

# CURRICULUM VITAE

**Penny M. Pexman**

July 2018

## EDUCATION

- Ph.D. 1998 University of Western Ontario (Cognitive Psychology)  
*Ph.D. Thesis: Strategic Control and Phonological Processing in Visual Word Recognition*  
(Supervisor: S. J. Lupker)
- M.A. 1993 University of Western Ontario (Cognitive Psychology)  
*M.A. Thesis: The Effects of Memory Load in a Word Naming Task* (Supervisor: S. J. Lupker)
- B.A. 1992 University of Western Ontario (Huron College) (Honours-Psychology)

## PROFESSIONAL EXPERIENCE

### Faculty Positions

- 2006-present Professor, Department of Psychology, University of Calgary
- 2001-2006 Associate Professor, Department of Psychology, University of Calgary
- 1998-2001 Assistant Professor, Department of Psychology, University of Calgary

### Administrative Positions

- 2018-present Associate Vice-President (Research), University of Calgary
- 2016-2018 Associate Dean (Research, Graduate Education & Faculty Development),  
Faculty of Arts, University of Calgary
- 2012-2015 Associate Head, Department of Psychology, University of Calgary
- 2006-2009 Associate Head, Department of Psychology, University of Calgary
- 2003-2006 Director, Graduate Program in Psychology, University of Calgary

### Professional Affiliations

- 2017-present Associate Member, Alberta Children's Hospital Research Institute
- 2010-present Member, Hotchkiss Brain Institute

## RESEARCH, TEACHING, AND SUPERVISION AWARDS

- 2018 Elected Fellow, Association for Psychological Science
- 2016 Richard C. Tees Distinguished Leadership Award, Canadian Society for Brain, Behaviour, and Cognitive Science

- 2015 University of Calgary Faculty of Graduate Studies GREAT Supervisor Award
- 2015 Elected Fellow, Canadian Psychological Association
- 2014 University of Calgary Faculty of Arts Established Researcher Award
- 2010 University of Calgary Faculty of Graduate Studies Outstanding Achievement in Supervision Award
- 2006 Women in Cognitive Science Society Mentorship Award
- 2004 University of Calgary Faculty of Social Sciences Distinguished Teacher Award
- 2003 University of Calgary Faculty of Graduate Studies Outstanding Achievement in Supervision Award
- 2003 University of Calgary Students' Union Teaching Excellence Award for Psychology 491 – *Cross-Cultural Cognition* (Honorable Mention)
- 2000 University of Calgary Young Innovator Award
- 1999 University of Calgary Students' Union Teaching Excellence Award for Psychology 465 – *Research in Cognitive Psychology* (Honorable Mention)
- 1998 University of Western Ontario Graduate Student Teaching Award for Psychology 227 – *Foundations of Cognitive Psychology*

<b>COMMITTEE APPOINTMENTS AND SERVICE POSITIONS</b>
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Professional Service, Editorial:

- Editor, *Canadian Journal of Experimental Psychology* (2013-2018)
- Guest Editor (with Melvin Yap and Paul Siakaluk), Research Topic on “Meaning in Mind: Semantic Richness Effects in Language Processing, 2<sup>nd</sup> Edition” *Frontiers in Human Neuroscience & Frontiers in Cognitive Science* (2015-2017)
- Editorial Board, *Figurative Language and Thought*, Benjamins Book Publishers (2014-present)
- Editorial Board, *Psychonomic Bulletin & Review* (2006-present)
- Guest Editor (with Melvin Yap and Paul Siakaluk), Research Topic on “Meaning in Mind: Semantic Richness Effects in Language Processing”, *Frontiers in Human Neuroscience* (2011-2013)

Professional Service, Scientific and Professional Organizations:

- Member, Governing Board, Psychonomic Society (2018-2023)
- Co-Founder, Women in Cognitive Science – Canada (2016-present)
- Chair, Networking Award Committee, Women in Cognitive Science (2018-present)
- Member, Advisory Board, Women in Cognitive Science (2016-present)
- Member, Cognition, Action, and Perception Network – Prairies (CAPNet-Prairies) (2015-present)
- Member, Committee of Past Presidents, Canadian Society for Brain, Behaviour, and Cognitive Science (2014-present)
- Panelist, Get Science Right Campaign, Canadian Association of University Teachers (2014)
- Member, Publications Committee, Canadian Psychological Association (2013-2018)
- Panelist, Women in Cognitive Science Society Professional Development Session (2013)
- Past-President, Canadian Society for Brain, Behaviour, and Cognitive Science (2014-2015)
- President, Canadian Society for Brain, Behaviour, and Cognitive Science (2013-2014)

President-Elect, Canadian Society for Brain, Behaviour, and Cognitive Science (2012-2013)  
Member, Organizing Committee, Canadian Society for Brain, Behaviour, and Cognitive Science  
Annual Meeting (*BBCS Calgary 2013*) (2012-2013)  
Member, American Psychological Association (APA) Publication Manual (6<sup>th</sup> Edition) Working  
Group (2007-2009)

Professional Service, Funding Agencies:

Social Sciences and Humanities Research Council (SSHRC) Leader, University of Calgary (2017-  
2020)  
Member, Banting Postdoctoral Fellowship National Adjudication Committee (NSERC) (2017-2020)  
Member, Natural Sciences and Engineering Research Council (NSERC) Research Tools and  
Instruments (RTI) Selection Committee: Biological Systems and Functions (2015-2017)  
Co-Chair, Natural Sciences and Engineering Research Council (NSERC) Grants Selection  
Committee: Biological Systems and Functions (2010-2012)  
Member, Natural Sciences and Engineering Research Council (NSERC) Grants Selection Committee  
12 (GSC-12, Brain, Behavior, & Cognitive Science) (2008-2010)  
Member, Alberta Heritage Graduate Scholarships Committee (2003-2015)  
Member, Alberta Innovates – Health Solutions Health Trainee Advisory Committee (2011-2012)

University Service:

Member, Mellon Grant Adjudication Committee (2017-present)  
Member, Research Awards Working Group (2017-2018)  
Member, Banting Postdoctoral Fellow Selection Committee (2017-2018)  
Member, Faculty of Graduate Studies Dean's Advisory Council (2016-2018)  
Member, Faculty of Graduate Studies Task Force on High Quality Mentorship (2016-2017)  
Member, Strategic University Proposal and Platform Review Team (SUPPORT) (2014-2016)  
Member, Faculty of Graduate Studies Scholarships Committee (2015-2016)  
Member, Killam Postdoctoral Fellowships Adjudication Committee (2014-2015)  
Member, Faculty of Social Work Faculty Promotion Committee (FPC) (2014-2015)  
Panelist, Student Success Centre, How to Publish Academic Papers (Jan 2014)  
Member, Brain and Mental Health Scholars Committee (2013-2015)  
Member, Imaging Science Search Committee (2013-2014)  
Panelist, Faculty of Graduate Studies Workshops - Best Practices for Supervisors (2012-2013)  
Member, Strategic University Proposal and Platform Review Team (SUPPORT) (2010-2011)  
Member, Alberta Ingenuity Fund Internal Selection Committee (2009-2010)  
Member, Institute and Unit Reviews Steering Committee (2007-2010)  
Member, Faculty of Graduate Studies Academic Programs Committee (2006-2009)  
Member, University of Calgary Senate (2007-2008)  
Member, Faculty of Graduate Studies Quality Enhancement Committee (2004-2006)  
Chair, University Research Grants Committee (URGC) (2003-2005)  
Member, University Research Grants Committee (URGC) (2002-2003)

Faculty Service:

Chair, Faculty of Arts Curriculum and Academic Review Committee – Graduate (2016-2018)  
Chair, Faculty of Arts Ethics Committee (2016-2018)  
Member, Faculty of Arts Dean's Advisory Council (2016-2018)  
Member, Department of Geography Review Team (2016)  
Member, Faculty of Arts Faculty Promotion Committee (FPC) (2014-2015)  
Member, Department of Economics Headship Search Committee (2014)  
New Faculty Mentor (2013-2018)  
Member, Faculty of Arts Space Planning Committee (2012)  
Member, Faculty of Arts Canada Research Chair Review Committee (2011-2012)

Member, Faculty of Arts Executive Committee (2010-2011)  
Member, Faculty of Social Science Strategic Research Plan Committee (2009-2010)  
Member, Faculty of Social Science Executive Council (2002-2004, 2008-2009)  
Member, Linguistics Position Search Committee (2007-2008)  
Member, Faculty of Social Science Graduate Coordinators Committee (2005-2006)  
Member, Psycholinguistics Position Search Committee (2004-2005)

Department Service:

Member, Aboriginal Psychology Position Search Committee (2015-2016)  
Member, Performance Review Committee (2011-2016)  
Chair, Psychology Faculty Planning Committee (2014-2015)  
Chair, Web Committee (2012-2015, 2006-2009)  
Member, Department of Psychology Executive Committee (2012-2015, 2003-2009)  
Member, Industrial/Organizational Position Search Committee (2010-2011)  
Member, Headship Review Committee (2010-2011; 1999-2000)  
Member, Cognitive Neuroscience Position Search Committee (2008-2009)  
Member, New Appointments Committee (2008-2010)  
Chair, Department Structure Review Planning Committee (2007-2008)  
Chair, Retreat Planning Committee (2005-2006)  
Representative, Cognition and Cognitive Development (CCD) Program (2002-2004)  
Member, Graduate Committee (2002-2003)  
Library Coordinator (1998-2003)  
Scholarships Officer (1999-2003)  
Member, Ethics Committee (1998-2003)  
Member, Undergraduate Committee (2001-2002)  
Member, Gaming Research Position Search Committee (2000-2001)  
Member, Human Memory Position Search Committee (1999-2000)

## RESEARCH GRANTS

### Active

2018-2023      NSERC Discovery Grant (\$235,000) *The Dynamics of Semantic Processing* (PI)  
2017-2019      SSHRC Insight Development Grant (\$74,904). *Investigating the Origins of Sound Symbolism in Infancy*. (PI, with S. Curtin Collaborator)  
2013-2018      SSHRC Insight Grant (\$202,190). *Children and Sarcasm: Developing an Appreciation for Ironic Intent*. (PI)  
2012-2018      NSERC CREATE (\$1,650,000). *International and Industrial Imaging Training (I3T) Program*. (Co-Applicant, with R. Frayne and 9 others).

### Completed

2016-2017      NSERC Unique Initiatives Fund (\$5,000). *Seed Funding to Establish Women in Cognitive Science – Canada* (Co-PI, with D. Titone)  
2013-2018      NSERC Discovery Grant (\$285,000). *Investigating the Dynamics of Semantic Processing*. (PI)

- 2013-2014 NSERC Engage Grant (\$23,669). *Eyetracking Studies of Attention to Visual Media for Learning*. (PI)
- 2012-2014 SSHRC Insight Development Grant (\$74,999). *Theory of Mind and Social Functioning in Adolescence*. (Co-Applicant, with V. Goghari).
- 2008-2013 NSERC Discovery Grant (\$125,000) *The Dynamics of Semantic Processing*. (PI)
- 2008-2012 NSERC Discovery Accelerator Supplement Award (\$120,000) *The Dynamics of Semantic Processing*. (PI)
- 2011 NSERC Equipment Grant (\$43,091). *An Eye Tracking System for Psycholinguistics, Attention, and Memory Research*. (Co-Applicant, with C. R. Sears and G. E. Bodner).
- 2008-2011 SSHRC Standard Research Grant (\$114,426) *Acquiring a Taste for Irony: Children's Understanding and Production of Verbal Irony*. (PI)
- 2005-2008 SSHRC Standard Research Grant (\$99,307) *Children's Understanding of Verbal Irony*. (PI)
- 2003-2008 NSERC Discovery Grant (\$100,000) *Interactive Processing in Visual Word Recognition*. (PI)
- 2002-2005 SSHRC Standard Research Grant (\$60,000) *Social and Cognitive Aspects of Figurative Language Comprehension*. (PI)
- 2002-2003 University of Calgary URG Collaborative Grant (Co-PI with C. Chambers) (\$9,965) *The Neural Basis of Phonological Processing*
- 2000-2001 University of Calgary URG Collaborative Grant (Co-PI with S. Hala) (\$9,730) *Language Processing and Autism*
- 1999-2000 Canadian Foundation for Innovation (CFI) New Opportunities Grant (Co-PI with R. Dyck) (\$194,394)
- 1999-2000 AHFMR Special Project Initiative (Co-PI with R. Dyck) (\$40,000)
- 1999-2003 NSERC Operating Grant (\$50,400) *The Nature of Phonological Processing in Word Recognition and Reading*. (PI)

## **PUBLICATIONS**

### **Journal Articles (total = 105; names of Pexman trainees underlined)**

Cassetta, B., **Pexman, P. M.**, & Goghari, V. (in press). Cognitive and affective theory of mind and relationships with executive functioning in middle childhood. *Merrill-Palmer Quarterly: Journal of Developmental Psychology*.

Heard, A., Madan, C., Protzner, A. B., & **Pexman, P. M.** (in press). Getting a grip on sensorimotor effects in lexical-semantic processing. *Behavior Research Methods*.

**Pexman, P. M.** (in press). The role of embodiment in conceptual development. *Language, Cognition and*

*Neuroscience*. doi: 10.1080/23273798.2017.1303522

Sidhu, D. M., & Pexman, P. M. (in press). Five mechanisms of sound symbolic association. *Psychonomic Bulletin & Review*. doi: 10.3758/s13423-017-1361-1

**Pexman, P. M., & Yap, M. J.** (2018). Individual differences in semantic processing: Insights from the Calgary Semantic Decision Project. *Journal of Experimental Psychology: Learning, Memory, & Cognition*, *44*, 1091-1112. doi: 10.1037/xlm0000499

Sidhu, D. M., & Pexman, P. M. (2018). Lonely sensational icons: Semantic neighborhood density, sensory experience, and iconicity. *Language, Cognition and Neuroscience*, *33*, 25-31. doi: 10.1080/23273798.2017.1358379

Titone, D., Tiv, M., & **Pexman, P. M.** (2018). The status of women cognitive scientists in Canada: Insights from publicly available NSERC funding data. *Canadian Journal of Experimental Psychology*, *72*, 81-90.

Wang, H., **Pexman, P. M.**, Turner, G., Cortese, F., & Protzner, A. B. (2018). The relation between Scrabble expertise and brain aging as measured with EEG brain signal variability. *Neurobiology of Aging*, *69*, 249-260.

Westbury, C., Hollis, G., Sidhu, D. M., & Pexman, P. M. (2018). Weighing up the evidence for sound symbolism: Distributional properties predict cue strength. *Journal of Memory & Language*, *99*, 122-150. doi: 10.1016/j.jml.2017.09.006

Zdrazilova, L., Sidhu, D. M., & Pexman, P. M. (2018). Communicating abstract meaning: Concepts revealed in words and gestures. *Philosophical Transactions of the Royal Society B*. *373*: 20170138 doi: 10.1098/rstb.2017.0138

Duris, J., Kumpan, T., Duffels, B., Matheson, H. E., **Pexman, P. M.**, & Siakaluk, P. D. (2017). Effects of emotion information on processing pain-related words in visual word recognition. *The Mental Lexicon*, *12*, 283-308.

