



PSYC 204 (LEC 01)	Human Sexuality	Fall 2017
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Instructor:	Dr. Simon Spanswick/ Dr. Melissa Boyce	Lecture Location:	ICT 102
Phone:	403-220-4948/ 403-210-6257	Lecture Days/Time:	MWF 11:00-11:50
Email:	scspansw@ucalgary.ca/ mboyce@ucalgary.ca	Teaching Assistants	TBA
Office:	A032/A258		
Office Hours:	TBA		

Course Description

Examination of contemporary knowledge and attitudes toward human sexuality, relying on theoretical and empirical psychological research. Multiple perspectives are presented, including psychosocial, cross-cultural, and psychobiological. Sexuality across the life span is examined, including issues pertaining to sexual differentiation, intimacy and communication, gender role development, varieties of sexual relationships and behaviour, and legal and ethical issues.

Please note that although sexuality may be considered from multiple perspectives, this course will take an empirical approach, drawing on current research data. The course will involve an open discussion of topics related to sexuality, which may be sensitive for some individuals

Course Learning Outcomes

The Department of Psychology is committed to student knowledge and skill development. The table below lists the key learning outcomes for this course, the program-learning outcomes they facilitate (see psyc.ucalgary.ca/undergraduate/program-learning-outcomes), and the expected level of achievement.

Course Learning Outcomes	Assessment Methods	PLO(s)	Level(s)
Explain the different psychological theories and apply them to the study of human sexual behaviour.	Multiple choice exams, Research papers	1, 4, 5, 7	I
Describe the biopsychological and psychosocial factors that influence human sexual behaviour.	Multiple choice exams, Research papers	1, 4, 5, 7	I
Describe the development of human sexuality from childhood to adulthood.	Multiple choice exams	1, 7	I
Compare variations in human sexuality found within society.	Multiple choice exams	1, 7	I
Identify ethical and legal issues in human sexuality.	Multiple choice exams	1, 2, 6, 7	I

Notes. PLOs = Program-Learning Outcomes: 1 = demonstrate knowledge of psychological sciences, 2 = think critically and solve problems, 3 = conduct research and analyze data, 4 = communicate effectively, 5 = demonstrate

information literacy, 6 = understand and implement ethical principles, 7 = apply psychological knowledge and skills. Level of PLO achievement facilitated by this course: I = introductory, C = competency, A = advanced.

Prerequisites

There are no prerequisites to take this course.

Required Text

Pukall, C. (Ed.). (2014). *Human Sexuality* (2nd ed.). Don Mills, Canada: Oxford University Press. (available in the university bookstore)

Assessment Methods

Exams (19% each x 4 = 76% of final grade)

There are four exams (October 2, October 25, and November 22, TBD – during the final exam period) for this course. Each exam is worth 19% of your mark. These multiple-choice exams are non-cumulative and will cover text and lecture material (including films and other demonstrations). No resources (including phones or any electronic devices) are allowed in any exams.

Research Papers

Two research papers 1-2 pages double-spaced in length (with 12 pt Times New Roman font and 1" margins) worth 10% each where you will select a single facet of human sexuality (e.g. sexual orientation, gender identity, mating systems, etc.). In your first paper (due October 16), you will describe a biological influence on your chosen topic. In your second paper (due November 27), you will describe a social psychological influence on this topic. These papers are intended to help you develop insight into the biological and social psychological perspectives that inform issues of human sexuality. Further details will be provided in class and posted on D2L.

You are expected to hand in a digital copy of each of your papers to the dropbox in D2L by noon on the due dates. Late papers will not be accepted without appropriate documentation.

In-Class Participation using Top Hat (4% of final grade)

Top Hat is being used in this class in order to enhance your participation, allow you to assess your mastery of course concepts, and ultimately, to help you to engage better with the material. To encourage student use of Top Hat, 4% of your grade has been assigned to Top Hat participation. To receive participation credit for using Top Hat, you will have to register for a Top Hat account online. Information will be provided in class and posted on D2L telling you how to register for the class account in Top Hat.

