

PSYC 375 (LEC 1)
Brain and Behaviour
Spring 2023

Instructor: Dr. Nichole Flynn **Lecture Location:** SA 106
Lecture Days/Time: MW 1:00pm – 3:45pm
Email: nichole.flynn@ucalgary.ca
Office: BI 448
Office Hours: By appointment

Course Description

The purpose of this course is to study the neural basis of behaviour. The structural and functional anatomy of the nervous system will be explored, covering topics that include neuronal communication, nervous system development, research techniques and the scientific method, sensory systems, thought, learning and memory, and neurological disorders.

Course Learning Outcomes

The Department of Psychology is committed to student knowledge and skill development. The table below lists the key learning outcomes for this course, the program-learning outcomes they facilitate (see <https://live-arts.ucalgary.ca/psychology/about#program-learning-outcomes>), and the expected level of achievement.

Course Learning Outcomes	Assessment Methods	PLO(s)	Level(s)
Identification of major brain structures and their general function	Multiple choice quizzes and exams	1	C
Demonstrate an understanding of the basics of neuronal communication (neurotransmitters and their receptors, the action potential, structure and function of synapses)	Multiple choice quizzes and exams	1,2	I, C
Compare and contrast research techniques in behavioural neuroscience	Multiple choice quizzes and exams	1,2	I, I
Demonstrate an understanding of the neural basis of sensation, motor behaviour, and higher cognitive processes such as learning and memory	Multiple choice quizzes and exams	1	I

Notes. PLOs = Program-Learning Outcomes: 1 = demonstrate knowledge of psychological sciences, 2 = think critically and solve problems, 3 = conduct research and analyze data, 4 = communicate effectively, 5 = demonstrate information literacy, 6 = understand and implement ethical principles in a diverse world, 7 = apply psychological knowledge and skills, 8 = Demonstrate multicultural competence and awareness of issues related to equity, diversity,* and inclusion. Level of PLO achievement facilitated by this course: I = introductory, C = competency, A = advanced.

Acknowledgments and Respect for Diversity

Our classrooms view diversity of identity as a strength and resource. Your experiences and different perspectives are encouraged and add to a rich learning environment that fosters critical thought through respectful discussion and inclusion. The Department of Psychology would also like to acknowledge the traditional territories of the people of the Treaty 7 region in southern Alberta. The City of Calgary is also home to Métis Nation of Alberta, Region III.

Course Format

This is an in-person class held on campus.

Prerequisites

Psychology 200 – Principles of Psychology

Required Text

An Introduction to Brain and Behaviour (7th Edition), B. Kolb, I.Q. Whishaw, and G.C. Teskey (2023), Worth Publishers. The text is available from the university bookstore.

Assessment Methods

Assessment and Date	Lectures Covered	Value (percent of final grade)
Quiz 1: May 10	May 3 and May 8	10%
Midterm 1: May 15	May 3 – May 12	20%
Quiz 2: May 24	May 15 and May 17	10%
Midterm 2: May 31	May 15 – May 29	20%
Final exam: registrar-scheduled	Cumulative	40%

Exams in this course are closed book. The use of resources, including class notes, the textbook, online resources, and calculators is prohibited during the exams in this course. Students may not communicate with others about course material or the exam either in person or electronically during exams.

Exam Procedure:

- Absolutely no electronic devices allowed at your seat or on your person
- Writing implements, ID card, water bottles on desk only
- If a student arrives 15+ minutes late, the student will not be permitted to write the exam and will receive a grade of 0
- All students must stop writing when time is up or their exam will not be marked, receiving a grade of zero
- No student is permitted to leave within last 15 min of exam to limit disruptions

All quizzes and midterms will be multiple choice and held during regular class time. Only material covered in lecture will be tested. The cumulative final exam is registrar-scheduled and multiple choice.

Quizzes 1 and 2 will take place during the first 30 minutes of class. Lecture will resume following a 15-minute break. Midterms 1 and 2 will take place during the first 60 minutes of class. Lecture will resume following a 30-minute break.

