		

### Course Description

This course provides an advanced and critical investigation into infant, child, adolescent, and emerging adulthood social and personality development, including theoretical accounts, classic and current research findings, and applications and interventions in education, health care, and parenting practices. Topics will be centered around temperament, parenting, peers, and more.

### Course Learning Outcomes

The Department of Psychology is committed to student knowledge and skill development. The table below lists the key learning outcomes for this course, the program-learning outcomes they facilitate (see <https://live-arts.ucalgary.ca/psychology/about#program-learning-outcomes>), and the expected level of achievement.

Course Learning Outcomes	Assessment Methods	PLO(s)	Level(s)
Understand, synthesize, and apply main theories of social, emotional, and personality development	Midterm, Final Exam, and Written Assignments	1, 2, 4	A, C, C,
Criticize and develop an empirically based response to current questions, controversies, and dilemmas in social development	Written Assignments	2, 4, 5, 6, 7, 8	A, A, C, C, A, I
Collect information from various sources, provide critical reflection and summary of the previous works	Written Assignments	1, 2, 4, 5	I, A, C, C
Review an empirical finding and provide an applied interpretation of this work for general (non-academic) audiences	Midterm, Final Exam, & Written Assignments	2, 4, 6, 7	C, C, I, C
Present, discuss, and communicate main components of a research proposal and application of a scholarly study	Written Assignments	1, 2, 4, 7	A, C, C, C

Notes. PLOs = Program-Learning Outcomes: 1 = demonstrate knowledge of psychological sciences, 2 = think critically and solve problems, 3 = conduct research and analyze data, 4 = communicate effectively, 5 = demonstrate information literacy, 6 = understand and implement ethical principles in a diverse world, 7 = apply psychological knowledge and skills, 8 = Demonstrate multicultural competence and awareness of issues related to equity, diversity,\* and inclusion. Level of PLO achievement facilitated by this course: I = introductory, C = competency, A = advanced.

### **Acknowledgments and Respect for Diversity**

Our classrooms view diversity of identity as a strength and resource. Your experiences and different perspectives are encouraged and add to a rich learning environment that fosters critical thought through respectful discussion and inclusion. The Department of Psychology would also like to acknowledge the traditional territories of the people of the Treaty 7 region in southern Alberta. The City of Calgary is also home to Métis Nation of Alberta, Region III.

### **Course Format**

This is an in-person class held on campus.

### **Prerequisites**

Psychology 200 and 201 (Principles of Psychology I and II); Psyc 312 OR Psyc 300 & 301; Psyc 351 – Developmental Psychology

### **Required Text**

No textbook is assigned to this course. Peer-reviewed journal articles accessed through the library will be assigned as reading and discussion material for each week of the course.

### **Assessment Methods**

<b>Assessment</b>	<b>Date</b>	<b>% of Final Grade</b>	<b>Format</b>
Participation		5%	D2L Discussion Board Posts or In-Class Discussions
Research Essay	October 20 <sup>th</sup>	20%	Upload File to D2L by 11:59pm
Magazine Project	November 24 <sup>th</sup>	15%	Upload File to D2L by 11:59pm
Midterm 1 (Units 1, 2, 3)	October 6 <sup>th</sup>	20%	Essay, Closed Book
Midterm 2 (Units 4, 5, 6)	November 15 <sup>th</sup>	20%	Essay, Closed Book
Final Exam (Units 7, 8)	To Be Announced	20%	Essay, Closed Book

### **Written Essay**

Students will prepare a 5-8 page essay which provides a scientific and academic overview to a specific area of social-personality development. The purpose of this essay is to summarize the literature of previous works, no original empirical work is needed. Students will be evaluated based on the breadth and depth of their literature review, APA formatting (Times New Roman size 12, 1-inch margins), grammatical style, clarity of expression, organization, and ability to connect together a body of research. The essay will be submitted via D2L by 11:59pm on the due date.

### **Magazine Project**

Students will prepare a 2 page magazine spread that discusses a specific area of social-personality development (the same area as their written essay). The purpose of this magazine project is to build skills necessary to communicate scholarly academic research to general, non-scientific audiences. Although this will not be in APA style, students should select a font style and size and margin width that is reasonable and easily conveys the information on their topic. Students will be evaluated based on

depth and breadth of information, visuals and formatting, interest and engagement with the topic, and real-life applications of their topic area. The magazine project will be submitted via D2L by 11:59pm on the due date.

