

**PSYCH 201**
**Principles of Psychology II**
**Winter 2018**

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<b>Office Hours:</b>	TR 9:30-10:30 or By appt.		

### Course Description and Goals

As part II of the Principles in Psychology segment, this course continues the survey of psychology's major topics and sub-disciplines. We discuss more of the major topics and sub-disciplines of psychology, scientific methods used to investigate respective phenomena of interest, and contemporary theories used in each field. In particular, we cover development, intelligence, motivation and emotion, personality, social, stress and health, psychological disorders, and treatments of psychological disorders. Through exposure and engagement with each field throughout the semester, you will gain an appreciation for the expansiveness of psychology, an understanding of the discipline's innovative development, and an introductory level of scientific psychological knowledge.

### Course Learning Outcomes

The Department of Psychology is committed to student knowledge and skill development. The table below lists the key learning outcomes for this course, the program-learning outcomes they facilitate (see [psyc.ucalgary.ca/undergraduate/program-learning-outcomes](http://psyc.ucalgary.ca/undergraduate/program-learning-outcomes)), and the expected level of achievement.

Course Learning Outcomes	Assessment Methods	PLO(s)	Level(s)
Identify and compare different sub-fields of psychology	Multiple Choice exam	1, 2, 7	I
Apply terminology in psychology to specific, concrete examples	Multiple Choice exam	1, 2, 5, 7	I
Recognize basic knowledge of key theories, experiments, and figures in psychology	Multiple Choice exam	1	I
Interpret and apply theories and ideas in psychology to one's own life	Multiple Choice exam	5, 7	I
Classify psychological issues and translate their implications	Multiple Choice exam	2, 5, 6	I
Demonstrate positive classroom citizenship through attendance, participation, and engagement	Attendance sheet; in-class activities	1, 7	I

Notes. PLOs = Program-Learning Outcomes: 1 = demonstrate knowledge of psychological sciences, 2 = think critically and solve problems, 3 = conduct research and analyze data, 4 = communicate effectively, 5 = demonstrate

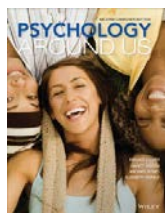
information literacy, 6 = understand and implement ethical principles, 7 = apply psychological knowledge and skills. Level of PLO achievement facilitated by this course: I = introductory, C = competency, A = advanced.

### Prerequisites

Psychology 200 (Principles of Psychology I)

### Required Text

Comer, R., Ogden, N., Boyes, M., & Gould, E. (2015). *Psychology around us* (2<sup>nd</sup> ed.). Wiley: Toronto, Canada.



This is the same text used in PSYC 200, so you may already own it. If not, the text can be purchased through the university's bookstore or other venues. Electronic versions are acceptable if that is a platform that is desirable to you, but the book store will buy the book back from you at %50. Venues such as google play have discounted electronic copies available for purchase or rent and the university's library has electronic versions for checkout.

Selected research articles will be made available via D2L to supplement the text.

## Assessment Methods

### Exams

There are 4 exams in this course, each is comprised of 50 questions worth 50 points. The first 3 will be held on **January 30<sup>th</sup>, March 1<sup>st</sup>, and March 22<sup>nd</sup>**, the fourth will serve as our final exam, the date of which is determined by the registrar (TBD). **Each exam is worth 24% of your grade.** Exams will cover content from the text and from the lectures. Not all content from the lectures will be in the text and not all content from the text will be in the lectures. Consequently, combining information from the readings and the lectures is necessary and attendance is important, although I will be posting lecture slides in pdf format on D2L. Books, notes, laptops, ipads, and mobile phones or devices are not to be open during testing.

### Experiential-Learning/Article-Evaluation Course Component (4% of final grade)

This experiential-learning/article-evaluation component provides enriched learning opportunities in this introductory course. You can complete this component by participating in research studies (**Option 1: Research Participation**), by completing 1-page article evaluations from a designated list (**Option 2: Article Evaluations**), or by a combination of the two options. Thus, you will learn more about psychology by taking part in research studies and/or by reading and evaluating articles from a psychological perspective.

