

PSYC 345 Lec 3
SOCIAL PSYCHOLOGY
Winter 2020

Instructor:	Dr. Daniel McGrath	Lecture Location:	online
Phone:	403-220-7268	Lecture Days/Time:	D2L Lectures Posted Weekly
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Office Hours:	By appointment via Zoom		

Course Description

This course examines a broad range of key topics in social psychology. It is designed to help students to become familiar with the methods for studying social psychological constructs and the major theories in social psychology. Some of the topics to be covered include: understanding social influence, social cognition, attitudes, conformity, aggression, prejudice, altruism, and attraction.

Course Learning Outcomes

The Department of Psychology is committed to student knowledge and skill development. The table below lists the key learning outcomes for this course, the program-learning outcomes they facilitate (see psyc.ucalgary.ca/undergraduate/program-learning-outcomes), and the expected level of achievement.

Course Learning Outcomes	Assessment Methods	PLO(s)	Level(s)
Evaluate and understand research methods in social psychological research	Midterms; Final exam; Class participation; Written assignment	1,2,4	C
Describe the major theories of social psychology	Midterms; Final exam; Written assignment	1,4	C
Apply theory and research on social psychology to specific problems or situations	Written assignment; Class participation	1,2,4,7	C
Complete a research proposal on a social psychology topic	Written assignment	1,2,4	C
Evaluate and understand research methods in social psychological research	Midterms; Final exam; Class participation; Written assignment	1,2,4	C

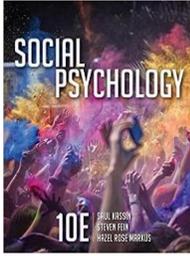
Notes. PLOs = Program-Learning Outcomes: 1 = demonstrate knowledge of psychological sciences, 2 = think critically and solve problems, 3 = conduct research and analyze data, 4 = communicate effectively, 5 = demonstrate information literacy, 6 = understand and implement ethical principles, 7 = apply psychological knowledge and skills. Level of PLO achievement facilitated by this course: I = introductory, C = competency, A = advanced.

Prerequisites

PSYC 200 and PSYC 201 (or equivalent) – Principles of Psychology I & II

Required Text

The textbook for this class can be purchased at the University of Calgary Bookstore



Kassin, S., Fein, S., & Markus, H. R. (2016). Social Psychology (10th Ed.), published by Wadsworth.

Assessment Methods

(1) Midterm Exam #1 (February 5th)	25%
(2) Midterm Exam #2 (March 9th)	25%
(3) Research Proposal (due April 1 st)	15%
(4) Final Exam on D2L (Scheduled by registrar)	35%
(5) Research Participation	2%

(1) Midterm Exam #1

- Could include any material covered in class as well as from the assigned textbook chapters
- Chapters covered include: 1, 2, 3, & 4
- Comprised of a mix of multiple choice questions
- You will NOT be allowed to use any of the following during the test: iPads, smartphones, computers, books or notes
- Worth 25% of the final grade

(2) Midterm Exam #2

- Could include any material covered in class as well as from the assigned textbook chapters presented after Midterm #1
- Chapters covered include: 5, 6, & 7
- Comprised of a mix of multiple choice questions
- You will NOT be allowed to use any of the following during the test: iPads, smartphones, computers, books or notes
- Worth 25% of the final grade

(3) Research Proposal

Students will be required to complete a research proposal on a social psychology topic of their choosing. The assignment will involve proposing a novel research idea. When writing the proposal, students should adhere to APA guidelines (6th edition).

- The research proposal is due April 6th (*New Deadline)
- Please submit an electronic copy only on the D2L system on the due date
- The proposal will require a formal Introduction (i.e., literature review, rationale, hypotheses), Methods, Expected Results, and Reference sections
- Expected length is approximately 6-8 pages double-spaced (excluding title page and references)

- More information on the structure and expectations of the proposal will be provided on the Desire2Learn course page
- Without approved documentation, late assignments will be penalized 10% per day (including weekends)
- Worth 15% of the final grade

(4) Final Exam

Scheduled by the registrar during the winter exam period

- 2 hours will be allocated for the exam
- The final exam IS NOT CUMULATIVE
- Could include any material covered in class as well as from the assigned textbook chapters
- Chapters covered include: 7, 8, 9, 11, & 12 (Note: Chapter 10 on Helping will not be covered)
- Comprised of a mix of multiple choice questions
- You will NOT be allowed to use any of the following during the test: iPads, smartphones, computers, books or notes
- Worth 35% of the final grade
- The Final Exam will be conducted via D2L on April 29 from 8:30 – 10:30am

Department of Psychology Criteria for Letter Grades

Psychology professors use the following criteria when assigning letter grades:

A+ grade: *Exceptional Performance.* An A+ grade indicates near perfect performance on multiple choice and short answer exams. For research papers/essays/course projects/presentations, an A+ grade is awarded for exceptional work deserving of special recognition and is therefore not a common grade.

