

PSYC 443	INTERPERSONAL RELATIONSHIPS		Winter 2019
Instructor:	Dr. Rebecca Malhi	Lecture Location:	MS 217
Phone:	403-220-4383	Lecture Days/Time:	MWF 10:00 – 10:50
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Office:	AD 155B	Office Hours:	TBA

Course Description

Application of social psychological theory and methodology to a variety of topics in the area of interpersonal relationships such as attraction, close relationships, interpersonal conflict, communication, and power. Course projects will be an integral part of the course.

Course Learning Outcomes

The Department of Psychology is committed to student knowledge and skill development. The table below lists the key learning outcomes for this course, the program-learning outcomes they facilitate (see psyc.ucalgary.ca/undergraduate/program-learning-outcomes), and the expected level of achievement.

Course Learning Outcomes	Assessment Methods	PLO(s)	Level(s)
Apply theories of social psychology and interpersonal relationships to real-life settings	Multiple choice exams, class discussions	1, 4, 5, 7	A
Demonstrate knowledge of key concepts and theories of interpersonal relationships	Class discussions, written assignments	1, 2, 4, 5, 7	C
Critically evaluate primary research papers, comparing and contrasting findings, and identifying gaps in the literature	Research proposal, written assignments	1, 2, 4, 5, 7	A
Compare and contrast differences in conceptualizations of love, marriage, sex, and the family across history and cultures	Multiple choice exams, class discussions	1, 5	A
Apply psychological knowledge about interpersonal relationships to understand/evaluate portrayals of relationships in the media	Class discussions, written assignments	1, 2, 4, 5	C

Notes. PLOs = Program-Learning Outcomes: 1 = demonstrate knowledge of psychological sciences, 2 = think critically and solve problems, 3 = conduct research and analyze data, 4 = communicate effectively, 5 = demonstrate information literacy, 6 = understand and implement ethical principles, 7 = apply psychological knowledge and skills. Level of PLO achievement facilitated by this course: I = introductory, C = competency, A = advanced.

Prerequisites

PSYC 300 – Research Methods and Data Analysis in Psychology I

PSYC 301 – Research Methods and Data Analysis in Psychology II **or**

PSYC 312 – Research Methods and Data Analysis in Psychology

PSYC 345 – Social Psychology

Required Text

Miller, R.S. (2018). Intimate Relationships. 8th Edition. McGraw-Hill.

Additional Readings

Any additional readings will be provided on D2L throughout the course.

Course Evaluation

Course Component	Weighting	Due Date
Midterm #1	15%	Wednesday, February 13, 2019
Written Assignments	15%	Two assignments will be due during term: <ul style="list-style-type: none">• #1 - 5% of grade – due Jan. 30• #2 - 10% of grade – due Mar. 1
Midterm #2	15%	Wednesday, March 13, 2019
Participation	5%	Throughout the course
Research proposal outline	5%	Wednesday, March 20, 2019
Final paper (Research Proposal)	20%	Wednesday, April 10, 2019
Final Exam	25%	To be scheduled by registrar during final exam period

EXAMS

There will be two mid-term exams that will be held during scheduled class time. Each mid-term exam will consist of multiple choice questions and short answer questions. No written materials (textbook, notes, etc.) nor electronic devices may be used during the duration of the exams.

- Mid-term exam #1 (15%) will include all lecture and textbook material from Chapters 1, 3, 4, and 5
- Mid-term exam #2 (15%) will include all lecture and textbook material from Chapters 6, 7, 8, and 10

The final exam (25%; to be scheduled by the registrar) will be **cumulative**. The final exam will consist of multiple choice, short answer, and essay questions. Questions will be drawn from all materials presented in class as well as from the textbook.

The use of additional resources (e.g. computers, iPads, iPhones, books, notes, etc.) is NOT permitted for exams in this course. Exam answers must be written in the booklets provided by the instructor for the exam.

WRITTEN ASSIGNMENTS

You will be expected to complete two written assignments during the term, in addition to the final paper/research proposal (see description below). The content of each paper is up to the student, but it must relate to concepts discussed in the course (either in the lectures or textbook). Possible topics could include: designing your own follow-up study to a published research paper, providing a critique of a published research paper, applying theoretical concepts to your own experiences (i.e., your own relationships, relationships of friends, relationships portrayed in movies, etc.), watching and responding to an online TED talk, etc.