Top Hat participation marks will be broken down as follows:

- At least 80% of Top Hat questions answered = 4%
- At least 60% of Top Hat questions answered = 3%
- At least 40% of Top Hat questions answered = 2%
- At least 20% of Top Hat questions answered = 1%
- Less than 20% of Top Hat questions answered = 0%

Department of Psychology Criteria for Letter Grades

Psychology professors use the following criteria when assigning letter grades:

A+ grade: *Exceptional Performance.* An A+ grade indicates near perfect performance on multiple choice and short answer exams. For research papers/essays/course projects/presentations, an A+ grade is awarded for exceptional work deserving of special recognition and is therefore not a common grade.

A, A- Range: *Excellent Performance.* Superior understanding of course material. Written work is very strong in terms of critical and original thinking, content, organization, and the expression of ideas, and demonstrates student's thorough knowledge of subject matter.

B Range: *Good Performance.* Above average understanding of course material. Written work shows evidence of critical thinking and attention to organization and editing but could be improved in form and/or content.

C Range: *Satisfactory Performance.* Adequate understanding of course material. Knowledge of basic concepts and terminology is demonstrated. Written work is satisfactory and meets essential requirements but could be improved significantly in form and content. Note: All prerequisites for courses offered by the Faculty of Arts must be met with a minimum grade of C-.

D range: *Marginally meets standards.* Minimal understanding of subject matter. Written work is marginally acceptable and meets basic requirements but requires substantial improvements in form and content. Student has not mastered course material at a level sufficient for advancement into more senior courses in the same or related subjects.

F grade: *Course standards not met.* Inadequate understanding of subject matter. Written work does not meet basic requirements. Student has not demonstrated knowledge of course material at a level sufficient for course credit.

Grading Scale

A+	96-100%	B+	80-84%	C+	67-71%	D+	54-58%
A	90-95%	B	76-79%	C	63-66%	D	50-53%
A-	85-89%	B-	72-75%	C-	59-62%	F	0-49%

As stated in the University Calendar, it is at the instructor's discretion to round off either upward or downward to determine a final grade when the average of term work and final examinations is between two letter grades. To determine final letter grades, final percentage grades will be rounded up or down to the nearest whole percentage (e.g., 89.5% will be rounded up to 90% = A but 89.4% will be rounded down to 89% = A-).

Tentative Lecture Schedule

Week	Date	Topic	Readings
1	M Sep 11	Intro to Human Sexuality	Course Outline
	W Sep 13	Perspectives on Sexuality	Ch. 1
	F Sep 15	Perspectives on Sexuality	Ch. 1
2	M Sep 18	Perspectives on Sexuality	Ch. 1
	W Sep 20	Theoretical Approaches	Ch. 2
	F Sep 22	Theoretical Approaches <i>Last day to drop full courses (Multi-term) and Fall Term half courses. No refunds for full courses (Multi-term) or Fall Term half courses after this date.</i>	Ch. 2
3	M Sep 25	Research Methods <i>Last day to add or swap full courses (Multi-term) and Fall Term half courses. Last day for change of registration from audit to credit or credit to audit.</i>	Ch. 3
	W Sep 27	Research Methods	Ch. 3
	F Sep 29	Research Methods <i>Fee payment deadline for Fall Term full and half courses.</i>	Ch. 3
4	M Oct 2	Exam 1	All material to date
	W Oct 4	Sexual Anatomy	Ch. 4
	F Oct 6	Sexual Anatomy	Ch. 4
5	M Oct 9	Thanksgiving Day, University closed (except Taylor Family Digital Library, Law, Medical, Gallagher and Business Libraries). No lectures.	
	W Oct 11	Sexual Anatomy	Ch. 4
	F Oct 13	Sex Hormones	Ch. 5
6	M Oct 16	Sex Hormones	Ch. 5 Research Paper 1 Due
	W Oct 18	Sex Hormones	Ch. 5
	F Oct 20	Pregnancy and Childbirth	Ch. 6
7	M Oct 23	Pregnancy and Childbirth	Ch. 6
	W Oct 25	Exam 2	All material since Exam 1
	F Oct 27	Gender	Ch. 10
8	M Oct 30	Gender	Ch. 10
	W Nov 1	Gender	Ch. 10
	F Nov 3	Sexual/Affectional Orientation	Ch. 11
9	M Nov 6	Sexual/Affectional Orientation	Ch. 11
	W Nov 8	Sexual/Affectional Orientation	Ch. 11
	Nov 9-12	Reading Days. No lectures.	
10	M Nov 13	Remembrance Day (Observed). University Closed (except Taylor Family Digital Library, Law, Medical, Gallagher and Business Libraries). No lectures.	
	W Nov 15	Attraction, Intimacy, and Love	Ch. 12
	F Nov 17	Attraction, Intimacy, and Love	Ch. 12

