

Psychology 200**Principles of Psychology I****Spring 2016**

Instructor:	Dr. Catherine Phillips	Lecture Location:	SB 103
Phone:	403-220-8970	Lecture Days/Time:	Tu/Th 12:00-14:45
Email:	ciphilli@ucalgary.ca		
Office:	AD 155A		
Office Hours:	Tu/Th 10:00-11:00		

Course Description and Goals

This course provides a general introduction to the study of basic psychological processes. At the end of the course, you will be able to evaluate psychological information related to basic processes according

- to the scientific method and will have introductory-level knowledge of:
- areas of psychology as a biological science
- the diverse sub-fields of psychology focusing on basic processes
- current theories for understanding different areas of psychology focusing on basic processes
- methodologies and terminology used in different areas of psychology focusing on basic processes

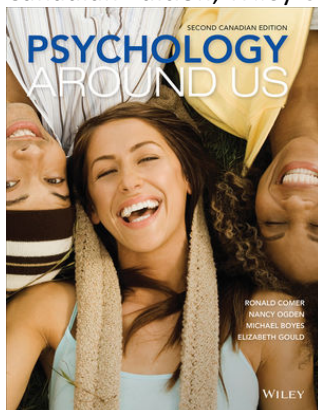
Lectures are intended to highlight and extend, rather than summarize, assigned text readings. You will benefit most from lectures if you read the assigned material prior to the corresponding lecture. Class outlines will be available on the course D2L site. These outlines are provided to assist you in organizing and understanding the material and are not a substitute for class attendance.

Prerequisites

There are no prerequisites for this course

Required Text

Comer, Ronald; Ogden, Nancy; Boyes, Mike and Gould, Elizabeth (2015). **Psychology Around Us: Second Canadian Edition**; Wiley Canada, Toronto



This is available in the University of Calgary bookstore.

Note: We will be using Top Hat Monocle in this course. You will receive an email with an invitation to join the course in Top Hat or you may search for the course and add yourself to it on your own following this link: <https://app.tophat.com>

D2L for Psyc 200

There is an area of the general campus D2L site set aside for this course. D2L can be accessed via this link (<https://d2l.ucalgary.ca/d2l/home>). **This site should be your first stop for questions about the course topics and dates etc.**

Partial PowerPoint slides will be posted on D2L the night before each class. To fill in the remainder of the slides you must attend class, or get notes from a classmate. In addition, announcements and grades will be posted on this site.

Evaluation

There are two term tests (May 24th & June 21st) and a cumulative final exam (to be written during the final exam period, scheduled by the registrar) for this course. Each test is worth 32% of your mark.

All tests will consist of multiple-choice questions based on BOTH the textbook and lecture material (including films and other demonstrations). Not all test material will be covered in class, and some test material covered in class will not be covered in the text, so regular attendance is important for success in this course. Note: you are responsible for all assigned readings from the text even if the specific content has not been covered in lectures.

The term tests are non-cumulative but the final exam is cumulative (see below for details). Each exam will be 60 minutes in length. If you miss a test or exam, an alternate time may be arranged but you will be required to supply me with a Physician/Counselor Statement indicating the basis for the missed test within 48 hours after the missed test.

The use of class notes or the textbook, computers, cell phones or other electronic devices is prohibited during the tests in this course (including the final).

Component	Relevant chapters	% of final grade	Date
Test #1	Chapters 1-3	32%	May 24 th (first hour of class)
Test #2	Chapters 5-7	32%	June 21 st (first hour of class)
Final Exam	Partially cumulative Chapters 1 & 2, 8 & 9	32%	TBD: July 2-4
Top Hat Questions	All	4%	Throughout
Research Participation		2% BONUS	

In-Class Participation using Top Hat Monocle (4% of final grade)

Top Hat Monocle is being used in this class in order to determine prior knowledge on topics, enhance your participation, allow you to assess your mastery of course concepts, and ultimately, to help you engage better with the material. To encourage students to use Top Hat Monocle, 4% of your grade has been assigned to Top Hat participation. To receive participation credit for using Top Hat Monocle, you will have to register online. Information will be provided in class and posted on D2L telling you how to register for the class account in Top Hat Monocle.

Top Hat participation marks will be broken down as follows:

- At least 90% of Top Hat questions answered = 4%
- At least 80% of Top Hat questions answered = 3%
- At least 70% of Top Hat questions answered = 2%
- At least 60% of Top Hat questions answered = 1%
- At least 50% of Top Hat questions answered = 0.5%
- Fewer than 50% of Top Hat questions answered = 0%

Top Hat questions must be answered by the question deadline, if one is provided, in order to count as having been answered. It is the student's responsibility to ensure that their responses have been properly submitted and received by the Top Hat Monocle server. Please contact the instructor of the course if you miss answering some of the Top Hat questions and have an official University medical excuse for missing class.

