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<b>PSYC 411</b>	<b>Design and Analysis in Psychological Research</b>	<b>Fall 2017</b>
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<b>Instructor:</b>	Dr. K. Edwin Sheppard	<b>Lecture Location:</b>	SA 235
<b>Phone:</b>	403-220-8970	<b>Lecture Days/Time:</b>	M/W/F: 8:00-8:50am
<b>Email:</b>	<a href="mailto:kesheppa@ucalgary.ca">kesheppa@ucalgary.ca</a>	<b>Lab Info</b>	SS 018 M: 9:00-10:50 M: 9:00-10:50
<b>Office:</b>	Admin 157	<b>TA Info</b>	TBA
<b>Office Hours:</b>	TBA		

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**Course Description**

Experimental design problems and techniques for analysis of psychological data.

**Course Learning Outcomes**

The Department of Psychology is committed to student knowledge and skill development. The table below lists the key learning outcomes for this course, the program-learning outcomes they facilitate (see [psyc.ucalgary.ca/undergraduate/program-learning-outcomes](http://psyc.ucalgary.ca/undergraduate/program-learning-outcomes)), and the expected level of achievement.

Course Learning Outcomes	Assessment Methods	PLO(s)	Level(s)
Critically evaluate statistical analyses and understand the advantages and limitations associated with each	Exam; lab assignments	2, 3, 7	A
Accurately determine which statistical analysis is appropriate based on a study's research question and methodology and draw appropriate conclusions based on the results of a statistical analysis	Exam; lab assignments	4	A
Conduct statistical calculations by hand and using statistical software and collect, organize, and manipulate data using statistical software	Exam; lab assignments	3	A
Draw appropriate inferences from obtained findings	Lab assignments	2, 3	A
Communicate research findings effectively through written reports in APA format	Lab assignments	4, 5	A
Locate, interpret, evaluate, and communicate psychological information and findings	Exam; lab assignments	2, 5	A
Write all elements of a laboratory report in APA format	Lab assignments	4, 5	A

Notes. PLOs = Program-Learning Outcomes: 1 = demonstrate knowledge of psychological sciences, 2 = think critically and solve problems, 3 = conduct research and analyze data, 4 = communicate effectively, 5 = demonstrate information literacy, 6 = understand and implement ethical principles, 7 = apply psychological knowledge and skills. Level of PLO achievement facilitated by this course: I = introductory, C = competency, A = advanced.

**Prerequisites**

PSYC 200 – Principles of Psychology I

PSYC 201 – Principles of Psychology II

PSYC 312 – Experimental Design and Quantitative Methods for Psychology

**Required Text**

No required text. Supplementary readings will be made available by the professor for when applicable.

**Evaluation**

Course Component	Weighting	Date
Midterm Exam #1	25%	October 11, 2017
Midterm Exam #2	25%	November 8, 2017
Final Exam	30%	To be scheduled by registrar
Laboratory	20%	Seven assignments will be due throughout the term. See the lab schedule below for descriptions.

**Exams (80% of final grade):**

Exams will consist of both short answer and computation questions, with the considerable emphasis on short answer questions. The first midterm (**Oct 11**) will cover the material up to and including the end of multiple regression. The second midterm (**Nov 8**) will cover material from hierarchical regression to planned comparisons. The final exam (to be scheduled by the registrar) **will be cumulative**.

The use of calculators is permitted for computational questions on the exams. However, you will be graded on your work. Accordingly, **if you fail to show your work, you will receive a 0 for the question (i.e., for the computation component of the question) even if the final answer is correct.**

**The use of computers or any other technology is NOT permitted for exams in this course. Exam answers must be written in the exam booklets provided during the exam.**

**No study aids will be permitted during exams for this course, apart from those that may be provided by the instructor during the exam.**

**Laboratory (20%):**

Lab assignments must be handed in at the beginning of the lab on which the due date falls (see the lab Schedule below). Under exceptional conditions (e.g., illness), other arrangements may be made at the discretion of the Teaching Assistant. Late lab assignments will receive a penalty of 10% per day (including weekends) late up to a maximum of 7 days late at which point the assignment will receive a grade of 0.

Lab assignments submitted electronically will NOT be accepted.

Assignment	Value
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<b>Lab 1: Survey Completion / Data Entry</b>	<b>2%</b>
<b>Lab 2: Linear Regression</b>	<b>3%</b>
<b>Lab 3: Multiple Regression</b>	<b>3%</b>
<b>Lab 4: Hierarchical Regression</b>	<b>3%</b>
<b>Lab 5: ANOVA</b>	<b>3%</b>
<b>Lab 6: Mixed Model Regression</b>	<b>3%</b>
<b>Lab 7: MANOVA / DFA</b>	<b>3%</b>

Assignments will include hand calculations, short-answer questions and interpretation of output (which will include the writing of a results section for each analysis).

