

**Psychology 439 L01**
**Psychology of Gender**
**Winter 2017**

<b>Instructor:</b>	Dr. Kim Vaughan	<b>Lecture Location:</b>	EDC 287
<b>Phone:</b>	403-863-8758	<b>Lecture Days/Time:</b>	T/R 2:00 – 3:15 p.m.
<b>Email:</b>	kburggra@ucalgary.ca		
<b>Office:</b>	Administration 157		
<b>Office Hours:</b>	By appointment		

**Course Description**

This course will introduce students to the many aspects of the psychology of gender – a relatively new sub-field within psychology. Course topics to be covered include gender stereotypes; the interaction of gender with culture, ethnicity, race and class; ability and achievement; employment and education; sexuality and sexual orientation; and physical and mental health. Furthermore, we discuss and evaluate relevant theory, research approaches and results from other areas of psychology (e.g., cognition, neuroscience, social-personality, developmental and psychopathology). Class discussions and a term paper provide an opportunity for students to apply what they have learned about the psychology of gender to their own everyday lives.

**Course Learning Outcomes**

The Department of Psychology is committed to student knowledge and skill development. The table below lists the key learning outcomes for this course, the program-learning outcomes they facilitate (see [psyc.ucalgary.ca/undergraduate/program-learning-outcomes](http://psyc.ucalgary.ca/undergraduate/program-learning-outcomes)), and the expected level of achievement.

<b>Course Learning Outcomes</b>	<b>PLO(s)</b>	<b>Level(s)</b>
Describe gender differences in ability and achievement	1	C
Outline and give examples of how gender psychology relates to other areas of psychology	1	C
Describe how gender interacts with culture, ethnicity, race and class	1	C
Apply the knowledge you have acquired to a term paper	4,5	C
Describe how gender differences influence both public (i.e., work) and private (i.e., home life) spheres and give examples	1,7	C

Notes. PLOs = Program-Learning Outcomes: 1 = demonstrate knowledge of psychological sciences, 2 = think critically and solve problems, 3 = conduct research and analyze data, 4 = communicate effectively, 5 = demonstrate information literacy, 6 = understand and implement ethical principles, 7 = apply psychological knowledge and skills. Level of PLO achievement facilitated by this course: I = introductory, C = competency, A = advanced.

**Prerequisites**

PREREQUISITE: PSYC 200 and 201. (Please see Calendar Description for more information).

**Required Text**

Brannon, L. Gender – Psychological Perspectives, 6<sup>th</sup> Edition. Pearson, 2011. ISBN: 10 0-205-00165-3; 13 978-0-205-00165-1. Available in the University Bookstore.

**Evaluation**

Course Component	Weighing (of final grade)	Date
Exam 1 (Chapters 1-5)	25%	Tuesday, February 7 <sup>th</sup>
Exam 2 (Chapters 6-10)	25%	Tuesday, March 14 <sup>th</sup>
Final Exam (Chapters 11-16)	25%	To be scheduled by the registrar
Term Paper	25%	Due on the last day of class (April 11 <sup>th</sup> )

**Exams** will not be cumulative. The exams will be based on material from the lectures, textbook and videos. The format will consist of a combination of multiple choice and short essay questions. The use of class notes or the text book, computers, cell phones or other electronic devices is prohibited during the exams in this course.

**Term Paper Topics:**

The following is a short list of possible term paper topics. You may pick a topic from this list, or choose your own topic to debate. If, however, you prefer to do your own topic, you need to run it by me first.

You are to debate both sides of the issue, based upon current research. I expect the use of 10 or more primary (i.e., peer-reviewed journal article) references (rather than secondary references (textbooks, websites).

The paper should have an introduction to the topic at hand, which will include the purpose of your paper. The body of the paper will present research both supporting the ‘pro’ and ‘con’ side of your topic that you have chosen to debate. In the conclusion, you should provide a brief summary of findings, include your own opinion on the topic and include ideas for future research. The text of the paper should run between 12-15 pages in length, not including your title page or your reference list.

Sample topics:

Topic 1: Are single-gender classes the only way to ensure equal educational opportunities for boys and girls?

Topic 2: Are female police officers as effective as male police officers?

Topic 3: Should mothers stay at home with their children?

Topic 4: Are fathers really necessary in raising children?

**Papers are due on the last day of class by the end of the class.** I would like a hard copy of your paper given to me on the last day, but would also like an electronic copy, sent to me as a WORD attachment. I

will be marking your paper on the computer and emailing it back to you with your mark and my feedback.

### **Department of Psychology Grade Distribution Policy**

The distribution of grades in Psychology courses (the percentage of A grades, B grades, etc.) will be similar to the distribution of grades in other courses in the Faculty of Arts. The Department monitors the grade distributions of 200-, 300-, and 400-level courses in the Faculty to ensure that the grade distributions in Psychology courses are comparable. Based on these reviews, students can expect that 1) up to 30% of grades in 200- and 300-level psychology courses will be “A” grades (A+, A, and A-), and 2) up to 40% of grades 400-level psychology courses will be “A” grades.