Glenwright, M., Tapley, B., Rano, J. K. S., & **Pexman, P. M.** (2017). Developing an appreciation for sarcasm and sarcastic gossip: It depends on perspective. *Journal of Speech, Language, and Hearing Research*, *60*, 3295-3309. doi: 10.1044/2017\_JSLHR-L-17-0058

**Pexman, P. M., Heard, A., Lloyd, E., & Yap, M. J.** (2017). The Calgary semantic decision project: Concrete/abstract decision data for 10,000 English words. *Behavior Research Methods*, *49*, 407-417. doi: 10.3758/s13428-016-0720-6

Sidhu, D. M., & Pexman, P. M. (2017). A prime example of the Maluma/Takete effect? Testing for sound-symbolic priming. *Cognitive Science*, *41*, 1958-1987. doi: 10.1111/cogs.12438

van Hees, S., Seyffarth, S., Pexman, P. M., Cortese, F., & Protzner, A. B. (2017). An ERP investigation of vertical reading fluency in Scrabble experts. *Brain Research*, *1667*, 1-10. doi: 10.1016/j.brainres.2017.04.005

Inkster, M., Wellsby, M. B., Lloyd, E., & Pexman, P. M. (2016). Development of embodied word meanings: Sensorimotor effects in children's lexical processing. *Frontiers in Psychology*. doi: 10.3389/fpsyg.2016.00317.

- Pexman, P. M., & Wellsby, M. B.** (2016). Linking hand to mouth: The relationship between manual dexterity and language skills in typically-developing children. *Italian Journal of Cognitive Sciences, 1*, 75-88.
- Protzner, A. B., Hargreaves, I. S., Campbell, J. A., Myers-Stewart, K., van Hees, S., Goodyear, B. G., Sargious, P., & **Pexman, P. M.** (2016). This is your brain on Scrabble: Neural correlates of visual word recognition in competitive Scrabble players as measured during task and resting-state. *Cortex, 75*, 204-219.
- Siakaluk, P. D., Newcombe, P. I., Duffels, B., Li, E., Sidhu, D. M., Yap, M. J., & **Pexman, P. M.** (2016). Effects of emotional experience in lexical decision. *Frontiers in Psychology*, doi: 10.3389/fpsyg.2016.01157.
- Sidhu, D. M., & **Pexman, P. M.** (2016). Is moving more memorable than proving? Effects of embodiment and imagined enactment on verb memory. *Frontiers in Psychology*. doi: 10.3389/fpsyg.2016.01010.
- Sidhu, D. M., Heard, A., & **Pexman, P. M.** (2016). Is more always better for verbs? Semantic richness effects and verb meaning. *Frontiers in Psychology*. doi: 10.3389/fpsyg.2016.00798.
- Sidhu, D. M., **Pexman, P. M.**, & Saint-Aubin, J. (2016). From the Bob/Kirk effect to the Benoit/Éric effect: Testing the mechanism of name sound symbolism in two languages. *Acta Psychologica, 169*, 88-99.
- van Hees, S., **Pexman, P. M.**, Hargreaves, I., Zdrzilova, L., Hart, J. M., Myers-Stewart, K., Cortese, F., & Protzner, A. B. (2016). Testing the limits of skill transfer for Scrabble experts in behaviour and brain. *Frontiers in Human Neuroscience*. doi: 10.3389/fnhum.2016.00564.
- Yap, M. J., & **Pexman, P. M.** (2016). Semantic richness effects in syntactic classification: The role of feedback. *Frontiers in Psychology*. doi: 10.3389/fpsyg.2016.01394
- Moffat, M., Siakaluk, P. D., Sidhu, D., & **Pexman, P. M.** (2015). Situated conceptualization and semantic processing: Effects of emotional experience and context availability in semantic categorization and naming tasks. *Psychonomic Bulletin & Review, 22*, 408-419.
- Phillips, C. I., & **Pexman, P. M.** (2015). When do children understand "opposite"? *Journal of Speech, Language, and Hearing Research, 58*, 1233-1244.
- Rostad, K. R., & **Pexman, P. M.** (2015). Preschool-aged children recognize ambivalence: Emerging identification of concurrent conflicting desires. *Frontiers in Developmental Psychology*. doi: 10.3389/fpsyg.2015.00425.
- Sidhu, D. M., & **Pexman, P. M.** (2015). What's in a name? Sound symbolism and gender in first names. *PLOS ONE*. doi: 10.1371/journal.pone.0126809.
- Taikh, A., Hargreaves, I. S., Yap, M., & **Pexman, P. M.** (2015). Semantic classification of pictures and words. *Quarterly Journal of Experimental Psychology, 68*, 1502-1518.
- Yap, M. J., Lim, G. Y., & **Pexman, P. M.** (2015). Semantic richness effects in lexical decision: The role of feedback. *Memory & Cognition, 43*, 1148-1167.
- Siakaluk, P. D., Knol, N., & **Pexman, P. M.** (2014). Effects of emotional experience for abstract words in the Stroop task. *Cognitive Science, 38*, 1698-1717.

- Hargreaves, I. S., & Pexman, P. M. (2014). Get rich quick: The signal to respond procedure reveals the time course of semantic richness effects during visual word recognition. *Cognition, 131*, 216-242.
- Rostad, K. R., & Pexman, P. M. (2014). Developing an appreciation for ambivalence: The understanding of concurrent conflicting desires in 4- to 7-year-old children. *Canadian Journal of Experimental Psychology, 68*, 122-132.
- Sidhu, D. M., Kwan, R., Pexman, P. M., & Siakaluk, P. D. (2014). Effects of relative embodiment in lexical and semantic processing of verbs. *Acta Psychologica, 149*, 32-39.
- Wellsby, M., & Pexman, P. M. (2014). The influence of bodily experience on children's language processing. *Topics in Cognitive Science, 6*, 425-441.
- Wellsby, M., & Pexman, P. M. (2014). Developing embodied cognition: Insights from children's concepts and language processing. *Frontiers in Cognitive Science*. doi: 10.3389/fpsyg.2014.00506
- Kowatch, K., Whalen, J. W., & Pexman, P. M. (2013). Irony comprehension in action: A new test of processing for verbal irony. *Discourse Processes, 50*, 301-315
- Nicholson, A., Whalen, J. M., & Pexman, P. M. (2013). Children's processing of emotion in ironic language. *Frontiers in Developmental Psychology*. doi: 10.3389/fpsyg.2013.00691
- Whalen, J., Pexman, P. M., Gill, A., & Nowson, S. (2013). Verbal irony use in personal blogs. *Behavior and Information Technology, 32*, 560-569.
- Zdrazilova, L., & Pexman, P. M. (2013). Grasping the invisible: Semantic processing of abstract words. *Psychonomic Bulletin & Review, 20*, 1312-1318.
- Hansen, D., Siakaluk, P. D., & Pexman, P. M. (2012). The influence of print exposure on the body-object interaction effect in visual word recognition. *Frontiers in Human Neuroscience*. doi: 10.3389/fnhum.2012.00113
- Hargreaves, I. S., & Pexman, P. M. (2012). Does richness lose its luster? Effects of extensive practice on semantic richness in visual word recognition. *Frontiers in Human Neuroscience, 6*: 234. doi: 10.3389/fnhum.2012.00234
- Hargreaves, I. S., Leonard, G., Pexman, P. M., Pittman, D., Siakaluk, P. D., & Goodyear, B. G. (2012). The neural correlates of the body-object interaction effect in semantic processing. *Frontiers in Human Neuroscience*. doi: 10.3389/fnhum.2012.00022
- Hargreaves, I. S., Pexman, P. M., Johnson, J. S., & Zdrazilova, L. (2012). Richer concepts are better remembered: Number of features effects in free recall. *Frontiers in Human Neuroscience*. doi: 10.3389/fnhum.2012.00073
- Hargreaves, I. S., Pexman, P. M., Zdrazilova, L., & Sargious, P. (2012). How a hobby can shape cognition: Visual word recognition in competitive Scrabble players. *Memory & Cognition, 40*, 1-7.
- Hargreaves, I. S., White, M., Pexman, P. M., Pittman, D., & Goodyear, B. G. (2012). The question shapes the answer: The neural correlates of task differences reveal dynamic semantic processing. *Brain & Language, 120*, 73-78.

- Newcombe, P. I., Campbell, C., Siakaluk, P. D., & **Pexman, P. M.** (2012). Effects of emotional and sensorimotor knowledge in semantic processing of concrete and abstract nouns. *Frontiers in Human Neuroscience*. doi: 10.3389/fnhum.2012.00113.
- Phillips, C. I., Sears, C. R., & **Pexman, P. M.** (2012). An embodied semantic processing effect on eye gaze during sentence reading. *Language & Cognition*, 4, 99-114.
- Tousignant, C., & **Pexman, P. M.** (2012). Flexible recruitment of semantic richness: Context modulates body-object interaction effects in lexical-semantic processing. *Frontiers in Human Neuroscience*, 6. doi: 10.3389/fnhum.2012.0053.
- Yap, M. J., **Pexman, P. M.**, Wellsby, M., Hargreaves, I. S., & Huff, M. (2012). An abundance of riches: Cross-task comparisons of semantic richness effects in visual word recognition. *Frontiers in Human Neuroscience*. doi: 10.3389/fnhum.2012.00072
- Bennett, S. D., Burnett, A. N., Siakaluk, P. D., & **Pexman, P. M.** (2011). Imageability and body-object interaction ratings for 599 multisyllabic nouns. *Behavior Research Methods*, 43, 1100-1109.
- Hargreaves, I. S., **Pexman, P. M.**, Pittman, D. J., Goodyear, B. G. (2011). Tolerating ambiguity: Ambiguous words recruit the left inferior frontal gyrus in absence of a behavioral effect. *Experimental Psychology*, 58, 19-30.
- Jensen, E. J., Hargreaves, I. S., Bass, A., **Pexman, P. M.**, Goodyear, B. G., & Federico, P. (2011). Cortical reorganization and reduced efficiency of visual word recognition in right temporal lobe epilepsy: a functional MRI study. *Epilepsy Research*, 93, 155-163.
- Jensen, E. J., Hargreaves, I. S., **Pexman, P. M.**, Bass, A., Goodyear, B. G., & Federico, P. (2011). Abnormalities of lexical and semantic processing in left temporal lobe epilepsy: an fMRI study. *Epilepsia*, 52, 2013-2021.
- Pexman, P. M.**, Rostad, K. R., McMorris, C. A., Climie, E. A., Vanderveen, J., & Glenwright, M. R. (2011). Processing of ironic language in children with High Functioning Autism Spectrum Disorder. *Journal of Autism and Developmental Disorders*, 41, 1097-1112.
- Siakaluk, P. D., **Pexman, P. M.**, Dalrymple, H. R., Stearns, J., & Owen, W. J. (2011). Some insults are more difficult to ignore: The embodied insult Stroop effect. *Language & Cognitive Processes*, 26, 1266-1294.
- Wellsby, M., Siakaluk, P. D., Owen, W. J., & **Pexman, P. M.** (2011). Embodied semantic processing: The body-object interaction effect in a non-manual task. *Language & Cognition*, 3, 1-14.
- Yap, M. J., Tan, S. E., **Pexman, P. M.**, & Hargreaves, I. S. (2011). Is more always better? Effects of semantic richness on lexical decision, speeded pronunciation, and semantic classification. *Psychonomic Bulletin & Review*, 18, 742-750.
- Glenwright, M., & **Pexman, P. M.** (2010). Development of children's ability to distinguish sarcasm and verbal irony. *Journal of Child Language*, 37, 429-451.
- Lupker, S. J., & **Pexman, P. M.** (2010). Making things difficult in lexical decision: The impact of pseudohomophones and transposed-letter nonwords on frequency and semantic priming effects. *Journal of Experimental Psychology: Learning, Memory & Cognition*, 36, 1267-1289.

- Pexman, P. M., Whalen, J. M., & Green, J. J.** (2010). Understanding verbal irony: Clues from interpretation of direct and indirect ironic remarks. *Discourse Processes, 47*, 237-261.
- Wellsby, M., Siakaluk, P. D., **Pexman, P. M.**, & Owen, W. J. (2010). Some Insults are Easier to Detect: The Embodied Insult Detection Effect. *Frontiers in Psychology*. doi: 10.3389/fpsyg.2010.00198
- Whalen, J. M., & **Pexman, P. M.** (2010). How do children respond to verbal irony in face-to-face communication? Development of mode adoption across middle childhood. *Discourse Processes, 47*, 363-387.
- Pexman, P. M.**, Zdrazilova, L., McConnachie, D., Deater-Deckard, K., & Petrill, S. A. (2009). That was smooth, Mom: Children's production of verbal and gestural irony. *Metaphor & Symbol, 24*, 237-248.
- Whalen, J., **Pexman, P. M.**, & Gill, A. (2009). Should be fun---not! Incidence and marking of nonliteral language in email. *Journal of Language & Social Psychology, 28*, 263-280.
- Climie, E. A., & **Pexman, P. M.** (2008). Eye gaze provides a window on children's understanding of verbal irony. *Journal of Cognition & Development, 9*, 257-285.
- Pexman, P. M.** (2008). It's fascinating research: The cognition of verbal irony. *Current Directions in Psychological Science, 17*, 287-290.
- Pexman, P. M.**, Hargreaves, I. S., Siakaluk, P. D., Bodner, G. E., & Pope, J. (2008). There are many ways to be rich: Effects of three measures of semantic richness on visual word recognition. *Psychonomic Bulletin & Review, 15*, 161-167.
- Siakaluk, P. D., **Pexman, P. M.**, Aguilera, L., Owen, W. J., & Sears, C. R. (2008). Evidence for the activation of sensorimotor information during visual word recognition: The body-object interaction effect. *Cognition, 106*, 433-443.
- Siakaluk, P. D., **Pexman, P. M.**, Sears, C. R., Wilson, K., Locheed, K., & Owen, W. J. (2008). The benefits of sensorimotor knowledge: Body-object interaction facilitates semantic processing. *Cognitive Science, 32*, 591-605.
- Tillotson, S. M., Siakaluk, P. D., & **Pexman, P. M.** (2008). Body-Object interaction ratings for 1,618 monosyllabic nouns. *Behavior Research Methods, 40*, 1075-1078.
- Hala, S., **Pexman, P. M.**, & Glenwright, M. (2007). Priming the meaning of homographs in typically developing children and children with autism. *Journal of Autism & Developmental Disorders, 37*, 329-340.
- Kerswell, L., Siakaluk, P. D., **Pexman, P. M.**, Sears, C. R., & Owen, W. J. (2007). Homophone effects in visual word recognition depend on homophone type and task demands. *Canadian Journal of Experimental Psychology, 61*, 322-327.
- Pexman, P. M.**, Hargreaves, I. S., Edwards, J. D., Henry, L. C., & Goodyear, B. G. (2007). Neural correlates of concreteness in semantic categorization. *Journal of Cognitive Neuroscience, 19*, 1407-1419.
- Pexman, P. M.**, Lupker, S. J., & Hino, Y. (2007). Cross-modal repetition priming with homophones provides clues about representation in the word recognition system. *The Mental Lexicon, 2*, 183-214.
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## **Books**

**Pexman, P. M., Siakaluk, P. D., & Yap, M. J.** (2014). (Eds.) *Meaning in Mind: Semantic richness effects in language processing*. Lausanne, Switzerland: Frontiers E-Books.

