



Psychology 345 L02

Social Psychology

Winter 2013

Instructor: Nancy J. Smith, PhD

Phone:

Lecture Location: MFH 164

Lecture Days: Saturdays

Time: 13:00 to 16:30

Email: njsmith@ucalgary.ca

Office: Admin 157

Office Hours: TBA

Course Description and Goals

This course will familiarize you with social psychological approaches to understanding a variety of human experiences. To that end, we will review theoretical and empirical strategies social psychologists have developed to help us understand such things as attitude change, conformity, prejudice, aggression, altruism, and attraction.

Prerequisites

PSYC 205 –Principles of Psychology or PSYC 200 – Principles of Psychology I and PSYC 201 – Principles of Psychology II

Required Text

Aronson, Wilson, Akert, & Fehr (2013). *Social Psychology* (5th. Canadian Ed.), available in the University Bookstore (includes textbook, MyPsychLab and e-book). An e-book-only version is also available in the bookstore or on the bookstore website: <http://calgarybookstore.ca/>

Evaluation

Performance in the course (grades) will be evaluated on the basis of two mid-term examinations, a final examination, and two written thought pieces.

Important Note: Students must complete all assignments and examinations to receive a passing grade in the course.

Examinations:

All three examinations are non-cumulative and multiple choice. All exams will cover 1) assigned material in the textbook as well as the content of 2) lectures and films and videos shown in class and 3) supplementary readings for each chapter (URLs to be listed in lecture notes with some downloaded versions posted on Blackboard). The exam schedule that follows provides specific information regarding the material to be covered by each exam. As well, lecture outlines (including a list of relevant video

material), supplementary readings and video guiding questions will be posted on the course Blackboard site. If you miss class, you are encouraged to obtain class notes from another student. If you must miss a mid-term exam due to illness or other circumstances beyond your control, a make-up test may be arranged. Documentation will be required and you should contact the instructor before the test (preferably), or as soon as possible after the test.

Study aids (e.g., class notes) and laptops/iPads/smartphones will not be permitted during the exams.

Midterm Exam 1:	Chaps. 1- 4	20%	January 26
Midterm Exam 2:	Chaps. 5 – 9,	33%	March 9
Final Exam:	Chap. 10- 12, SPA 1, 2, 3	37%	April 19-30 To be scheduled by registrar

Thought Piece Assignments: Two reports (first worth 4% of the final grade, the second worth 6% for a total weight of 10%. Each assignment will consist of your application of social psychological theories or concepts from specified text chapters to gain increased understanding of a relevant experience or event in your own life. These reports are to be prepared using readings from the textbook and must not include outside references. The goal is for you to develop your ability to achieve insight into everyday experiences using concepts learned in the course. Format details will be explained in class and posted on the course Blackboard site.

Late papers will lose 10% of the assignment grade per day late, including Sundays.

All assignments: You are expected to hand in printed assignments in class on the due date. If you cannot attend class that day, you must **notify the instructor** and then 1) drop off the assignment into the Green Box outside A275 before 4:30 pm on the Friday (building closed on Saturday) before the due date OR 2) e-mail in your assignment, by midnight on the due date as a Word.docx file attachment. You must turn in a printed copy before the next class date if you wish to obtain instructor comments relating to your assignment grade. Printed assignments will be returned in the following class.

If illness or other circumstances beyond your control make it difficult to complete an assignment on time, you are expected to advise the instructor of this before the due date has passed. Faxed assignments will not be accepted.

Thought Piece #.	Due Dates:	Applicable Chapter Content
1	February 9	1-6
2	March 23	7-12

Grading Scale

A+	96-100%	B+	80-84%	C+	67-71%	D+	54-58%
A	90-95%	B	76-79%	C	63-66%	D	50-53%
A-	85-89%	B-	72-75%	C-	59-62%	F	0-49%

As stated in the University Calendar, it is at the instructor's discretion to round off either upward or downward to determine a final grade when the average of term work and final examinations is between two letter grades.

To determine final letter grades in this class, final percentage grades will be rounded up or down to the nearest whole percentage (e.g., 89.5% will be rounded up to 90% = A but 89.4% will be rounded down to 89% = A-).

Tentative Lecture Schedule

Date	Topic/Activity/Readings/Due Date
S Jan 12	Ch. 1.Introduction to Social Psychology Ch. 2: Methodology: How Social Psychologists do Research
F. Jan 18	Last Day to Drop Courses
S Jan 19	Ch. 3: Social Cognition: How We Think about the Social World Ch. 4 Social Perception How We Come to Understand Other People
M Jan 21	Last Day to Add or Swap Courses
S Jan 26	Midterm Exam 1: Ch. 1-4 Ch. 5: Self Knowledge and the Need to Maintain Self Esteem
S Feb 2	Finish Ch.5. Ch. 6: Attitudes and Attitude Change
S Feb 9	Thought Piece 1 Due (on Ch. 1-6) Finish Ch. 6 Ch.7: Conformity: Influencing Others
S Feb 16	Ch. 8: Group Processes: Influence in Social Groups
S Feb 23	Reading Days. No lecture.
S Mar 2	Ch. 9 Interpersonal Attraction: From First Impressions to Close Relationships
S Mar 9	Midterm 2: Ch. 5- 9 Ch. 10: Prosocial Behaviour: Why do People Help?
S Mar 16	Ch. 11: Aggression: Why We hurt Other People
S Mar 23	Thought Piece 2 Due (on Ch. 7- 12) Ch. 12: Prejudice: Causes and Cures
S Mar 30	SPA 3: Social Psychology and the Law
S Apr 6	SPA 1: Social Psychology and the Environment
S Apr 13	SPA 2: Social Psychology and Health Review
T Apr 16	Last day to participate in research and allocate research credits Last day to withdraw from this course
Apr 19-30	Final exam (scheduled by the Registrar). On Chap 10-12, SPA 1-3