11	M Nov 20	Attraction, Intimacy, and Love	Ch. 12
	W Nov 22	Exam 3	All material since Exam 2
	F Nov 24	Sexual Communication	Ch. 13
12	M Nov 27	Sexual Communication	Ch. 13 Research Paper 2 Due
	W Nov 29	Sexual Behaviours and Relationships	Ch. 14
	F Dec 1	Sexual Behaviours and Relationship	Ch. 14
13	M Dec 4	Sex and the Law	Ch. 17/Ch. 18
	W Dec 6	Sex and the Law	Ch. 17/Ch. 18
	F Dec 8	<i>Fall Term Lectures End. Last day to withdraw with permission from Fall Term half courses.</i>	
	Dec 11-21	Final Exam	All material since Exam 3

Reappraisal of Grades

A student who feels that a piece of graded term work (e.g., term paper, essay, test) has been unfairly graded, may have the work re-graded as follows. The student shall discuss the work with the instructor within 15 days of being notified about the mark or of the item's return to the class; no reappraisal of term work is permitted after the 15 days. If not satisfied, the student shall immediately take the matter to the Head of the department offering the course, who will arrange for a reassessment of the work within the next 15 days. The reappraisal of term work may cause the grade to be raised, lowered, or to remain the same. If the student is not satisfied with the decision and wishes to appeal, the student shall address a letter of appeal to the Dean of the faculty offering the course within 15 days of the unfavourable decision. In the letter, the student must clearly and fully state the decision being appealed, the grounds for appeal, and the remedies being sought, along with any special circumstances that warrant an appeal of the reappraisal. The student should include as much written documentation as possible.

Plagiarism and Other Academic Misconduct

Intellectual honesty is the cornerstone of the development and acquisition of knowledge and requires that the contribution of others be acknowledged. Consequently, plagiarism or cheating on any assignment is regarded as an extremely serious academic offense. Plagiarism involves submitting or presenting work in a course as if it were the student's own work done expressly for that particular course when, in fact, it is not. Students should examine sections of the University Calendar that present a Statement of Intellectual honesty and definitions and penalties associated with Plagiarism/Cheating/Other Academic Misconduct.

Academic Accommodations

The student accommodation policy can be found at: ucalgary.ca/access/accommodations/policy. Students needing an Accommodation because of a Disability or medical condition should communicate this need to Student Accessibility Services in accordance with the Procedure for Accommodations for Students with Disabilities ucalgary.ca/policies/files/policies/student-accommodation-policy. Students

needing an Accommodation based on a Protected Ground other than Disability, should communicate this need, preferably in writing, to the instructor.

Absence From A Test/Exam

Makeup tests/exams are **NOT** an option without an official University medical excuse (see the University Calendar). A completed Physician/Counselor Statement will be required to confirm absence from a test/exam for health reasons; the student will be required to pay any cost associated with this Statement. Students who miss a test/exam have up to 48 hours to contact the instructor and to schedule a makeup test/exam. Students who do not schedule a makeup test/exam with the instructor within this 48-hour period forfeit the right to a makeup test/exam. At the instructor's discretion, a makeup test/exam may differ significantly (in form and/or content) from a regularly scheduled test/exam. Except in extenuating circumstances (documented by an official University medical excuse), a makeup test/exam must be written within 2 weeks of the missed test/exam during exam make-up hours provided by the department <http://psychology.ucalgary.ca/undergraduate/exam-and-course-information#mues>. If a student cannot write their final exam on the date assigned by the Registrar's Office, they need to apply for a deferred exam http://www.ucalgary.ca/registrar/exams/deferred_final. Under no circumstances will this be accommodated by the department.