**NOTE: it is expected that you will complete all components of the course. If you miss an exam without medical documentation, you will receive a score of 0 for that exam. Late assignments will be deducted 10% per day (including weekends), up to a maximum of 70% (7 days), at which point, late assignments will no longer be accepted.**

**Students must achieve a passing grade in both the class and the lab components to pass this course.**

#### **Department of Psychology Criteria for Letter Grades**

Psychology professors use the following criteria when assigning letter grades:

**A+ grade: *Exceptional Performance.*** An A+ grade indicates near perfect performance on multiple choice and short answer exams. For research papers/essays/course projects/presentations, an A+ grade is awarded for exceptional work deserving of special recognition and is therefore not a common grade.

**A, A- Range: *Excellent Performance.*** Superior understanding of course material. Written work is very strong in terms of critical and original thinking, content, organization, and the expression of ideas, and demonstrates student's thorough knowledge of subject matter.

**B Range: *Good Performance.*** Above average understanding of course material. Written work shows evidence of critical thinking and attention to organization and editing but could be improved in form and/or content.

**C Range: *Satisfactory Performance.*** Adequate understanding of course material. Knowledge of basic concepts and terminology is demonstrated. Written work is satisfactory and meets essential requirements but could be improved significantly in form and content. Note: All prerequisites for courses offered by the Faculty of Arts must be met with a minimum grade of C-.

**D range: *Marginally meets standards.*** Minimal understanding of subject matter. Written work is marginally acceptable and meets basic requirements but requires substantial improvements in form and content. Student has not mastered course material at a level sufficient for advancement into more senior courses in the same or related subjects.

F grade: *Course standards not met.* Inadequate understanding of subject matter. Written work does not meet basic requirements. Student has not demonstrated knowledge of course material at a level sufficient for course credit.

### Grading Scale

A+	96-100%	B+	80-84%	C+	67-71%	D+	54-58%
A	90-95%	B	76-79%	C	63-66%	D	50-53%
A-	85-89%	B-	72-75%	C-	59-62%	F	0-49%

**Your outline must include a statement about your policy for rounding final grades. Include the following statement in your course outline:**

As stated in the University Calendar, it is at the instructor's discretion to round off either upward or downward to determine a final grade when the average of term work and final examinations is between two letter grades.

In this course there will be no rounding up of final grades, especially in light of the opportunities students have to increase their final grade via research participation.

### Tentative Lecture Schedule

Ideally in table format with date of class, topics to be covered, and chapters/readings to be read. Due dates for tests/exams and assignments should be included in this schedule as well.

### Tentative Lecture and Lab Schedule

Date	Topic/Activity/Readings/Due Date (revise and add columns & rows as necessary)	Lab Topic	Assignments and Due Dates
M Sep 11	University Lectures begin. <b>Introduction to PSYC 411 and the General Linear Model (GLM)</b>	<b>NO LAB</b>	
W Sep 13	<b>Intro to the GLM continued</b>		
F Sep 15	<b>Foundations of the GLM</b>		
M Sep 18	<b>Foundations of the GLM continued</b>	<b>Introduction to 411 Lab and SPSS</b>	<b>Receive assignment 1 – Survey Completion and Data Entry (Due in lab)</b>
W Sep 20	<b>Foundations of the GLM continued</b>		
F Sep 22	<b>Linear Regression</b>  Last day to drop full courses (Multi-term) and Fall Term half courses. No refunds for full courses (Multi-term) or Fall Term half courses after this date.		
M Sep 25	<b>Linear Regression continued</b>  Last day to add or swap full courses (Multi-	<b>Linear Regression</b>	<b>Receive Assignment 2 – Linear Regression</b>

	term) and Fall Term half courses. Last day for change of registration from audit to credit or credit to audit.		
W Sep 27	<b>Linear Regression continued</b>		
F Sep 29	<b>Linear Regression continued</b>  Fee payment deadline for Fall Term full and half courses.		
M Oct 2	<b>Multiple Regression</b>	<b>Multiple Regression</b>	<b>Receive Assignment 3 – Multiple Regression</b>
W Oct 4	<b>Multiple Regression continued</b>		<b>Assignment 2 Due</b>
F Oct 6	<b>Multiple Regression continued</b>  <b>Midterm 1 Review (if time allows)</b>		
M Oct 9	<b>Thanksgiving Day, University closed (except Taylor Family Digital Library, Law, Medical, Gallagher and Business Libraries). No lectures.</b>	<b>NO LABS</b>	
W Oct 11	<b>Midterm 1 From Introduction to the GLM to Multiple Regression</b>		
F Oct 13	<b>Hierarchical Regression</b>		
M Oct 16	<b>Hierarchical Regression continued</b>	<b>Hierarchical Regression</b>	<b>Receive Assignment 4 – Hierarchical Regression</b>
W Oct 18	<b>Hierarchical Regression continued</b>		<b>Assignment 3 Due</b>
F Oct 20	<b>ANOVA</b>		
M Oct 23	<b>ANOVA continued</b>	<b>ANOVA</b>	<b>Receive Assignment 5 – ANOVA</b>
W Oct 25	<b>ANOVA continued</b>		<b>Assignment 4 Due</b>
F Oct 27	<b>ANOVA continued</b>		
M Oct 30	<b>ANOVA continued</b>	<b>Midterm 2 Review</b>	<b>Assignment 5 Due</b>
W Nov 1	<b>Planned comparisons</b>		
F Nov 3	<b>Planned comparisons continued</b>		
M Nov 6	<b>Planned comparisons continued Midterm 2 Review (if time allows)</b>	<b>NO LABS</b>	
W Nov 8	<b>Midterm 2 From Hierarchical regression to planned</b>		