University of Calgary Academic Integrity Policy

Academic integrity is the foundation of the development and acquisition of knowledge and is based on values of honesty, trust, responsibility, and respect. We expect members of our community to act with integrity.

Research integrity, ethics, and principles of conduct are key to academic integrity. Members of our campus community are required to abide by our institutional code of conduct and promote academic integrity in upholding the University of Calgary's reputation of excellence. It is your responsibility to ensure that you have read and are familiar with the student academic misconduct policy: <https://www.ucalgary.ca/legal-services/sites/default/files/teams/1/Policies-Student-Academic-Misconduct-Policy.pdf>.

Department of Psychology Criteria for Letter Grades

Psychology course instructors use the following criteria when assigning letter grades:

A+ grade: *Exceptional Performance*. An A+ grade indicates near perfect performance on multiple choice and short answer exams. For research papers/essays/course projects/presentations, an A+ grade is awarded for exceptional work deserving of special recognition and is therefore not a common grade.

A, A- Range: *Excellent Performance*. Superior understanding of course material. Written work is very strong in terms of critical and original thinking, content, organization, and the expression of ideas, and demonstrates student's thorough knowledge of subject matter.

B Range: *Good Performance*. Above average understanding of course material. Written work shows evidence of critical thinking and attention to organization and editing but could be improved in form and/or content.

C Range: *Satisfactory Performance*. Adequate understanding of course material. Knowledge of basic concepts and terminology is demonstrated. Written work is satisfactory and meets essential requirements but could be improved significantly in form and content. Note: All prerequisites for courses offered by the Faculty of Arts must be met with a minimum grade of C-.

D range: *Marginally meets standards*. Minimal understanding of subject matter. Written work is marginally acceptable and meets basic requirements but requires substantial improvements in form and content. Student has not mastered course material at a level sufficient for advancement into more senior courses in the same or related subjects.

F grade: *Course standards not met*. Inadequate understanding of subject matter. Written work does not meet basic requirements. Student has not demonstrated knowledge of course material at a level sufficient for course credit.

Grading Scale

A+	96-100%	B+	80-84%	C+	67-71%	D+	54-58%
A	90-95%	B	76-79%	C	63-66%	D	50-53%
A-	85-89%	B-	72-75%	C-	59-62%	F	0-49%

It is at the instructor's discretion to round off either upward or downward to determine a final grade when the average of term work and final examinations is between two letter grades. To determine final letter grades, final percentage grades will be rounded up or down to the nearest whole percentage (e.g., 89.5% will be rounded up to 90% = A but 89.4% will be rounded down to 89% = A-).

Tentative Lecture Schedule.

Page numbers for readings TBA.

Date	Topics Covered and Important Dates	Readings
Wed, May 3	First Day of Classes Origins of Brain and Behaviour The Scientific Method	Ch. 1 No readings
Mon, May 8	Functional Anatomy of the Nervous System	Ch. 2
Tues, May 9	Last day to drop a class without a financial penalty Last day to add or swap a course	
Wed, May 10	Quiz 1 (10%): 1:00pm – 1:30pm Break: 1:30pm – 1:45pm Lecture: 1:45pm – 3:45pm	Quiz covers material from May 3 & May 8