Travel During Exams

Consistent with University regulations, students are expected to be available to write scheduled exams at any time during the official December and April examination periods. Requests to write a make-up exam because of conflicting travel plans (e.g., flight bookings) will NOT be considered by the department. Students are advised to wait until the final examination schedule is posted before making any travel arrangements. If a student cannot write their final exam on the date assigned by the Registrar's Office, they need to apply for a deferred exam http://www.ucalgary.ca/registrar/exams/deferred_final. Under no circumstances will this be accommodated by the department.

Freedom of Information and Protection of Privacy (FOIP) Act

The FOIP legislation disallows the practice of having student's retrieve tests and assignments from a public place. Therefore, tests and assignments may be returned to students during class/lab, or during office hours, or will be made available only for viewing during exam review sessions scheduled by the Department. Tests and assignments will be shredded after one year. Instructors should take care to not link students' names with their grades, UCIDs, or other FOIP-sensitive information.

Acknowledgments and Respect for Diversity

Our classrooms view diversity of identity as a strength and resource. Your experiences and different perspectives are encouraged and add to a rich learning environment that fosters critical thought through respectful discussion and inclusion. The Department of Psychology would also like to acknowledge the traditional territories of the people of the Treaty 7 region in southern Alberta. The City of Calgary is also home to Métis Nation of Alberta, Region III.

Campus Mental Health Strategy

The University of Calgary recognizes the pivotal role that student mental health plays in physical health, social connectedness and academic success, and aspires to create a caring and supportive campus community where individuals can freely talk about mental health and receive supports when needed. We encourage you to explore the excellent mental health resources available throughout the university community, such as counselling, self-help resources, peer support or skills-building available through the SU Wellness Centre (Room 370, MacEwan Student Centre, <https://www.ucalgary.ca/wellnesscentre/services/mental-health-services>) and the Campus Mental Health Strategy website (<http://www.ucalgary.ca/mentalhealth/>).

Course Credits for Research Participation (Max 2% of final grade)

Students in most psychology courses are eligible to participate in Departmentally approved research and earn credits toward their final grades. **A maximum of two credits (2%) per course, including this course, may be applied to the student's final grade. Students earn 0.5% (0.5 credits) for each full 30 minutes of participation.** The demand for timeslots may exceed the supply in a given term. Thus, students are not guaranteed that there will be enough studies available to them to meet their credit requirements. Students should seek studies early in the term and should frequently check for open timeslots. Students can create an account and participate in Departmentally approved research studies at <http://ucalgary.sona-systems.com>. The last day to participate in studies and to assign or reassign earned credits to courses is **Dec 8, 2017**.

Evacuation Assembly Point

In case of an emergency evacuation during class, students must gather at the designated assembly point nearest to the classroom. The list of assembly points is found at <http://www.ucalgary.ca/emergencyplan/assemblypoints>. Please check this website and note the nearest assembly point for this course.

Student Organizations

Psychology students may wish to join the Psychology Undergraduate Students' Association (PSYCHS). They are located in Administration 130 and may be contacted at 403-220-5567.

Student Union VP Academic: Phone: 403-220-3911 suvpaca@ucalgary.ca
Student Union Faculty Rep.: arts1@su.ucalgary.ca

Student Ombudsman's Office

The Office of the Student Ombudsmen provides independent, impartial and confidential support for students who require assistance and advice in addressing issues and concerns related to their academic careers. The office can be reached at 403-220-6420 or ombuds@ucalgary.ca (<http://www.ucalgary.ca/provost/students/ombuds>)

Safewalk

The safewalk program provides volunteers to walk students safely to their destination anywhere on campus. This service is free and available 24 hrs/day, 365 days a year.

Call 403-220-5333.

Important Dates

The last day to drop this course with no "W" notation and **still receive a tuition fee refund** is **September 22, 2017**. Last day for registration/change of registration is **September 25, 2017**. The last day to withdraw from this course is **December 8, 2017**.