



Psyc 429 L01

Adolescence

Fall 2013

Instructor:	Dr. Kimberley Vaughan	Lecture Location:	EDC 255
Phone:	403-500-5920	Lecture Days/Time:	M/W/F 2:00-2:50 p.m.
Email:	kburggra@ucalgary.ca	Labs:	Lab 1 T 10:00-11:50 A248 Lab 2 R 10:00 – 11:50 A 248
Office:	A 157	TA's name:	Jessica Jones
Office Hours:	By Appointment		

Course Description and Goals

This course is intended to provide an in-depth examination of the physical, cognitive, emotional and social changes occurring during adolescence, drawing upon history, theory and relevant research. There is a required laboratory component in which students will carry out research on a topic regarding adolescent development.

Prerequisites

Psyc 200 and 201 or Psyc 205-Principles of Psychology I & II

Psyc 312 – Experimental Design and Quantitative Methods for Psychology

Psyc 351 – Developmental Psychology

Required Text

Steinberg, L. (2011). *Adolescence*, Ninth Edition. NY: McGraw-Hill. This text provides important background reading for the topics covered in this course. It is available at the University Bookstore. Used copies are available at the used bookstore.

Evaluation

Exam 1 Chapters 1-4 (Oct. 7th) 23% of final grade

Exam 2 Chapters 5-8 (Nov. 8th) 23% of final grade

Final Exam Chapters 9-11; 13

(to be scheduled by the registrar) 23% of final grade

Exams will not be cumulative. The exams will be based on material from the lectures, textbook and videos. The format will consist of a combination of multiple choice and short essay questions.

Students must achieve a passing grade on both the class and lab components to pass this course.

Laboratory Work 31% of final grade

1. Warm-up article presentation (3%) – Due: September 24/26

This small exercise is meant to broaden general knowledge and stimulate interest in the many areas related to adolescent development. Each student will choose an article of interest and informally present it to the rest of the class. The article should be an empirical study from an academic journal. The presentation will be no more than five minutes and should include a brief summary of the article, why the article was chosen, and a discussion of how the topic relates to adolescent development.

2. Adolescence and bullying project (12%)

- Part A: Literature review (4%) – Due: October 15/17
- Part B: Anti-bullying proposal or critique (8%) – Due: November 5/7

Students will conduct a literature review on adolescence and bullying (part A). Then, building upon their review, they will either (part B):

- a) Design their own prevention/intervention program based on principles related to adolescence and adolescent development
- b) Critique Elliot Aronson's program "The Jigsaw Classroom"

Ideas must be grounded in empirical literature, and students are encouraged to integrate other theoretical perspectives (e.g., social, cognitive psychology) to compliment the developmental framework. Detailed information and marking scheme will be posted on Blackboard.

3. Research project – 10%

- Part A: Presentation (5%) – Due: throughout semester (sign up for dates in first lab)
- Part B: Literature review (5%) – Due: December 3/5

The purpose of this project is to give students experience in oral presentations and academic writing while researching an area of interest related to adolescent development. In pairs, students will agree on a topic of interest to them, have it approved by the TA, and work together to complete a literature review and presentation. At the end of the project, both students will receive the same grade on both the literature review and presentation. Detailed information and marking scheme will be posted on Blackboard.

4. In-class movie assignment (3%) – Due: October 8/10

We will be watching a film containing themes relevant to adolescent development. An accompanying in-class assignment will be distributed and must be handed in by the end of the second lab in which we watch the movie. This assignment may not be completed outside of class time.

5. In-class discussion (3%)

A large component of applied learning involves the exchange of academic ideas with colleagues. For the labs where fellow students are presenting (four labs throughout the semester), students will be granted up to two marks for contributions to group discussion (8 total marks for the semester worth 3% of the lab grade). Students presenting will pose several questions to start discussion. Students will also want to ensure they keep up with reading for the lecture portion of the course to ensure they are able to contribute thoroughly to lab discussions. If you are absent from lab, you will receive zero for that day. Marking of in-class participation in discussion will be based primarily on quality over quantity.

Assignments are to be submitted in hard copy (no emails accepted) at the beginning of labs. Late assignments will be assessed a penalty of 5% per day, including weekends.

Students must achieve a passing grade on both the class and lab components to pass this course.

Department of Psychology Grade Distribution Policy

The distribution of grades in Psychology courses (the percentage of A grades, B grades, etc.) will be similar to the distribution of grades in other courses in the Faculty of Arts. The Department monitors the grade distributions of 200-, 300-, and 400-level courses in the Faculty to ensure that the grade distributions in Psychology courses are comparable. Based on these reviews, students can expect that 1) up to 30% of grades in 200- and 300-level psychology courses will be “A” grades (A+, A, and A-), and 2) up to 40% of grades 400-level psychology courses will be “A” grades.