Reappraisal of Grades

A student who feels that a piece of graded term work (e.g., term paper, essay, test) has been unfairly graded, may have the work re-graded as follows. The student shall discuss the work with the instructor within 15 days of being notified about the mark or of the item's return to the class. If not satisfied, the student shall immediately take the matter to the Head of the department offering the course, who will arrange for a reassessment of the work within the next 15 days. The reappraisal of term work may cause the grade to be raised, lowered, or to remain the same. If the student is not satisfied with the decision and wishes to appeal, the student shall address a letter of appeal to the Dean of the faculty offering the course within 15 days of the unfavourable decision. In the letter, the student must clearly and fully state the decision being appealed, the grounds for appeal, and the remedies being sought, along with any special circumstances that warrant an appeal of the reappraisal. The student should include as much written documentation as possible.

Plagiarism and Other Academic Misconduct

Intellectual honesty is the cornerstone of the development and acquisition of knowledge and requires that the contribution of others be acknowledged. Consequently, plagiarism or cheating on any assignment is regarded as an extremely serious academic offense. Plagiarism involves submitting or presenting work in a course as if it were the student's own work done expressly for that particular course when, in fact, it is not. Students should examine sections of the University Calendar that present a Statement of Intellectual Honesty and definitions and penalties associated with Plagiarism/Cheating/Other Academic Misconduct.

Academic Accommodation

It is the student's responsibility to request academic accommodations. If you are a student with a documented disability who may require academic accommodation and have not registered with the Disability Resource Centre, please contact their office at 403-220-8237. Students who have not registered with the Disability Resource Centre are not eligible for formal academic accommodation. You are also required to discuss your needs with your instructor no later than 14 days after the start of this course.

Absence From A Test/Exam

Makeup tests/exams are NOT an option without an official University medical excuse (see the University Calendar). A completed Physician/Counselor Statement will be required to confirm absence from a test/exam for health reasons; the student will be required to pay any cost associated with this Statement. Students who miss a test/exam have 48 hours to contact the instructor and to schedule a makeup test/exam. Students who do not schedule a makeup test/exam with the instructor within this 48-hour period forfeit the right to a makeup test/exam. At the instructor's discretion, a makeup test/exam may differ significantly (in form and/or content) from a regularly scheduled test/exam. Except in extenuating circumstances (documented by an official University medical excuse), a makeup test/exam must be written within 2 weeks of the missed test/exam.

Freedom of Information and Protection of Privacy (FOIP) Act

The FOIP legislation disallows the practice of having student's retrieve tests and assignments from a public place. Therefore, tests and assignments may be returned to students during class/lab, or during office hours, or via the Department Office (Admin 275), or will be made available only for viewing during exam review sessions scheduled by the Department. Tests and assignments will be shredded after one year. Instructors should take care to not link students' names with their grades, UCIDs, or other FOIP-sensitive information.

Course Credits for Research Participation (Max 2% of final grade)

Students in most psychology courses are eligible to participate in Departmentally-approved research and earn credits toward their final grades. A maximum of two credits (2%) per course, including this course, may be applied to an individual's final grade. These credits may be acquired in the Fall and/or the Winter Session. The demand for timeslots may exceed the supply in a given term. Thus, students are not guaranteed that there will be enough studies available to them to meet their credit requirements. Students should seek studies early in the term and should frequently check for open timeslots. Students can create an account and participate in Departmentally-approved research studies at <http://ucalgary.sona-systems.com>. The last day to participate in studies and to assign or reassign earned credits to courses is **Apr 16th, 2013**.

Evacuation Assembly Point

In case of an emergency evacuation during class, students must gather at the designated assembly point nearest to the classroom. The list of assembly points is found at <http://www.ucalgary.ca/emergencyplan/assemblypoints>. Please check this website and note the nearest assembly point for this course.

Student Organizations

Psychology students may wish to join the Psychology Undergraduate Students' Association (PSYCHS). They are located in Administration 170 and may be contacted at 403-220-5567.

Student Union VP Academic:	Phone: 403-220-3911	suvpaca@ucalgary.ca
Student Union Faculty Rep.:	Phone: 403-220-3913	socialscirep@su.ucalgary.ca

Important Dates

The last day to drop this course with no "W" notation and **still receive a tuition fee refund** is **January 18, 2013**. Last day for registration/change of registration is **January 21, 2013**. The last day to withdraw from this course is **Apr 16th, 2013**.