



**Department of Psychology**

**Psychology 353 (L01) – Psychology of Aging**

**Winter Session 2007**

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<b>Lecture Day/Time:</b>	T TH 12:30	<b>Location:</b>	MFH 0160
<b>Instructor:</b>	Chip Scialfa	<b>Office:</b>	A 151B
<b>Phone:</b>	220-4951	<b>E-mail:</b>	scialfa@ucalgary.ca
<b>Office Hours:</b>	TBA		

**Course Description and Goals:**

Examines theory and research related to psychological processes during adulthood and aging. Topics may include life-span developmental theories and methods; biological processes; sensory, perceptual and cognitive processes; personality and social processes; life transitions, mental health issues; and dying.

**Required Text:**

Cavanaugh, J. C. & Blanchard-Fields, F. (4th Edition). Adult Development and Aging. Brooks/Cole.

**Evaluation:**

There will be three multiple-choice exams including a final. The final exam will not be comprehensive. The exams will be equally weighted at 1/3 of your total grade.

**Grading Scale**

A+	96-100%	B+	80-84%	C+	67-71%	D+	54-58%
A	90-95%	B	76-79%	C	63-66%	D	50-53%
A-	85-89%	B-	72-75%	C-	59-62%	F	0-49%

In this course there will be no rounding up of final grades, especially in light of the opportunities students have to increase their final grade via research credits.

## Lecture Schedule

**Winter 2007 – Lecture Schedule**  
(January 2 – April 26)  
TR - (Tuesday, Thursday)

DATE		
Jan. 2	Block Week (Jan. 2-6)	
Jan. 8	Winter Session lectures begin.	
Jan. 9	Introduction	Chapter 3
Jan. 11	Introduction	Chapter 3
Jan. 16	Demography	
Jan. 18	Demography	
Jan. 19	Last day for Winter registration and change of registration.	
Jan. 23	Research Design	Chapter 1
Jan. 25	Research Design	Chapter 1
Jan. 30	Biology of Aging	Chapter 2
Feb. 1	Biology of Aging	Chapter 2
Feb. 6	Sensation and Perception	Chapter 2
Feb. 8	Sensation and Perception	Chapter 2
Feb. 13	Attention	Chapter 6
Feb. 15	Test 1	
Feb. 18-25	No classes – Reading Week	
Feb. 27	Learning	
March 1	Learning	
March 6	Memory	Chapter 7
March 9	Memory	Chapter 7
March 8	Intelligence	Chapter 8
March 13	Intelligence	Chapter 8
March 15	Test 2	
March 20	Personality	Chapter 10
March 22	Mental Health	Chapter 4
March 27	Mental Health	Chapter 4
March 29	Sexuality	Chapter 11
April 3	Retirement and Work	Chapter 12
April 5	Death and Dying	Chapter 13
April 10	Catch-up and Review	
April 12	Last day to allocate Research Credits to Winter Session half courses and full courses.	
April 13	Last day of lectures for Winter Session. Last day to withdraw from full courses and Winter Session half courses.	
April 16-26	Winter Session Final Examinations	

### University of Calgary Curriculum Objectives

- Critical and creative thinking (exams)
- Analysis of problems (lecture and exams)
- Effective communication (exams)
- Abstract reasoning and its applications (lectures and exams)
- A defined interdisciplinary component (lectures)

Integration of research (lectures and exams)

### **Reappraisal of Grades**

A student who feels that a piece of graded term work (term paper, essay, test, etc.) has been unfairly graded, may have the work re-graded as follows. The student shall discuss the work with the instructor within fifteen days of being notified about the mark or of the item's return to the class. If not satisfied, the student shall immediately take the matter to the Head of the department offering the course, who will arrange for a reassessment of the work within the next fifteen days. The reappraisal of term work may cause the grade to be raised, lowered, or to remain the same.

If the student is not satisfied with the decision and wishes to appeal, the student shall address a letter of appeal to the Dean of the faculty offering the course within fifteen days of the unfavourable decision. In the letter, the student must clearly and fully state the decision being appealed, the grounds for appeal, and the remedies being sought, along with any special circumstances that warrant an appeal of the reappraisal. The student should include as much written documentation as possible.

### **Plagiarism and Other Academic Misconduct**

Intellectual honesty is the cornerstone of the development and acquisition of knowledge and requires that the contribution of others be acknowledged. Consequently, plagiarism or cheating on any assignment is regarded as an extremely serious academic offense. Plagiarism involves submitting or presenting work in a course as if it were the student's own work done expressly for that particular course when, in fact, it is not. Students should examine sections of the University Calendar that present a Statement of Intellectual honesty and definitions and penalties associated with Plagiarism/Cheating/Other Academic Misconduct.

### **Academic Accommodation**

*It is the student's responsibility to request academic accommodations.* If you are a student with a documented disability who may require academic accommodation and **have not** registered with the Disability Resource Centre, please contact their office at 220-8237. Students who have not registered with the Disability Resource Centre are not eligible for formal academic accommodation. You are also required to discuss your needs with your instructor no later than fourteen (14) days after the start of this course.

### **Absence From A Test**

Make-up exams are NOT an option without an official University medical excuse (see the University Calendar). You must contact the instructor before the scheduled examination or you will have forfeited any right to make up the exam. At the instructor's discretion, a make-up exam may differ significantly (in form and/or content) from a regularly scheduled exam. Except in extenuating circumstances (documented by an official University medical excuse), a makeup exam is written within two (2) weeks of the missed exam.

A completed Physician/Counselor Statement will be required to confirm absence from a test for health reasons. The student will be required to pay any cost associated with the Physician Counselor Statement.

### **Course Credits for Research Participation**

Students in most psychology courses are eligible to participate in Departmentally-approved research and earn credits toward their final grades. A maximum of two credits (2%) per

course, including this course, may be applied to an individual's final grade. Students can create an account and access the Research Participation System website at <http://ucalgary.sona-systems.com>. The last day to participate in research is April 12<sup>th</sup>, 2007.

### **Student Organizations**

Psychology students may wish to join the Psychology Undergraduate Students' Association (PSYCHS). They are located in the Administration building, room 170 or may be contacted at 220-5567.

**Student Union VP Academic:** Phone: 220-3911 [suvpaca@ucalgary.ca](mailto:suvpaca@ucalgary.ca)  
**Student Union Faculty Rep.:** Phone: 220-3913 [socialscirep@su.ucalgary.ca](mailto:socialscirep@su.ucalgary.ca)

### **Important Dates**

The last day to drop this course and **still receive a fee refund** is January 19<sup>th</sup>, 2007. The last day to withdraw from this course is April 13<sup>th</sup>, 2007.