- Written assignment #1 (5%) is due on January 30.
- Written assignment #2 (10%) is due on March 1.

For each assignment, evaluation criteria will include: evidence of critical thinking about the interpersonal relationship concept of interest, your ability to apply the concept to your particular topic, as well as the coherence of your argument, clarity of writing, etc. Further details about the length of each paper, format, grading criteria, etc. will be provided at the beginning of the course and also posted on D2L.

FINAL PAPER (RESEARCH PROPOSAL) and PROPOSAL OUTLINE

The research proposal (20%) will be a 10 page double-spaced paper of text, plus title page, references, and tables (if any). You must use Times New Roman font, size 12, with margins of 1 inch (2.54 cm) on all four sides of the page, and adhere to the guidelines in the APA manual (6th Edition). The research proposal is due in class on Wednesday April 10th. Further details about the format, grading criteria, etc. will be discussed in class and also posted on D2L.

The research proposal will describe a novel study that would contribute to the literature on interpersonal relationships. The paper should include an introduction that reviews past studies and explains how your study would extend our knowledge; a method section that describes how the experiment should be done (e.g., participants, manipulations, measures, procedure, etc.); and an implications section that describes how the expected pattern of results will contribute to the literature and applied setting.

You must submit a 1-page outline of your research proposal in class on March 20. The outline (5% of grade) will help you to structure your paper and get a start on writing the final paper. Further information will be provided in class and on D2L.

CLASS PARTICIPATION (5%)

Participation grades will be assigned based on each student's comments during each session. In order to benefit from the course material, you must read and analyze the assigned readings before each class session. Thorough preparation before each session will help you to consistently offer high-quality comments during the class discussions. You are encouraged to regularly contribute relevant facts,

questions, interpretations, examples, terminology, frameworks, and alternative points of view during the class discussions.

The participation grade is not a function of the *quantity* of participation, but the *quality* of participation.

The following questions will be considered in grading participation:

- Does the student arrive promptly for class and participate in discussions? Do the questions and comments move the discussion forward and contribute to a learning environment?
- Is the student prepared to report facts, analyses, and conclusions? Do comments interpret and integrate facts using theories, concepts, and analytical tools.
- Does the student take a defensible position on the recommended course of action? Are the arguments and answers to questions persuasive?
- Is the student able to communicate effectively? Are comments presented in a concise, compelling, and convincing manner?
- Does the student listen to other comments? Is the student able to build upon and evaluate other comments? Does the student learn from and show respect for other speakers and their points of view?

Your discussion performance will be graded following each class session based on the considerations above.

Submission of Assignments/Papers: You are expected to hand in your printed assignments at the beginning of class on the assigned due dates. Electronic submissions will NOT be accepted. Without approved documentation, a 10% penalty will be assessed for **each** day that the paper is late (including weekends). It is your responsibility to ensure that I receive the assignment on time. Late assignments may be handed in at the Psychology Office Dropbox (after hours, the box outside this office), but will still be subject to late penalties.

Department of Psychology Criteria for Letter Grades

Psychology professors use the following criteria when assigning letter grades:

A+ grade: *Exceptional Performance*. An A+ grade indicates near perfect performance on multiple choice and short answer exams. For research papers/essays/course projects/presentations, an A+ grade is awarded for exceptional work deserving of special recognition and is therefore not a common grade.

A, A- Range: *Excellent Performance*. Superior understanding of course material. Written work is very strong in terms of critical and original thinking, content, organization, and the expression of ideas, and demonstrates student's thorough knowledge of subject matter.

B Range: *Good Performance*. Above average understanding of course material. Written work shows evidence of critical thinking and attention to organization and editing but could be improved in form and/or content.

C Range: *Satisfactory Performance*. Adequate understanding of course material. Knowledge of basic concepts and terminology is demonstrated. Written work is satisfactory and meets essential requirements but could be improved significantly in form and content. Note: All prerequisites for courses offered by the Faculty of Arts must be met with a minimum grade of C-.