### **Department of Psychology Criteria for Letter Grades**

Psychology professors use the following criteria when assigning letter grades:

**A+ grade: *Exceptional Performance.*** An A+ grade indicates near perfect performance on multiple choice and short answer exams. For research papers/essays/course projects/presentations, an A+ grade is awarded for exceptional work deserving of special recognition and is therefore not a common grade.

**A, A- Range: *Excellent Performance.*** Superior understanding of course material. Written work is very strong in terms of critical and original thinking, content, organization, and the expression of ideas, and demonstrates student’s thorough knowledge of subject matter.

**B Range: *Good Performance.*** Above average understanding of course material. Written work shows evidence of critical thinking and attention to organization and editing but could be improved in form and/or content.

**C Range: *Satisfactory Performance.*** Adequate understanding of course material. Knowledge of basic concepts and terminology is demonstrated. Written work is satisfactory and meets essential requirements but could be improved significantly in form and content. Note: All prerequisites for courses offered by the Faculty of Arts must be met with a minimum grade of C-.

**D range: *Marginally meets standards.*** Minimal understanding of subject matter. Written work is marginally acceptable and meets basic requirements but requires substantial improvements in form and content. Student has not mastered course material at a level sufficient for advancement into more senior courses in the same or related subjects.

**F grade: *Course standards not met.*** Inadequate understanding of subject matter. Written work does not meet basic requirements. Student has not demonstrated knowledge of course material at a level sufficient for course credit.

### **Grading Scale**

A+	96-100%	B+	80-84%	C+	67-71%	D+	54-58%
A	90-95%	B	76-79%	C	63-66%	D	50-53%
A-	85-89%	B-	72-75%	C-	59-62%	F	0-49%

As stated in the University Calendar, it is at the instructor’s discretion to round off either upward or downward to determine a final grade when the average of term work and final examinations is between two letter grades.

To determine final letter grades, final percentage grades will be rounded up or down to the nearest whole percentage (e.g., 89.5% will be rounded up to 90% = A but 89.4% will be rounded down to 89% = A-).

### Tentative Lecture Schedule

Date	Topic/Activity/Readings/Due Date (revise and add columns & rows as necessary)
T Jan 10	Introductions / Review course outline No readings... yet.
R Jan 12	Chapter 1
T Jan 17	Chapter 1 / Chapter 2
R Jan 19	Chapter 2
F Jan 20	Last day to drop Winter Term half-courses.
M Jan 23	Last day to add or swap Winter Term half courses. Last day for change of registration from audit to credit or credit to audit.
T Jan 24	Chapter 3
R Jan 26	Chapter 3 / Chapter 4
T Jan 31	Chapter 4
R Feb 2	Chapter 5
T Feb 7	<b>EXAM 1 (Chapters 1-5)</b>
R Feb 9	Chapter 6
T Feb 14	Chapter 6 / Chapter 7
R Feb 16	Chapter 7
Feb 19-26	Reading Week. No lectures. University open (except Family Day). Alberta Family Day, University closed (except Taylor Family Digital Library, Law, Medical, Gallagher and Business Libraries). No lectures.
M Feb 20	Alberta Family Day, University closed (except Taylor Family Digital Library, Law, Medical, Gallagher and Business Libraries). No lectures.
T Feb 28	Chapter 8
R Mar 2	Chapter 8 / Chapter 9
T Mar 7	Chapter 9
R Mar 9	Chapter 10
T Mar 14	<b>EXAM 2 (Chapters 6-10)</b>
R Mar 16	Chapter 11
T Mar 21	Chapter 11 / Chapter 12
R Mar 23	Chapter 12
T Mar 28	Chapter 13
R Mar 30	Chapter 14
T Apr 4	Chapter 14 / Chapter 15
R Apr 6	Chapter 15
T Apr 11	Chapter 16 <b>Term Paper Due</b>
W Apr 12	Winter Term Lectures End.

	Last day to withdraw from full courses and Winter Term half courses.
F Apr 14	Good Friday. No Classes. University Closed
Apr 15-26	<b>Winter Term Final Examinations, Schedule by Registrar. (Chapters 11-16)</b>

### **Reappraisal of Grades**

A student who feels that a piece of graded term work (e.g., term paper, essay, test) has been unfairly graded, may have the work re-graded as follows. The student shall discuss the work with the instructor within 15 days of being notified about the mark or of the item's return to the class; no reappraisal of term work is permitted after the 15 days. If not satisfied, the student shall immediately take the matter to the Head of the department offering the course, who will arrange for a reassessment of the work within the next 15 days. The reappraisal of term work may cause the grade to be raised, lowered, or to remain the same. If the student is not satisfied with the decision and wishes to appeal, the student shall address a letter of appeal to the Dean of the faculty offering the course within 15 days of the unfavourable decision. In the letter, the student must clearly and fully state the decision being appealed, the grounds for appeal, and the remedies being sought, along with any special circumstances that warrant an appeal of the reappraisal. The student should include as much written documentation as possible.

