



## Department of Psychology

### Psychology 205 (L98) – Principles of Psychology

#### Fall Session 2006 – Weekend University

**Instructor:** Dr. Elena Mikliaeva

**Phone:** 220-2741

**Email:** emikliae@ucalgary.ca

**Office:** Health Science Centre 255

**Office Hours:** By appointment in Admin. 257D

**Lecture Location:** PF126

**Lecture Days/Time:**

Saturday, 8 – 11:50 a.m.

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#### Course Description and Goals

This course provides a general introduction to the fundamental procedures, findings, terminology, and theories in the major areas of psychology.

Lectures are intended to highlight and extend the material in each chapter. Students are encouraged to ask questions and/or provide comments during the lectures as class discussions enhance learning. Students are responsible for the material covered in all lectures, videos, and textbook readings. Please note that you are encouraged to make arrangements with another student for class information that you may have missed due to absenteeism.

#### Required Text

**Lefton, L.A. Boyes, M. C., and Ogden, N.A. (2005) Psychology (Second Canadian Edition) Allyn and Bacon Canada, Toronto, ISBN: 0-205-40380-8** (available in the University Bookstore). There is a study guide available for this textbook. It is up to the student to decide if they wish to purchase one. (If such books have been of use to you in that past or if you feel you could use some help structuring your studying for the course than it is a good idea. If, on the other hand, you have a study system that works for you then you may not need it).

#### Blackboard

Course outlines, discussion groups and important announcements will be posted on Blackboard at the instructor's discretion. To log onto Blackboard, follow the links through "My UofC", or type in the following web address: <https://blackboard.ucalgary.ca/webapps/login>

#### Evaluation

There will be three exams in this course. They will include only **multiple-choice questions**. The mid-term exams are not cumulative. However, the final exam will have 6 questions from the material covered previously during the term (i.e. 3 questions from the material covered on each mid-term).

## Grade Determination:

Test #1 (27%) – September 30

Test #2 (34%) – November 4

Final Exam (39%) – December 9

## Grading Scale

A+	96-100%	B+	80-84%	C+	67-71%	D+	54-58%
A	90-95%	B	76-79%	C	63-66%	D	50-53%
A-	85-89%	B-	72-75%	C-	59-62%	F	0-49%

As stated in the University Calendar, it is at the instructor's discretion to round off either upward or downward to determine a final grade when the average of term work and final examinations is between two letter grades. To determine final letter grades, final percentage grades will be rounded up or down to the nearest whole percentage (i.e., 89.5% will be rounded up to 90%; 89.4% will be rounded down to 89%, etc.). Students have the opportunities to increase their final grade via research credits.

## Lecture Schedule

Date	TOPIC	Readings
Sept. 16	Introduction to Psychological Science Research Methodology Communication in the Nervous System	Ch. 1 Ch. 1 Ch. 2
Sept. 23	Organization of the Nervous System Organization of the Brain Looking inside the Brain: Research Methods Hormones and Glands Stress	Ch. 2 Ch. 2 Ch. 2 Ch. 2 Ch. 14
<b>Sept. 30</b>	<b>Test #1 (Chapters 1, 2, 14)</b> (Room KNB 126) Sensation and Perception	Ch. 3
<i>Oct. 07</i>	<i>No classes</i>	
Oct. 14	Consciousness Learning and Reward	Ch. 4 Ch. 5
Oct. 21	Memory Child Development, Language Acquisition by Children	Ch. 6 Ch. 10 (part), 7 (part)
<i>Oct. 28</i>	<i>No classes</i>	
<b>Nov. 4</b>	<b>Test #2 (Chapters 3, 4, 5, 6, 7(part), 10 (part))</b> Motivation and Emotion (Room KNB 126)	Ch. 9
<i>Nov. 11</i>	<i>Reading Days – No classes</i>	
Nov. 18	Disorders of Mind and Body Personality	Ch. 15 Ch. 12
Nov. 25	Treating Disorders of Mind and Body Social Psychology	Ch. 16 Ch. 13
<b>Dec. 9</b>	<b>Final Exam (Chapters 9, 12, 13, 15, 16)</b>	

## How-to-Study Advice on the Web

Information on how to prepare for exams ("Test-Taking Advice: Especially for the Multiple-Choice Challenged") has been made available on the Web by Drs. Tim Rogers and Don Kline at the following address:

[www.psych.ucalgary.ca/CourseNotes/mcadvice.html](http://www.psych.ucalgary.ca/CourseNotes/mcadvice.html)

**Getting in Touch/Asking Questions:** If you have questions, concerns, etc. please raise them. You can do this in class, after class, by appointment, or by e-mail. If sending an email, please indicate the class title (Psych 205) clearly in the subject heading.