Nicol, A. N., & **Pexman, P. M.** (2010). *Displaying your findings: A practical guide for creating figures, posters, and presentations*. (2<sup>nd</sup> Edition). Washington, DC: APA Books.

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## **Book Chapters**

Whalen, J., & **Pexman, P. M.** (2017). Mode adoption and humor support. In S. Attardo (Ed.), *The Routledge Handbook of Language and Humor*. (pp. 371-384). New York, NY: Routledge.

**Pexman, P. M., Siakaluk, P. D., & Yap, M. J.** (2014). Introduction to the research topic Meaning in Mind: Semantic richness effects in language processing. In P. M. Pexman, P. D. Siakaluk, & M. J. Yap (Eds). *Meaning in Mind: Semantic Richness Effects in Language Processing*. Lausanne, Switzerland: Frontiers E-Books. doi: 10.3389/fnhum.2013.00723.

**Pexman, P. M.** (2014). Nonliteral language use. In P. Brooks & V. Kempe (Eds.), *Encyclopedia of Language Development*. (pp. 411-415). Thousand Oaks, CA: Sage Publications.

**Pexman, P. M.** (2012). Meaning based influences on visual word recognition. In J. S. Adelman (Ed.), *Visual word recognition, Vol 2*. (pp. 24-43). New York, NY: Psychology Press.

**Pexman, P. M.** (2011). Development of verbal humor. In P. Hogan (Ed.) *The Cambridge Encyclopedia of the Language Sciences*. (pp. 899-901). Cambridge UK: Cambridge University Press.

Hala, S., **Pexman, P., Climie, E., Rostad, K., & Glenwright, M.** (2010). A bidirectional view of executive function and social interaction. In B. W. Sokol, U. Muller, J. I. Carpendale, A. R. Young, & G. Iarocci (Eds), *Self- and Social-Regulation: Exploring the Relations between Social Interaction, Social Cognition, and the Development of Executive Functions*. (pp. 293-311). New York, NY: Oxford University Press.

**Pexman, P. M.** (2005). Social factors in the interpretations of verbal irony: The roles of speaker and listener characteristics. In H. L. Colston & A. N. Katz (Eds.), *Figurative language comprehension: Social and cultural influences*. (pp. 209-232). Mahwah, NJ: Erlbaum.

## INVITED PRESENTATIONS

*“A Window on Irony Development: Children’s Eyegaze and Reaching Reveal Processing of Ironic Intent”* The Second Pragmatics in Italy Conference (XPRAG.it 2018), May 30, 2018.

*“Eyegaze and Reaching Reveal Children’s Grasp of Ironic Intent”* University of Oslo, Oslo, Norway, October 5, 2017.

*“How a Hobby Can Shape Cognition: Visual Word Recognition in Competitive Scrabble Players”* Canadian Psychological Association Convention, Toronto, ON, June 9, 2017.

*“Finding the Body in the Word: Sensorimotor Effects in Adults’ and Children’s Lexical Processing”* Department of Psychology, University of Waterloo, May 4, 2017.

*“Lexical-Semantic Processing: New Insights from Scrabble Experts and Megastudies”* Philadelphia Semantic Society, Temple University, March 23, 2017.

*“Children and Sarcasm: Developing an Appreciation for Ironic Intent”* 1<sup>st</sup> Annual Conference on Child Language Acquisition Research in Alberta (CLARA), Lethbridge, AB, November 26, 2016.

*“The Role of Simulation in Memory for Actions”* Canadian Psychological Association Convention, Victoria, BC, June 11, 2016.

*“Finding the Body in the Word: Embodiment in Children’s and Adults’ Lexical Processing”* Department of Psychology, University of Manitoba, October 10, 2014.

*“Finding the Body in the Word: Embodiment in Adults’ and Children’s Lexical Processing”* Department of Linguistics, University of Alberta, September 19, 2014.

*“The Cognitive and Neural Consequences of Competitive Scrabble Expertise”* Southern Society for Philosophy and Psychology, Charleston SC, Feb 6, 2014.

*“When More Comes to Mind: The Behavioral and Neural Consequences of Semantic Richness”* Language Research Centre, University of Calgary, September 30, 2011.

*“Embodied Word Recognition: Effects of Bodily Experience in Lexical-Semantic Processing”* Department of Psychology, Arizona State University, Tempe, AZ, June 25, 2010.

*“The Psychology of Verbal Irony: That’s Just Brilliant”* Annual Faculty Lecture, Department of Psychology, University of Calgary, September 23, 2009.

*“When More Comes to Mind: The Behavioral and Neural Consequences of Semantic Richness”* Department of Experimental Psychology, University of Bristol, UK, July 23, 2009.

*“It’s Fascinating Research: The Cognition of Verbal Irony”* Banff Annual Seminar in Cognitive Science, Banff, AB, May 2, 2009.

*“Hearing Homophones: New Clues about Representation in the Word Recognition System”* Department of Linguistics, University of Calgary, May 20, 2008.

*“It’s Fascinating Research: The Psychology of Verbal Irony”* Department of Psychology, University of

Northern British Columbia, March 5, 2008.

*“It’s Fascinating Research: The Cognition of Verbal Irony”* Department of Linguistics, University of Alberta, February 8, 2008

*“When More Comes to Mind: The Neural and Behavioral Consequences of Semantic Richness”* Department of Psychology, University of Saskatchewan, May 10, 2007.

*“Meaning in Mind: What Cow and Camel Can Tell Us About Semantic Representation”* Department of Psychology, University of Alberta, November 3, 2005.

*“The Place of Phonology in the Reading System”* Department of Psychology, University of California, Santa Barbara, April 9, 2004.

*“Investigating Interactivity in the Visual Word Recognition System”* Banff Annual Seminar in Cognitive Science, Banff, AB, May 11, 2002.

*“Semantic Ambiguity Effects in Word Recognition: Can Feedback Consistency Save the Connectionist Accounts?”* Cognitive Science Group, Department of Psychology, University of California, Riverside, April 7, 1999.

## CONFERENCE PRESENTATIONS

**Pexman, P. M.**, & Yap, M. J. (2018, July). *Ambiguity effects diverge for concrete and abstract words: Insights from the Calgary Semantic Decision Project*. Talk presented at the Annual Meeting of the Canadian Society for Brain, Behaviour, and Cognitive Science, St. John’s, NL.

Sidhu, D. M., & **Pexman, P. M.** (2018, June). *Mechanisms of sound symbolism*. Talk presented at the International Multisensory Research Forum, Toronto, ON.

**Pexman, P. M.** (2018, May). *Nudging towards open science at CJEP*. Talk presented at the 30<sup>th</sup> Annual Convention of the Association for Psychological Science, San Francisco, CA.

Muraki, E. M., Heard, A., Sidhu, D. M., & Pexman, P. M. (2018, May). *The challenge of abstract meaning*. Poster presented at the International Meeting of the Psychonomic Society, Amsterdam, NL.

Sidhu, D. M., & Pexman, P. M. (2018, May). *Shared connotations as a mechanism for sound symbolism*. Poster presented at the International Meeting of the Psychonomic Society, Amsterdam, NL.

Heard, A., Protzner, A., & Pexman, P. M. (2018, May). *First you see it, now you don’t: Investigating the effect of task demands on semantic processing*. Poster presented at the Banff Annual Seminar in Cognitive Science (BASICS), Banff, AB.

Muraki, E., Heard, A., & Pexman, P. M. (2018, May). *The challenge of abstract meaning: Semantic processing of abstract verbs*. Poster presented at the Banff Annual Seminar in Cognitive Science (BASICS), Banff, AB.

Siakaluk, P. D., Bourque, A., Ghag, K., Duffels, B., Matheson, H., & **Pexman, P. M.** (2018, May). *Emotionality effects in semantic categorization*. Poster presented at the Banff Annual Seminar in Cognitive Science (BASICS), Banff, AB.

- Fraser, B., Duffels, B., **Pexman, P. M.**, & Siakaluk, P. D. (2017, November). *Processing of emotion information of highly valenced words*. Poster presented at the 58<sup>th</sup> Annual Meeting of the Psychonomic Society, Vancouver, BC.
- Heard, A., Madan, C. R., & **Pexman, P. M.** (2017, November). *Getting a grip on embodiment: What drives motor effects in lexical semantic processing?* Poster presented at the 58<sup>th</sup> Annual Meeting of the Psychonomic Society, Vancouver, BC.
- Sidhu, D. M., Deschamps, K. R., Bourdage, J., & **Pexman, P. M.** (2017, November). *Name sound symbolism: Associations between phonemes and personality*. Poster presented at the 58<sup>th</sup> Annual Meeting of the Psychonomic Society, Vancouver, BC.
- Heard, A., Friesen, K., Reimer, S., & **Pexman, P. M.** (2017, October). *Grasping what the speaker does not mean: Measures of reaching and looking reveal children's processing of negation*. Poster presented at the Meeting of the Cognitive Development Society, Portland, OR.
- Lund, T., van Hees, S., & **Pexman, P. M.** (2017, October). *Effects of emotional valence in children's lexical processing*. Poster presented at the Meeting of the Cognitive Development Society, Portland, OR.
- Sidhu, D. M. & **Pexman, P. M.** (2017, July). *What kinds of meanings are iconic? Effects of semantic neighbourhoods and sensory experience on iconicity*. Talk presented at the CLS-MPI Iconicity Focus Group Workshop, Nijmegen, The Netherlands.
- Heard, A., Madan, C. R., & **Pexman, P. M.** (2017, June). *What drives motor effects in lexical-semantic processing?* Poster presented at the Annual Meeting of the Canadian Society for Brain, Behaviour, and Cognitive Science, Regina, SK.
- Pexman, P. M.**, Sidhu, D. M., Deschamps, K., & Bourdage, J. (2017, June). *Extraverted Erica and agreeable Anne: The sound symbolism of first names*. Talk presented at the Annual Meeting of the Canadian Society for Brain, Behaviour, and Cognitive Science, Regina, SK.
- Sidhu, D. M. & **Pexman, P. M.** (2017, June). *Move it or lose (memory of) it: The effects of verb embodiment on memory*. Talk presented at the Annual Meeting of the Canadian Society for Brain, Behaviour, and Cognitive Science, Regina, SK.
- Sidhu, D. M., & **Pexman, P. M.** (2017, June). *What's so special about balloons? Factors that predict the iconicity of concepts' word forms*. Talk presented at the Annual Meeting of the Canadian Society for Brain, Behaviour, and Cognitive Science, Regina, SK.
- Westbury, C. F., Hollis, G., Sidhu, D. M., & **Pexman, P. M.** (2017, June). *Sound symbolism: Cue distributions predict cue strength*. Talk presented at the Annual Meeting of the Canadian Society for Brain, Behaviour, and Cognitive Science, Regina, SK.
- Deschamps, K., Sidhu, D. M., **Pexman, P. M.**, & Bourdage, J. (2017, May). *Extraverted Erica and agreeable Anne: The sound symbolism of first names*. Poster presented at the Banff Annual Seminar in Cognitive Science (BASICS), Banff, AB.
- Friesen, K., Heard, A., & **Pexman, P. M.** (2017, May). *Children's comprehension of negation*. Poster presented at the Banff Annual Seminar in Cognitive Science (BASICS), Banff, AB.
- Heard, A., Madan, C. R., & **Pexman, P. M.** (2017, May). *What drives motor effects in lexical-semantic processing?* Poster presented at the Banff Annual Seminar in Cognitive Science (BASICS), Banff,

AB.

Lund, T., van Hees, S., & Pexman, P. M. (2017, May). *Examining effects of motor and emotion information in children's lexical processing*. Poster presented at the Banff Annual Seminar in Cognitive Science (BASICS), Banff, AB.

Muraki, E., Sidhu, D. M., & Pexman, P. M. (2017, May). *Differences in motion: Verb type and concreteness effects in gesture*. Poster presented at the Banff Annual Seminar in Cognitive Science (BASICS), Banff, AB.

Sidhu, D. M. & Pexman, P. M. (2017, May). *Lonely and sensational icons: Effects of semantic neighborhoods and sensory experience on iconicity*. Poster presented at the Banff Annual Seminar in Cognitive Science (BASICS), Banff, AB.

van Hees, S., Pexman, P. M., Brown, S., & Protzner, A. B. (2017, March). *Neural changes following short-term visual word recognition training*. Poster presented at the Cognitive Neuroscience Society 24<sup>th</sup> Annual Meeting, San Francisco, CA.

Duris, J., Kumpan, T., Duffels, B., Siakaluk, P. D., & Pexman, P. M. (2016, November). *Semantic processing of pain-related words*. Poster presented at the 57<sup>th</sup> Annual Meeting of the Psychonomic Society, Boston, MA.

Sidhu, D. M., & Pexman, P. M. (2016, November). *Assessing arbitrariness: Are grammatical gender and sound symbolism cues to shape?* Talk presented at the 57<sup>th</sup> Annual Meeting of the Psychonomic Society, Boston, MA.

Westbury, C. F., Hollis, G., Sidhu, D., & Pexman, P. M. (2016, November). *Quantifying sound symbolism effects: A big data approach*. Talk presented at the 57<sup>th</sup> Annual Meeting of the Psychonomic Society, Boston, MA.

Heard, A., Pexman, P. M., & Protzner, A. B. (2016, August). *Put it in context: Investigating the effects of task demand on word processing*. Poster presented at the Meeting of the Society for the Neurobiology of Language, London, UK.

van Hees, S., Pexman, P. M., Mohammed, B., Brown, S., & Protzner, A. (2016, August). *Training-induced changes in the neural mechanisms underlying visual word recognition*. Poster presented at the Meeting of the Society for the Neurobiology of Language, London, UK.

Pexman, P. M., & Wellsby, M. (2016, July). *Linking hand to mouth: Relationships between motor and language processes in typically-developing children*. Poster presented at the International Workshop on Language Production, San Diego, CA.

Heard, A., Lozie, S., & Pexman, P. M. (2016, June). *Investigating children's processing of negated language*. Poster presented at the Annual Meeting of the Canadian Society for Brain, Behaviour, and Cognitive Science, Ottawa, ON.

Sidhu, D. M., Bodner, G. E., & Pexman, P. M. (2016, June). *Our participants get "high on meaning"! Subjective meaningfulness effects in classification and lexical decision tasks*. Poster presented at the Annual Meeting of the Canadian Society for Brain, Behaviour, and Cognitive Science, Ottawa, ON.