### **Plagiarism and Other Academic Misconduct**

Intellectual honesty is the cornerstone of the development and acquisition of knowledge and requires that the contribution of others be acknowledged. Consequently, plagiarism or cheating on any assignment is regarded as an extremely serious academic offense. Plagiarism involves submitting or presenting work in a course as if it were the student's own work done expressly for that particular course when, in fact, it is not. Students should examine sections of the University Calendar that present a Statement of Intellectual honesty and definitions and penalties associated with Plagiarism/Cheating/Other Academic Misconduct.

### **Academic Accommodation**

Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services; SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit [www.ucalgary.ca/access/](http://www.ucalgary.ca/access/).

Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their Instructor.

The full policy on Student Accommodations is available

at [http://www.ucalgary.ca/policies/files/policies/student-accommodation-policy\\_0.pdf](http://www.ucalgary.ca/policies/files/policies/student-accommodation-policy_0.pdf).

Students who have not registered with the Disability Resource Centre are not eligible for formal academic accommodation. You are also required to discuss your needs with your instructor no later than 14 days after the start of this course.

### **Absence From A Test/Exam**

Makeup tests/exams are **NOT** an option without an official University medical excuse (see the University Calendar). A completed Physician/Counselor Statement will be required to confirm absence from a test/exam for health reasons; the student will be required to pay any cost associated with this Statement. Students who miss a test/exam have up to 48 hours to contact the instructor and to

schedule a makeup test/exam. Students who do not schedule a makeup test/exam with the instructor within this 48-hour period forfeit the right to a makeup test/exam. At the instructor's discretion, a makeup test/exam may differ significantly (in form and/or content) from a regularly scheduled test/exam. Except in extenuating circumstances (documented by an official University medical excuse), a makeup test/exam must be written within 2 weeks of the missed test/exam during exam make-up hours provided by the department <http://psychology.ucalgary.ca/undergraduate/exam-review-and-makeup-exams>. If a student cannot write their final exam on the date assigned by the Registrar's Office, they need to apply for a deferred exam [http://www.ucalgary.ca/registrar/exams/deferred\\_final](http://www.ucalgary.ca/registrar/exams/deferred_final). Under no circumstances will this be accommodated by the department.

### **Travel During Exams**

Consistent with University regulations, students are expected to be available to write scheduled exams at any time during the official December and April examination periods. Requests to write a make-up exam because of conflicting travel plans (e.g., flight bookings) will NOT be considered by the department. Students are advised to wait until the final examination schedule is posted before making any travel arrangements. If a student cannot write their final exam on the date assigned by the Registrar's Office, they need to apply for a deferred exam [http://www.ucalgary.ca/registrar/exams/deferred\\_final](http://www.ucalgary.ca/registrar/exams/deferred_final). Under no circumstances will this be accommodated by the department.

### **Freedom of Information and Protection of Privacy (FOIP) Act**

The FOIP legislation disallows the practice of having student's retrieve tests and assignments from a public place. Therefore, tests and assignments may be returned to students during class/lab, or during office hours, or will be made available only for viewing during exam review sessions scheduled by the Department. Tests and assignments will be shredded after one year. Instructors should take care to not link students' names with their grades, UCIDs, or other FOIP-sensitive information.

### **Evacuation Assembly Point**

In case of an emergency evacuation during class, students must gather at the designated assembly point nearest to the classroom. The list of assembly points is found at <http://www.ucalgary.ca/emergencyplan/assemblypoints>  
Please check this website and note the nearest assembly point for this course.

### **Student Organizations**

Psychology students may wish to join the Psychology Undergraduate Students' Association (PSYCHS). They are located in Administration 130 and may be contacted at 403-220-5567.

**Student Union VP Academic:** Phone: 403-220-3911 [suyaca@ucalgary.ca](mailto:suypaca@ucalgary.ca)

**Student Union Faculty Rep.:** [arts1@su.ucalgary.ca](mailto:arts1@su.ucalgary.ca)

### **Student Ombudsman's Office**

The Office of the Student Ombudsmen provides independent, impartial and confidential support for students who require assistance and advice in addressing issues and concerns related to their academic careers. The office can be reached at 403-220-6420 or [ombuds@ucalgary.ca](mailto:ombuds@ucalgary.ca)  
(<http://www.ucalgary.ca/provost/students/ombuds>)

**Safewalk**

The safewalk program provides volunteers to walk students safely to their destination anywhere on campus. This service is free and available 24 hrs/day, 365 days a year. Call 403-220-5333.

**Important Dates**

The last day to drop this course with no "W" notation and **still receive a tuition fee refund** is **January 20, 2017**. Last day for registration/change of registration is **January 23, 2017**. The last day to withdraw from this course is **April 12, 2017**.