



Psychology 201 - L02/03

Winter 2013

Principles of Psychology II

Instructor:	Dr. Peter van der Velde	Lecture Location:	ST 148
Phone:	403-220-8970	Lecture Days/Time:	MWF 15:00-15:50
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Office:	A 157A		
Office Hours:	By appointment		

Course description

This course provides a general introduction to the study of basic psychological processes, and will give students basic knowledge of the many aspects of psychology, especially biological and cognitive aspects of psychology. The subjects discussed include:

- Psychology as a biological science
- The diverse sub-fields of psychology focusing on basic processes
- Understanding current psychological theories focusing on basic processes
- Basic methodologies and terminology used in different areas of psychology

Lectures are intended to highlight and extend, rather than summarize, assigned text readings. You will benefit most from lectures if you read the assigned material *prior* to the corresponding lecture. Class outlines will be available on the Department of Psychology

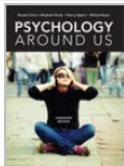
website: <http://www.psych.ucalgary.ca/students/courses/> and on the course Blackboard site.

These outlines are provided to assist you in organizing and understanding the material and are not a substitute for class attendance.

Prerequisites

Psychology 200 – Principles of Psychology I or PSYC 205

Required Text: Comer, Ronald; Gould, Elizabeth; Ogden, Nancy and Boyes, Mike (2012) **Psychology Around Us: Canadian Edition** Wiley Canada, Toronto.



There are online resources available for this textbook.

<http://bcs.wiley.com/he-bcs/Books?action=index&itemId=0470678895&bcsId=6893>

Blackboard for PSYC 201 (02/03)

There is an area on the general campus Blackboard site set aside for this course. Blackboard can be accessed via this link; <http://blackboard.ucalgary.ca/webapps/login> **THIS SITE SHOULD BE YOUR FIRST STOP FOR QUESTIONS ABOUT COURSE TOPICS DATES ETC.**

Evaluation

Three term tests and a final exam are scheduled. All are non-cumulative, multiple-choice tests based on *both* textbook and lecture material (including films and other demonstrations). Not all test material will be covered in class, and some test material covered in class will not be covered in the text, so regular attendance is important for success in this course. Note that you are responsible for *all* assigned readings from the text even if the specific content has not been covered in lectures. Many test questions will involve critical thinking, a skill you will be given practice developing in class, so again it's to your advantage to come to class. The use of class notes or the text book, computers, cell phones or other electronic devices is prohibited during the tests in this course.

Your **course grade** will be computed as **the average of your four quiz scores (converted to a score out of 96) PLUS your Experiential Learning score (4%) (see section below)**. If you miss a quiz, a make-up quiz may be arranged but you may be required to supply me with Physician/Counselor Statement(s) indicating the basis for missed test as soon as possible after the missed test.

"Test-Taking Advice: Especially for the Multiple-Choice Challenged":

http://psyc.ucalgary.ca/sites/psych.ucalgary.ca/files/Test_Taking_Advice.pdf

Experiential-Learning/Article-Evaluation Course Component (4% of final grade)

*This experiential-learning/article-evaluation component provides enriched learning opportunities in this introductory course. You can complete this component by participating in research studies (**Option 1: Research Participation**), by completing 1-page article evaluations from a designated list (**Option 2: Article Evaluations**), or by a combination of the two options. Thus, you will learn more about psychology by taking part in research studies and/or by reading and evaluating articles from a psychological perspective.*

Option 1: Research Participation. Students can complete this course component by creating an account and participating in Departmentally approved research studies at <http://ucalgary.sona-systems.com>. Students earn 0.5% (0.5 credits) for each full 30 minutes of participation. Each study will be followed by an educational debriefing experience. The demand for timeslots may exceed the supply in a given term. Thus, students are not guaranteed that there will be enough studies available to them to meet their credit requirements. Students should seek studies early in the term and should frequently check for open timeslots. **The last day to participate in research and allocate credits is April 16, 2013.**

Option 2: Article Evaluations. Students can complete this course component by reading and evaluating articles. Students earn 1% (1 credit) for each acceptable evaluation. Students can submit only one evaluation per due date (**January 25, February 15, March 8, March 29, 2013**). Please consult the Blackboard for this course for more information about this option.

Option 3: Combinations of Options 1 and 2. Students can complete this course component through any combination of Options 1 and 2 (e.g., 3% through Option 1 and 1% through Option 2, or vice versa). Given that each article evaluation counts for 1%, students who complete, for example, 2.5% through Option 1 would need to complete two evaluations to successfully complete all 4% of this course component. As mentioned under Option 2, students can only submit one article evaluation per due date. Thus, *students who opt to combine Options 1 and 2 must plan ahead carefully.*

Grading Scale

Percentages below indicate the standard required for each letter grade. These cutoffs may be lowered but will not be raised.

A+	96-100%	B+	80-84%	C+	67-71%	D+	54-58%
A	90-95%	B	76-79%	C	63-66%	D	50-53%
A-	85-89%	B-	72-75%	C-	59-62%	F	0-49%

As stated in the University Calendar, it is at the instructor's discretion to round off either upward or downward to determine a final grade when the average of term work and final examinations is between two letter grades. To determine final letter grades, **final** percentage grades will be rounded up to the nearest whole percentage (i.e., 89.50% will be rounded up to 90% but 89.49 will not).

