
Psychology 200-20	Principles of Psychology	Spring 2013
Instructor: A. Nicole Burnett	Lecture Location: ENA 201	
Phone: NA	Lecture Days/Time: Tues/Thurs 12:00-14:45	
Email: anburnet@ucalgary.ca	[Lab and/or TA info in remaining cells (delete if N/A)]	
Office: Admin 01		
Office Hours: Tues/Thurs 10:30-11:30am		

Course Description and Goals

This course provides a general introduction to the study of basic psychological processes. At the end of the course, you will be able to evaluate psychological information related to basic processes according to the scientific method and will have introductory-level knowledge of:

- areas of psychology as a biological science
- the diverse sub-fields of psychology focusing on basic processes
- current theories for understanding different areas of psychology focusing on basic processes
- methodologies and terminology used in different areas of psychology focusing on basic processes

Lectures are intended to highlight and extend, rather than summarize, assigned text readings. You will benefit most from lectures if you read the assigned material prior to the corresponding lecture. Class outlines will be available on the Department of Psychology website:

<http://www.psych.ucalgary.ca/students/courses/> and on the course Blackboard site.

These outlines are provided to assist you in organizing and understanding the material and are not a substitute for class attendance.

Prerequisites

There are no prerequisites for this course.

Required Text: Comer, Ronald; Gould, Elizabeth; Ogden, Nancy and Boyes, Mike (2012) **Psychology Around Us: Canadian Edition** Wiley Canada, Toronto.

There are online resources available for this textbook.

<http://bcs.wiley.com/he-bcs/Books?action=index&itemId=0470678895&bcsId=6893>

Blackboard for Psyc 200 (20)

There is an area of the general campus blackboard site set aside for this course. Blackboard can be accessed via this link, <http://blackboard.ucalgary.ca/webapps/login> This site should be your first stop for questions about the course topics and dates etc.

Partial Powerpoint slides will be posted on Blackboard the night before each class. To fill in the remainder of the slides you must attend class, or, get the notes from a classmate. Do not contact the instructor if you are missing class notes.

Evaluation

Two term quizzes and a final exam are scheduled. All are non-cumulative, multiple-choice tests based on BOTH the textbook and lecture material (including films and other demonstrations). Not all test material will be covered in class, and some test material covered in class will not be covered in the text, so regular attendance is important for success in this course. Note: you are responsible for all assigned readings from the text even if the specific content has not been covered in lectures. Quiz 1 & 2 will be 75 minutes in length, and Quiz 3 will be 120 minutes in length.

Course Grade Calculation:

Quiz 1: 30% - Tuesday May 28 2013 (first half of class), covers Chapters 1, 2 & 4

Quiz 2: 35% - Tuesday June 11, 2013 (first half of class), covers Chapters 5 & 6

Quiz 3: 35% - Scheduled during the final exam period by the Registrar, Covers Chapter 7, 8 & 9

Grading Scale

A+	96-100%	B+	80-84%	C+	67-71%	D+	54-58%
A	90-95%	B	76-79%	C	63-66%	D	50-53%
A-	85-89%	B-	72-75%	C-	59-62%	F	0-49%

As stated in the University Calendar, it is at the instructor's discretion to round off either upward or downward to determine a final grade when the average of term work and final examinations is between two letter grades. In this course there will be no rounding up of final grades, especially in light of the opportunities students have to increase their final grade via research participation.

Tentative Lecture Schedule

Note: While test dates are FIXED, topic dates may shift a bit.

Date	Topic/Activity/Readings/Due Date (revise and add columns & rows as necessary)
T May 14	Spring Term Lecture begins. Review Syllabus/ Chapter 1 Introduction to Psychology
R May 16	Chapter 2 Science of Psychology
M May 20	Victoria Day, University Closed.
T May 21	Chapter 4 Brain and Behaviour
W May 22	Last day for registration/change of registration and last day to drop a course with tuition refund.
R May 23	Chapter 4 Brain and Behaviour
F May 24	Fee payment deadline.
T May 28	Quiz 1 (Chapters 1, 2 & 4) Chapter 5 Sensation and Perception
R May 30	Chapter 5 Sensation and Perception
T June 4	Chapter 6 Consciousness
R June 6	Chapter 6 Consciousness
T June 11	Quiz 2 (Chapters 5, 6) Chapter 7 Learning
R June 13	Chapter 7 Learning
T June 18	Chapter 8 Memory
R June 20	Chapter 8 Memory Chapter 9 Cognitive Psychology/ Language
T June 25	Chapter 9 Cognitive Psychology/ Language Spring Term Lectures End.
W June 26	Last day to withdraw from full session Spring Term courses. Last day to participate in Research for Bonus Credit.
June 27-29	Quiz 3 (Chapters 7, 8 & 9) Final exam schedule to be provided by the Registrar