Sidhu, D. M., Pexman, P. M., & Saint-Aubin, J. (2016, June). *Is un stylo sharper than une épée? Associations between grammatical gender and shape*. Poster presented at the Annual Meeting of the

Canadian Society for Brain, Behaviour, and Cognitive Science, Ottawa, ON.

Sidhu, D. M., & **Pexman, P. M.** (2016, June). *Embodied sound symbolism: The ogo/oho effect*. Talk presented at the Annual Meeting of the Canadian Society for Brain, Behaviour, and Cognitive Science, Ottawa, ON.

Brown, S., van Hees, S., Protzner, A., & **Pexman, P. M.** (2016, April). *The effects of intense training on neural activity during visual word recognition*. Poster presented at the Banff Annual Seminar in Cognitive Science (BASICS), Banff, AB.

Lozie, S., Heard, A., & **Pexman, P. M.** (2016, April). *How do children process negation? It's not as easy as 1-2-3*. Poster presented at the Banff Annual Seminar in Cognitive Science (BASICS), Banff, AB.

Sidhu, D. M., **Pexman, P. M.**, & Saint-Aubin, J. (2016, April). *Une round and un sharp: Grammatical gender and shape associations*. Poster presented at the Banff Annual Seminar in Cognitive Science (BASICS), Banff, AB.

Stanich, J., **Pexman, P. M.**, Sidhu, D. M., & Heard, A. (2016, April). *Does mindfulness affect lexical processing?* Poster presented at the Banff Annual Seminar in Cognitive Science (BASICS), Banff, AB.

Zdrazilova, L., & **Pexman, P. M.** (2016, April). *Communicating the meaning of abstract words: Keeping it grounded and real*. Poster presented at the Banff Annual Seminar in Cognitive Science (BASICS), Banff, AB.

Siakaluk, P., Newcombe, P., Kumpan, T., Duffels, B., & **Pexman, P. M.** (2015, November). *Effects of emotional experience on abstract and concrete words*. Poster presented at the 56<sup>th</sup> Annual Meeting of the Psychonomic Society, Chicago, IL.

Sidhu, D. M., Saint-Aubin, J., & **Pexman, P. M.** (2015, November). *Sound symbolism in French and English First Names*. Poster presented at the 56<sup>th</sup> Annual Meeting of the Psychonomic Society, Chicago, IL.

Yap, M., Lim, G., & **Pexman, P. M.** (2015, November). *Semantic richness effects in lexical decision: The role of feedback*. Poster presented at the 56<sup>th</sup> Annual Meeting of the Psychonomic Society, Chicago, IL.

**Pexman, P. M.**, Heard, A., Lloyd, E., & Yap, M. (2015, November). *The Calgary Semantic Categorization Project*. Talk presented at the Pre-Psychonomics Lexical Processing Workshop, Chicago, IL.

Sidhu, D. M., Heard, A., & **Pexman, P. M.** (2015, November). *Semantic richness effects in verbs*. Talk presented at the Pre-Psychonomics Lexical Processing Workshop, Chicago, IL.

van Hees, S., **Pexman, P. M.**, Hargreaves, I. S., Zdrazilova, L., Myers-Stewart, K., Cortese, F., & Protzner, A. B. (2015, October). *Testing for transfer: Does lexical training improve performance in a related but non-linguistic task?* Poster presented at the Annual Meeting of the Society for Neuroscience, Chicago, OL.

van Hees, S., Seyffarth, S., **Pexman, P. M.**, Cortese, F., & Protzner, A. (2015, October). *The neural mechanisms of verbal reading fluency in competitive Scrabble players*. Poster presented at the meeting of the Society for Neurobiology of Language, Chicago, IL.

Sidhu, D. M., & **Pexman, P. M.** (2015, July). *Get a Grip: Effects of hand posture on cognitive processing*.

Poster presented at the Embodied and Situated Language Processing Meeting, Lyon, France.

van Hees, S., Pexman, P. M., Hargreaves, I. S., Zdrzilova, L., Myers-Stewart, K., Cortese, F., & Protzner, A. P. (2015, June). *The neural mechanisms underlying lexical and nonlexical processing in competitive Scrabble players*. Poster presented at the 21<sup>st</sup> Annual Meeting of the Organization for Human Brain Mapping, Honolulu, HI.

Wang, H., **Pexman, P. M.**, Cortese, F., & Protzner, A. (2015, June). *Relating brain signal variability in pre- and post-task resting-state EEG to Scrabble expertise*. Poster presented at the 21<sup>st</sup> Annual Meeting of the Organization for Human Brain Mapping, Honolulu, HI.

Heard, A., & Pexman, P. M. (2015, June). *It's just not processing: Investigating how negated language is processed*. Paper presented at the Annual Meeting of the Canadian Society for Brain, Behaviour, and Cognitive Science, Ottawa, ON.

Newcombe, I., Siakaluk, P. D., Kumpan, T., Duffels, B., & **Pexman, P. M.** (2015, June). *The effects of emotional experience in conceptual processing*. Paper presented at the Annual Meeting of the Canadian Society for Brain, Behaviour, and Cognitive Science, Ottawa, ON.

**Pexman, P. M.**, Sidhu, D. M., & Siakaluk, P. D. (2015, June). *Embodiment of verb meaning*. Paper presented at the Annual Meeting of the Canadian Society for Brain, Behaviour, and Cognitive Science, Ottawa, ON.

**Pexman, P. M.**, Taikh, A., Hargreaves, I. S., & Yap, M. (2015, June). *Semantic Richness Effects in word and picture classification*. Paper presented at the Annual Meeting of the Canadian Society for Brain, Behaviour, and Cognitive Science, Ottawa, ON.

Sidhu, D. M., & Pexman, P. M. (2015, June). *Arbitrariness isn't set in concrete: The sound symbolism of concreteness*. Poster presented at the Annual Meeting of the Canadian Society for Brain, Behaviour, and Cognitive Science, Ottawa, ON.

Wellsby, M. B., & Pexman, P. M. (2015, June). *Touching versus looking: The influence of different kinds of sensorimotor experience in children's word learning*. Poster presented at the Annual Meeting of the Canadian Society for Brain, Behaviour, and Cognitive Science, Ottawa, ON.

Heard, A., & Pexman, P. M. (2015, May). *Lifestyles of the rich and semantic: Identifying the semantic dimensions that drive verb identification*. Poster presented at the Banff Annual Seminar in Cognitive Science (BASICS), Banff AB.

Newcombe, P. I., Kumpan, T., Duffels, B., Siakaluk, P. D., & **Pexman, P. M.** (2015, May). *The effects of emotional experience in conceptual processing*. Poster presented at the Banff Annual Seminar in Cognitive Science (BASICS), Banff AB.

Sidhu, D., & Pexman, P. M. (2015, May). *A rose going by the name Molly may seem sweeter*. Poster presented at the Banff Annual Seminar in Cognitive Science (BASICS), Banff AB.

Teskey, M., & Pexman, P. M. (2015, May). *Embodied cognition and ambiguous emotion language processing*. Poster presented at the Banff Annual Seminar in Cognitive Science (BASICS), Banff AB.

van Hees, S., Seyffarth, S., Pexman, P. M., Hargreaves, I. S., Cortese, F., & Protzner, A. B. (2015, May). *An ERP investigation of visual lexical decision performance in competitive Scrabble Players*. Poster

- presented at the Banff Annual Seminar in Cognitive Science (BASICS), Banff AB.
- Siakaluk, P., Newcombe, P. I., Duffels, B., & **Pexman, P. M.** (2014, November). *Effects of emotional experience, valence and arousal in lexical decision*. Poster presented at the 55<sup>th</sup> Annual Meeting of the Psychonomic Society, Long Beach, CA.
- van Hees, S., **Pexman, P. M.**, Hargreaves, I. S., Zdrzilova, L., Myers-Stewart, K., & Protzner, A. B. (2014, November). *Pushing the limits of visual word recognition skill: Lexical and nonlexical processing in competitive Scrabble experts*. Poster presented at the 55<sup>th</sup> Annual Meeting of the Psychonomic Society, Long Beach, CA.
- Pexman, P. M.**, Sidhu, D., & Siakaluk, P. (2014, October). *Embodiment of verb meaning*. Paper presented at the 9<sup>th</sup> International Conference on the Mental Lexicon, Niagara-on-the-Lake, ON.
- Sidhu, D., & **Pexman, P. M.** (2014, August). *Grasping the understanding is grasping metaphor*. Paper presented at the Embodied and Situated Language Processing Conference, Rotterdam, NL.
- Wellsby, M., Ansell, N., & **Pexman, P. M.** (2014, August). *The role of sensorimotor knowledge in children's language processing*. Paper presented at the Embodied and Situated Language Processing Conference, Rotterdam, NL.
- Newcombe, P. I., Duffels, B., Siakaluk, P. D., & **Pexman, P. M.** (2014, July). *Effects of emotional experience and valence in lexical decision*. Poster presented at the 24<sup>th</sup> Annual Meeting of the Canadian Society for Brain, Behaviour, and Cognitive Science, Toronto, ON.
- Sidhu, D. M., & **Pexman, P. M.** (2014, July). *Beyond the Bouba/Kiki effect: The Bob/Kirk effect*. Paper presented at the 24<sup>th</sup> Annual Meeting of the Canadian Society for Brain, Behaviour, and Cognitive Science, Toronto, ON.
- Cassetta, B. D., **Pexman, P. M.**, Virk, H. K., Christie, C., & Goghari, V. (2014, June). *Cognitive vs. affective theory of mind abilities and the relationship with social functioning in 10-year-olds*. Poster presented at the Canadian Psychological Association Conference, Vancouver, BC.
- Nicholson, A., Whalen, J. M., & **Pexman, P. M.** (2014, June). *Children's processing of emotion in ironic language*. Poster presented at the Canadian Psychological Association Conference, Vancouver, BC.
- Consoli, A., & **Pexman, P. M.** (2014, May). *Effects of emotional or manipulative experience on word recognition*. Poster presented at the Banff Annual Seminar in Cognitive Science (BASICS), Banff AB.
- Sidhu, D., & **Pexman, P. M.** (2014, May). *Priming Boubas and Kikis*. Poster presented at the Banff Annual Seminar in Cognitive Science (BASICS), Banff AB.
- Stone, J., Cassetta, B., Christie, C., **Pexman, P.**, & Goghari, V. (2014, May). *Emerging social functioning in eight-year-olds: Empathy, irony, and theory of mind*. Poster presented at the Banff Annual Seminar in Cognitive Science (BASICS), Banff AB.
- Wellsby, M., & **Pexman, P. M.** (2014, May). *The role of embodied experience in children's word learning and reading comprehension*. Poster presented at the Banff Annual Seminar in Cognitive Science (BASICS), Banff AB.
- Siakaluk, P. D., Moffat, M., Knol, N., Sidhu, D. M., & **Pexman, P. M.** (2013, November). *Emotional effects*

- in visual word recognition*. Poster presented at the 54<sup>th</sup> Annual Meeting of the Psychonomic Society, Toronto, ON.
- Sidhu, D. M., & Pexman, P. M. (2013, November). *Investigating the role of embodiment in sound symbolism*. Poster presented at the 54<sup>th</sup> Annual Meeting of the Psychonomic Society, Toronto, ON.
- Hargreaves, I. S., & Pexman, P. M. (2013, November). *An electrophysiological investigation of task effects in visual word recognition*. Poster presented at the Meeting of the Society for the Neurobiology of Language, San Diego, CA.
- Seyffarth, S., Pexman, P. M., Hargreaves, I., Zdrzilova, L., Sargious, P., Cortese, F., & Protzner, A. B. (2013, November). *A hobby can alter your brain: The effect of extended deliberate Scrabble practice on early visual word perception components in EEG*. Poster presented at the Annual Meeting of the Society for Neuroscience, San Diego, CA.
- Wellsby, M. B., & Pexman, P. M. (2013, October). *The influence of physical manipulation experience on children's word learning*. Poster presented at the Biennial Meeting of the Cognitive Development Society, Memphis, TN.
- Sidhu, D. M., & Pexman, P. M. (2013, July). *Suppressing sound symbolism: The role of embodiment in the Boubu/Kiki effect*. Poster presented at the Annual Meeting for Embodied and Situated Language Processing, Potsdam, Germany.
- Hargreaves, I. S., & Pexman, P. M. (2013, June). *Providing a frame for the construction of meaning: An electrophysiological investigation of task effects in visual word recognition*. Paper presented at the 23<sup>rd</sup> Annual Meeting of the Canadian Society for Brain, Behaviour, and Cognitive Science, Calgary, AB.
- Nicholson, A. T., Whalen, J. M., & Pexman, P. M. (2013, June). *Children's processing of verbal irony: The earliest moments*. Paper presented at the 23<sup>rd</sup> Annual Meeting of the Canadian Society for Brain, Behaviour, and Cognitive Science, Calgary, AB.
- Phillips, C. I., & Pexman, P. M. (2013, June). *Development of the concept of antonymy: Evidence for sudden insight or gradual acquisition?* Paper presented at the 23<sup>rd</sup> Annual Meeting of the Canadian Society for Brain, Behaviour, and Cognitive Science, Calgary, AB.
- Protzner, A., Pexman, P. M., Campbell, J., Hargreaves, I. S., Zdrzilova, L., Seyffarth, S. M. (2013, June). *A hobby can alter your brain: Neural correlates of visual word recognition in competitive Scrabble players*. Paper presented at the 23<sup>rd</sup> Annual Meeting of the Canadian Society for Brain, Behaviour, and Cognitive Science, Calgary, AB.
- Sidhu, D. M., & Pexman, P. M. (2013, June). *Tongue tied: Suppressing articulation decreases the boubu/kiki effect*. Paper presented at the 23<sup>rd</sup> Annual Meeting of the Canadian Society for Brain, Behaviour, and Cognitive Science, Calgary, AB.
- Whalen, J., & Pexman, P. M. (2013, June). *Interactive irony processing in middle childhood*. Poster presented at the 23<sup>rd</sup> Annual Meeting of the Canadian Society for Brain, Behaviour, and Cognitive Science, Calgary, AB.
- Sidhu, D. M., Kwan, R., Pexman, P. M., & Siakaluk, P. D. (2013, May). *Effects of relative embodiment in lexical processing of English verbs*. Poster presented at the Banff Annual Seminar in Cognitive Science (BASICS), Banff, AB.