	Structure and Function of Cells in the Nervous System	Ch. 3
Mon, May 15	Midterm 1 (20%): 1:00pm – 2:00pm <u>Break:</u> 2:00pm – 2:30pm <u>Lecture:</u> 2:30pm – 3:45pm	Midterm covers material from May 3-May 10
	Neuronal Communication	Ch. 4
Wed, May 17	Neuronal Communication	Ch. 4 and Ch. 5
Mon, May 22	Victoria Day UNIVERSITY CLOSED	
Wed, May 24	Quiz 2 (10%): 1:00pm – 1:30pm <u>Break:</u> 1:30pm – 1:45pm <u>Lecture:</u> 1:45pm – 3:45pm	Quiz covers material from May 15 & May 17
	How to Study Brain and Behaviour Brain Development	Ch. 7 Ch. 8
Mon, May 29	Brain Development Sensation, Perception, and Vision	Ch. 8 Ch. 9
Wed, May 31	Midterm 2 (20%): 1:00pm – 2:00pm <u>Break:</u> 2:00pm – 2:30pm <u>Lecture:</u> 2:30pm – 3:45pm	Midterm includes material from May 15-May 29
	Audition, Music, and Speech	Ch. 10
Mon, June 5	Audition, Music, and Speech Movement	Ch. 10 Ch. 11
Wed, June 7	Emotional and Motivated Behaviour Sleep	Ch. 12 Ch. 13
Mon, June 12	Sleep Learning and Memory	Ch. 13 Ch. 14
Wed, June 14	Learning and Memory	Ch. 14
Thurs, June 15	Last day of classes Last day to withdraw from a course	
Mon, June 19	Start of Final Exams	
Wed, June 21	End of Final Exams	

Extra Research Participation Course Credit is Not Offered for this Course.

Seating During Exams

Instructors and exam invigilators are free to ask students to move seats before an exam begins or even during an exam. Students must comply with this request and refusal to do so may warrant a charge of academic misconduct.

Absence From A Test/Exam

Makeup tests/exams are **NOT** an option without the approval of the instructor <https://www.ucalgary.ca/pubs/calendar/current/g-1-1.html> At the instructor's discretion, a makeup test/exam may differ significantly (in form and/or content) from a regularly scheduled test/exam. Once approved by the instructor a makeup test/exam must be written within 2 weeks of the missed test/exam on a day/time scheduled by the instructor. If a student cannot write their final exam on the date assigned by the Registrar's Office, they need to apply for a deferred exam <https://www.ucalgary.ca/registrar/exams/deferred-exams>

Travel During Exams

Consistent with University regulations, students are expected to be available to write scheduled exams at any time during the official December and April examination periods. Requests to write a make-up exam because of conflicting travel plans (e.g., flight bookings) will NOT be considered by the department. Students are advised to wait until the final examination schedule is posted before making any travel arrangements. If a student cannot write their final exam on the date assigned by the Registrar's Office, they need to apply for a deferred exam <https://www.ucalgary.ca/registrar/exams/deferred-exams>. Students with an exceptional extenuating circumstance (e.g., a family emergency) should contact the Department of Psychology (psyugrd@ucalgary.ca).

Reappraisal of Graded Term Work <http://www.ucalgary.ca/pubs/calendar/current/i-2.html>

Reappraisal of Final Grade <http://www.ucalgary.ca/pubs/calendar/current/i-3.html>

Academic Accommodations

Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services; SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit www.ucalgary.ca/access/. Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their Instructor. The full policy on Student Accommodations is available at <https://www.ucalgary.ca/legal-services/university-policies-procedures/accommodation-students-disabilities-procedure>.

Academic Misconduct

For information on academic misconduct and its consequences, please see the University of Calgary Calendar at <http://www.ucalgary.ca/pubs/calendar/current/k.html>

Instructor Intellectual Property

Course materials created by professor(s) (including course outlines, presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the professor(s). These materials may NOT be reproduced, redistributed or copied without the explicit consent of the professor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.

Copyright Legislation

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright (<https://www.ucalgary.ca/legal-services/university-policies-procedures/acceptable-use-material-protected-copyright-policy>) and requirements of the copyright act (<https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>) to ensure they are aware of the consequences of unauthorized sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy.

Freedom OF Information and Protection of Privacy

Student information will be collected in accordance with typical (or usual) classroom practice. Students' assignments will be accessible only by the authorized course faculty. Private information related to the individual student is treated with the utmost regard by the faculty at the University of Calgary

Student Support and Resources

<https://www.ucalgary.ca/registrar/registration/course-outlines>

Important Dates

The last day to drop this course with no "W" notation and **still receive a tuition fee refund** is **Tuesday, May 9th, 2023**. Last day add/swap a course is **Tuesday, May 9th, 2023**. The last day to withdraw from this course is **Thursday, June 15, 2023**.