Department of Psychology Criteria for Letter Grades

Psychology professors use the following criteria when assigning letter grades:

A+ grade: *Exceptional Performance.* An A+ grade indicates near perfect performance on multiple choice and short answer exams. For research papers/essays/course projects/presentations, an A+ grade is awarded for exceptional work deserving of special recognition and is therefore not a common grade.

A, A- Range: *Excellent Performance.* Superior understanding of course material. Written work is very strong in terms of critical and original thinking, content, organization, and the expression of ideas, and demonstrates student’s thorough knowledge of subject matter.

B Range: *Good Performance.* Above average understanding of course material. Written work shows evidence of critical thinking and attention to organization and editing but could be improved in form and/or content.

C Range: *Satisfactory Performance*. Adequate understanding of course material. Knowledge of basic concepts and terminology is demonstrated. Written work is satisfactory and meets essential requirements but could be improved significantly in form and content. Note: All prerequisites for courses offered by the Faculty of Arts must be met with a minimum grade of C-.

D range: *Marginally meets standards*. Minimal understanding of subject matter. Written work is marginally acceptable and meets basic requirements but requires substantial improvements in form and content. Student has not mastered course material at a level sufficient for advancement into more senior courses in the same or related subjects.

F grade: *Course standards not met*. Inadequate understanding of subject matter. Written work does not meet basic requirements. Student has not demonstrated knowledge of course material at a level sufficient for course credit.

Grading Scale

A+	96-100%	B+	80-84%	C+	67-71%	D+	54-58%
A	90-95%	B	76-79%	C	63-66%	D	50-53%
A-	85-89%	B-	72-75%	C-	59-62%	F	0-49%

As stated in the University Calendar, it is at the instructor's discretion to round off either upward or downward to determine a final grade when the average of term work and final examinations is between two letter grades.

To determine final letter grades, final percentage grades will be rounded up or down to the nearest whole percentage (e.g., 89.5% will be rounded up to 90% = A but 89.4% will be rounded down to 89% = A-).

Tentative Lecture Schedule

Ideally in table format with date of class, topics to be covered, and chapters/readings to be read. Due dates for tests/exams and assignments should be included in this schedule as well.

Date	Topics / Readings / Activities
M Sep 9	Lecture begins. Introduction to the course; review course outline
W Sep 11	Chapter 1
F Sep 13	Chapter 1
M Sep 16	Chapter 1
W Sep 18	Chapter 2
F Sep 20	Chapter 2 Last day to drop full courses (Multi-term) and Fall Term half courses. No refunds for full courses (Multi-term) or Fall Term half courses after this date.
M Sep 23	Chapter 2 Last day to add or swap full courses (Multi-term) and Fall Term half courses. Last day for change of registration from audit to credit or credit to audit.
W Sep 25	Chapter 3
F Sep 27	Chapter 3 Fee payment deadline for Fall Term full and half courses.
M Sep 30	Chapter 3

W Oct 2	Chapter 4
F Oct 4	Chapter 4
M Oct 7	Exam 1 – Chapters 1-4
W Oct 9	Chapter 5
F Oct 11	Chapter 5
M Oct 14	Thanksgiving Day, University closed (except Taylor Family Digital Library, Law, Medical, Gallagher and Business Libraries). No lectures.
W Oct 16	Chapter 5
F Oct 18	Chapter 6
M Oct 21	Chapter 6
W Oct 23	Chapter 6
F Oct 25	Chapter 7
M Oct 28	Chapter 7
W Oct 30	Chapter 7
F Nov 1	Chapter 8
M Nov 4	Chapter 8
W Nov 6	Chapter 8
F Nov 8	Exam 2 – Chapters 5-8
Nov 9-12	Reading Days. No lectures.
M Nov 11	Remembrance Day (Observed). University Closed (except Taylor Family Digital Library, Law, Medical, Gallagher and Business Libraries). No lectures.
W Nov 13	Chapter 9
F Nov 15	Chapter 9
M Nov 18	Chapter 9
W Nov 20	Chapter 10
F Nov 22	Chapter 10
M Nov 25	Chapter 10
W Nov 27	Chapter 11
F Nov 29	Chapter 11
M Dec 2	Chapter 11
W Dec 4	Chapter 13
F Dec 6	Chapter 13 Fall Term Lectures End. Last day to withdraw with permission from Fall Term half courses.
Dec 9-19	Fall Term Exam Period.

Reappraisal of Grades

A student who feels that a piece of graded term work (e.g., term paper, essay, test) has been unfairly graded, may have the work re-graded as follows. The student shall discuss the work with the instructor within 15 days of being notified about the mark or of the item's return to the class; no reappraisal of term work is permitted after the 15 days. If not satisfied, the student shall immediately take the matter to the Head of the department offering the course, who will arrange for a reassessment of the work within the next 15 days. The reappraisal of term work may cause the grade to be raised, lowered, or to remain the same. If the student is not satisfied with the decision and wishes to appeal, the student shall address a letter of appeal to the Dean of the faculty offering the course within 15 days of the unfavourable decision. In the letter, the student must clearly and fully state the decision being appealed, the grounds for appeal, and the remedies being sought, along with any special circumstances that

warrant an appeal of the reappraisal. The student should include as much written documentation as possible.