#### Option 1: Research Participation.

Students can complete this course component by creating an account and participating in Departmentally approved research studies at <http://ucalgary.sona-systems.com>. Students earn 0.5%

(0.5 credits) for each full 30 minutes of participation. Each study will be followed by an educational debriefing experience. The demand for timeslots may exceed the supply in a given term. Thus, students are not guaranteed that there will be enough studies available to them to meet their credit requirements. Students should seek studies early in the term and should frequently check for open timeslots. **The last day to participate in research and allocate credits is April 13, 2018.**

**Option 2: Article Evaluations.**

Students can complete this course component by reading and evaluating articles. Students earn 1% (1 credit) for each acceptable evaluation. Students can submit only one evaluation per due date (January 19, February 9, March 2, March 23, 2018), late submissions will not be accepted. Please consult the Blackboard for this course for more information about this option.

**Option 3: Combinations of Options 1 and 2.**

Students can complete this course component through any combination of Options 1 and 2 (e.g., 3% through Option 1 and 1% through Option 2, or vice versa). Given that each article evaluation counts for 1%, students who complete, for example, 2.5% through Option 1 would need to complete two evaluations to successfully complete all 4% of this course component. As mentioned under Option 2, students can only submit one article evaluation per due date, late submissions will not be accepted. Thus, students who opt to combine Options 1 and 2 must plan ahead carefully.

*Table 1. Breakdown of assignment weights*

Date	Assignment category	Percentage of total grade
T 30-Jan	Exam #1	24%
R 1-Mar	Exam #2	24%
R 22-Mar	Exam #3	24%
TBD	Exam #4: Final Exam	24%
	Research participation	4%
	TOTAL	100%

**Department of Psychology Criteria for Letter Grades**

Psychology professors use the following criteria when assigning letter grades:

**A+ grade: *Exceptional Performance.*** An A+ grade indicates near perfect performance on multiple choice and short answer exams. For research papers/essays/course projects/presentations, an A+ grade is awarded for exceptional work deserving of special recognition and is therefore not a common grade.

**A, A- Range: *Excellent Performance.*** Superior understanding of course material. Written work is very strong in terms of critical and original thinking, content, organization, and the expression of ideas, and demonstrates student's thorough knowledge of subject matter.

**B Range: *Good Performance.*** Above average understanding of course material. Written work shows evidence of critical thinking and attention to organization and editing but could be improved in form and/or content.

**C Range: *Satisfactory Performance.*** Adequate understanding of course material. Knowledge of basic concepts and terminology is demonstrated. Written work is satisfactory and meets essential requirements but could be improved significantly in form and content. Note: All prerequisites for courses offered by the Faculty of Arts must be met with a minimum grade of C-.

**D range: *Marginally meets standards.*** Minimal understanding of subject matter. Written work is marginally acceptable and meets basic requirements but requires substantial improvements in form and content. Student has not mastered course material at a level sufficient for advancement into more senior courses in the same or related subjects.

**F grade: *Course standards not met.*** Inadequate understanding of subject matter. Written work does not meet basic requirements. Student has not demonstrated knowledge of course material at a level sufficient for course credit.

#### **Grading Scale**

A+	96-100%	B+	80-84%	C+	67-71%	D+	54-58%
A	90-95%	B	76-79%	C	63-66%	D	50-53%
A-	85-89%	B-	72-75%	C-	59-62%	F	0-49%

To determine final letter grades, final percentage grades will be rounded up or down to the nearest whole percentage (e.g., 89.5% will be rounded up to 90% = A but 89.4% will be rounded down to 89% = A-).