D range: *Marginally meets standards*. Minimal understanding of subject matter. Written work is marginally acceptable and meets basic requirements but requires substantial improvements in form and content. Student has not mastered course material at a level sufficient for advancement into more senior courses in the same or related subjects.

F grade: *Course standards not met*. Inadequate understanding of subject matter. Written work does not meet basic requirements. Student has not demonstrated knowledge of course material at a level sufficient for course credit.

Grading Scale

A+	96-100%	B+	80-84%	C+	67-71%	D+	54-58%
A	90-95%	B	76-79%	C	63-66%	D	50-53%
A-	85-89%	B-	72-75%	C-	59-62%	F	0-49%

As stated in the University Calendar, it is at the instructor’s discretion to round off either upward or downward to determine a final grade when the average of term work and final examinations is between two letter grades.

In this course there will be **no rounding up** of final grades, especially in light of the opportunities students have to increase their final grade via research participation.

Tentative Lecture Schedule

Date	Topic/Activity/Important University Dates	Chapter	Exam Date/ Assignment Due Date
F Jan 11	University Lectures begin. Introduction to Psyc 443; Building Blocks in Relationships	Ch. 1	
M Jan 14	Building Blocks in Relationships	Ch. 1	
W Jan 16	Building Blocks in Relationships	Ch. 1	
R Jan 17	Last day to drop Winter Term half courses.		

F Jan 18	Last Day to add/swap Classes; Last day for change of registration from audit to credit or credit to audit Attraction	Ch. 3	
M Jan 21	Attraction	Ch. 3	
W Jan 23	Attraction	Ch. 3	
F Jan 25	Fee payment deadline for Winter courses. Social Cognition	Ch. 4	
M Jan 28	Social Cognition	Ch. 4	
W Jan 30	Social Cognition	Ch. 4	Written Assignment #1 (5% of grade) due at beginning of class
F Feb 1	Communication	Ch. 5	
M Feb 4	Communication	Ch. 5	
W Feb 6	Communication	Ch. 5	
F Feb 8	Interdependence	Ch. 6	
M Feb 11	Interdependence	Ch. 6	
W Feb 13	Midterm #1 (15% of grade)		Covers material from Ch. 1, 3, 4, and 5
F Feb 15	Interdependence	Ch. 6	
Feb 17-24	Reading Week. No lectures.		
M Feb 18	Alberta Family Day. University closed. No lectures.		
M Feb 25	Friendship	Ch. 7	
W Feb 27	Friendship	Ch. 7	
F Mar 1	Love	Ch.8	Written Assignment #2 (10% of grade) due at beginning of class
M Mar 4	Love	Ch.8	
W Mar 6	Love	Ch.8	

F Mar 8	Stresses & Strains	Ch. 10	
M Mar 11	Stresses & Strains	Ch. 10	
W Mar 13	Midterm #2 (15% of grade)		Covers material from Ch. 6, 7, 8, and 10
F Mar 15	Conflict	Ch. 11	
M Mar 18	Conflict	Ch. 11	
W Mar 20	Conflict	Ch. 11	Research Proposal outline (5% of grade) due at beginning of class
F Mar 22	Dissolution and Loss of Relationships	Ch. 13	
M Mar 25	Dissolution and Loss of Relationships	Ch. 13	
W Mar 27	Dissolution and Loss of Relationships	Ch. 13	
F Mar 29	Maintaining and Repairing Relationships	Ch. 14	
M Apr 1	Maintaining and Repairing Relationships	Ch. 14	
W Apr 3	Culture and Interpersonal Relationships		
F Apr 5	Non-Typical Relationships		
M Apr 8	Non-Typical Relationships		
W Apr 10	Non-Typical Relationships		Final Paper (20% of grade) due at beginning of class
F Apr 12	Winter Term Lectures End. Last day to withdraw with permission from Winter Term half courses.		
Apr 15-27	Winter Term Exam Period.		

