

PSYC 443	INTERPERSONAL RELATIONSHIPS		Winter 2020
Instructor:	Dr. Rebecca Malhi	Lecture Location:	SB 105
Phone:	403-220-4383	Lecture Days/Time:	MWF 12:00 – 12:50
Email:	rmalhi@ucalgary.ca		
Office:	AD 155B	Office Hours:	TBA

Course Description

Application of social psychological theory and methodology to a variety of topics in the area of interpersonal relationships such as attraction, close relationships, interpersonal conflict, communication, and power. Course projects will be an integral part of the course.

Course Learning Outcomes

The Department of Psychology is committed to student knowledge and skill development. The table below lists the key learning outcomes for this course, the program-learning outcomes they facilitate (see psyc.ucalgary.ca/undergraduate/program-learning-outcomes), and the expected level of achievement.

Course Learning Outcomes	Assessment Methods	PLO(s)	Level(s)
Apply theories of social psychology and interpersonal relationships to real-life settings	Multiple choice exams, class discussions	1, 4, 5, 7	A
Demonstrate knowledge of key concepts and theories of interpersonal relationships	Class discussions, written assignments	1, 2, 4, 5, 7	C
Critically evaluate primary research papers, comparing and contrasting findings, and identifying gaps in the literature	Research proposal, written assignments	1, 2, 4, 5, 7	A
Compare and contrast differences in conceptualizations of love, marriage, sex, and the family across history and cultures	Multiple choice exams, class discussions	1, 5	A
Apply psychological knowledge about interpersonal relationships to understand/evaluate portrayals of relationships in the media	Class discussions, written assignments	1, 2, 4, 5	C

Notes. PLOs = Program-Learning Outcomes: 1 = demonstrate knowledge of psychological sciences, 2 = think critically and solve problems, 3 = conduct research and analyze data, 4 = communicate effectively, 5 = demonstrate information literacy, 6 = understand and implement ethical principles, 7 = apply psychological knowledge and skills. Level of PLO achievement facilitated by this course: I = introductory, C = competency, A = advanced.

Prerequisites

PSYC 300 – Research Methods and Data Analysis in Psychology I

PSYC 301 – Research Methods and Data Analysis in Psychology II or

PSYC 312 – Research Methods and Data Analysis in Psychology

PSYC 345 – Social Psychology

Required Text

Miller, R.S. (2018). Intimate Relationships. 8th Edition. McGraw-Hill.
Available at the University Bookstore.

Additional Readings

Any additional readings will be provided on D2L throughout the course.

Course Evaluation

Course Component	Weighting	Due Date
Midterm #1	15%	Wednesday, February 12, 2020
Written Assignments	15%	Two assignments will be due during term: <ul style="list-style-type: none">• #1 - 5% of grade – due Jan. 31• #2 - 10% of grade – due Mar. 2
Midterm #2	15%	Monday, March 23 2020 (delivered through D2L)
Participation	10%	Throughout the course (up to, and including March 11, 2020)
Research proposal outline	5%	April 1, 2020
Final paper (Research Proposal)	25%	Wednesday, April 15, 2020
Final Exam	15%	Wednesday, April 15, 2020 (delivered through D2L)

EXAMS

There will be two non-cumulative midterm exams that will be held. .

- Midterm exam #1 (15%) will include all lecture/textbook material from Chapters 1, 3, 4, and 5.
- Midterm exam #2 (15%) will include all lecture/textbook material from Chapters 6, 7, and 8. It will be delivered through D2L. Midterm exam #2 will consist of multiple choice questions (D2L quiz) and open-book essay questions.

The final exam (15%) will be held on the last day of classes (April 15, 2020). It will be delivered through D2L. It is not cumulative. The exam will include all lecture and textbook material covered after Midterm Exam #2. The final exam will consist of primarily of multiple choice questions (D2L quiz) and open-book essay questions. Questions will be drawn from all materials presented in class as well as from the textbook.

WRITTEN ASSIGNMENTS

You will be expected to complete two written assignments during the term, in addition to the final paper (see description below). The content of each paper is up to the student, but it must relate to concepts discussed in the course (either in the lectures or textbook).

- Written assignment #1 (5%) is a 5 page paper that is due on January 31.
- Written assignment #2 (10%) is a 6-7 page paper that is due on March 2.

For each assignment, evaluation criteria will include: evidence of critical thinking about the interpersonal relationship concept of interest, your ability to apply the concept to your particular topic, as well as the coherence of your argument, clarity of writing, etc. Further details about the format of each paper, grading criteria, etc. will be provided during the semester and also posted on D2L.

FINAL PAPER (RESEARCH PROPOSAL) and PROPOSAL OUTLINE

The research proposal (25%) will be a 10 page double-spaced paper of text, plus title page, references, and tables (if any). The paper will describe a novel study that would contribute to the literature on interpersonal relationships. It must adhere to the guidelines in the APA manual (6th Edition). The research proposal is due on April 15th. Further details about the format, grading criteria, etc. will be posted on D2L.