Plagiarism and Other Academic Misconduct

Intellectual honesty is the cornerstone of the development and acquisition of knowledge and requires that the contribution of others be acknowledged. Consequently, plagiarism or cheating on any assignment is regarded as an extremely serious academic offense. Plagiarism involves submitting or presenting work in a course as if it were the student's own work done expressly for that particular course when, in fact, it is not. Students should examine sections of the University Calendar that present a Statement of Intellectual honesty and definitions and penalties associated with Plagiarism/Cheating/Other Academic Misconduct.

Academic Accommodation

It is the student's responsibility to request academic accommodations. If you are a student with a documented disability who may require academic accommodation and have not registered with the Disability Resource Centre, please contact their office at 403-220-8237. Students who have not registered with the Disability Resource Centre are not eligible for formal academic accommodation. You are also required to discuss your needs with your instructor no later than 14 days after the start of this course.

Absence From A Test/Exam

Makeup tests/exams are NOT an option without an official University medical excuse (see the University Calendar). A completed Physician/Counselor Statement will be required to confirm absence from a test/exam for health reasons; the student will be required to pay any cost associated with this Statement. Students who miss a test/exam have 48 hours to contact the instructor and to schedule a makeup test/exam. Students who do not schedule a makeup test/exam with the instructor within this 48-hour period forfeit the right to a makeup test/exam. At the instructor's discretion, a makeup test/exam may differ significantly (in form and/or content) from a regularly scheduled test/exam. Except in extenuating circumstances (documented by an official University medical excuse), a makeup test/exam must be written within 2 weeks of the missed test/exam.

Travel During Exams

Consistent with University regulations, students are expected to be available to write scheduled exams at any time during the official December and April examination periods. Requests to write a make-up exam because of conflicting travel plans (e.g., flight bookings) will NOT be considered except under exceptional circumstances. Students are advised to wait until the final examination schedule is posted before making any travel arrangements.

Freedom of Information and Protection of Privacy (FOIP) Act

The FOIP legislation disallows the practice of having student's retrieve tests and assignments from a public place. Therefore, tests and assignments may be returned to students during class/lab, or during office hours, or via the Department Office (Admin 275), or will be made available only for viewing during exam review sessions scheduled by the Department. Tests and assignments will be shredded after one year. Instructors should take care to not link students' names with their grades, UCIDs, or other FOIP-sensitive information.

Course Credits for Research Participation (Max 2% of final grade)

Students in most psychology courses are eligible to participate in Departmentally approved research and earn credits toward their final grades. **A maximum of two credits (2%) per course, including this course, may be applied to the student's final grade. Students earn 0.5% (0.5 credits) for each full 30 minutes of participation.** The demand for timeslots may exceed the supply in a given term. Thus, students are not guaranteed that there will be enough studies available to them to meet their credit requirements. Students should seek studies early in the term and should frequently check for open timeslots. Students can create an account and participate in Departmentally approved research studies at <http://ucalgary.sona-systems.com>. The last day to participate in studies and to assign or reassign earned credits to courses is **Dec 6, 2013**

Evacuation Assembly Point

In case of an emergency evacuation during class, students must gather at the designated assembly point nearest to the classroom. The list of assembly points is found at <http://www.ucalgary.ca/emergencyplan/assemblypoints>. Please check this website and note the nearest assembly point for this course.

Student Organizations

Psychology students may wish to join the Psychology Undergraduate Students' Association (PSYCHS). They are located in Administration 170 and may be contacted at 403-220-5567.

Student Union VP Academic: Phone: 403-220-3911 suvpaca@ucalgary.ca
Student Union Faculty Rep.: Phone: 403-220-3913 socialscirep@su.ucalgary.ca

Student Ombudsman's Office

The Office of the Student Ombudsmen provides independent, impartial and confidential support for students who require assistance and advice in addressing issues and concerns related to their academic careers. The office can be reached at 403-220-6420 or ombuds@ucalgary.ca (<http://www.su.ucalgary.ca/services/student-services/student-rights.html>).

Safewalk

The safewalk program provides volunteers to walk students safely to their destination anywhere on campus. This service is free and available 24 hrs/day, 365 days a year.
Call 403-220-5333.

Important Dates

The last day to drop this course with no "W" notation and **still receive a tuition fee refund** is **September 20, 2013**. Last day for registration/change of registration is **September 23, 2013**. The last day to withdraw from this course is **December 6, 2013**.