- Phillips, C. I., & Pexman, P. M. (2013, April). *Behavioral and eye gaze analyses of children's appreciation of antonymy*. Poster presented at the Biennial Meeting of the Society for Research in Child Development (SRCD), Seattle, WA.
- Tapley, B., Glenwright, M., **Pexman, P. M.**, & Rano, J. K. (2013, April). *Children, adolescents and adults interpret verbal irony from different perspectives*. Poster presented at the Biennial Meeting of the Society for Research in Child Development (SRCD), Seattle, WA.
- Siakaluk, P. D., Newcombe, P. I., Campbell, C., & **Pexman, P. M.** (2012, November). *Effects of sensorimotor, emotional, and introspective knowledge in semantic processing*. Poster presented at the 53<sup>rd</sup> Annual Meeting of the Psychonomic Society, Minneapolis, MN.
- Zdrazilova, L., & Pexman, P. M. (2012, November). *Lexical and semantic processing of abstract words*. Poster to be presented at the 53<sup>rd</sup> Annual Meeting of the Psychonomic Society, Minneapolis, MN.
- Wellsby, M., & Pexman, P. M. (2012, August). *Effects of bodily experience in children's word reading*. Paper presented at the Embodied and Situated Language Processing Meeting, Newcastle Upon Tyne, UK.
- Phillips, C. I., & Pexman, P. M. (2012, July). *Children's appreciation for the concept of antonymy*. Poster presented at the Meeting of the International Society for Studies in Behavioral Development (ISSBD), Edmonton, AB.
- Wellsby, M., & Pexman, P. M. (2012, July). *Do children rely on bodily knowledge for cognitive processing?* Poster presented at the Meeting of the International Society for Studies in Behavioral Development (ISSBD), Edmonton, AB.
- Whalen, J., & Pexman, P. M. (2012, July). *The development of irony understanding: A parallel constraint satisfaction account*. Paper presented at the Meeting of the International Society for Studies in Behavioral Development (ISSBD), Edmonton, AB.
- Kwan, R., & Pexman, P. M. (2012, May). *Embodied effects in verb processing*. Poster presented at the Banff Annual Seminar in Cognitive Science (BASICS), Banff, AB.
- Newcombe, P. I., **Pexman, P. M.**, Siakaluk, P. D., Curtis, H., & Campbell, C. (2012, May). *The effects of sensorimotor, emotional, and introspective knowledge in semantic processing*. Poster presented at the Banff Annual Seminar in Cognitive Science (BASICS), Banff, AB.
- Phillips, C. I., & Pexman, P. M. (2012, May). *Clean pig – dirty pig: Children's understanding of antonymy*. Poster presented at the Banff Annual Seminar in Cognitive Science (BASICS), Banff, AB.
- Wellsby, M., & Pexman, P. M. (2012, May). *When does the BOI effect emerge? The role of bodily experience in children's language processing*. Poster presented at the Banff Annual Seminar in Cognitive Science (BASICS), Banff, AB.
- Bennett, S. D. R., Burnett, A. N., Siakaluk, P. D., & **Pexman, P. M.** (2011, November). *Imageability and body-object interaction effects in multisyllabic word recognition*. Poster presented at the 52<sup>nd</sup> Annual Meeting of the Psychonomic Society, Seattle, WA.
- Pexman, P. M.**, Hargreaves, I. S., Leonard, G. A., Siakaluk, P. D., & Goodyear, B. G. (2011, November). *Embodied semantic processing: The neural correlates of the body-object interaction effect*. Paper

presented at the 52<sup>nd</sup> Annual Meeting of the Psychonomic Society, Seattle, WA.

Wellsby, M., & Pexman, P. M. (2011, October). *Examining the body-object interaction effect in children*. Poster presented at the 7<sup>th</sup> Biennial Meeting of the Cognitive Development Society, Philadelphia, PA.

Whalen, J. M., & Pexman, P. M. (2011, October). *Sarcasm appreciation in middle childhood: Behavioral and processing measures tell the story*. Poster presented at the 7<sup>th</sup> Biennial Meeting of the Cognitive Development Society, Philadelphia, PA.

Bennett, S., Burnett, N., Siakaluk, P. D., & **Pexman, P. M.** (2011, June). *The effects of imageability and BOI on multisyllabic words*. Poster presented at the Meeting of the Canadian Society for Brain, Behaviour, and Cognitive Science, Winnipeg, MB.

Rano, J. K. S., Glenwright, M. R., & **Pexman, P. M.** (2011, June). *Children and adults interpret verbal irony from different perspectives*. Poster presented at the Meeting of the Canadian Society for Brain, Behaviour, and Cognitive Science, Winnipeg, MB.

Tousignant, C., & Pexman, P. M. (2011, June). *The more you know: Body object interaction effects in semantic categorization tasks are modulated by task knowledge*. Poster presented at the Meeting of the Canadian Society for Brain, Behaviour, and Cognitive Science, Winnipeg, MB.

Bennett, S., Burnett, N., Siakaluk, P. D., & **Pexman, P. M.** (2011, May). *The effects of imageability and body-object interaction on multisyllabic words*. Poster presented at the Banff Annual Seminar in Cognitive Science (BASICS), Banff, AB.

Leonard, G. Hargreaves, I. S., Pexman, P. M., & Goodyear, B. G. (2011, May). *The neural consequences of embodied semantic processing*. Poster presented at the Banff Annual Seminar in Cognitive Science (BASICS), Banff, AB.

Phillips, C. I., Sears, C. R., & **Pexman, P. M.** (2011, May). *The body-object interaction effect in a sentence reading task*. Poster presented at the Banff Annual Seminar in Cognitive Science (BASICS), Banff, AB.

Rostad, K. R., & Pexman, P. M. (2011, May). *"I want to, but I don't want to...": The understanding of conflicting desires in early childhood*. Poster presented at the Banff Annual Seminar in Cognitive Science (BASICS), Banff, AB.

Tousignant, C., & Pexman, P. M. (2011, May). *The more you know: Body-object interaction effects in semantic categorization tasks are modulated by task knowledge*. Poster presented at the Banff Annual Seminar in Cognitive Science (BASICS), Banff, AB.

Whalen, J., Pexman, P. M., & Leonard, G. (2011, May). *It pays to have a sibling: Speaker-target relationship as a cue to ironic intent*. Poster presented at the Banff Annual Seminar in Cognitive Science (BASICS), Banff, AB.

White, M., Pexman, P. M., Hargreaves, I. S., & Goodyear, B. G. (2011, May). *Effects of context on semantic processing*. Poster presented at the Banff Annual Seminar in Cognitive Science (BASICS), Banff, AB.

Phillips, C. I., & Pexman, P. M., (2011, March). *Children's appreciation for the concept of opposite*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Montreal, QC.

Rostad, K. R., & Pexman, P. M., (2011, April). *Do 4- to 7-year-old children understand cognitive dissonance? The role of language, executive functioning, and theory of mind*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Montreal, QC.

Hargreaves, I. S., Sears, C. R., & Pexman, P. M. (2010, November). *Investigating the effects of relative semantic richness on eye fixations during reading*. Poster presented at the 51<sup>st</sup> Annual Psychonomic Society Meeting, St Louis, MO.

Wellsby, M., Siakaluk, P. D., Pexman, P. M., & Owen, W. J. (2010, November). *The role of knowledge gained through bodily experience in the processing of insults*. Poster presented at the 51<sup>st</sup> Annual Psychonomic Society Meeting, St Louis, MO.

Siakaluk, P. D., Pexman, P. M., Wellsby, M., Owen, W. J. (2010, September). *The effects of bodily experience on the processing of insults in Stroop and insult detection tasks*. Poster session presented at the Joint Meeting of Conceptual Structure, Discourse and Language and Embodied and Situated Language Processing, San Diego, CA.

Wellsby, M., Siakaluk, P. D., & Pexman, P. M. (2010, July). *The role of bodily knowledge in the processing of insults*. Poster presented at the 7th International Conference on the Mental Lexicon, Windsor, ON.

Wellsby, M., Siakaluk, P. D., Pexman, P. M., Pickett, S., Newcombe, P. I., & Owen, W. J. (2010, June). *The embodied insult detection effect*. Poster presented at the 20th Annual Meeting of the Canadian Society for Brain, Behaviour, and Cognitive Science, Halifax, NS.

Phillips, C. I., & Pexman, P. M. (2010, May). *Children's understanding of the opposite relation*. Poster presented at Development 2010: A Canadian Conference on Developmental Psychology, Ottawa, ON.

Rostad, K. R., & Pexman, P. M. (2010, May). *To eat the cookie or not to eat the cookie: That is the question; Children's understanding of concurrent conflicting desires*. Poster presented at Development 2010: A Canadian Conference on Developmental Psychology, Ottawa, ON.

Whalen, J. M., & Pexman, P. M. (2010, May). *How do children process ironic language?* Paper presented at Development 2010: A Canadian Conference on Developmental Psychology, Ottawa, ON.

Phillips, C. I., & Pexman, P. M. (2010, May). *Happy dog-sad dog: What do 4-year-old children understand about opposites?* Poster presented at the Banff Annual Seminar in Cognitive Science (BASICS), Banff, AB.

Rostad, K., & Pexman, P. M. (2010, May). *Desire understanding in 4- to 7-year-old children: Emerging appreciation for competing desires*. Poster presented at the Banff Annual Seminar in Cognitive Science (BASICS), Banff, AB.

Thatcher, K., Phillips, C., & Pexman, P. M. (2010, May). *Children's understanding of synonymy*. Poster presented at the Banff Annual Seminar in Cognitive Science (BASICS), Banff, AB.

Wellsby, M., Siakaluk, P. D., Pexman, P. M., Newcombe, I., & Owen, W. J. (2010, May). *Does embodied knowledge facilitate processing of insults in a categorization task?* Poster presented at the Banff Annual Seminar in Cognitive Science (BASICS), Banff, AB.

Whalen, J., Pexman, P. M., & Leonard, G. A. (2010, May). *The cognitive processing of irony in middle*

- childhood*. Poster presented at the Banff Annual Seminar in Cognitive Science (BASICS), Banff, AB.
- Hargreaves, I. S., Pexman, P. M., & Sargious, P. (2009, November). *Expertise effects in visual word recognition: A Scrabble study*. Poster presented at the 50<sup>th</sup> Annual Meeting of the Psychonomic Society, Boston, MA.
- Siakaluk, P. D., **Pexman, P. M.**, Wellsby, M., Dalrymple, H. R., Jacob, J., & Owen, W. J. (2009, November). *Body-based insults are harder to ignore: Embodiment effects in the Stroop task*. Poster presented at the 50<sup>th</sup> Annual Meeting of the Psychonomic Society, Boston, MA.
- Zdrazilova, L., Nakayama, M., & Pexman, P. M. (2009, June). *Does culture influence how we think?* Poster presented at the Annual Convention of the Canadian Psychological Association, Montreal, QC.
- Whalen, J., Pexman, P. M., Gill, A. J., & Nowson, S. (2009, May). *The use of nonliteral language forms in personal blog texts*. Poster presented at the Meeting of the International Communication Association, Chicago, IL.
- Dalrymple, H. A., Jacob, J., Wellsby, M., Siakaluk, P., Owen, W., & **Pexman, P. M.** (2009, May). *The embodied insult Stroop effect*. Poster presented at the Banff Annual Seminar in Cognitive Science (BASICS), Banff, AB.
- Dahl, J., Pexman, P. M., Hargreaves, I. S., & Johnson, J. (2009, May). *More pieces to the number of features puzzle in memory recall*. Poster presented at the Banff Annual Seminar in Cognitive Science (BASICS), Banff, AB.
- Whalen, J., Pexman, P. M., Gill, A. J., & Nowson, S. (2009, May). *A comparison of irony use in two computer-mediated settings*. Poster presented at the Banff Annual Seminar in Cognitive Science (BASICS), Banff, AB.
- Pexman, P. M., Rostad, K., McMorris, C. A., Vanderveen, J., Climie, E., & Glenwright, M. R.** (2009, April). *Comprehension processes for ironic language in typically-developing children and children with ASD*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Denver, CO.
- Lupker, S. J., **Pexman, P. M.**, & Kinoshita, S., (2008, November). *Does nonword difficulty affect lexical processing?* Paper presented at the 49<sup>th</sup> Annual Meeting of the Psychonomic Society, Chicago, IL.
- Siakaluk, P. D., Wellsby, M., Owen, W. J., & **Pexman, P. M.** (2008, November). *Can the Body-Object interaction effect be observed in tasks requiring verbal responses?* Poster presented at the 49<sup>th</sup> Annual Meeting of the Psychonomic Society, Chicago, IL.
- Hargreaves, I. S., Pexman, P. M., & Johnson, J. C. (2008, November). *The more you know, the more you remember: Number-of-features effects in free recall*. Poster presented at the 49<sup>th</sup> Annual Meeting of the Psychonomic Society, Chicago, IL.
- Hargreaves, I. S., Pexman, P. M., Pittmann, D., & Goodyear, B. G. (2008, June). *Tolerating ambiguity: Ambiguous words recruit the left inferior frontal gyrus in absence of a behavioral effect*. Paper presented at the 18<sup>th</sup> Annual Meeting of the Canadian Society for Brain, Behavior, and Cognitive Science, London, ON.
- Hargreaves, I. S., Johnson, J., & Pexman, P. M. (2008, May). *Number of features effects in free recall: The*

*more you know?* Poster presented at the Banff Annual Seminar in Cognitive Science (BASICS), Banff, AB.

McConnachie, D., & Pexman, P. M. (2008, May). "*Clap, whack, wink*": Children's production of ironic gestures in family interactions. Poster presented at the Banff Annual Seminar in Cognitive Science (BASICS), Banff, AB.

Whalen, J. M., Pexman, P. M., & Green, J. J. (2008, May). *The impact of ironic language: Contrast or evaluative fit?* Poster presented at the Banff Annual Seminar in Cognitive Science (BASICS), Banff, AB.

**Pexman, P. M., Hargreaves, I. S., Siakaluk, P. D., Bodner, G. E., & Pope, J.** (2007, November). *There are many ways to be rich: Effects of three measures of semantic richness on visual word recognition.* Poster presented at the 48<sup>th</sup> Annual Meeting of the Psychonomic Society, Long Beach, CA.

**Siakaluk, P. D., Pexman, P. M., Kerswell, L., & Owen, W. J.** (2007, November). *Pseudohomophone processing in lexical decision and phonological lexical decision tasks.* Poster presented at the 48<sup>th</sup> Annual Meeting of the Psychonomic Society, Long Beach, CA.

Harris, M., & Pexman, P. M. (2007, October). *Can children distinguish between sarcasm and verbal irony?* Poster presented at the Fifth Biennial Meeting of the Cognitive Development Society, Santa Fe, NM.

Whalen, J., Zdrzilova, L., & Pexman, P. M. (2007, October). *Children's production of irony in two face-to-face communication contexts.* Poster presented at the Fifth Biennial Meeting of the Cognitive Development Society, Santa Fe, NM.

Hargreaves, I. S., Pexman, P. M., Edwards, J. D., Henry, L., & Goodyear, B. G. (2007, June). *The neural consequences of semantic richness.* Paper presented at the 17<sup>th</sup> Annual Meeting of the Canadian Society for Brain, Behavior, and Cognitive Science, Victoria, BC.