Reappraisal of Grades

A student who feels that a piece of graded term work (e.g., term paper, essay, test) has been unfairly graded, may have the work re-graded as follows. The student shall discuss the work with the instructor within 15 days of being notified about the mark or of the item's return to the class; no reappraisal of term work is permitted after the 15 days. If not satisfied, the student shall immediately take the matter to the Head of the department offering the course, who will arrange for a reassessment of the work within the next 15 days. The reappraisal of term work may cause the grade to be raised, lowered, or to remain the same. If the student is not satisfied with the decision and wishes to appeal, the student shall address a letter of appeal to the Dean of the faculty offering the course within 15 days of the unfavourable decision. In the letter, the student must clearly and fully state the decision being appealed, the grounds for appeal, and the remedies being sought, along with any special circumstances that warrant an appeal of the reappraisal. The student should include as much written documentation as possible.

Plagiarism and Other Academic Misconduct

Intellectual honesty is the cornerstone of the development and acquisition of knowledge and requires that the contribution of others be acknowledged. Consequently, plagiarism or cheating on any assignment is regarded as an extremely serious academic offense. Plagiarism involves submitting or presenting work in a course as if it were the student's own work done expressly for that particular course when, in fact, it is not. Students should examine sections of the University Calendar that present a Statement of Intellectual honesty and definitions and penalties associated with Plagiarism/Cheating/Other Academic Misconduct.

Academic Accommodation

It is the student's responsibility to request academic accommodations. If you are a student with a documented disability who may require academic accommodation and have not registered with the Disability Resource Centre, please contact their office at 403-220-8237. Students who have not registered with the Disability Resource Centre are not eligible for formal academic accommodation. You are also required to discuss your needs with your instructor no later than 14 days after the start of this course.

Absence From A Test/Exam

Makeup tests/exams are NOT an option without an official University medical excuse (see the University Calendar). A completed Physician/Counselor Statement will be required to confirm absence from a test/exam for health reasons; the student will be required to pay any cost associated with this Statement. Students who miss a test/exam have 48 hours to contact the instructor and to schedule a makeup test/exam. Students who do not schedule a makeup test/exam with the instructor within this 48-hour period forfeit the right to a makeup test/exam. At the instructor's discretion, a makeup test/exam may differ significantly (in form and/or content) from a regularly scheduled test/exam. Except in extenuating circumstances (documented by an official University medical excuse), a makeup test/exam must be written within 2 weeks of the missed test/exam.

For missed quizzes: the student will be required to submit appropriate documentation to the instructor before a make-up quiz will be considered. The student should consult with the instructor as soon as possible, **within one week** of the scheduled quiz date.

Travel During Exams

Consistent with University regulations, students are expected to be available to write scheduled exams at any time during the official December and April examination periods. Requests to write a make-up exam because of conflicting travel plans (e.g., flight bookings) will NOT be considered except under exceptional circumstances. Students are advised to wait until the final examination schedule is posted before making any travel arrangements.

Freedom of Information and Protection of Privacy (FOIP) Act

The FOIP legislation disallows the practice of having student's retrieve tests and assignments from a public place. Therefore, tests and assignments may be returned to students during class/lab, or during office hours, or via the Department Office (Admin 275), or will be made available only for viewing during exam review sessions scheduled by the Department. Tests and assignments will be shredded after one year. Instructors should take care to not link students' names with their grades, UCIDs, or other FOIP-sensitive information.

Course Credits for Research Participation (Max 2% of final grade)

Students in most psychology courses are eligible to participate in departmentally approved research and earn credits toward their final grades. **A maximum of two (2) credits (2%) per course, including this course, may be applied to the student's final grade. Students earn 0.5% (0.5 credits) for each full 30 minutes of participation.** The demand for timeslots may exceed the supply in a given term. Thus, students are not guaranteed that there will be enough studies available to them to meet their credit requirements. Students should seek studies early in the term and should frequently check for open timeslots. Students can create an account and participate in Departmentally approved research studies at <http://ucalgary.sona-systems.com> The last day to participate in studies and to assign or reassign earned credits to courses is **June 26th, 2013.**

Evacuation Assembly Point

In case of an emergency evacuation during class, students must gather at the designated assembly point nearest to the classroom. The list of assembly points is found at <http://www.ucalgary.ca/emergencyplan/assemblypoints> Please check this website and note the nearest assembly point for this course.

Student Organizations

Psychology students may wish to join the Psychology Undergraduate Students' Association (PSYCHS). They are located in Administration 170 and may be contacted at 403-220-5567.

Student Union VP Academic: Phone: 403-220-3911 suvpaca@ucalgary.ca

Student Union Faculty Rep.: Phone: 403-220-3913 socialscirep@su.ucalgary.ca

Important Dates

The last day to drop this course with no "W" notation and **still receive a tuition fee refund** and the last day for registration/change of registration is **May 22, 2013.** The last day to withdraw from this course is **June 26, 2013.**