Reappraisal of Graded Term Work <http://www.ucalgary.ca/pubs/calendar/current/i-2.html>

A student who feels that a piece of graded term work (term paper, essay, test, etc.) has been unfairly graded, may have the paper re-graded as follows. The student shall discuss the work with the instructor **within fifteen days** of being notified about the mark or of the item's return to the class. If not satisfied, the student shall **immediately** take the matter to the Director of Undergraduate Studies who will arrange for a reassessment of the work **within the next fifteen days**. Students in faculties without a

departmental structure should take the matter to the dean or the associate/assistant dean (Academic/Student Affairs) of the faculty offering the course. The result of that reassessment should be given to the student in writing. ***The reappraisal of term work may cause the grade to be raised, lowered or to remain the same.***

Reappraisal of Final Grade <http://www.ucalgary.ca/pubs/calendar/current/i-3.html>

In the reappraisal of a final grade, the only element that will be considered is the grading of the final assessment that makes up the final mark (e.g., final examination, final project, final paper). An exception may occur when the Instructor of Record evaluates a piece of graded term work at the end of the term; that grade may also be considered in a reappraisal of final grade.

A student wishing a reappraisal of a final grade should first attempt to review the final assessment with the department or faculty offering the course. After which, the student shall obtain a Reappraisal of Final Grade form from ucalgary.ca/registrar (under Student Forms). Students must indicate exactly what error was made in marking the final assessment and/or in computing the final grade. The reappraisal will only be considered if the student provides a detailed rationale that outlines where and for what reason an error is suspected.

Students wishing a reappraisal of a final grade (excluding Law courses) must submit their request by the following dates:

Fall Term – March 1

Winter Term – June 30

Spring Intersession – August 15

Summer Term – October 15

Supplemental Examinations: 30 calendar days from the date the examination was written

The reappraisal form shall be submitted to Enrolment Services who will forward it to the department head or dean of the faculty offering the course. Reappraisals of final grades are dealt with by the head of the academic unit in consultation with members of academic staff. Normally, the department/faculty will respond to a reappraisal request within thirty calendar days of its initiation. After the reappraisal is completed, the department shall return the form to the Registrar's Office who shall inform the student in writing of the decision. ***Students should be aware that the grade being reappraised may be raised, lowered or remain the same. A student may request a reappraisal of final grade only twice in one academic year (September 1 – August 31).***

Plagiarism and Other Academic Misconduct

Intellectual honesty is the cornerstone of the development and acquisition of knowledge and requires that the contribution of others be acknowledged. Consequently, plagiarism or cheating on any assignment is regarded as an extremely serious academic offense. Plagiarism involves submitting or presenting work in a course as if it were the student's own work done expressly for that particular course when, in fact, it is not. Students should examine sections of the University Calendar that present a Statement of

Intellectual honesty and definitions and penalties associated with Plagiarism/Cheating/Other Academic Misconduct.

Academic Accommodations

The student accommodation policy can be found at: ucalgary.ca/access/accommodations/policy. Students needing an Accommodation because of a Disability or medical condition should communicate this need to Student Accessibility Services in accordance with the Procedure for Accommodations for Students with Disabilities ucalgary.ca/policies/files/policies/student-accommodation-policy. Students needing an Accommodation based on a Protected Ground other than Disability, should communicate this need, preferably in writing, to the instructor.

Seating During Exams

Instructors and exam invigilators are free to ask students to move seats before an exam begins or even during an exam. Students must comply with this request and refusal to do so may warrant a charge of academic misconduct.

Absence From A Test/Exam

Makeup tests/exams are **NOT** an option without the approval of the instructor. A student may be asked to provide supporting documentation for an exemption/special request for a make-up exam <https://www.ucalgary.ca/pubs/calendar/current/n-1.html>. Students who miss a test/exam have up to 48 hours to contact the instructor to ask for a makeup test/exam. It's the instructor's discretion if they will allow a make-up exam. Students who do not schedule a makeup test/exam with the instructor within this 48-hour period forfeit the right to a makeup test/exam. At the instructor's discretion, a makeup test/exam may differ significantly (in form and/or content) from a regularly scheduled test/exam. Once approved by the instructor a makeup test/exam must be written within 2 weeks of the missed test/exam during exam make-up hours provided by the department <http://psychology.ucalgary.ca/undergraduate/exam-and-course-information#mues>. If a student cannot write their final exam on the date assigned by the Registrar's Office, they need to apply for a deferred exam <https://www.ucalgary.ca/registrar/exams/deferred-exams>.