Use of Top Hat Monocle will begin on the first day of classes. Participation will begin to be recorded on May 17th, 2016.

Department of Psychology Grade Distribution Policy

The distribution of grades in Psychology courses (the percentage of A grades, B grades, etc.) will be similar to the distribution of grades in other courses in the Faculty of Arts. The Department monitors the grade distributions of 200-, 300-, and 400-level courses in the Faculty to ensure that the grade distributions in Psychology courses are comparable. Based on these reviews, students can expect that 1) up to 30% of grades in 200- and 300-level psychology courses will be "A" grades (A+, A, and A-), and 2) up to 40% of grades 400-level psychology courses will be "A" grades.

Department of Psychology Criteria for Letter Grades

Psychology professors use the following criteria when assigning letter grades:

A+ grade: *Exceptional Performance.* An A+ grade indicates near perfect performance on multiple choice and short answer exams. For research papers/essays/course projects/presentations, an A+ grade is awarded for exceptional work deserving of special recognition and is therefore not a common grade.

A, A- Range: *Excellent Performance.* Superior understanding of course material. Written work is very strong in terms of critical and original thinking, content, organization, and the expression of ideas, and demonstrates student's thorough knowledge of subject matter.

B Range: *Good Performance*. Above average understanding of course material. Written work shows evidence of critical thinking and attention to organization and editing but could be improved in form and/or content.

C Range: *Satisfactory Performance*. Adequate understanding of course material. Knowledge of basic concepts and terminology is demonstrated. Written work is satisfactory and meets essential requirements but could be improved significantly in form and content. Note: All prerequisites for courses offered by the Faculty of Arts must be met with a minimum grade of C-.

D range: *Marginally meets standards*. Minimal understanding of subject matter. Written work is marginally acceptable and meets basic requirements but requires substantial improvements in form and content. Student has not mastered course material at a level sufficient for advancement into more senior courses in the same or related subjects.

F grade: *Course standards not met*. Inadequate understanding of subject matter. Written work does not meet basic requirements. Student has not demonstrated knowledge of course material at a level sufficient for course credit.

Grading Scale

A+	96-100%	B+	80-84%	C+	67-71%	D+	54-58%
A	90-95%	B	76-79%	C	63-66%	D	50-53%
A-	85-89%	B-	72-75%	C-	59-62%	F	0-49%

As stated in the University Calendar, it is at the instructor's discretion to round off either upward or downward to determine a final grade when the average of term work and final examinations is between two letter grades.

To determine final letter grades, final percentage grades will be rounded up or down to the nearest whole percentage (e.g., 89.5% will be rounded up to 90% = A but 89.4% will be rounded down to 89% = A-).

Tentative Lecture Schedule

Date	Topic	Readings
M May 9	<i>Spring term lectures begin.</i>	
T May 10	Review Syllabus	Course Syllabus
	Psychology: Yesterday and Today	Chapter 1
R May 12	Psychology: Yesterday and Today	Chapter 1
	Psychology as a Science	Chapter 2
F May 13	<i>Last day to change spring registration</i>	
T May 17	Psychology as a Science	Chapter 2
	Neuroscience	Chapter 3

R May 19	Neuroscience	Chapter 3
T May 24	Exam	
	Sensation and Perception	Chapter 5
May 26-Jun 5	<i>Congress – No Classes</i>	
R May 26	<i>Congress – No Classes</i>	
T May 31	<i>Congress – No Classes</i>	
R June 2	<i>Congress – No Classes</i>	
T June 7	Sensation and Perception	Chapter 5
R June 9	Consciousness	Chapter 6
T June 14	Consciousness	Chapter 6
	Learning	Chapter 7
R June 16	Learning	Chapter 7
T June 21	Exam	
	Memory	Chapter 8
R June 23	Memory	Chapter 8
T June 28	Memory	Chapter 8
	Language and Thought	Chapter 9
R June 30	<i>Last Day of Classes</i>	
	Language and Thought	Chapter 9
July 2-4	Spring Term Registered Final Exams	

Reappraisal of Grades

A student who feels that a piece of graded term work (e.g., term paper, essay, test) has been unfairly graded, may have the work re-graded as follows. The student shall discuss the work with the instructor within 15 days of being notified about the mark or of the item's return to the class; no reappraisal of term work is permitted after the 15 days. If not satisfied, the student shall immediately take the matter to the Head of the department offering the course, who will arrange for a reassessment of the work within the next 15 days. The reappraisal of term work may cause the grade to be raised, lowered, or to remain the same. If the student is not satisfied with the decision and wishes to appeal, the student shall

address a letter of appeal to the Dean of the faculty offering the course within 15 days of the unfavourable decision. In the letter, the student must clearly and fully state the decision being appealed, the grounds for appeal, and the remedies being sought, along with any special circumstances that warrant an appeal of the reappraisal. The student should include as much written documentation as possible.