Law, I., & Pexman, P. (2007, June). *Effects of physical affordances on word recognition.* Paper presented at the 17<sup>th</sup> Annual Meeting of the Canadian Society for Brain, Behavior, and Cognitive Science, Victoria, BC.

**Kerswell, L., Siakaluk, P., Owen, W., & Pexman, P.** (2007, June). *Pseudohomophone processing in the lexical decision task.* Poster presented at the 17<sup>th</sup> Annual Meeting of the Canadian Society for Brain, Behavior, and Cognitive Science, Victoria, BC.

**Locheed, K., Wilson, K., Rash, J., Siakaluk, P., Owen, W., Pexman, P., & Sears, C.** (2007, June). *The influence of sensorimotor information on semantic feedback and semantic processing.* Poster presented at the 17<sup>th</sup> Annual Meeting of the Canadian Society for Brain, Behavior, and Cognitive Science, Victoria, BC.

Glenwright, M. & Pexman, P. M. (2007, May). *Children distinguish between sarcasm and verbal irony according to concerns for the ridiculed.* Poster presented at the 37<sup>th</sup> Annual Meeting of the Jean Piaget Society, Amsterdam, NL.

Hargreaves, I. S., Pexman, P. M., Siakaluk, P. D., Bodner, G. E., & Pope, J. (2007, May). *There are many ways to be rich: Comparing the effects of three measures of semantic richness on lexical and semantic processing.* Poster presented at the Banff Annual Seminar in Cognitive Science (BASICS), Banff, AB.

- Zdrzilova, L., & Pexman, P. M. (2007, May). *Irony production in children and their parents*. Poster presented at the Banff Annual Seminar in Cognitive Science (BASICS), Banff, AB.
- Law, I., & Pexman, P. M. (2007, May). *Can't touch this: Effects of physical affordances on word recognition*. Poster presented at the Banff Annual Seminar in Cognitive Science (BASICS), Banff, AB.
- Whalen, J., McMorris, C., Pexman, P. M. & Gill, A. (2007, May). *Peer emails are totally riddled with tons of figurative language*. Poster presented at the Banff Annual Seminar in Cognitive Science (BASICS), Banff, AB.
- Glenwright, M. & Pexman, P. M. (2007, April). *Children's impressions of verbal irony are related to concerns for politeness*. Poster presented at The (Grand) SLAMM: Symposium on Language and Memory at Manitoba, Winnipeg, MB.
- Climie, E. A., & Pexman, P. M. (2007, March). *Eye gaze provides a window on children's processing of verbal irony*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Boston, MA.
- Whalen, J., & Pexman, P. M. (2007, March). *Development of mode adoption: How do 7- to 11-year-olds respond to verbal irony in face-to-face communication?* Paper presented at the Biennial Meeting of the Society for Research in Child Development, Boston, MA.
- Pexman, P. M., Edwards, J. D., Hargreaves, I. S., Henry, L. C., & Goodyear, B. (2006, November). *The neural correlates of concreteness and ambiguity in a semantic categorization task*. Poster presented at the 47<sup>th</sup> Annual Psychonomic Society Meeting, Houston, TX.
- Aguilera, L., Siakaluk, P. D., Pexman, P. M., Owen, W. J., & Sears, C. R. (2006, November). *Body-based semantics in visual word recognition*. Poster presented at the 47<sup>th</sup> Annual Psychonomic Society Meeting, Houston, TX.
- Whalen, J., Pexman, P. M., & Green, J. (2006, July). *Interpretation and processing of direct and indirect ironic remarks*. Paper presented at the Meeting of the Society for Text and Discourse, Minneapolis, MN.
- Hargreaves, I., & Pexman, P. (2006, June). *Effects of semantic features in picture processing*. Paper presented at the Meeting of the Canadian Society for Brain, Behaviour, and Cognitive Science, Saskatoon, SK.
- Kerswell, L., Siakaluk, P., Pexman, P., Sears, C., & Owen, W. (2006, June). *The influence of task demands and homophone type on homophone effects*. Poster presented at the Meeting of the Canadian Society for Brain, Behaviour, and Cognitive Science, Saskatoon, SK.
- Siakaluk, P., Aguilera, L., Pexman, P., Owen, W., & Sears, C. (2006, June). *Embodied word recognition: The effects of ease of body-object interaction*. Paper presented at the Meeting of the Canadian Society for Brain, Behaviour, and Cognitive Science, Saskatoon, SK.
- Whalen, J., & Pexman, P. (2006, June). *On-line processing of ironic remarks*. Poster presented at the Meeting of the Canadian Society for Brain, Behaviour, and Cognitive Science, Saskatoon, SK.
- Aguilera, L., Siakaluk, P. D., Pexman, P. M., Owen, W. J., & Sears, C. R. (2006, May). *Embodied word recognition: The effects of ease of body-object interaction*. Poster presented at the Banff Annual

- Seminar in Cognitive Science (BASICS), Banff, AB.
- Climie, E., & Pexman, P. (2006, May). *“That was a great play!” Children’s processing of verbal irony.* Poster presented at the Banff Annual Seminar in Cognitive Science (BASICS), Banff, AB.
- Hargreaves, I. S., Henry, L. C., Pexman, P. M., Edwards, J. D., & Goodyear, B. G. (2006, May). *Representing semantics: Neural correlates of concreteness and ambiguity.* Poster presented at the Banff Annual Seminar in Cognitive Science (BASICS), Banff, AB.
- Kerswell, L. R., Siakaluk, P. D., Pexman, P. M., Sears, C. R., & Owen, W. J. (2006, May). *The influence of task demands and homophone type on homophone effects.* Poster presented at the Banff Annual Seminar in Cognitive Science (BASICS), Banff, AB.
- Whalen, J., & Pexman, P. M. (2006, May). *7- to 11-year-olds’ production of ironic criticisms.* Poster presented at the Banff Annual Seminar in Cognitive Science (BASICS), Banff, AB.
- Hargreaves, I. S., Pope, J., & Pexman, P. M. (2005, November). *Effects of semantic features on processing of words and pictures.* Poster presented at the 46<sup>th</sup> Annual Psychonomic Society Meeting, Toronto, ON.
- Hino, Y., Lupker, S. J., & Pexman, P. M. (2005, November). *Effects of Orthographic-Semantic Consistency for Japanese Kanji Words.* Poster presented at the 46<sup>th</sup> Annual Psychonomic Society Meeting, Toronto, ON.
- Glenwright, M., & Pexman, P. M. (2005, October). *Children’s impressions of critical speakers.* Poster presented at the Cognitive Development Society Meeting, San Diego, CA.
- Pexman, P. M., Lupker, S. J., & Hino, Y.** (2005, July). *Exploring the dynamics of the word recognition system: Interactivity between sound and spelling?* Paper presented at the 15<sup>th</sup> Annual Meeting of the Canadian Society for Brain, Behaviour, and Cognitive Science, Montreal, QC.
- Pexman, P. M., Glenwright, M., & Hala, S.** (2005, July). *Do social factors constrain children’s understanding of verbal irony?* Poster presented at the meeting of the Society for Text and Discourse, Amsterdam, NL.
- Green, J., & Pexman, P. M. (2005, May). *Is it Funnier if I Mock you Directly or Indirectly?* Poster presented at the Banff Annual Seminar in Cognitive Science (BASICS), Banff, AB.
- Hargreaves, I. S., & Pexman, P. M. (2005, May). *Picture Processing Provides a Window on Semantic Representation.* Poster presented at the Banff Annual Seminar in Cognitive Science (BASICS), Banff, AB.
- Trew, J. L., & Pexman, P. M. (2005, May). *The Long and Short of Priming from Word Body Neighbors.* Poster presented at the Banff Annual Seminar in Cognitive Science (BASICS), Banff, AB.
- Tsang, C., Hala, S., Rostad, K., San Juan, V., & Pexman, P. M. (2005, May). *Emerging Irony Comprehension and Executive Functioning in School-Aged Children.* Poster presented at the Banff Annual Seminar in Cognitive Science (BASICS), Banff, AB.
- Pexman, P. M., Glenwright, M., Krol, A., & James, T.** (2005, April). *Children’s perceptions of relationships and verbal irony.* Poster presented at the Biennial Meeting of the Society for Research in Child Development, Atlanta, GA.

- Pexman, P. M., Glenwright, M., James, T., & Krol, A.** (2005, April). *How does the ability to comprehend verbal irony develop? Correlations with family variables.* Poster presented at the Biennial Meeting of the Society for Research in Child Development, Atlanta, GA.
- Pexman, P. M., & Trew, J. L.** (2004, November). *The time course of phonological interference and facilitation effects.* Poster presented at the 45<sup>th</sup> Annual Psychonomic Society Meeting, Minneapolis, MN.
- Pexman, P. M., Glenwright, M., & Hala, S.** (2004, September). *Parents' contributions to children's understanding of verbal irony.* Poster presented at the Executive Functioning and Social Interaction Conference, Vancouver, BC.
- Pexman, P. M.**, (2004, June). *Children's understanding of verbal irony.* Paper presented at the TENNET Meeting, Montreal, QC.
- Unsworth, S. J., Sears, C. R., & Pexman, P. M.** (2004, May). *Cultural influences on categorization processes.* Poster presented at the American Psychological Society Meeting, Chicago, IL.
- Holyk, G. G., Pexman, P. M., & Trew, J. L.** (2004, May). *Long-term Phonological Interference: How Long Can it Last?* Poster presented at the Banff Annual Seminar in Cognitive Science (BASICS), Banff, AB.
- Hudson, C., Edwards, J. D., & Pexman, P. M.** (2004, May). *Homophone Effects as a Window on Orthography-Phonology Interaction in Visual Word Recognition.* Poster presented at the Banff Annual Seminar in Cognitive Science (BASICS), Banff, AB.
- Ivanko, S. L., & Pexman, P. M.** (2004, May). *Thick Ice and Thin Ice Look the Same: The Effect of Concreteness, Familiarity, and Context on Proverb Processing and Comprehension.* Poster presented at the Banff Annual Seminar in Cognitive Science (BASICS), Banff, AB.
- Krol, A., Yacyshen, T., Harris, M., & Pexman, P. M.** (2004, May). *"Friends Don't Say That": Children's Understanding of Verbal Irony and Relationships.* Poster presented at the Banff Annual Seminar in Cognitive Science (BASICS), Banff, AB.
- Pope, J., & Pexman, P. M.** (2004, May). *Semantic Processing: Is Number of Features as Good as it Gets?* Poster presented at the Banff Annual Seminar in Cognitive Science (BASICS), Banff, AB.
- Trew, J. L., Pexman, P. M., & Holyk, G. G.** (2004, May). *The Time Course of Phonological Interference and Facilitation Effects in a Word Naming Task.* Poster presented at the Banff Annual Seminar in Cognitive Science (BASICS), Banff, AB.
- Edwards, J. D., Goodyear, B., Pexman, P. M., & Chambers, C.** (2003, November). *An fMRI study of phonological processing in visual word recognition.* Poster presented at the 44<sup>th</sup> Annual Psychonomic Society Meeting, Vancouver, BC.
- Lupker, S. J., Hino, Y., & Pexman, P. M.** (2003, September). *Ambiguity effects in semantically-based tasks: Semantic activation or decision-making processes?* Paper presented at the 13<sup>th</sup> Annual Meeting of the European Society for Cognitive Psychology, Granada, Spain.
- Pexman, P. M., & Harris, M.** (2003, July). *The humor function of verbal irony: Perceptions of children and adults.* Paper presented at the International Society for Humor Studies, Chicago, IL. (invited)

participant in panel on sarcasm)

Ivanko, S. L., Pexman, P. M., & Olineck, K. M. (2003, July). *How sarcastic are you? Individual differences in the production, interpretation, and processing of verbal irony.* Poster presented at the International Pragmatics Association Conference, Toronto, ON.

Lupker, S. J., Hino, Y., & **Pexman, P. M.** (2003, June). *Ambiguity effects in semantically-based tasks: Semantic activation or decision-making processes?* Paper presented at the 13<sup>th</sup> Annual Meeting of the Canadian Society for Brain, Behaviour, and Cognitive Science, Hamilton, ON.

Trew, J. L., & Pexman, P. M. (2003, May). *Social and Cognitive Aspects of Proverb Comprehension.* Poster presented at the Banff Annual Seminar in Cognitive Science (BASICS), Banff, AB.

Unsworth, S. J., Sears, C. R., & Pexman, P. M. (2003, May). *Cultural Influences on Categorization.* Poster presented at the Banff Annual Seminar in Cognitive Science (BASICS), Banff, AB.

Hala, S., **Pexman, P.**, Leibel, C., & Harris, M. (2003, April). *Priming homograph interpretation in children with autism, typically developing children, and adults.* Poster presented at the meeting of the Society for Research in Child Development, Tampa, FL.

Harris, M., & Pexman, P. M. (2003, April). *Children's understanding of the social functions of critical and complimentary forms of sarcasm.* Poster presented at the meeting of the Society for Research in Child Development, Tampa, FL.

Unsworth, S. J., Sears, C. R., & Pexman, P. M. (2003, February). *Cultural influences on categorization processes.* Paper presented at the 32nd annual meeting of the Society for Cross-Cultural Research, Charleston, SC.

**Pexman, P. M.,** Lupker, S. J., Hino, Y., Monfils, M. H., & Holyk, G. G. (2002, November). *Number of features effects in a number of tasks.* Paper presented at the 3rd Tucson Lexical Processing Workshop, Tucson, AZ.

**Pexman, P. M.,** Hino, Y., & Lupker, S. J. (2002, November). *Semantic ambiguity and the process of generating meaning from print.* Poster presented at the 43rd Annual Meeting of the Psychonomic Society, Kansas City, MO.

Holyk, G. G., & Pexman, P. M. (2002, October). *Testing the two-cycles model of phonological assembly: Are consonants processed before vowels?* Poster presented at the 3rd International Conference on the Mental Lexicon, Banff, AB.

Unsworth, S. J., & Pexman, P. M. (2002, October). *The impact of reader skill on phonological processing in visual word recognition.* Poster presented at the 3rd International Conference on the Mental Lexicon, Banff, AB.

Holyk, G. G., & Pexman, P. M. (2002, May). *Early phonological and orthographic processing.* Poster presented at the Meeting of the Canadian Society for Brain, Behaviour, and Cognitive Science, Vancouver BC.

Sharp, C. R., & Pexman, P. M. (2002, May). *Investigating the time course of phonological interference effects.* Poster presented at the Meeting of the Canadian Society for Brain, Behaviour, and Cognitive Science, Vancouver BC.