**Late assignments will not be accepted without instructor approval.**

### **Participation**

For each of the 8 topic areas in the course, students are expected to contribute at least two discussion prompting questions and at least 3 discussion continuing comments per unit, for a total of 16 questions and 24 comments during the semester. These discussion questions and comments can be expressed during class time or posted to D2L by the end of each respective unit. Students will be evaluated based on their effectiveness of their questions and comments to stimulate discussion. Comments posted more than 48 hours after a unit is completed or at the end of the semester will not be evaluated.

### **University of Calgary Academic Integrity Policy**

Academic integrity is the foundation of the development and acquisition of knowledge and is based on values of honesty, trust, responsibility, and respect. We expect members of our community to act with integrity.

Research integrity, ethics, and principles of conduct are key to academic integrity. Members of our campus community are required to abide by our institutional code of conduct and promote academic integrity in upholding the University of Calgary's reputation of excellence. It is your responsibility to ensure that you have read and are familiar with the student academic misconduct policy:

<https://www.ucalgary.ca/legal-services/sites/default/files/teams/1/Policies-Student-Academic-Misconduct-Policy.pdf>.

### **Department of Psychology Criteria for Letter Grades**

Psychology course instructors use the following criteria when assigning letter grades:

**A+ grade: *Exceptional Performance.*** An A+ grade indicates near perfect performance on multiple choice and short answer exams. For research papers/essays/course projects/presentations, an A+ grade is awarded for exceptional work deserving of special recognition and is therefore not a common grade.

**A, A- Range: *Excellent Performance.*** Superior understanding of course material. Written work is very strong in terms of critical and original thinking, content, organization, and the expression of ideas, and demonstrates student's thorough knowledge of subject matter.

**B Range: *Good Performance.*** Above average understanding of course material. Written work shows evidence of critical thinking and attention to organization and editing but could be improved in form and/or content.

**C Range: *Satisfactory Performance.*** Adequate understanding of course material. Knowledge of basic concepts and terminology is demonstrated. Written work is satisfactory and meets essential

requirements but could be improved significantly in form and content. Note: All prerequisites for courses offered by the Faculty of Arts must be met with a minimum grade of C-.

D range: *Marginally meets standards.* Minimal understanding of subject matter. Written work is marginally acceptable and meets basic requirements but requires substantial improvements in form and content. Student has not mastered course material at a level sufficient for advancement into more senior courses in the same or related subjects.

F grade: *Course standards not met.* Inadequate understanding of subject matter. Written work does not meet basic requirements. Student has not demonstrated knowledge of course material at a level sufficient for course credit.

### Grading Scale

A+	96-100%	B+	80-84%	C+	67-71%	D+	54-58%
A	90-95%	B	76-79%	C	63-66%	D	50-53%
A-	85-89%	B-	72-75%	C-	59-62%	F	0-49%

To determine final letter grades, final percentage grades will be rounded up or down to the nearest whole percentage (e.g., 89.5% will be rounded up to 90% = A but 89.4% will be rounded down to 89% = A-).

### Tentative Lecture Schedule

Date	Topic/Activity/Readings/Due Date (revise and add columns & rows as necessary)
T Sep 6	First day of lectures. Course outline & Class Welcome
R Sep 8	Unit 1: Temperament
T Sep 13	Unit 1: Temperament
R Sep 15	Unit 2: Parenting. Last day to drop a class without financial penalty
F Sep 16	Last day to add or swap a course
T Sep 20	Unit 2: Parenting
R Sep 22	Unit 2: Parenting
F Sep 23	Fee payment deadline for Fall Term full and half courses.
T Sep 27	Unit 3: Prosocial Development
R Sep 29	Unit 3: Prosocial Development
F Sep 30	University Closed National Day for Truth and Reconciliation
T Oct 4	Unit 3: Prosocial Development
R Oct 6	<b>Midterm 1 – Units 1, 2, &amp; 3 – worth 20%</b>
M Oct 10	Thanksgiving Day, University closed (except Taylor Family Digital Library, Law, Medical, Gallagher and Business Libraries). No lectures.
T Oct 11	Unit 4: Aggression
R Oct 13	Unit 4: Aggression
T Oct 18	Unit 4: Aggression
R Oct 20	<b>Unit 5: Social Withdrawal; Research Essay Due (worth 20%)</b>
T Oct 25	Unit 5: Social Withdrawal
R Oct 27	Unit 5: Social Withdrawal
T Nov 1	Unit 6: The Self