You must also submit a 1-2 page **outline** of your research proposal through the D2L dropbox by April 1. The outline (5% of grade) will help you to structure your paper and get a start on writing the final paper. Some of the components of the outline include: why the research topic is important, what theories are being reviewed/drawn upon, and a brief description of how you would conduct your study. Further information will be provided on D2L.

CLASS PARTICIPATION (10%) – up to, and including the class of March 11

Students are expected to attend classes and participate in group discussions. You are encouraged to regularly contribute relevant facts, questions, interpretations, examples, terminology, frameworks, and points of view during these class discussions. Approximately 50% of the class participation grade will be based on the level of engagement and the quality of each student's comments during the course.

Students are also expected to read and analyze the assigned readings before each class session. The instructor will pose pre-lecture and post-lecture questions that are designed for critical reflection of the material. For example, “I could relate the textbook concept of _____ to my own relationship. Briefly describe” or “The concept from the lecture I had the most difficulty with was _____. Explain.” Students will write their answers on index cards and give them to the instructor. Approximately 50% of the class participation grade will be based on the level of each student's critical reflection during the course.

Submission of Assignments/Papers: From March 16 onwards, all assignments will be submitted through the dropbox feature of D2L. Without approved documentation, a 10% penalty will be assessed for **each** day that the paper is late (including weekends). It is your responsibility to ensure that the assignment is submitted to the dropbox before 11:59 pm on the day it is due. .

Department of Psychology Criteria for Letter Grades

Psychology professors use the following criteria when assigning letter grades:

A+ grade: *Exceptional Performance.* An A+ grade indicates near perfect performance on multiple choice and short answer exams. For research papers/essays/course projects/presentations, an A+ grade is awarded for exceptional work deserving of special recognition and is therefore not a common grade.

A, A- Range: *Excellent Performance.* Superior understanding of course material. Written work is very strong in terms of critical and original thinking, content, organization, and the expression of ideas, and demonstrates student's thorough knowledge of subject matter.

B Range: *Good Performance.* Above average understanding of course material. Written work shows evidence of critical thinking and attention to organization and editing but could be improved in form and/or content.

C Range: *Satisfactory Performance.* Adequate understanding of course material. Knowledge of basic concepts and terminology is demonstrated. Written work is satisfactory and meets essential requirements but could be improved significantly in form and content. Note: All prerequisites for courses offered by the Faculty of Arts must be met with a minimum grade of C-.

D range: *Marginally meets standards.* Minimal understanding of subject matter. Written work is marginally acceptable and meets basic requirements but requires substantial improvements in form and content. Student has not mastered course material at a level sufficient for advancement into more senior courses in the same or related subjects.

F grade: *Course standards not met.* Inadequate understanding of subject matter. Written work does not meet basic requirements. Student has not demonstrated knowledge of course material at a level sufficient for course credit.

Grading Scale

A+	96-100%	B+	80-84%	C+	67-71%	D+	54-58%
A	90-95%	B	76-79%	C	63-66%	D	50-53%
A-	85-89%	B-	72-75%	C-	59-62%	F	0-49%

As stated in the University Calendar, it is at the instructor's discretion to round off either upward or downward to determine a final grade when the average of term work and final examinations is between two letter grades.

In this course there will be **no rounding up** of final grades.

Tentative Lecture Schedule

Date	Topic/Activity/Important University Dates	Chapter	Exam Date/ Assignment Due Date
M Jan 13	University Lectures begin. Introduction to Psyc 443; Building Blocks in Relationships	Ch. 1	
W Jan 15	Building Blocks in Relationships	Ch. 1	
F Jan 17	Building Blocks in Relationships	Ch. 1	
M Jan 20	Attraction	Ch. 3	
W Jan 22	Attraction	Ch. 3	
R Jan 23	Last day to drop Winter Term half courses.		
F Jan 24	Last Day to add/swap Classes Attraction	Ch. 3	
M Jan 27	Social Cognition	Ch. 4	
W Jan 29	Social Cognition	Ch. 4	
F Jan 31	Fee payment deadline for Winter courses. Social Cognition	Ch. 4	Written Assignment #1 (5% of grade) due at beginning of class
M Feb 3	Communication	Ch. 5	
W Feb 5	Communication	Ch. 5	
F Feb 7	Communication	Ch. 5	
M Feb 10	Interdependence	Ch. 6	
W Feb 12	Midterm #1 (15% of grade)		Covers material from Ch. 1, 3, 4, and 5
F Feb 14	Interdependence	Ch. 6	
M Feb 17	Alberta Family Day. University closed. No lectures.		