Plagiarism and Other Academic Misconduct

Intellectual honesty is the cornerstone of the development and acquisition of knowledge and requires that the contribution of others be acknowledged. Consequently, plagiarism or cheating on any assignment is regarded as an extremely serious academic offense. Plagiarism involves submitting or presenting work in a course as if it were the student's own work done expressly for that particular course when, in fact, it is not. Students should examine sections of the University Calendar that present a Statement of Intellectual honesty and definitions and penalties associated with Plagiarism/Cheating/Other Academic Misconduct.

Academic Accommodation

Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services; SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit www.ucalgary.ca/access/.

Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their Instructor.

The full policy on Student Accommodations is available at http://www.ucalgary.ca/policies/files/policies/student-accommodation-policy_0.pdf.

Students who have not registered with the Disability Resource Centre are not eligible for formal academic accommodation. You are also required to discuss your needs with your instructor no later than 14 days after the start of this course.

Absence From A Test/Exam

Makeup tests/exams are **NOT** an option without an official University medical excuse (see the University Calendar). A completed **Physician/Counselor Statement will be required** to confirm absence from a test/exam for health reasons; the student will be required to pay any cost associated with this Statement. Students who miss a test/exam have up to 48 hours to contact the instructor and to schedule a makeup test/exam. Students who do not schedule a makeup test/exam with the instructor within this 48-hour period forfeit the right to a makeup test/exam. At the instructor's discretion, a makeup test/exam may differ significantly (in form and/or content) from a regularly scheduled test/exam. Except in extenuating circumstances (documented by an official University medical excuse), a makeup test/exam must be written within 2 weeks of the missed test/exam date. If a student cannot write their final exam on the date assigned by the Registrar's Office, they need to apply for a deferred exam http://www.ucalgary.ca/registrar/exams/deferred_final. Under no circumstances will this be accommodated by the department.

Travel During Exams

Consistent with University regulations, students are expected to be available to write scheduled exams at any time during the official December and April examination periods. Requests to write a make-up exam because of conflicting travel plans (e.g., flight bookings) will NOT be considered by the department. Students are advised to wait until the final examination schedule is posted before making any travel arrangements. If a student cannot write their final exam on the date assigned by the Registrar's Office, they need to apply for a deferred exam http://www.ucalgary.ca/registrar/exams/deferred_final. Under no circumstances will this be accommodated by the department.

Freedom of Information and Protection of Privacy (FOIP) Act

The FOIP legislation disallows the practice of having student's retrieve tests and assignments from a public place. Therefore, tests and assignments may be returned to students during class/lab, or during office hours, or via the Department Office (Admin 255), or will be made available only for viewing during exam review sessions scheduled by the Department. Tests and assignments will be shredded after one year. Instructors should take care to not link students' names with their grades, UCIDs, or other FOIP-sensitive information.

Course Credits for Research Participation (Max 2% of final grade)

Students in most psychology courses are eligible to participate in departmentally approved research and earn credits toward their final grades. A maximum of two (2) credits (2%) per course, including this course, may be applied to the student's final grade. Students earn 0.5% (0.5 credits) for each full 30 minutes of participation. The demand for timeslots may exceed the supply in a given term. Thus, students are not guaranteed that there will be enough studies available to them to meet their credit requirements. Students should seek studies early in the term and should frequently check for open timeslots. Students can create an account and participate in Departmentally approved research studies at <http://ucalgary.sona-systems.com>

The last day to participate in studies and to assign or reassign earned credits to courses is June 30th, 2016.

Evacuation Assembly Point

In case of an emergency evacuation during class, students must gather at the designated assembly point nearest to the classroom. The list of assembly points is found at

<http://www.ucalgary.ca/emergencyplan/assemblypoints>

Please check this website and note the nearest assembly point for this course.

Student Organizations

Psychology students may wish to join the Psychology Undergraduate Students' Association (PSYCHS). They are located in Administration 170 and may be contacted at 403-220-5567.

Student Union VP Academic: Phone: 403-220-3911 suypaca@ucalgary.ca

Student Union Faculty Rep.: Phone: 403-220-3913 socialscirep@su.ucalgary.ca

Student Ombudsman's Office

The Office of the Student Ombudsmen provides independent, impartial and confidential support for students who require assistance and advice in addressing issues and concerns related to their academic careers. The office can be reached at 403-220-6420 or ombuds@ucalgary.ca (<http://www.ucalgary.ca/provost/students/ombuds>)

Safewalk

The safewalk program provides volunteers to walk students safely to their destination anywhere on campus. This service is free and available 24 hrs/day, 365 days a year.

Call 403-220-5333.

Important Dates

The last day to drop this course with no “W” notation and **still receive a tuition fee refund** and the last day for registration/change of registration is **May 13, 2016**. The last day to withdraw from this course is **June 30, 2016**.