- Unsworth, S. J., & Pexman, P. M. (2002, May). *Tracking the suppression mechanism in reading*. Poster presented at the Meeting of the Canadian Society for Brain, Behaviour, and Cognitive Science, Vancouver BC.
- Edwards, J. D., & Pexman, P. M. (2002, May). *Investigating lexical and sublexical orthographic representation: Evidence from homophone effects*. Poster presented at the Meeting of the Canadian Society for Brain, Behaviour, and Cognitive Science, Vancouver BC.
- Ivanko, S. L., & Pexman, P. M. (2002, May). *Context incongruity and irony processing*. Poster presented at the Meeting of the Canadian Society for Brain, Behaviour, and Cognitive Science, Vancouver BC.
- Edwards, J. D., & Pexman, P. M. (2002, May). *Homophone Effects in Lexical Decision: Evidence for Levels of Representation in Orthography*. Poster presented at the Banff Annual Seminar in Cognitive Science (BASICS), Banff, AB.
- Holyk, G. G., & Pexman, P. M. (2002, May). *Attempts to Capture Early Phonology Using Masked Priming*. Poster presented at the Banff Annual Seminar in Cognitive Science (BASICS), Banff, AB.
- Ivanko, S. L., & Pexman, P. M. (2002, May). *“Are You Sarcastic?” How Individual Factors Influence the Processing and Interpretation of Sarcasm*. Poster presented at the Banff Annual Seminar in Cognitive Science (BASICS), Banff, AB.
- Sharp, C. R., & Pexman, P. M. (2002, May). *In Search of Long-Term Phonological Interference Effects*. Poster presented at the Banff Annual Seminar in Cognitive Science (BASICS), Banff, AB.
- Unsworth, S. J., & Pexman, P. M. (2002, May). *The Inhibition of Irrelevant Information in Reading*. Poster presented at the Banff Annual Seminar in Cognitive Science (BASICS), Banff, AB.
- Hino, Y., Lupker, S. J., & **Pexman, P. M.** (2001, November). *Effects of polysemy and relatedness among meanings in lexical decision and semantic categorization tasks*. Poster presented at the 42<sup>nd</sup> Annual Meeting of the Psychonomic Society, Orlando, FL.
- Monfils, M. H., & Pexman, P. M. (2001, November). *TIGER is faster than TRUCK: The effect of number of features on semantic processing*. Poster presented at the 42<sup>nd</sup> Annual Meeting of the Psychonomic Society, Orlando, FL.
- Harris, M., Ivanko, S., Jungen, S., Hala, S., & Pexman, P. (2001, October). *You're really nice: Children's understanding of sarcasm and personality traits*. Poster presented at the 2<sup>nd</sup> Biennial Meeting of the Cognitive Development Society, Virginia Beach, VA.
- Pexman, P. M.**, Lupker, S. J., & Hino, Y. (2001, August). The impact of feedback semantics in visual word recognition: Number of features effects in lexical decision and naming tasks. *Proceedings of the 23<sup>rd</sup> Annual Conference of the Cognitive Science Society*, 768-773.
- Edwards, J. D., & Pexman, P. M. (2001, August). What can homophone effects tell us about the nature of orthographic representation in visual word recognition? *Proceedings of the 23<sup>rd</sup> Annual Conference of the Cognitive Science Society*, 261-266.
- Pexman, P. M.**, & Olineck, K. M. (2001, July). *Understanding Positive and Negative Metaphor and Irony: Off-Line Interpretation and On-Line Processing*. Poster presented at the Meeting of the Society for Text and Discourse, Santa Barbara, CA.

- Ivanko, S. L., & Pexman, P. M. (2001, July). *Understanding Irony: On-line Processing of Figurative and Literal Meaning*. Poster presented at the Meeting of the Society for Text and Discourse, Santa Barbara, CA.
- Monfils, M. H., & Pexman, P. M. (2001, June). *Effects of High vs. Low Number of Features on Semantic Processing*. Paper presented at the North West Cognition and Memory Meeting, Vancouver, BC.
- Unsworth, S. J., & Pexman, P. M. (2001, June). *The Suppression Mechanism in On-Line Reading*. Paper presented at the North West Cognition and Memory Meeting, Vancouver, BC.
- Edwards, J. D., & Pexman, P. M. (2001, June). *What Can Homophone Effects Tell Us About the Nature of Orthographic Representations in Visual Word Recognition?* Paper presented at the North West Cognition and Memory Meeting, Vancouver, BC.
- Edwards, J. D., & Pexman, P. M. (2001, May). *What Can Homophone Effects Tell Us About Orthographic Representation in Visual Word Recognition?* Poster presented at the Banff Annual Seminar in Cognitive Science (BASICS), Banff, AB.
- Holyk, G. G., & Pexman, P. M. (2001, May). *Reader Skill and the Initial Stages of Word Recognition*. Poster presented at the Banff Annual Seminar in Cognitive Science (BASICS), Banff, AB.
- Jungen, S. C., Ivanko, S. L., Harris, M. R., Hala, S., & Pexman, P. M. (2001, May). *“You’re Really Nice”: Children’s Understanding of Sarcasm and Personality Traits*. Poster presented at the Banff Annual Seminar in Cognitive Science (BASICS), Banff, AB.
- Monfils, M.-H., & Pexman, P. M. (2001, May). *High Number of Features Facilitates Semantic Processing*. Poster presented at the Banff Annual Seminar in Cognitive Science (BASICS), Banff, AB.
- Olineck, K. M., & Pexman, P. M. (2001, May). *Understanding Irony: How Do Stereotypes Cue Speaker Intent?* Poster presented at the Banff Annual Seminar in Cognitive Science (BASICS), Banff, AB.
- Unsworth, S. J., & Pexman, P. M. (2001, May). *The Suppression Mechanism in On-Line Reading*. Poster presented at the Banff Annual Seminar in Cognitive Science (BASICS), Banff, AB.
- Pexman, P. M., Unsworth, S. J., & Holyk, G. G.** (2000, November). *The Impact of Reader Skill on Phonological Processing in Visual Word Recognition*. Poster presented at the 41<sup>st</sup> Annual Psychonomic Society Meeting, New Orleans, LA.
- Pexman, P. M., & Lupker, S. J.** (2000, July). *Homophone Effects in Lexical Decision: An Examination of a Feedback Account*. Paper presented at the meeting of the Canadian Society for Brain, Behaviour, and Cognitive Science, Cambridge, UK.
- Hala, S. M., Pexman, P. M., & Leibel, C.** (2000, July). *Priming the Meaning of Homographs in Children with Autism*. Poster presented at the meeting of the Canadian Society for Brain, Behaviour, and Cognitive Science, Cambridge, UK.
- Kingsmith, J. D., & Pexman, P. M. (2000, May). *The Role of the Modifier in Understanding Positive and Negative Sarcasm*. Poster presented at the Banff Annual Seminar in Cognitive Science (BASICS), Banff, AB.
- Olineck, K. M., & Pexman, P. M. (2000, May). *Interpreting Sarcastic Praise and Sarcastic Insult*. Poster presented at the Banff Annual Seminar in Cognitive Science (BASICS), Banff, AB.

- Unsworth, S. J., & Pexman, P. M. (2000, May). *The Impact of Reader Skill on Phonological Processing*. Poster presented at the Banff Annual Seminar in Cognitive Science (BASICS), Banff, AB.
- Pexman, P. M., & Lupker, S. J.** (1999, November). *Investigating the impact of feedback in visual word recognition*. Paper presented at the University of Arizona Lexical Processing Workshop, Tucson, AZ.
- Hino, Y., Lupker, S. J., & **Pexman, P. M.** (1999, November). *Polysemy effects in lexical decision and semantic categorization tasks*. Poster presented at the 40<sup>th</sup> Annual Psychonomic Society Meeting, Los Angeles, CA.
- Pexman, P. M., & Lupker, S. J.** (1999, September). *Does feedback consistency explain polysemy and homophone effects in visual word recognition?* Paper presented at the Eleventh Conference of the European Society for Cognitive Psychology, Ghent, Belgium.
- Pexman, P. M., Tomes, J. L., & McLeod, A.** (1999, August). *Susceptibility to misinformation in memory for an emotional event*. Poster presented at the American Psychological Association Convention, Boston, MA.
- Pexman, P. M., & Lupker, S. J.** (1998, November). *Phonological effects in lexical decision, revisiting the impact of using pseudohomophones as nonwords*. Poster presented at the 39<sup>th</sup> Annual Psychonomic Society Meeting, Dallas, TX.
- Pexman, P. M., Ferretti, T., & Katz, A. N.** (1998, August). *General world knowledge is accessed on-line to detect sarcasm*. Poster presented at the American Psychological Association Convention, San Francisco, CA.
- Pexman, P. M., & Lupker, S. J.** (1998, June). *Can phonological processing be strategically de-emphasized in lexical decision tasks?* Paper presented at the meeting of the Canadian Society for Brain, Behaviour, and Cognitive Science, Ottawa, ON.
- Lupker, S. J., Taylor, T., & **Pexman, P. M.** (1997, November). *Strategic control of a time criterion in word naming: New evidence and effects*. Paper presented at the 38<sup>th</sup> Annual Psychonomic Society Meeting, Philadelphia, PA.
- Pexman, P. M., Lupker, S. J., Jared, D., & Rouibah, A.** (1997, June). *Homophones, homographs, and irregular words: All phonological effects are not created equal*. Poster presented at the meeting of the Canadian Society for Brain, Behaviour, and Cognitive Science, Winnipeg, MA.
- Pexman, P. M., Ferretti, T., & Katz, A. N.** (1997, June). *Interpreting figurative statements: Context effects in on-line processing*. Poster presented at the Canadian Psychological Association Convention, Toronto, ON.
- Pexman, P. M., Lupker, S. J., Jared, D., Toplak, M., & Rouibah, A.** (1996, November). *Strategically controlling phonology in response to pseudohomophones?* Paper presented at the 37<sup>th</sup> Annual Psychonomic Society Meeting, Chicago, IL.
- Pexman, P. M., Cristi, C., Lupker, S. J., & Colombo, L.** (1996, August). *Facilitation and inhibition from formally similar word primes in a naming task*. Poster presented at the meeting of the Canadian Society for Brain, Behaviour, and Cognitive Science, Montreal, PQ.

**Pexman, P. M., & Lupker, S. J.** (1995, November). *Word naming and memory load: Still searching for an individual differences explanation*. Poster presented at the 36<sup>th</sup> Annual Psychonomic Society Meeting, Los Angeles, CA.

Katz, A. N., & **Pexman, P. M.** (1995, November). *What is said, and who says it, as cues to ironic intent*. Paper presented at the 36<sup>th</sup> Annual Psychonomic Society Meeting, Los Angeles, CA.

**Pexman, P. M., Racicot, C. I., & Lupker, S. J.** (1994, November). *Phonological effects in the phonological lexical decision task*. Poster presented at the 35<sup>th</sup> Annual Psychonomic Society Meeting, St. Louis, MO.

**Pexman, P. M., & Lupker, S. J.** (1993, July). *Does memory load facilitate naming of low frequency words?* Poster presented at the meeting of the Canadian Society for Brain, Behaviour, and Cognitive Science, Toronto, ON.

Katz, A. N., Lee, C., & **Pexman, P. M.** (1992, August). *Episodic and semantic context in irony and metaphor*. Paper presented at the American Psychological Association Convention, Washington, DC.

## GRADUATE STUDENT AND POSTDOCTORAL FELLOW SUPERVISION

- 2018-2019      Angeliki Athanasopoulou (PDF) (co-Supervisor)  
                    Alison Doyle (née Heard) (PhD) (co-Supervisor)  
                    Lorraine Reggin (PhD) (Supervisor)  
                    David Sidhu (PhD) (Supervisor)  
                    Kelsey Cnuddle (MSc) (co-Supervisor)  
                    Jaimy Hannah (MSc) (co-Supervisor)  
                    Chelsie Hart (MSc) (co-Supervisor)  
                    Emiko Muraki (MSc) (Supervisor)  
                    Nisha Vashi (MSc) (co-Supervisor)  
                    Narae Ju (PhD) (Supervisory Committee Member)  
                    Justine Thacker (PhD) (Supervisory Committee Member)  
                    Hongye Wang (PhD) (Supervisory Committee Member)
- 2017-2018      Angeliki Athanasopoulou (PDF) (co-Supervisor)  
                    Sophia van Hees (PDF) (co-Supervisor)  
                    Alison Heard (PhD) (co-Supervisor)  
                    David Sidhu (PhD) (Supervisor)  
                    Aiden Arnold (PhD) (Supervisory Committee Member)  
                    Narae Ju (PhD) (Supervisory Committee Member)  
                    Justine Thacker (PhD) (Supervisory Committee Member)  
                    Hongye Wang (PhD) (Supervisory Committee Member)
- 2016-2017      Sophia van Hees (PDF) (co-Supervisor)  
                    Alison Heard (PhD) (co-Supervisor)  
                    David Sidhu (PhD) (Supervisor)  
                    Lenka Zdrzilova (PhD) (Supervisor)  
                    Aiden Arnold (PhD) (Supervisory Committee Member)  
                    Kristin Newman (PhD) (Supervisory Committee Member)  
                    Leanne Quigley (PhD) (Supervisory Committee Member)  
                    Ted Slone (PhD) (Supervisory Committee Member)

Justine Thacker (PhD) (Supervisory Committee Member)  
Hongye Wang (MSc) (Supervisory Committee Member)

2015-2016 Sophia van Hees (PDF) (co-Supervisor)  
Alison Heard (PhD) (Supervisor)  
David Sidhu (PhD) (Supervisor)  
Michele Wellsby (PhD) (Supervisor)  
Lenka Zdrzilova (PhD) (Supervisor)  
Aiden Arnold (PhD) (Supervisory Committee Member)  
Kristin Newman (PhD) (Supervisory Committee Member)  
Leanne Quigley (PhD) (Supervisory Committee Member)  
Ted Slone (PhD) (Supervisory Committee Member)  
Justine Thacker (PhD) (Supervisory Committee Member)  
Cody Tousignant (PhD) (Supervisory Committee Member)  
Hongye Wang (MSc) (Supervisory Committee Member)

2014-2015 Sophia van Hees (PDF) (co-Supervisor)  
Alison Heard (PhD) (Supervisor)  
David Sidhu (PhD) (Supervisor)  
Michele Wellsby (PhD) (Supervisor)  
Lenka Zdrzilova (PhD) (Supervisor)  
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Cody Tousignant (PhD) (Supervisory Committee Member)  
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2013-2014 Ian Hargreaves (PhD) (Supervisor)  
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Cody Tousignant (PhD) (Supervisory Committee Member)  
Briana Cassetta (MSc) (Supervisory Committee Member)  
Liza Mastikhina (MSc) (Supervisory Committee Member)  
Sabine Seyffarth (MSc) (Supervisory Committee Member)  
Alexander Taikh (MSc) (Supervisory Committee Member)  
Justine Thacker (MSc) (Supervisory Committee Member)

2012-2013 Ian Hargreaves (PhD) (Supervisor)  
Catherine Phillips (PhD) (Supervisor)  
Michele Wellsby (PhD) (Supervisor)  
Juanita Whalen (PhD) (Supervisor)  
Lenka Zdrzilova (PhD) (Supervisor)

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Liza Mastikhina (MSc) (Supervisory Committee Member)  
Sabine Seyffarth (MSc) (Supervisory Committee Member)  
Caitlin Wright (MSc) (Supervisory Committee Member)