### **Course Credits for Research Participation**

Students in most psychology courses are eligible to participate in Departmentally approved research and earn credits toward their final grades. A maximum of two credits (2%) per course, including this course, may be applied to an individual's final grade. Students can create an account and access the Research Participation System website at

<http://ucalgary.sona-systems.com>. The last day to participate in research is December 7, 2006.

### **University of Calgary Curriculum Objectives**

1. University of Calgary Core Competencies. Through this course, in addition to the course content detailed in this outline, you will be provided opportunities to observe and apply **critical and creative thinking skills**, to conduct **analyses of problems** within and beyond course material and be shown some of the skills needed to **gather and organize information** effectively. Further, as far as is possible in an introductory course, you will have an opportunity to see and **apply the abstract reasoning** that supports Psychological theories as well as the **interpretive and assessment skills**, and the **insight and intuition** that goes into **generating knowledge** in Psychology and in general.

2. Curriculum Redesign Features. The **interdisciplinary location and aspects** of Psychology will be regularly featured parts of the course. As well, **international aspects** of Psychological theory and discipline issues will be presented. While limited by the size and introductory nature of the course you will, through class examples and suggested reflective exercises, see how psychology can be seen and studied **experientially** and how **research fits** directly into the material discussed in class.

### **Reappraisal of Grades**

A student who feels that tests have been unfairly graded, may have the work re-graded as follows. The student shall discuss the work with the instructor within fifteen days of being notified about the mark. If not satisfied, the student shall immediately take the matter to the Head of the department offering the course, who will arrange for a reassessment of the test within the next fifteen days. The reappraisal may cause the grade to be raised, lowered, or to remain the same.

If the student is not satisfied with the decision and wishes to appeal, the student shall address a letter of appeal to the Dean of the faculty offering the course within fifteen days of the unfavourable decision. In the letter, the student must clearly and fully state the decision being appealed, the grounds for appeal, and the remedies being sought, along with any special circumstances that warrant an appeal of the reappraisal. The student should include as much written documentation as possible.

### **Plagiarism and Other Academic Misconduct**

Intellectual honesty is the cornerstone of the development and acquisition of knowledge and requires that the contribution of others be acknowledged. Consequently, plagiarism or

cheating on any assignment is regarded as an extremely serious academic offense. Plagiarism involves submitting or presenting work in a course as if it were the student's own work done expressly for that particular course when, in fact, it is not. Students should examine sections of the University Calendar that present a Statement of Intellectual honesty and definitions and penalties associated with Plagiarism/Cheating/Other Academic Misconduct.

### **Academic Accommodation**

*It is the student's responsibility to request academic accommodations.* If you are a student with a documented disability who may require academic accommodation and **have not** registered with the Disability Resource Centre, please contact their office at 220-8237. Students who have not registered with the Disability Resource Centre are not eligible for formal academic accommodation. You are also required to discuss your needs with your instructor no later than fourteen (14) days after the start of this course.

### **Absence From A Test**

Make-up exams are NOT an option without an official University medical excuse (see the University Calendar). You must contact the instructor before the scheduled examination or you will have forfeited any right to make up the exam. At the instructor's discretion, a make-up exam may differ significantly (in form and/or content) from a regularly scheduled exam. Except in extenuating circumstances (documented by an official University medical excuse), a makeup exam is written within two (2) weeks of the missed exam.

A completed Physician/Counselor Statement will be required to confirm absence from a test for health reasons. The student will be required to pay any cost associated with the Physician Counselor Statement.

### **Student Organizations**

Psychology students may wish to join the Psychology Undergraduate Students' Association (PSYCHS). They are located in the Administration building, room 170 or may be contacted at 220-5567.

**Student Union VP Academic:** Phone: 220-3911 [suypaca@ucalgary.ca](mailto:suypaca@ucalgary.ca)  
**Student Union Faculty Rep.:** Phone: 220-3913 [socialsciirep@su.ucalgary.ca](mailto:socialsciirep@su.ucalgary.ca)

### **Important Dates**

The last day to drop this course and **still receive a fee refund** is September 22, 2006. The last day to withdraw from this course is December 8, 2006.