	comparisons		
Nov 9-12	Reading Days. No lectures.	<b>NO LABS</b>	
M Nov 13	Remembrance Day (Observed). University Closed (except Taylor Family Digital Library, Law, Medical, Gallagher and Business Libraries). No lectures.		
W Nov 15	<b>Mixed Model Regression</b>		
F Nov 17	<b>MMR continued</b>		
M Nov 20	<b>MMR continued</b>	<b>Mixed Model Regression</b>	<b>Receive Assignment 6 - MMR</b>
W Nov 22	<b>MMR continued</b>		
F Nov 24	<b>ANCOVA</b>		
M Nov 27	<b>ANCOVA continued</b>	<b>MANOVA / DFA</b>	<b>Receive Assignment 7 - MANOVA</b>
W Nov 29	<b>ANCOVA continued</b>		
F Dec 1	<b>MANOVA / DFA</b>		
M Dec 4	<b>MANOVA / DFA continued</b>	<b>Final Exam Review</b>	<b>Assignment 7 Due - MANOVA</b>
W Dec 6	<b>MANOVA / DFA continued</b>		
F Dec 8	<b>MANOVA / DFA continued</b>  <b>Final exam review (if time allows)</b>  Fall Term Lectures End. Last day to withdraw with permission from Fall Term half courses.		
Dec 11-21	Fall Term Exam Period.		

### Reappraisal of Grades

A student who feels that a piece of graded term work (e.g., term paper, essay, test) has been unfairly graded, may have the work re-graded as follows. The student shall discuss the work with the instructor within 15 days of being notified about the mark or of the item's return to the class; no reappraisal of term work is permitted after the 15 days. If not satisfied, the student shall immediately take the matter to the Head of the department offering the course, who will arrange for a reassessment of the work within the next 15 days. The reappraisal of term work may cause the grade to be raised, lowered, or to remain the same. If the student is not satisfied with the decision and wishes to appeal, the student shall address a letter of appeal to the Dean of the faculty offering the course within 15 days of the

unfavourable decision. In the letter, the student must clearly and fully state the decision being appealed, the grounds for appeal, and the remedies being sought, along with any special circumstances that warrant an appeal of the reappraisal. The student should include as much written documentation as possible.

### **Plagiarism and Other Academic Misconduct**

Intellectual honesty is the cornerstone of the development and acquisition of knowledge and requires that the contribution of others be acknowledged. Consequently, plagiarism or cheating on any assignment is regarded as an extremely serious academic offense. Plagiarism involves submitting or presenting work in a course as if it were the student's own work done expressly for that particular course when, in fact, it is not. Students should examine sections of the University Calendar that present a Statement of Intellectual honesty and definitions and penalties associated with Plagiarism/Cheating/Other Academic Misconduct.

### **Academic Accommodations**

The student accommodation policy can be found at: [ucalgary.ca/access/accommodations/policy](http://ucalgary.ca/access/accommodations/policy). Students needing an Accommodation because of a Disability or medical condition should communicate this need to Student Accessibility Services in accordance with the Procedure for Accommodations for Students with Disabilities [ucalgary.ca/policies/files/policies/student-accommodation-policy](http://ucalgary.ca/policies/files/policies/student-accommodation-policy). Students needing an Accommodation based on a Protected Ground other than Disability, should communicate this need, preferably in writing, to the instructor.