#### **Reappraisal of Grades**

A student who feels that a piece of graded term work (e.g., term paper, essay, test) has been unfairly graded, may have the work re-graded as follows. The student shall discuss the work with the instructor within 15 days of being notified about the mark or of the item's return to the class; no reappraisal of term work is permitted after the 15 days. If not satisfied, the student shall immediately take the matter to the Head of the department offering the course, who will arrange for a reassessment of the work within the next 15 days. The reappraisal of term work may cause the grade to be raised, lowered, or to remain the same. If the student is not satisfied with the decision and wishes to appeal, the student shall address a letter of appeal to the Dean of the faculty offering the course within 15 days of the unfavourable decision. In the letter, the student must clearly and fully state the decision being appealed, the grounds for appeal, and the remedies being sought, along with any special circumstances that warrant an appeal of the reappraisal. The student should include as much written documentation as possible.

## Tentative Lecture Schedule

Table 2. Tentative Classroom Schedule – Winter 2018

Day	Date	Term classroom schedule	Reading due	Exam	Per Cent
T	9-Jan	Unit 0: Introduction to the course			
R	11-Jan	Unit 0: Introduction to the course			
T	16-Jan	Unit 1: Intelligence	Ch 10		
R	18-Jan	Unit 1: Intelligence	Ch 10		
T	23-Jan	Unit 2: Motivation and emotion	Ch 11		
R	25-Jan	Unit 2: Motivation and emotion	Ch 11		
T	30-Jan	Mid-term Exam #1		#1	24%
R	1-Feb	Unit 3: Personality	Ch 12		
T	6- Feb	Unit 3: Personality	Ch 12		
R	8- Feb	Unit 4: Psychological disorders	Ch 15		
T	13- Feb	Unit 4: Psychological disorders	Ch 15		
R	15- Feb	Unit 5: Treatment of psychological disorders	Ch 16		
T	20- Feb	Mid-Term Break			
R	22- Feb	Mid-Term Break			
T	27-Feb	Unit 5: Treatment of psychological disorders	Ch 16		
R	1-Mar	Mid-term Exam #2		#2	24%
T	6-Mar	Unit 7: Stress & Health	Ch 14		
R	8-Mar	Unit 7: Stress & Health	Ch 14		
T	13-Mar	Unit 8: I-O psychology	Articles		
R	15-Mar	Unit 8: I-O psychology	Select		
T	20-Mar	Unit 8: I-O psychology	Articles		
R	22-Mar	Mid-term Exam #3		#3	24%
T	27-Mar	Unit 6: Social psychology	Ch 13		
R	29-Mar	Unit 6: Social psychology	Ch 13		
T	3-Apr	Unit 9: Human development	Ch 4		
R	5-Apr	Unit 9: Human development	Ch 4		
T	10-Apr	Unit 9: Human development	Ch 4		
R	12-Apr	Review			
T	17-Apr	Finals week		#4	
R	19-Apr	Finals week			24%
Sub-total w/o research participation (4%)					96%
TOTAL w/ research participation					100%

### **Plagiarism and Other Academic Misconduct**

Intellectual honesty is the cornerstone of the development and acquisition of knowledge and requires that the contribution of others be acknowledged. Consequently, plagiarism or cheating on any assignment is regarded as an extremely serious academic offense. Plagiarism involves submitting or presenting work in a course as if it were the student's own work done expressly for that particular course when, in fact, it is not. Students should examine sections of the University Calendar that present a Statement of Intellectual Honesty and definitions and penalties associated with Plagiarism/Cheating/Other Academic Misconduct.

### **Academic Accommodations**

The student accommodation policy can be found at: [ucalgary.ca/access/accommodations/policy](http://ucalgary.ca/access/accommodations/policy). Students needing an Accommodation because of a Disability or medical condition should communicate this need to Student Accessibility Services in accordance with the Procedure for Accommodations for Students with Disabilities [ucalgary.ca/policies/files/policies/student-accommodation-policy](http://ucalgary.ca/policies/files/policies/student-accommodation-policy). Students needing an Accommodation based on a Protected Ground other than Disability, should communicate this need, preferably in writing, to the instructor.

