



Department of Psychology

Psychology 351 (L20) – Developmental Psychology

Spring 2008

Instructor:	Dr. Kim Vaughan	Lecture Location:	EDC 386
Phone:	220-2242 (U of C office) or 637-3939 (my home office)	Lecture Days/Time:	M/W ; 11:00 a.m. – 1:45 p.m.
Email:			
Office:	257 D		
Office Hours:	By appointment		

Course Description and Goals

This course will introduce students to the many aspects of child and adolescent development. Topics to be covered include biological, perceptual, cognitive and social changes that take place during childhood and adolescence. As well, intelligence, language and emotional development, self-understanding and moral understanding will be discussed. Finally, gender, family, and extra-familial influences on child and adolescent development will be covered.

Required Text: David R. Shaffer, Eileen Wood, and Teena Willoughby. Developmental Psychology: Childhood and Adolescence. 2nd Edition. Nelson, a division of Thomson Canada Limited, 2005.

Evaluation

First exam (in-class):	33.3% of final grade May 28th
Second exam (in-class):	33.3% of final grade June 11th
Final exam	33.3% of final grade; to be scheduled by the Registrar

Exams **will not** be cumulative. Format will be multiple choice.

Grading Scale:

A+	96-100%	B+	80-84%	C+	67-71%	D+	54-58%
A	90-95%	B	76-79%	C	63-66%	D	50-53%
A-	85-89%	B-	72-75%	C-	59-62%	F	0-49%

As stated in the University Calendar, it is at the instructor's discretion to round off either upward or downward to determine a final grade when the average of term work and final examinations is between two letter grades.

Bonus credits will be added to the final grade percentage. To determine final letter grades, final percentage grades will be rounded up or down to the nearest whole percentage (i.e., 89.5% will be rounded up to 90%; 89.4% will be rounded down to 89%, etc.).

Lecture Schedule:

Date	Topic	Required Reading
May 14 th	Introduction to Course/ Research strategies/ Theories of Human Development	Chapter 1 Chapter 2
May 19 th	Victoria Day – No lectures	
May 21 st	Heredity/ Prenatal Development; Birth	Chapter 3 Chapter 4
May 26 th	Prenatal Development; Birth (con't)/ The Physical Self	Chapter 4 Chapter 5
May 28th	IN-CLASS EXAM 1 (Chapters 1-5)	
June 2 nd	Sensation, Perception, Learning Cognitive development	Chapter 6 Chapter 7
June 4 th	Cognitive Development (con't) Information-Processing Theory	Chapter 7 Chapter 8
June 9 th	Intelligence Language and Communication	Chapter 9 Chapter 10
June 11th	IN-CLASS EXAM 2 (Chapters 6-10)	
June 16 th	Emotional Development/ Development of the Self	Chapter 11 Chapter 12
June 18 th	Gender-Role Development	Chapter 13
June 23 rd	Moral Development/ The Family	Chapter 14 Chapter 15
June 25 th	The Family (continued) Extrafamilial Influences	Chapter 15 Chapter 16
FINAL EXAM (Chapters 11-16 - TO BE SCHEDULED BY THE REGISTRAR)		

University of Calgary Curriculum Objectives

This course addresses the following core competencies:

- Critical thinking
- Practical application of theory and research to real-life examples
- Abstract reasoning

With the following course characteristics:

- class discussions between students and professor will help students to think critically about course material
- students will be encouraged to think about their own psychological development in order to help them apply theory and research in a practical manner
- current events and research from outside the textbook will be integrated into lectures where appropriate
- students will occasionally break into small groups to discuss problems and issues

Reappraisal of Grades

A student who feels that a piece of graded term work (term paper, essay, test, etc.) has been unfairly graded may have the work re-graded as follows. The student shall discuss the work with the instructor within fifteen days of being notified about the mark or of the item's return to the class. If not satisfied, the student shall immediately take the matter to the Director of Undergraduate Studies in Psychology, who will arrange for a reassessment of the work within the next fifteen days. The reappraisal of term work may cause the grade to be raised, lowered, or to remain the same.

If the student is not satisfied with the decision and wishes to appeal, the student shall address a letter of appeal to the Dean of the faculty offering the course within fifteen days of the unfavourable decision. In the letter, the student must clearly and fully state the decision being appealed, the grounds for appeal, and the remedies being sought, along with any special circumstances that warrant an appeal of the reappraisal. The student should include as much written documentation as possible.

Plagiarism and Other Academic Misconduct

Intellectual honesty is the cornerstone of the development and acquisition of knowledge and requires that the contribution of others be acknowledged. Consequently, plagiarism or cheating on any assignment is regarded as an extremely serious academic offense. Plagiarism involves submitting or presenting work in a course as if it were the student's own work done expressly for that particular course when, in fact, it is not. Students should examine sections of the University Calendar that present a Statement of Intellectual honesty and definitions and penalties associated with Plagiarism/Cheating/Other Academic Misconduct.

Academic Accommodation

It is the student's responsibility to request academic accommodations. If you are a student with a documented disability who may require academic accommodation and **have not** registered with the Disability Resource Centre, please contact their office at 220-8237. Students who have not registered with the Disability Resource Centre are not eligible for formal academic

accommodation. You are also required to discuss your needs with your instructor no later than fourteen (14) days after the start of this course.

Absence From A Test

Make-up exams are NOT an option without an official University medical excuse (see the University Calendar). You must contact the instructor before the scheduled examination or you will have forfeited any right to make up the exam. At the instructor's discretion, a make-up exam may differ significantly (in form and/or content) from a regularly scheduled exam. Except in extenuating circumstances (documented by an official University medical excuse), a makeup exam is written within two (2) weeks of the missed exam.

A completed Physician/Counselor Statement will be required to confirm absence from a test for health reasons. The student will be required to pay any cost associated with the Physician Counselor Statement.

Course Credits for Research Participation

Students in most psychology courses are eligible to participate in Departmentally approved research and earn credits toward their final grades. A maximum of two credits (2%) per course, including this course, may be applied to an individual's final grade. Students can create an account and access the Research Participation System website at <http://ucalgary.sona-systems.com>. **The last day to participate in research and allocate credits is June 25th, 2008.**

Student Organizations

Psychology students may wish to join the Psychology Undergraduate Students' Association (PSYCHS). They are located in the Administration building room 170 or may be contacted at 220-5567.

Student Union VP Academic: Phone: 220-3911 suypaca@ucalgary.ca
Student Union Faculty Rep.: Phone: 220-3913 socialscirep@su.ucalgary.ca

Important Dates

The last day to drop this course and **still receive a fee refund** is May 16th, 2008. The last day to withdraw from this course is June 26th, 2008.