Travel During Exams

Consistent with University regulations, students are expected to be available to write scheduled exams at any time during the official December and April examination periods. Requests to write a make-up exam because of conflicting travel plans (e.g., flight bookings) will NOT be considered by the department. Students are advised to wait until the final examination schedule is posted before making any travel arrangements. If a student cannot write their final exam on the date assigned by the Registrar's Office, they need to apply for a deferred exam <https://www.ucalgary.ca/registrar/exams/deferred-exams>. Students with an exceptional extenuating circumstance (e.g., a family emergency) should contact the Department of Psychology (psyugrd@ucalgary.ca).

Freedom of Information and Protection of Privacy (FOIP) Act

The FOIP legislation disallows the practice of having student's retrieve tests and assignments from a public place. Therefore, tests and assignments may be returned to students during class/lab, or during office hours, or will be made available only for viewing during exam review sessions scheduled by the Department. Tests and assignments will be shredded after one year. Instructors should take care to not link students' names with their grades, UCIDs, or other FOIP-sensitive information.

Acknowledgments and Respect for Diversity

Our classrooms view diversity of identity as a strength and resource. Your experiences and different perspectives are encouraged and add to a rich learning environment that fosters critical thought through respectful discussion and inclusion. The Department of Psychology would also like to acknowledge the traditional territories of the people of the Treaty 7 region in southern Alberta. The City of Calgary is also home to Métis Nation of Alberta, Region III.

Wellness and Mental Health Resources

The University of Calgary recognizes the pivotal role that student mental health plays in physical health, social connectedness and academic success, and aspires to create a caring and supportive campus community where individuals can freely talk about mental health and receive supports when needed. We encourage you to explore the excellent mental health resources available throughout the university community, such as counselling, self-help resources, peer support or skills-building available through the SU Wellness Centre (Room 370, MacEwan Student Centre, <https://www.ucalgary.ca/wellnesscentre/services/mental-health-services>) and the Campus Mental Health Strategy website (<http://www.ucalgary.ca/mentalhealth/>).

Course Credits for Research Participation (Max 2% of final grade)

Students in most psychology courses are eligible to participate in Departmentally approved research and earn credits toward their final grades. **A maximum of two credits (2%) per course, including this course, may be applied to the student's final grade. Students earn 0.5% (0.5 credits) for each full 30 minutes of participation.** The demand for timeslots may exceed the supply in a given term. Thus, students are not guaranteed that there will be enough studies available to them to meet their credit requirements. Students should seek studies early in the term and should frequently check for open timeslots. Students can create an account and participate in Departmentally approved research studies at <http://ucalgary.sona-systems.com>. The last day to participate in studies and to assign or reassign earned credits to courses is **April 12, 2019**.

Evacuation Assembly Point

In case of an emergency evacuation during class, students must gather at the designated assembly point nearest to the classroom. The list of assembly points is found at <http://www.ucalgary.ca/emergencyplan/assemblypoints>. Please check this website and note the nearest assembly point for this course.

Student Organizations

Psychology students may wish to join the Psychology Undergraduate Students' Association (PSYCHS). They are located in Administration 130 and may be contacted at 403-220-5567.

Student Union VP Academic: Phone: 403-220-3911 suvpaca@ucalgary.ca

Student Union Faculty Rep.: arts1@su.ucalgary.ca

Student Ombudsman's Office

The Office of the Student Ombudsmen provides independent, impartial and confidential support for students who require assistance and advice in addressing issues and concerns related to their academic careers. The office can be reached at 403-220-6420 or ombuds@ucalgary.ca (<http://www.ucalgary.ca/provost/students/ombuds>)

Safewalk

The Safewalk program provides volunteers to walk students safely to their destination anywhere on campus. This service is free and available 24 hrs/day, 365 days a year.
Call 403-220-5333.

Important Dates

The last day to drop this course with no "W" notation and **still receive a tuition fee refund** is **January 17, 2019**. Last day for registration/change of registration is **January 18, 2019**. The last day to withdraw from this course is **April 12, 2019**.