A, A- Range: *Excellent Performance.* Superior understanding of course material. Written work is very strong in terms of critical and original thinking, content, organization, and the expression of ideas, and demonstrates student's thorough knowledge of subject matter.

B Range: *Good Performance.* Above average understanding of course material. Written work shows evidence of critical thinking and attention to organization and editing but could be improved in form and/or content.

C Range: *Satisfactory Performance.* Adequate understanding of course material. Knowledge of basic concepts and terminology is demonstrated. Written work is satisfactory and meets essential requirements but could be improved significantly in form and content. Note: All prerequisites for courses offered by the Faculty of Arts must be met with a minimum grade of C-.

D range: *Marginally meets standards.* Minimal understanding of subject matter. Written work is marginally acceptable and meets basic requirements but requires substantial improvements in form and content. Student has not mastered course material at a level sufficient for advancement into more senior courses in the same or related subjects.

F grade: *Course standards not met.* Inadequate understanding of subject matter. Written work does not meet basic requirements. Student has not demonstrated knowledge of course material at a level sufficient for course credit.

Grading Scale

A+	96-100%	B+	80-84%	C+	67-71%	D+	54-58%
A	90-95%	B	76-79%	C	63-66%	D	50-53%
A-	85-89%	B-	72-75%	C-	59-62%	F	0-49%

As stated in the University Calendar, it is at the instructor's discretion to round off either upward or downward to determine a final grade when the average of term work and final examinations is between two letter grades.

To determine final letter grades, final percentage grades will be rounded up or down to the nearest whole percentage (e.g., 89.5% will be rounded up to 90% = A but 89.4% will be rounded down to 89% = A-).

Tentative Lecture Schedule

Date	Topic/Activity/Readings/Due Date
M Jan 06	Winter term begins (block week January 6-10)
M Jan 13	Overview of the course
W Jan 15	Chapter 1. Introduction to Social Psychology
F Jan 17	Chapter 2. Research Methods in Social Psychology
M Jan 20	Chapter 2. Research Methods in Social Psychology
W Jan 22	Chapter 3. The Social Self
R Jan 23	Last day to drop Winter Term half-courses.
F Jan 24	Chapter 3. The Social Self Last day to add or swap a course
M Jan 27	Chapter 3. The Social Self
W Jan 29	Chapter 4. Perceiving Persons
F Jan 31	Chapter 4. Perceiving Persons Fee payment deadline for Winter Term fees.
M Feb 3	Chapter 4. Perceiving Persons
W Feb 5	Midterm #1: Chapters 1, 2, & 3
F Feb 7	Chapter 5. Stereotypes, Prejudice, and Discrimination
M Feb 10	Chapter 5. Stereotypes, Prejudice, and Discrimination
W Feb 12	Chapter 5. Stereotypes, Prejudice, and Discrimination
F Feb 14	Chapter 6. Attitudes
M Feb 17	Alberta Family Day
Feb 16-22	Term Break, No Classes (University if Open, Except on Alberta Family Day)

M Feb 24	Chapter 6. Attitudes
W Feb 26	Chapter 6. Attitudes
F Feb 28	Chapter 7. Conformity, Compliance, & Obedience
M Mar 2	Chapter 7. Conformity, Compliance, & Obedience
W Mar 4	Chapter 7. Conformity, Compliance, & Obedience
F Mar 6	Chapter 8. Group Processes
M Mar 9	Midterm #2: Chapters 4, 5, & 6
M Mar 16-20	ONLINE LECTURES BEGIN – Remainder of Chapter 7 & Chapter 8. Group Processes
M Mar 23-27	Chapter 9. Attraction and Close Relationships
M Mar 30 – Apr 1	Chapter 11. Aggression
M Apr 6- Apr 15	Research Proposal Due (*New Deadline) Chapter 12. Law
F Apr 10	Good Friday, No Classes
M Apr 13	Non-Instructional Day
Apr. 18-29	Final Exam Period Final Exam: Chapters 7, 8, 9, 11, & 12
R Apr 30	End of Term

Course Credits for Research Participation (Max 2% of final grade)

Students in most psychology courses are eligible to participate in Departmentally approved research and earn credits toward their final grades. **A maximum of two credits (2%) per course, including this course, may be applied to the student's final grade. Students earn 0.5% (0.5 credits) for each full 30 minutes of participation.** The demand for timeslots may exceed the supply in a given term. Thus, students are not guaranteed that there will be enough studies available to them to meet their credit requirements. Students should seek studies early in the term and should frequently check for open timeslots. Students can create an account and participate in Departmentally approved research studies at <http://ucalgary.sona-systems.com>. The last day to participate in studies and to assign or reassign earned credits to courses is **April 15, 2020**.

