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**Psychology 351**

**Developmental Psychology**

**Instructor:** Dr. Kim Vaughan

**Phone:** 403-500-5920

**Email:** [kburggra@ucalgary.ca](mailto:kburggra@ucalgary.ca)

**Office:** Administration 257D

**Office Hours:** By appointment

**Lecture Location:** SA 106

**Lecture Days/Time:** M/W/F 3:00 – 3:50  
p.m.

**TA: Jill Pattison** [jlpattis@ucalgary.ca](mailto:jlpattis@ucalgary.ca)

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**Course Description and Goals**

This course will introduce students to the many aspects of prenatal, infant, child and adolescent development. Topics to be covered include biological, perceptual, cognitive and social changes that take place during infancy, childhood and adolescence. As well, intelligence, language and emotional development, self-understanding and moral understanding will be discussed. Finally, gender, family, and extra-familial influences will be covered.

**Prerequisites**

**Psyc 205 – Principles of Psychology**

**Required Text**

Shaffer, D.R., Kipp, K., Wood, E., & Willoughby, T. (2010), *Developmental Psychology: Childhood and Adolescence*, 3<sup>rd</sup>. edition. Nelson. ISBN: 0-17-644182-4. Text is available in the University Bookstore.

**Evaluation**

First exam (in-class): 30% of final grade (Chapters 1 - 5, Friday October 5<sup>th</sup>)

Second exam (in-class): 30% of final grade (Chapters 6 -10, Monday November 5<sup>th</sup>)

Final exam 30% of final grade (Chapters 11 - 16, to be scheduled by the registrar)

Exams will **not** be cumulative. Format will be multiple choice.

Term paper 10% of final grade, to be graded by Jill Pattison, your TA.

**Details on term paper:**

1. The weighting of the term paper will be 10% of the final grade.
2. Due dates:
  - for last names A-G, the term paper is due Wednesday, Nov. 7<sup>th</sup>
  - for last names H-P, the term paper is due Wednesday, Nov. 21<sup>st</sup>
  - for last names Q-Z, the term paper is due Wednesday, December 5<sup>th</sup>
3. This assignment will be a thought paper related to some aspect of Developmental Psychology, 7-10 pages in length (not including the title page), double spaced. A more detailed description of this assignment can be found on Blackboard.
4. Acceptable methods of submission are emailing the paper directly to your TA, Jill Pattison, or dropping it off in the green box outside of A275. As the office closes at 4:30 p.m., get them stamped and drop them into the green box before that time. Emailed versions are also due by 4:30 p.m. on their due date.
5. Late assignments will be accepted, but there will be a penalty of 10% per day, including weekends. This is the standard practice in the Department.

Final letter grades for the course will be assigned as follows:

A+	96-100%	B+	80-84%	C+	67-71%	D+	54-58%
A	90-95%	B	76-79%	C	63-66%	D	50-53%
A-	85-89%	B-	72-75%	C-	59-62%	F	Less than 50%

To determine final letter grades, final percentage grades will be rounded up or down to the nearest whole percentage (e.g., 89.5% will be rounded up to 90%; 89.4% will be rounded down to 89%, etc.).

Date	Topic/Activity/Readings/Due Date
M Sep 10	Introductions; go over the course outline.
W Sep 12	Chapter 1 Introduction to Developmental Psychology and its Research Strategies
F Sep 14	Chapter 1 (continued)
M Sep 17	Chapter 2 Theories of Human Development
W Sep 19	Chapter 2 (continued)
F Sep 21	Chapter 3 Heredity influences on development <b>Last day to drop a course with no W grade and tuition refund.</b>
M Sep 24	Chapter 3 (continued) <b>Last day for add or swap courses.</b>
W Sep 26	Chapter 4 Prenatal Development
F Sep 28	Chapter 4 (continued)
M Oct 1	Chapter 5 Physical Development
W Oct 3	Chapter 5 (continued)
F Oct 5	<b>Exam 1 (Chapters 1-5)</b>
M Oct 8	Thanksgiving Day. No lecture. University closed.
W Oct 10	Chapter 6 Early Cognitive Foundations

F Oct 12	Chapter 6 (continued)
M Oct 15	Chapter 7 Cognitive Development, Part 1
W Oct 17	Chapter 7 (continued)
F Oct 19	Chapter 8 Cognitive Development, Part 2
M Oct 22	Chapter 8 (continued)
W Oct 24	Chapter 9 Intelligence
F Oct 26	Chapter 9 (continued)
M Oct 29	Chapter 10 Language and Communication
W Oct 31	Chapter 10 (continued)
F Nov 2	Chapter 10 (continued)
M Nov 5	<b>Exam 2 (Chapters 6-10)</b>
W Nov 7	Chapter 11 Emotional Development <b>Term paper for last names A-G is due</b>
F Nov 9	Reading days. No lecture.
M Nov 12	Remembrance Day (Observed). University Closed
W Nov 14	Chapter 11 (continued)
F Nov 16	Chapter 12 Development of the Self
M Nov 19	Chapter 12 (continued)
W Nov 21	Chapter 13 Gender-role Development <b>Term paper for last names H-P is due</b>
F Nov 23	Chapter 13 (continued)
M Nov 26	Chapter 14 Moral Development
W Nov 28	Chapter 14 (continued)
F Nov 30	Chapter 15 The Family
M Dec 3	Chapter 15 (continued)
W Dec 5	Chapter 16 Extra-familial influences <b>Term paper for last names Q-Z is due</b>
F Dec 7	Chapter 16 (continued)
Dec 10-19	<b>Fall Term Exam Period (exam to be scheduled by the registrar)</b>