Feb 16-22	Term Break. No lectures.		
M Feb 24	Interdependence	Ch. 6	
W Feb 26	Friendship	Ch. 7	
F Feb 28	Friendship	Ch. 7	
M Mar 2	Love	Ch.8	Written Assignment #2 (10% of grade) due at beginning of class
W Mar 4	Love	Ch.8	
F Mar 6	Love	Ch.8	
M Mar 9	Stresses & Strains	Ch. 10	
W Mar 11	Stresses & Strains	Ch. 10	
F Mar 13	No class	Ch. 10	
M Mar 16	No class		
W Mar 18	Stresses & Strains	Ch. 10	
F Mar 20	Stresses & Strains; exam review	Ch. 10	
M Mar 23	Midterm #2 (15% of grade)		Covers material from Ch. 6, 7, and 8
W Mar 25	Conflict	Ch. 11	
F Mar 27	Conflict	Ch. 11	
M Mar 30	Conflict	Ch. 11	
W Apr 1	Dissolution and Loss of Relationships	Ch. 13	Research Proposal Outline due (5% of grade)
F Apr 3	Dissolution and Loss of Relationships	Ch. 13	
M Apr 6	Dissolution and Loss of Relationships	Ch. 13	
W Apr 8	Culture and Interpersonal Relationships / Non-Typical Relationships		

F Apr 10	Good Friday, No Classes		
M Apr 13	Non-Instructional Day, University Open		
W Apr 15			Final Paper (25% of grade) due
W Apr 15	Final exam (15% of grade)		Covers all material from Midterm #2 onwards
W Apr 15	Last day of classes. Last day to withdraw with permission from Winter Term half courses.		
Apr 18-29	Winter Term Exam Period.		

Course Credits for Research Participation

Please note: Extra research participation course credit is **not** offered for this course.

Absence From A Test/Exam

Makeup tests/exams are **NOT** an option without the approval of the instructor. A student may be asked to provide supporting documentation for an exemption/special request for a make-up exam <https://www.ucalgary.ca/pubs/calendar/current/n-1.html>. Students who miss a test/exam have up to 48 hours to contact the instructor to ask for a makeup test/exam. It's the instructor's discretion if they will allow a make-up exam. Students who do not schedule a makeup test/exam with the instructor within this 48-hour period forfeit the right to a makeup test/exam. At the instructor's discretion, a makeup test/exam may differ significantly (in form and/or content) from a regularly scheduled test/exam. Once approved by the instructor a makeup test/exam must be written within 2 weeks of the missed test/exam during exam make-up hours provided by the department <http://psychology.ucalgary.ca/undergraduate/exam-and-course-information#mues>. If a student cannot write their final exam on the date assigned by the Registrar's Office, they need to apply for a deferred exam <https://www.ucalgary.ca/registrar/exams/deferred-exams>.

Travel During Exams

Consistent with University regulations, students are expected to be available to write scheduled exams at any time during the official December and April examination periods. Requests to write a make-up exam because of conflicting travel plans (e.g., flight bookings) will NOT be considered by the department. Students are advised to wait until the final examination schedule is posted before making any travel arrangements. If a student cannot write their final exam on the date assigned by the Registrar's Office, they need to apply for a deferred exam <https://www.ucalgary.ca/registrar/exams/deferred-exams>. Students with an exceptional extenuating

circumstance (e.g., a family emergency) should contact the Department of Psychology (psyugrd@ucalgary.ca).

Reappraisal of Graded Term Work <http://www.ucalgary.ca/pubs/calendar/current/i-2.html>

Reappraisal of Final Grade <http://www.ucalgary.ca/pubs/calendar/current/i-3.html>

Academic Accommodations

Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services; SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit www.ucalgary.ca/access/. Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their Instructor. The full policy on Student Accommodations is available at <http://www.ucalgary.ca/policies/files/policies/student-accommodation-policy.pdf>.

Academic Misconduct

For information on academic misconduct and its consequences, please see the University of Calgary Calendar at <http://www.ucalgary.ca/pubs/calendar/current/k.html>

Instructor Intellectual Property

Course materials created by professor(s) (including course outlines, presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the professor(s). These materials may NOT be reproduced, redistributed or copied without the explicit consent of the professor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.

Copyright Legislation

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright (www.ucalgary.ca/policies/files/policies/acceptable-use-of-material-protected-by-copyright.pdf) and requirements of the copyright act (<https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>) to ensure they are aware of the consequences of unauthorized sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy.

Freedom of Information and Protection of Privacy

Student information will be collected in accordance with typical (or usual) classroom practice. Students' assignments will be accessible only by the authorized course faculty. Private information related to the individual student is treated with the utmost regard by the faculty at the University of Calgary.

Student Support and Resources

<https://www.ucalgary.ca/registrar/registration/course-outlines>

Acknowledgments and Respect for Diversity

Our classrooms view diversity of identity as a strength and resource. Your experiences and different perspectives are encouraged and add to a rich learning environment that fosters critical thought through respectful discussion and inclusion. The Department of Psychology would also like to acknowledge the traditional territories of the people of the Treaty 7 region in southern Alberta. The City of Calgary is also home to Métis Nation of Alberta, Region III.

Student Organizations

Psychology students may wish to join the Psychology Undergraduate Students' Association (PSYCHS). They are located in Administration 130 and may be contacted at 403-220-5567.

Student Union VP Academic: Phone: 403-220-3911 suvpaca@ucalgary.ca

Student Union Faculty Rep.: arts1@su.ucalgary.ca

Important Dates

The last day to drop this course with no "W" notation and **still receive a tuition fee refund** is **January 23, 2020**. Last day for registration/change of registration is **January 24, 2020**. The last day to withdraw from this course is **April 15, 2020**.