Seating During Exams

Instructors and exam invigilators are free to ask students to move seats before an exam begins or even during an exam. Students must comply with this request and refusal to do so may warrant a charge of academic misconduct.

Absence From A Test/Exam

Makeup tests/exams are **NOT** an option without the approval of the instructor. A student may be asked to provide supporting documentation for an exemption/special request for a make-up exam <https://www.ucalgary.ca/registrar/registration/appeals> . . Students who miss a test/exam have up to 48 hours to contact the instructor to ask for a makeup test/exam. It's the instructor's discretion if they will allow a make-up exam. Students who do not schedule a makeup test/exam with the instructor within this 48-hour period forfeit the right to a makeup test/exam. At the instructor's discretion, a makeup test/exam may differ significantly (in form and/or content) from a regularly scheduled test/exam. Once approved by the instructor a makeup test/exam must be written within 2 weeks of the missed test/exam during exam make-up hours provided by the department <http://psychology.ucalgary.ca/undergraduate/exam-and-course-information#mues>. If a student cannot write their final exam on the date assigned by the Registrar's Office, they need to apply for a deferred exam <https://www.ucalgary.ca/registrar/exams/deferred-exams>.

Travel During Exams

Consistent with University regulations, students are expected to be available to write scheduled exams at any time during the official December and April examination periods. Requests to write a make-up exam because of conflicting travel plans (e.g., flight bookings) will NOT be considered by the department. Students are advised to wait until the final examination schedule is posted before making any travel arrangements. If a student cannot write their final exam on the date assigned by the Registrar's Office, they need to apply for a deferred exam <https://www.ucalgary.ca/registrar/exams/deferred-exams>. Students with an exceptional extenuating circumstance (e.g., a family emergency) should contact the Department of Psychology (psyugrd@ucalgary.ca).

Reappraisal of Graded Term Work <http://www.ucalgary.ca/pubs/calendar/current/i-2.html>

Reappraisal of Final Grade <http://www.ucalgary.ca/pubs/calendar/current/i-3.html>

Academic Accommodations

Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services; SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit www.ucalgary.ca/access/. Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their

Instructor. The full policy on Student Accommodations is available at <http://www.ucalgary.ca/policies/files/policies/student-accommodation-policy.pdf>.

Academic Misconduct

For information on academic misconduct and its consequences, please see the University of Calgary Calendar at <http://www.ucalgary.ca/pubs/calendar/current/k.html>

Instructor Intellectual Property

Course materials created by professor(s) (including course outlines, presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the professor(s). These materials may NOT be reproduced, redistributed or copied without the explicit consent of the professor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.

Copyright Legislation

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright (www.ucalgary.ca/policies/files/policies/acceptable-use-of-material-protected-by-copyright.pdf) and requirements of the copyright act (<https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>) to ensure they are aware of the consequences of unauthorized sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy.

Freedom OF Information and Protection of Privacy

Student information will be collected in accordance with typical (or usual) classroom practice. Students' assignments will be accessible only by the authorized course faculty. Private information related to the individual student is treated with the utmost regard by the faculty at the University of Calgary

Student Support and Resources

<https://www.ucalgary.ca/registrar/registration/course-outlines>

Acknowledgments and Respect for Diversity

Our classrooms view diversity of identity as a strength and resource. Your experiences and different perspectives are encouraged and add to a rich learning environment that fosters critical thought through respectful discussion and inclusion. The Department of Psychology would also like to acknowledge the traditional territories of the people of the Treaty 7 region in southern Alberta. The City of Calgary is also home to Métis Nation of Alberta, Region III.

Student Organizations

Psychology students may wish to join the Psychology Undergraduate Students' Association (PSYCHS). They are located in Administration 130 and may be contacted at 403-220-5567.

Student Union VP Academic: Phone: 403-220-3911 suvpaca@ucalgary.ca

Student Union Faculty Rep.: arts1@su.ucalgary.ca

Important Dates

The last day to drop this course with no “W” notation and **still receive a tuition fee refund** is **January 23, 2020**. Last day for registration/change of registration is **January 24, 2020**. The last day to withdraw from this course is **April 15, 2020**.