### Reappraisal of Grades

A student who feels that a piece of graded term work (e.g., term paper, essay, test) has been unfairly graded, may have the work re-graded as follows. The student shall discuss the work with the instructor within 15 days of being notified about the mark or of the item's return to the class. If not satisfied, the student shall immediately take the matter to the Head of the department offering the course, who will arrange for a reassessment of the work within the next 15 days. The reappraisal of term work may cause the grade to be raised, lowered, or to remain the same. If the student is not satisfied with the decision and wishes to appeal, the student shall address a letter of appeal to the Dean of the faculty offering the course within 15 days of the unfavourable decision. In the letter, the student must clearly and fully state the decision being appealed, the grounds for appeal, and the remedies being sought, along with any special circumstances that warrant an appeal of the reappraisal. The student should include as much written documentation as possible.

**Plagiarism and Other Academic Misconduct**

Intellectual honesty is the cornerstone of the development and acquisition of knowledge and requires that the contribution of others be acknowledged. Consequently, plagiarism or cheating on any assignment is regarded as an extremely serious academic offense. Plagiarism involves submitting or presenting work in a course as if it were the student's own work done expressly for that particular course when, in fact, it is not. Students should examine sections of the University Calendar that present a Statement of Intellectual honesty and definitions and penalties associated with Plagiarism/Cheating/Other Academic Misconduct.

**Academic Accommodation**

It is the student's responsibility to request academic accommodations. If you are a student with a documented disability who may require academic accommodation and have not registered with the Disability Resource Centre, please contact their office at 403-220-8237. Students who have not registered with the Disability Resource Centre are not eligible for formal academic accommodation. You are also required to discuss your needs with your instructor no later than 14 days after the start of this course.

**Absence From A Test/Exam**

Makeup tests/exams are NOT an option without an official University medical excuse (see the University Calendar). A completed Physician/Counselor Statement will be required to confirm absence from a test/exam for health reasons; the student will be required to pay any cost associated with this Statement. Students who miss a test/exam have 48 hours to contact the instructor and to schedule a makeup test/exam. Students who do not schedule a makeup test/exam with the instructor within this 48-hour period forfeit the right to a makeup test/exam. At the instructor's discretion, a makeup test/exam may differ significantly (in form and/or content) from a regularly scheduled test/exam. Except in extenuating circumstances (documented by an official University medical excuse), a makeup test/exam must be written within 2 weeks of the missed test/exam.

**Freedom of Information and Protection of Privacy (FOIP) Act**

The FOIP legislation disallows the practice of having student's retrieve tests and assignments from a public place. Therefore, tests and assignments may be returned to students during class/lab, or during office hours, or via the Department Office (Admin 275), or will be made available only for viewing during exam review sessions scheduled by the Department. Tests and assignments will be shredded after one year. Instructors should take care to not link students' names with their grades, UCIDs, or other FOIP-sensitive information.

### **Course Credits for Research Participation (Max 2% of final grade)**

Students in most psychology courses are eligible to participate in Departmentally approved research and earn credits toward their final grades. A maximum of two credits (2%) per course, including this course, may be applied to the student's final grade. Students earn 0.5% (0.5 credits) for each full 30 minutes of participation. The demand for timeslots may exceed the supply in a given term. Thus, students are not guaranteed that there will be enough studies available to them to meet their credit requirements. Students should seek studies early in the term and should frequently check for open timeslots. Students can create an account and participate in Departmentally approved research studies at <http://ucalgary.sona-systems.com>. The last day to participate in studies and to assign or reassign earned credits to courses is Dec 7, 2012

### **Evacuation Assembly Point**

In case of an emergency evacuation during class, students must gather at the designated assembly point nearest to the classroom. The list of assembly points is found at

<http://www.ucalgary.ca/emergencyplan/assemblypoints>

Please check this website and note the nearest assembly point for this course.

### **Student Organizations**

Psychology students may wish to join the Psychology Undergraduate Students' Association (PSYCHS). They are located in Administration 170 and may be contacted at 403-220-5567.

**Student Union VP Academic:** Phone: 403-220-3911

[suypaca@ucalgary.ca](mailto:suypaca@ucalgary.ca)

**Student Union Faculty Rep.:** Phone: 403-220-3913

[socialscirep@su.ucalgary.ca](mailto:socialscirep@su.ucalgary.ca)

### **Important Dates**

The last day to drop this course with no "W" notation and **still receive a tuition fee refund** is **September 21, 2012**. Last day for registration/change of registration is **September 24, 2012**. The last day to withdraw from this course is **December 7, 2012**.