### **Absence From A Test/Exam**

Makeup tests/exams are **NOT** an option without an official University medical excuse (see the University Calendar). A completed Physician/Counselor Statement will be required to confirm absence from a test/exam for health reasons; the student will be required to pay any cost associated with this Statement. Students who miss a test/exam have up to 48 hours to contact the instructor and to schedule a makeup test/exam. Students who do not schedule a makeup test/exam with the instructor within this 48-hour period forfeit the right to a makeup test/exam. At the instructor's discretion, a makeup test/exam may differ significantly (in form and/or content) from a regularly scheduled test/exam. **Except in extenuating circumstances (documented by an official University medical excuse), a makeup test/exam must be written within 2 weeks of the missed test/exam during exam make-up hours provided by the department <http://psychology.ucalgary.ca/undergraduate/exam-and-course-information#mues>. If a student cannot write their final exam on the date assigned by the Registrar's Office, they need to apply for a deferred exam [http://www.ucalgary.ca/registrar/exams/deferred\\_final](http://www.ucalgary.ca/registrar/exams/deferred_final). Under no circumstances will this be accommodated by the department.**

### **Travel During Exams**

Consistent with University regulations, students are expected to be available to write scheduled exams at any time during the official December and April examination periods. Requests to write a make-up exam because of conflicting travel plans (e.g., flight bookings) will NOT be considered by the department. Students are advised to wait until the final examination schedule is posted before making

any travel arrangements. If a student cannot write their final exam on the date assigned by the Registrar's Office, they need to apply for a deferred exam [http://www.ucalgary.ca/registrar/exams/deferred\\_final](http://www.ucalgary.ca/registrar/exams/deferred_final). Under no circumstances will this be accommodated by the department.

### **Freedom of Information and Protection of Privacy (FOIP) Act**

The FOIP legislation disallows the practice of having student's retrieve tests and assignments from a public place. Therefore, tests and assignments may be returned to students during class/lab, or during office hours, or will be made available only for viewing during exam review sessions scheduled by the Department. Tests and assignments will be shredded after one year. Instructors should take care to not link students' names with their grades, UCIDs, or other FOIP-sensitive information.

### **Acknowledgments and Respect for Diversity**

Our classrooms view diversity of identity as a strength and resource. Your experiences and different perspectives are encouraged and add to a rich learning environment that fosters critical thought through respectful discussion and inclusion. The Department of Psychology would also like to acknowledge the traditional territories of the people of the Treaty 7 region in southern Alberta. The City of Calgary is also home to Métis Nation of Alberta, Region III.

### **Campus Mental Health Strategy**

The University of Calgary recognizes the pivotal role that student mental health plays in physical health, social connectedness and academic success, and aspires to create a caring and supportive campus community where individuals can freely talk about mental health and receive supports when needed. We encourage you to explore the excellent mental health resources available throughout the university community, such as counselling, self-help resources, peer support or skills-building available through the SU Wellness Centre (Room 370, MacEwan Student Centre, <https://www.ucalgary.ca/wellnesscentre/services/mental-health-services>) and the Campus Mental Health Strategy website (<http://www.ucalgary.ca/mentalhealth/>).

### **Course Credits for Research Participation**

#### **Course Credits for Research Participation (Max 2% of final grade)**

Students in most psychology courses are eligible to participate in Departmentally approved research and earn credits toward their final grades. **A maximum of two credits (2%) per course, including this course, may be applied to the student's final grade. Students earn 0.5% (0.5 credits) for each full 30 minutes of participation.** The demand for timeslots may exceed the supply in a given term. Thus, students are not guaranteed that there will be enough studies available to them to meet their credit requirements. Students should seek studies early in the term and should frequently check for open timeslots. Students can create an account and participate in Departmentally approved research studies at <http://ucalgary.sona-systems.com>. The last day to participate in studies and to assign or reassign earned credits to courses is **Dec 8, 2017**.

### **Evacuation Assembly Point**



In case of an emergency evacuation during class, students must gather at the designated assembly point nearest to the classroom. The list of assembly points is found at <http://www.ucalgary.ca/emergencyplan/assemblypoints>

Please check this website and note the nearest assembly point for this course.

### **Student Organizations**

Psychology students may wish to join the Psychology Undergraduate Students' Association (PSYCHS). They are located in Administration 130 and may be contacted at 403-220-5567.

**Student Union VP Academic:** Phone: 403-220-3911 [suyaca@ucalgary.ca](mailto:suypaca@ucalgary.ca)

**Student Union Faculty Rep.:** [arts1@su.ucalgary.ca](mailto:arts1@su.ucalgary.ca)

### **Student Ombudsman's Office**

The Office of the Student Ombudsmen provides independent, impartial and confidential support for students who require assistance and advice in addressing issues and concerns related to their academic careers. The office can be reached at 403-220-6420 or [ombuds@ucalgary.ca](mailto:ombuds@ucalgary.ca)

(<http://www.ucalgary.ca/provost/students/ombuds>)

### **Safewalk**

The safewalk program provides volunteers to walk students safely to their destination anywhere on campus. This service is free and available 24 hrs/day, 365 days a year.

Call 403-220-5333.

### **Important Dates**

The last day to drop this course with no "W" notation and **still receive a tuition fee refund** is **September 22, 2017**. Last day for registration/change of registration is **September 25, 2017**. The last day to withdraw from this course is **December 8, 2017**.