Absence from a Test

Make-up term tests are only available under special circumstances (see "Evaluation" above). You must write the final exam during the exam period. Should you miss it, a make-up exam is not an option without an official University medical excuse. You must contact the instructor before the scheduled examination or you will have forfeited any right to make up the exam. A completed Physician/Counsellor Statement may be required to confirm absence from a Quiz for health reasons. The student will be required to pay any cost associated with the Physician/Counsellor Statement.

Reappraisal of Grades

A student who feels that a piece of graded term work (e.g., term paper, essay, test) has been unfairly graded, may have the work re-graded as follows. The student shall discuss the work with the instructor within 15 days of being notified about the mark or of the item's return to the class. If not satisfied, the student shall immediately take the matter to the Head of the department offering the course, who will arrange for a reassessment of the work within the next 15 days. The reappraisal of term work may cause the grade to be raised, lowered, or to remain the same. If the student is not satisfied with the decision and wishes to appeal, the student shall address a letter of appeal to the Dean of the faculty offering the course within 15 days of the unfavourable decision. In the letter, the student must clearly and fully state the decision being appealed, the grounds for appeal, and the remedies being sought, along with any special circumstances that warrant an appeal of the reappraisal. The student should include as much written documentation as possible.

Plagiarism and Other Academic Misconduct

Intellectual honesty is the cornerstone of the development and acquisition of knowledge and requires that the contribution of others be acknowledged. Consequently, plagiarism or cheating on any assignment is regarded as an extremely serious academic offense. Plagiarism involves submitting or presenting work in a course as if it were the student's own work done expressly for that particular course when, in fact, it is not. Students should examine sections of the University Calendar that present a Statement of Intellectual honesty and definitions and penalties associated with Plagiarism/Cheating/Other Academic Misconduct.

Academic Accommodation

It is a student's responsibility to request academic accommodation. If you are a student with a disability who may require academic accommodation and have not registered with the Disability Resource Centre, please contact their office at 403-220-8237. If you are seeking academic accommodation, please notify your instructor no later than fourteen (14) days after the commencement of the course.

Evacuation Assembly Point

In case of an emergency evacuation during class, students must gather at the designated assembly point nearest to the classroom. The list of assembly points is found at <http://www.ucalgary.ca/emergencyplan/assemblypoints>
Please check this website and note the nearest assembly point for this course.

Student Organizations

Psychology students may wish to join the Psychology Undergraduate Students' Association (PSYCHS). They are located in Administration 170 and may be contacted at (403) 220-5567.

Student Union VP Academic:	Phone: (403) 220-3911	suvpaca@ucalgary.ca
Student Union Faculty Rep.:	Phone: (403) 220-3913	socialscirep@su.ucalgary.ca

Student Ombudsman's Office

The Office of the Student Ombuds provides independent, impartial and confidential support for students who require assistance and advice in addressing issues and concerns related to their academic careers. The office can be reached at 403-220-6420 or ombuds@ucalgary.ca (<http://www.su.ucalgary.ca/services/student-services/student-rights.html>).

Safewalk

The safewalk program provides volunteers to walk students safely to their destination anywhere on campus. This service is free and available 24 hrs/day, 365 days a year.
Call 403-220-5333.

Important Dates

The last day to drop this course and **still receive a tuition fee refund** is **Jan 18, 2013**. Last day for registration/change of registration is **Jan 21 2013**. The last day to withdraw from this course is **Apr 16, 2013**.

Tentative Schedule

NOTE: While Test Dates are FIXED, topic dates may shift a bit.

DATE	Topics	Readings
Jan 9, 11, 14, 16	Human Development	Ch 3
Fri Jan 18	Last day to drop a course with tuition refund.	
Mon Jan 21	Last day for registration/change of registration.	
Jan 18, 21, 23, 25	Motivation / Emotion	Ch 11, 12
Jan 28	Quiz #1	Ch 3, 11, 12
Jan 30, Feb 1, 4, 6, 8	Intelligence	Ch 10
Feb 11, 13, 15	Personality	Ch 13
Feb 18, 20, 22	Reading Days - No Lectures!	
Feb 25, 27, Mar 1	Personality	Ch 13
Mar 4	Quiz #2	Ch 10, 13
Mar 6, 8, 11, 13	Social Psychology	Ch 14
Mar 15, 18, 20, 22	Stress, Coping and Health	Ch 15
Mar 25	Quiz #3	Ch 14, 15
Mar 27, Apr 1, 3, 5	Psychological Disorders	Ch 16
(N.B.: Fri Mar 29)	Good Friday - No lecture!	
Apr 8, 10, 12, 15	Treatment of Psychological Disorders	Ch 17
Apr 16	Last day to allocate Research Participation credits on RPS (SONA)	
Apr 16	Winter Session lectures end Last day to withdraw with permission from Winter Session half courses	
Apr (19 - 30) - TBA	Winter Session Final Examinations (And our final [4th] quiz)	Ch 16, 17