2011-2012 Ian Hargreaves (PhD) (Supervisor)  
Catherine Phillips (PhD) (Supervisor)  
Kristin Rostad (PhD) (Supervisor)  
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Caitlin Wright (MSc) (Supervisory Committee Member)

2010-2011 Ian Hargreaves (PhD) (Supervisor)  
Catherine Phillips (PhD) (Supervisor)  
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Leanne Quigley (MSc) (Supervisory Committee Member)  
John Lyon (MSc) (Supervisory Committee Member)

2009-2010 Ian Hargreaves (PhD) (Supervisor)  
Catherine Phillips (PhD) (Supervisor)  
Kristin Rostad (PhD) (Supervisor)

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Amanda Epp (PhD) (Supervisory Committee Member)  
Heather McKenzie (PhD) (Supervisory Committee Member)  
Aaron Brown (MSc) (Supervisory Committee Member)  
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2008-2009 Ian Hargreaves (PhD) (Supervisor)  
Catherine Phillips (PhD) (Supervisor)  
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Jared Berman (MSc) (Supervisory Committee Member)  
Cody Tousignant (MSc) (Supervisory Committee Member)

2007-2008 Juanita Whalen (PhD) (Supervisor)  
Ian Hargreaves (MSc) (Supervisor)  
Lenka Zdrzilova (MA) (Supervisor)  
Emma Climie (MSc) (Supervisory Committee Member)  
Amanda Epp (MSc) (Supervisory Committee Member)  
Rehman Mulji (MSc) (Supervisory Committee Member)  
Victoria Smith (MSc) (Supervisory Committee Member)  
Dana Wheatley (MSc) (Supervisory Committee Member)  
Chelsea Willness (PhD) (Supervisory Committee Member)

2006-2007 Juanita Whalen (PhD) (Supervisor)  
Ian Hargreaves (MSc) (Supervisor)  
Emma Climie (MSc) (Supervisory Committee Member)  
Melissa Crocker (MSc) (Supervisory Committee Member)  
Amanda Epp (MSc) (Supervisory Committee Member)  
Mariko Nakayama (MSc) (Supervisory Committee Member)  
Francine van Rooyen (MSc) (Supervisory Committee Member)  
Dana Wheatley (MSc) (Supervisory Committee Member)  
Chelsea Willness (PhD) (Supervisory Committee Member)

2005-2006 Stacey Kowbel (nee Ivanko) (PhD) (Supervisor)  
Melanie Glenwright (nee Harris) (PhD) (Supervisor)  
Juanita Whalen (MSc) (Supervisor)  
Shandra DeClerck (MSc) (Supervisory Committee Member)  
Kristinn Meagher (MSc) (Supervisory Committee Member)  
Melissa Crocker (MSc) (Supervisory Committee Member)  
Mariko Nakayama (MSc) (Supervisory Committee Member)  
Francine van Rooyen (MSc) (Supervisory Committee Member)  
Alisa Mintz (PhD) (Supervisory Committee Member)

2004-2005 Stacey Kowbel (nee Ivanko) (PhD) (Supervisor)  
Melanie Glenwright (nee Harris) (PhD) (Supervisor)  
Juanita Whalen (MSc) (Supervisor)  
Kristinn Meagher (MSc) (Interim Supervisor)  
Shandra DeClerck (MSc) (Supervisory Committee Member)  
Mariko Nakayama (MSc) (Supervisory Committee Member)

- Alisa Mintz (PhD) (Supervisory Committee Member)
- 2003-2004 Stacey Ivanko (PhD) (Supervisor)  
 Melanie Harris (PhD) (Supervisor)  
 Alisa Mintz (PhD) (Supervisory Committee Member)  
 Shandra DeClerck (MSc) (Supervisory Committee Member)  
 Chris Edwards (MSc) (Supervisor Committee Member)
- 2002-2003 Stacey Ivanko (PhD) (Supervisor)  
 Melanie Harris (PhD) (Supervisor)  
 Sara Unsworth (MSc) (Supervisor)  
 Krista Uggerslev (PhD) (Supervisory Committee Member)  
 Alisa Mintz (PhD) (Supervisory Committee Member)  
 Marie Monfils (MSc) (Supervisory Committee Member)  
 Shandra DeClerck (MSc) (Supervisory Committee Member)  
 Rebecca Mahli (MSc) (Supervisory Committee Member)  
 Jason Laberge (MSc) (Supervisory Committee Member)  
 Chris Edwards (MSc) (Supervisor Committee Member)
- 2001-2002 Stacey Ivanko (PhD) (Supervisor)  
 Sara Unsworth (MSc) (Supervisor)  
 Gregory Holyk (MSc) (Supervisor)  
 Melanie Harris (MSc) (Supervisor)  
 Samuel Lazareck (MSc) (Supervisory Committee Member)  
 Crystal Sharp (MSc) (Supervisory Committee Member)  
 Marie Monfils (MSc) (Supervisory Committee Member)  
 Shandra DeClerck (MSc) (Supervisory Committee Member)  
 Erin Despard (MSc) (Supervisory Committee Member)  
 Krista Uggerslev (PhD) (Supervisory Committee Member)
- 2000-2001 Stacey Ivanko (MSc) (Supervisor)  
 Gregory Holyk (MSc) (Supervisor)  
 Verna Chow (MSc) (Supervisory Committee Member)  
 Samuel Lazareck (MSc) (Supervisory Committee Member)  
 Marie Monfils (MSc) (Supervisory Committee Member)  
 Julie Quinn (MSc) (Supervisory Committee Member)  
 Crystal Sharp (MSc) (Supervisory Committee Member)  
 Krista Uggerslev (PhD) (Supervisory Committee Member)
- 1999-2000 Stacey Ivanko (MSc) (Supervisor)  
 Verna Chow (MSc) (Supervisory Committee Member)  
 Stacey Nairn (MSc) (Supervisory Committee Member)  
 Krista Uggerslev (MSc) (Supervisory Committee Member)  
 Julie Quinn (MSc) (Supervisory Committee Member)
- 1998-1999 Scott Howell-Fellows (MSc) (Supervisory Committee Member)  
 Paul Siakaluk (MSc) (Supervisory Committee Member)

<b>UNDERGRADUATE (HONOURS) THESIS STUDENTS SUPERVISED</b>
---

Emiko Muraki (Psychology), University of Calgary, 2017-2018

Lisa McColm (Psychology), University of Calgary, 2017-2018  
Tatiana Lund (Psychology), University of Calgary, 2016-2017  
Kelsey Friesen (Psychology), University of Calgary, 2016-2017  
Sage Brown (Neuroscience), University of Calgary, 2015-2016  
Jesse Stanich (Psychology), University of Calgary, 2015-2016  
Michelle Inkster (Psychology), University of Calgary, 2014-2015  
Anna Consoli (Psychology), University of Calgary, 2013-2014  
Nicole Ansell (Psychology), University of Calgary, 2013-2014  
Jezzamyn Stone (Psychology), University of Calgary, 2013-2014  
Andrew Nicholson (Psychology), University of Calgary, 2012-2013  
Kristy Kowatch (Psychology), University of Calgary, 2012-2013  
Rachel Kwan (Psychology), University of Calgary, 2011-2012  
Michelle White (Psychology), University of Calgary, 2010-2011  
Gemma Leonard (Psychology), University of Calgary, 2010-2011  
Kimberly Thatcher (Psychology), University of Calgary, 2009-2010  
Jennifer Dahl (Psychology), University of Calgary, 2008-2009  
Devon McConnachie (Psychology), University of Calgary, 2007-2008  
Iain Law (Psychology), University of Calgary, 2006-2007  
Lenka Zdrzilova (Psychology), University of Calgary, 2006-2007  
Ian Hargreaves (Psychology), University of Calgary, 2004-2005  
Jill Green (Psychology), University of Calgary, 2004-2005  
Andrea Krol (Psychology), University of Calgary, 2003-2004  
Tammy Yacyshen (Psychology), University of Calgary, 2003-2004  
Jennifer Trew (Psychology), University of Calgary, 2002-2003  
Jamie Pope (Psychology), University of Calgary, 2002-2003  
Sarah Jungen (Psychology), University of Calgary, 2000-2001  
Greg Holyk (Psychology), University of Calgary, 2000-2001  
Jennifer Kingsmith (Psychology), University of Calgary, 1999-2000  
Kara Olineck (Psychology), University of Calgary, 1999-2000  
Sara Unsworth (Psychology), University of Calgary, 1999-2000  
Anne McLeod (Psychology), Huron University College, 1997-1998

#### **EXTERNAL EXAMINER**

Terrance Mok, MSc (Computer Science), University of Calgary, November 2017  
Srdan Medimorec, PhD (Psychology), University of Waterloo, May 2017  
Una Chow, MA (Linguistics), University of Calgary, April 2017  
Martin Lisanik, MA (German), University of Calgary, June 2016  
Rocio Lopez Zunini, PhD (Psychology), University of Ottawa, March 2016  
Naveed Sheikh, PhD (Psychology), McGill University, November 2015  
Lisa Smithson, PhD (Psychology), University of Alberta, September 2014  
Lynda Struthers, PhD (Psychology), University of Northern British Columbia, April 2014  
Sean Thomas, MA (Psychology), Laurentian University, November 2013  
Gail Moroschan, PhD (Psychology), University of Alberta, March 2013  
Carrie Esopenko, PhD (Psychology), University of Saskatchewan, June 2011  
Chris Domen, PhD (Clinical Psychology), University of Windsor, October 2009  
Zoe Perry, PhD (Clinical Psychology), University of Tasmania, August 2009  
Collin Goodlet, MA (Economics), University of Calgary, November 2008  
Andreas Breuer, MSc (Psychology), University of Victoria, August 2008  
Stephanie Archer, MA (Linguistics), University of Calgary, August 2008  
Elizabeth Jensen, MSc (Neuroscience), University of Calgary, June 2008  
Raymond Wai-Meng Lau, MSc (Medical Science), University of Calgary, September 2006

## TEACHING EXPERIENCE

University of Calgary (1998-present) courses taught:

Special Topics in Brain and Cognitive Sciences: Embodied Cognition (PSYC 620.23)  
Special Topics in Brain and Cognitive Sciences: Language (PSYC 620.3)  
Graduate Seminar in Cognitive Psychology (PSYC 623)  
Advanced Seminar in Cognitive Psychology (PSYC 591)  
Embodied Cognition (PSYC 501.7)  
Cross-Cultural Cognition (PSYC 491)  
Research in Cognitive Psychology (PSYC 465)  
Introduction to Cognitive Psychology (PSYC 365)  
Introductory Psychology (PSYC 205)

Huron College (1997-1998) courses taught:

Method and Theory in Cognition (PSY 227)

University of Western Ontario (1995-1998) courses taught:

Introductory Psychology  
Introduction to Educational Psychology  
Sensation and Perception

## PROFESSIONAL MEMBERSHIPS

Association for Psychological Science  
Canadian Psychological Association  
Canadian Society for Brain, Behaviour, and Cognitive Science  
Cognitive Development Society  
Psychonomic Society  
Society for Research in Child Development  
Society for the Neurobiology of Language  
Women in Cognitive Science  
Women in Cognitive Science - Canada

## AD HOC REVIEWS

Journals:

*Brain & Language*  
*Brain Research*  
*Canadian Journal of Experimental Psychology*  
*Child Development*  
*Cognition & Emotion*  
*Consciousness & Cognition*  
*Developmental Psychology*  
*Developmental Science*  
*Discourse Processes*  
*Emotion*  
*Infant & Child Development*  
*International Journal of Psychology*  
*Journal of Child Language*

*Journal of Cognition & Development*  
*Journal of Cognitive Neuroscience*  
*Journal of Experimental Child Psychology*  
*Journal of Experimental Psychology: General*  
*Journal of Experimental Psychology: Learning, Memory, & Cognition*  
*Journal of Language & Social Psychology*  
*Journal of Memory & Language*  
*Language & Cognitive Processes*  
*Memory & Cognition*  
*Metaphor & Symbol*  
*PLOS: One*  
*Psychological Science*  
*Psychonomic Bulletin & Review*  
*Quarterly Journal of Experimental Psychology*  
*The Mental Lexicon*  
*TOPICS in Cognitive Science*

Granting Agencies:

National Science Centre, Poland  
National Science Foundation (NSF)  
Natural Sciences and Engineering Research Council (NSERC) of Canada  
Netherlands Organization for Scientific Research (NWO)  
Social Sciences and Humanities Research Council (SSHRC) of Canada

Tenure/Promotion:

University of Winnipeg (2017)  
University of Waterloo (2017)  
Indiana University Bloomington (2016)  
Acadia University (2015)  
University of Waterloo (2015)  
Wayne State University (2014)  
University of Alberta (2014)  
University of Ottawa (2014)  
University of California, Santa Barbara (2013)  
University of Nebraska, Omaha (2012)  
University of Alberta (2012)  
McMaster University (2009)  
University of California, Santa Cruz (2007)  
University of Windsor (2007)  
University of Regina (2007)  
University of Wisconsin (2006)  
University of Toronto (2003)

CRC Application/Renewal:

University of Waterloo (2018)  
University of Waterloo (2014)  
University of Alberta (2014)  
University of Windsor (2012)

**GRADUATE SCHOLARSHIPS**

1998-2000      NSERC Post-Doctoral Fellowship (declined) (\$60,000)

1997-1998 University of Western Ontario Graduate Tuition Scholarship (\$4,000)  
American Psychological Association Travel Award (\$500)

1996-1997 University of Western Ontario Graduate Tuition Scholarship (\$4,000)  
University of Western Ontario Graduate Research Fellowship (\$8,000)  
University of Western Ontario Special University Scholarship (\$3,000)

1995-1996 NSERC Post-Graduate Scholarship B (\$17,400)  
University of Western Ontario Graduate Tuition Scholarship (\$4,000)

1994-1995 NSERC Post-Graduate Scholarship B (\$17,400)  
University of Western Ontario Graduate Tuition Scholarship (\$4,000)

1993-1994 NSERC Post-Graduate Scholarship A (\$15,600)  
University of Western Ontario Faculty of Graduate Studies Admission Scholarship (Ph.D.)  
(\$1,000)

1992-1993 NSERC Post-Graduate Scholarship A (\$15,600)  
University of Western Ontario Faculty of Graduate Studies Admission Scholarship (M.A.)  
(\$1,000)

## **COMMUNITY SERVICE**

2015-present Volunteer, Calgary Public Library

2009-present Volunteer, Calgary Reads Literacy Programs

2011-2014 Volunteer, University of Calgary Athletics Club

2007-2009 Member, Board of Directors, Caltaf Athletic Association, Calgary AB

2001-2005 President, Board of Directors, Society for Briar Hill Children's Programs, Calgary AB

2000-2001 Member, Board of Directors, Society for Briar Hill Children's Programs, Calgary AB

1995-1998 Member, Board of Directors, Camp Queen Elizabeth, London ON