### **Absence From A Test/Exam**

Makeup tests/exams are **NOT** an option without an official University medical excuse (see the University Calendar). A completed Physician/Counselor Statement will be required to confirm absence from a test/exam for health reasons; the student will be required to pay any cost associated with this Statement. Students who miss a test/exam have up to 48 hours to contact the instructor and to schedule a makeup test/exam. Students who do not schedule a makeup test/exam with the instructor within this 48-hour period forfeit the right to a makeup test/exam. At the instructor's discretion, a makeup test/exam may differ significantly (in form and/or content) from a regularly scheduled test/exam. Except in extenuating circumstances (documented by an official University medical excuse), a makeup test/exam must be written within 2 weeks of the missed test/exam during exam make-up hours provided by the department <http://psychology.ucalgary.ca/undergraduate/exam-and-course-information#muees>. If a student cannot make write their final exam on the date assigned by the Registrar's Office, they need to apply for a deferred exam [http://www.ucalgary.ca/registrar/exams/deferred\\_final](http://www.ucalgary.ca/registrar/exams/deferred_final). Under no circumstances will this be accommodated by the department.

### **Travel During Exams**

Consistent with University regulations, students are expected to be available to write scheduled exams at any time during the official December and April examination periods. Requests to write a make-up exam because of conflicting travel plans (e.g., flight bookings) will NOT be considered by the department. Students are advised to wait until the final examination schedule is posted before making any travel arrangements. If a student cannot write their final exam on the date assigned by the Registrar's Office, they need to apply for a deferred exam [http://www.ucalgary.ca/registrar/exams/deferred\\_final](http://www.ucalgary.ca/registrar/exams/deferred_final). Students with an exceptional extenuating

circumstance (e.g., a family emergency) should contact the Department of Psychology (psyugrd@ucalgary.ca).

### **Freedom of Information and Protection of Privacy (FOIP) Act**

The FOIP legislation disallows the practice of having student's retrieve tests and assignments from a public place. Therefore, tests and assignments may be returned to students during class/lab, or during office hours. Tests and assignments will be shredded after one year. Instructors should take care to not link students' names with their grades, UCIDs, or other FOIP-sensitive information.

### **Acknowledgments and Respect for Diversity**

Our classrooms view diversity of identity as a strength and resource. Your experiences and different perspectives are encouraged and add to a rich learning environment that fosters critical thought through respectful discussion and inclusion.

### **Campus Mental Health Strategy**

The University of Calgary recognizes the pivotal role that student mental health plays in physical health, social connectedness and academic success, and aspires to create a caring and supportive campus community where individuals can freely talk about mental health and receive supports when needed. We encourage you to explore the excellent mental health resources available throughout the university community, such as counselling, self-help resources, peer support or skills-building available through the SU Wellness Centre (Room 370, MacEwan Student Centre, <https://www.ucalgary.ca/wellnesscentre/services/mental-health-services>) and the Campus Mental Health Strategy website (<http://www.ucalgary.ca/mentalhealth/>).

### **Student Organizations**

Psychology students may wish to join the Psychology Undergraduate Students' Association (PSYCHS). They are located in Administration 130 and may be contacted at 403-220-5567.

**Student Union VP Academic:** Phone: 403-220-3911 [suvpaca@ucalgary.ca](mailto:suvpaca@ucalgary.ca)  
**Student Union Faculty Rep.:** [arts1@su.ucalgary.ca](mailto:arts1@su.ucalgary.ca)

### **Student Ombudsman's Office**

The Office of the Student Ombudsmen provides independent, impartial and confidential support for students who require assistance and advice in addressing issues and concerns related to their academic careers. The office can be reached at 403-220-6420 or [ombuds@ucalgary.ca](mailto:ombuds@ucalgary.ca) (<http://www.ucalgary.ca/provost/students/ombuds>)

### **Important Dates**

The last day to drop this course with no "W" notation and **still receive a tuition fee refund is January 19, 2018**. Last day for registration/change of registration is **January 22, 2018**. The last day to withdraw from this course is **April 13, 2018**.