R Nov 3	Unit 6: The Self
Nov 6-12	Term Break No Classes
F Nov 11	Remembrance Day (Observed). University Closed (except Taylor Family Digital Library, Law, Medical, Gallagher and Business Libraries). No lectures.
T Nov 15	<b>Midterm 2 – Units 4, 5, &amp; 6 – worth 20%</b>
R Nov 17	Unit 7: Friendships
T Nov 22	Unit 7: Friendships
R Nov 24	<b>Unit 7: Friendships; Magazine Project Due (worth 15%)</b>
T Nov 29	Unit 8: Media
R Dec 1	Unit 8: Media
T Dec 6	Unit 8: Media
W Dec 7	Fall Term Lectures End. Last day to withdraw with permission from Fall Term half courses.
Dec 10-21	<b>Final Exam Units 7 &amp; 8 – worth 20% Fall Final Exam Period</b>

## Extra Research Participation Course Credit is Not Offered for this Course.

### Absence From A Test/Exam

Makeup tests/exams are **NOT** an option without the approval of the instructor. Students who miss a test/exam have up to 48 hours to contact the instructor to ask for a makeup test/exam. It's the instructor's discretion if they will allow a make-up exam. Students who do not schedule a makeup test/exam with the instructor within this 48-hour period forfeit the right to a makeup test/exam. At the instructor's discretion, a makeup test/exam may differ significantly (in form and/or content) from a regularly scheduled test/exam. **Once approved by the instructor a makeup test/exam must be written within 2 weeks of the missed test/exam on a day/time scheduled by the instructor. If a student cannot write their final exam on the date assigned by the Registrar's Office, they need to apply for a deferred exam** <https://www.ucalgary.ca/registrar/exams/deferred-exams>.

### Travel During Exams

Consistent with University regulations, students are expected to be available to write scheduled exams at any time during the official December and April examination periods. Requests to write a make-up exam because of conflicting travel plans (e.g., flight bookings) will NOT be considered by the department. Students are advised to wait until the final examination schedule is posted before making any travel arrangements. **If a student cannot write their final exam on the date assigned by the Registrar's Office, they need to apply for a deferred exam** <https://www.ucalgary.ca/registrar/exams/deferred-exams>. **Students with an exceptional extenuating circumstance (e.g., a family emergency) should contact the Department of Psychology** ([psyugrd@ucalgary.ca](mailto:psyugrd@ucalgary.ca)).

Reappraisal of Graded Term Work <http://www.ucalgary.ca/pubs/calendar/current/i-2.html>

**Reappraisal of Final Grade** <http://www.ucalgary.ca/pubs/calendar/current/i-3.html>

### **Academic Accommodations**

Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services; SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit [www.ucalgary.ca/access/](http://www.ucalgary.ca/access/). Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their Instructor. The full policy on Student Accommodations is available at <https://www.ucalgary.ca/legal-services/university-policies-procedures/accommodation-students-disabilities-procedure>.

### **Academic Misconduct**

For information on academic misconduct and its consequences, please see the University of Calgary Calendar at <http://www.ucalgary.ca/pubs/calendar/current/k.html>

### **Instructor Intellectual Property**

Course materials created by professor(s) (including course outlines, presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the professor(s). These materials may NOT be reproduced, redistributed or copied without the explicit consent of the professor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.

### **Copyright Legislation**

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright (<https://www.ucalgary.ca/legal-services/university-policies-procedures/acceptable-use-material-protected-copyright-policy> ) and requirements of the copyright act (<https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>) to ensure they are aware of the consequences of unauthorized sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy.

### **Freedom OF Information and Protection of Privacy**

Student information will be collected in accordance with typical (or usual) classroom practice. Students' assignments will be accessible only by the authorized course faculty. Private information related to the individual student is treated with the utmost regard by the faculty at the University of Calgary

### **Student Support and Resources**

<https://www.ucalgary.ca/registrar/registration/course-outlines>

**Important Dates**

The last day to drop this course with no “W” notation and **still receive a tuition fee refund** is **Thursday, September 15, 2022**. Last day add/swap a course is **Friday, September 16, 2022**. The last day to withdraw from this course is **Wednesday, December 7, 2022**

<https://www.ucalgary.ca/pubs/calendar/current/academic-schedule.html#fall2017>